

Jan Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2676387/publications.pdf>

Version: 2024-02-01

12
papers

238
citations

1307594

7
h-index

1281871

11
g-index

13
all docs

13
docs citations

13
times ranked

243
citing authors

#	ARTICLE	IF	CITATIONS
1	Forging identities: the experiences of probationary lecturers in the UK. <i>Studies in Higher Education</i> , 2010, 35, 577-591.	4.5	63
2	Problem-Based Learning in Communication Systems: Student Perceptions and Achievement. <i>IEEE Transactions on Education</i> , 2010, 53, 587-594.	2.4	55
3	Target-setting, early-career academic identities and the measurement culture of UK higher education. <i>Higher Education Research and Development</i> , 2017, 36, 597-611.	2.9	38
4	Case Study of the Introduction of Problem-Based Learning in Electronic Engineering. <i>International Journal of Electrical Engineering and Education</i> , 2008, 45, 131-143.	0.8	26
5	Academic identities for the twenty-first century. <i>Teaching in Higher Education</i> , 2010, 15, 721-727.	2.6	16
6	Beyond evaluative studies: perceptions of teaching qualifications from probationary lecturers in the UK. <i>International Journal for Academic Development</i> , 2011, 16, 71-81.	1.1	11
7	“Homeliness meant having the fucking vacuum cleaner out”: the gendered labour of maintaining conference communities. <i>Gender and Education</i> , 2020, 32, 86-100.	1.7	9
8	Reflections on teaching research ethics in education for international postgraduate students in the UK. <i>Teaching in Higher Education</i> , 2016, 21, 94-105.	2.6	7
9	Friend or Foe: the complexities of being an academic and a doctoral student in the same institution. <i>Studies in Higher Education</i> , 2020, 45, 1961-1972.	4.5	6
10	Juggling competing activities: academic staff as doctoral candidates. <i>Higher Education Research and Development</i> , 2020, 39, 591-605.	2.9	5
11	Borderlanders: academic staff being and becoming doctoral students. <i>Teaching in Higher Education</i> , 2021, 26, 438-453.	2.6	2
12	Editorial IETI 57/5. <i>Innovations in Education and Teaching International</i> , 2020, 57, 509-510.	2.5	0