

# Scott Reeves

## List of Publications by Year in descending order

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Version: 2024-02-01

254  
papers

16,281  
citations

16451

64  
h-index

24258

110  
g-index

266  
all docs

266  
docs citations

266  
times ranked

11388  
citing authors

#	ARTICLE	IF	CITATIONS
1	Application of an adapted relationship scale for assessing the occurrence of six different relationships as perceived by seven health care professions in Northern Italy. <i>Journal of Interprofessional Care</i> , 2021, 35, 419-429.	1.7	1
2	An interprofessional international research collaboration: exploration of key opportunities and challenges. <i>Journal of Interprofessional Care</i> , 2021, 35, 140-144.	1.7	7
3	Pre-entry perceptions of students entering five health professions: implications for interprofessional education and collaboration. <i>Journal of Interprofessional Care</i> , 2021, 35, 83-91.	1.7	13
4	Expanding postgraduate clinical research capacity: an exploration of key resistances. <i>Journal of Further and Higher Education</i> , 2020, 44, 596-608.	2.5	4
5	Investigating online interprofessional learning and communication using social network analysis: a study protocol. <i>Journal of Interprofessional Care</i> , 2020, 34, 566-568.	1.7	7
6	Interventions to promote patients and families' involvement in adult intensive care settings: a protocol for a mixed-method systematic review. <i>Systematic Reviews</i> , 2019, 8, 185.	5.3	7
7	"Bumping along": a qualitative metasynthesis of challenges to interprofessional placements. <i>Medical Education</i> , 2019, 53, 903-915.	2.1	14
8	Framing IPE. Exploring meanings of interprofessional education within an academic health professions institution. <i>Journal of Interprofessional Care</i> , 2019, 33, 628-635.	1.7	9
9	Perceptions of collaborative relationships between seven different health care professions in Northern Italy. <i>Journal of Interprofessional Care</i> , 2019, 33, 133-142.	1.7	9
10	Online interprofessional education facilitation: A scoping review. <i>Medical Teacher</i> , 2019, 41, 215-222.	1.8	36
11	Aspectos institucionais para a ado�o da Educa�o Interprofissional na forma�o em enfermagem e medicina. <i>Sa�de Em Debate</i> , 2019, 43, 64-76.	0.5	7
12	Interprofessional education: effects on professional practice and healthcare outcomes. <i>The Cochrane Library</i> , 2018, 2018, CD002213.	2.8	766
13	Interprofessional collaboration to improve professional practice and healthcare outcomes. <i>The Cochrane Library</i> , 2018, 2018, CD000072.	2.8	396
14	Universal Health Coverage: an urgent need for collaborative learning and technology in primary care. <i>Education for Primary Care</i> , 2018, 29, 59-59.	0.6	3
15	Defining antimicrobial stewardship competencies for undergraduate health professional education in the United Kingdom: A study protocol. <i>Journal of Interprofessional Care</i> , 2018, 32, 638-640.	1.7	10
16	Bedside nurses' roles in discharge collaboration in general internal medicine: Disconnected, disempowered and devalued?. <i>Nursing Inquiry</i> , 2018, 25, e12236.	2.1	6
17	Examining the implementation of collaborative competencies in a critical care setting: Key challenges for enacting competency-based education. <i>Journal of Interprofessional Care</i> , 2018, 32, 407-415.	1.7	21
18	Exploring Differences in Patient-Centered Practices among Healthcare Professionals in Acute Care Settings. <i>Health Communication</i> , 2018, 33, 716-723.	3.1	15

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19	Investigating the nature of interprofessional collaboration in primary care across the Western Health Region of Brasília, Brazil: A study protocol. <i>Journal of Interprofessional Care</i> , 2018, 32, 228-230.	1.7	1
20	The use of virtual communities of practice to improve interprofessional collaboration and education: findings from an integrated review. <i>Journal of Interprofessional Care</i> , 2018, 32, 136-142.	1.7	101
21	Examining the nature of interprofessional practice: An initial framework validation and creation of the InterProfessional Activity Classification Tool (InterPACT). <i>Journal of Interprofessional Care</i> , 2018, 32, 416-425.	1.7	76
22	A multiple-group measurement scale for interprofessional collaboration: Adaptation and validation into Italian and German languages. <i>Journal of Interprofessional Care</i> , 2018, 32, 266-273.	1.7	10
23	Teamwork, collaboration, coordination, and networking: Why we need to distinguish between different types of interprofessional practice. <i>Journal of Interprofessional Care</i> , 2018, 32, 1-3.	1.7	212
24	Critical Analysis of Evidence About the Impacts of Faculty Development in Systematic Reviews: A Systematic Rapid Evidence Assessment. <i>Journal of Continuing Education in the Health Professions</i> , 2018, 38, 137-144.	1.3	12
25	Development of consensus-based national antimicrobial stewardship competencies for UK undergraduate healthcare professional education. <i>Journal of Hospital Infection</i> , 2018, 100, 245-256.	2.9	39
26	Power and resistance: leading change in medical education. <i>Studies in Higher Education</i> , 2017, 42, 445-462.	4.5	22
27	Expanding pharmacy roles and the interprofessional experience in primary healthcare: A qualitative study. <i>Journal of Interprofessional Care</i> , 2017, 31, 110-111.	1.7	13
28	May I see your ID, please? An explorative study of the professional identity of undergraduate medical education leaders. <i>BMC Medical Education</i> , 2017, 17, 29.	2.4	16
29	Interprofessional education in a student-led emergency department: A realist evaluation. <i>Journal of Interprofessional Care</i> , 2017, 31, 199-206.	1.7	12
30	An Ethnographic Study of Health Information Technology Use in Three Intensive Care Units. <i>Health Services Research</i> , 2017, 52, 1330-1348.	2.0	16
31	Validation of a global scale to assess the quality of interprofessional teamwork in mental health settings. <i>Journal of Mental Health</i> , 2017, 26, 502-509.	1.9	5
32	Exploring factors related to the translation of collaborative research learning experiences into clinical practice: Opportunities and tensions. <i>Journal of Interprofessional Care</i> , 2017, 31, 543-545.	1.7	6
33	An exploration of teaching presence in online interprofessional education facilitation. <i>Medical Teacher</i> , 2017, 39, 773-779.	1.8	13
34	Case-based interprofessional learning for undergraduate healthcare professionals in the clinical setting. <i>Journal of Interprofessional Care</i> , 2017, 31, 125-128.	1.7	28
35	New national curricula guidelines that support the use of interprofessional education in the Brazilian context: An analysis of key documents. <i>Journal of Interprofessional Care</i> , 2017, 31, 754-760.	1.7	16
36	The Prato Statement on cost and value in professional and interprofessional education. <i>Journal of Interprofessional Care</i> , 2017, 31, 1-4.	1.7	33

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37	The Prato Method: A Guide to the Application of Economic Evaluations in Health Professions Education Research. <i>Journal of Continuing Education in the Health Professions</i> , 2017, 37, 230-238.	1.3	4
38	Examining the nature of interprofessional interventions designed to promote patient safety: a narrative review. <i>International Journal for Quality in Health Care</i> , 2017, 29, 144-150.	1.8	45
39	A nursing perspective of interprofessional work in critical care: Findings from a secondary analysis. <i>Journal of Critical Care</i> , 2017, 38, 20-26.	2.2	26
40	A Typology of ICU Patients and Families from the Clinician Perspective: Toward Improving Communication. <i>Health Communication</i> , 2017, 32, 777-783.	3.1	8
41	Framework development for the assessment of interprofessional teamwork in mental health settings. <i>Journal of Interprofessional Care</i> , 2017, 31, 43-50.	1.7	18
42	Interprofessional online learning for primary healthcare: findings from a scoping review. <i>BMJ Open</i> , 2017, 7, e016872.	1.9	72
43	Health Care as a Team Sport? "Studying Athletics to Improve Interprofessional Collaboration. <i>Sports</i> , 2017, 5, 62.	1.7	13
44	Interprofessional Collaboration in Sports Medicine: Findings from a Scoping Review. <i>Health and Interprofessional Practice</i> , 2017, 3, .	0.3	10
45	An Updated Synthesis of Review Evidence of Interprofessional Education. <i>Journal of Allied Health</i> , 2017, 46, 56-61.	0.2	68
46	Why we need interprofessional education to improve the delivery of safe and effective care. <i>Interface: Communication, Health, Education</i> , 2016, 20, 185-197.	0.5	111
47	Interprofessional education in the care of people diagnosed with dementia and their carers: a systematic review. <i>BMJ Open</i> , 2016, 6, e010948.	1.9	34
48	Twelve steps to evaluating interprofessional education. <i>Journal of Taibah University Medical Sciences</i> , 2016, 11, 601-605.	0.9	10
49	Interprofessional education in Brazil: Building synergic networks of educational and healthcare processes. <i>Journal of Interprofessional Care</i> , 2016, 30, 135-137.	1.7	1
50	A design thinking approach to evaluating interprofessional education. <i>Journal of Interprofessional Care</i> , 2016, 30, 378-380.	1.7	27
51	A sociological exploration of the tensions related to interprofessional collaboration in acute-care discharge planning. <i>Journal of Interprofessional Care</i> , 2016, 30, 217-225.	1.7	34
52	Assessment of Interprofessional Education: Key Issues, Ideas, Challenges, and Opportunities. , 2016, , 237-252.		5
53	A BEME systematic review of the effects of interprofessional education: BEME Guide No. 39. <i>Medical Teacher</i> , 2016, 38, 656-668.	1.8	617
54	Using a meta-ethnographic approach to explore the nature of facilitation and teaching approaches employed in interprofessional education. <i>Medical Teacher</i> , 2016, 38, 1221-1228.	1.8	45

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55	Interprofessional education in maternity services: Is there evidence to support policy?. <i>Journal of Interprofessional Care</i> , 2016, 30, 812-815.	1.7	8
56	Patient and family involvement in adult critical and intensive care settings: a scoping review. <i>Health Expectations</i> , 2016, 19, 1183-1202.	2.6	160
57	Steering the development of interprofessional education. <i>Journal of Interprofessional Care</i> , 2016, 30, 549-552.	1.7	32
58	Training for impact: the socio-economic impact of a fit for purpose health workforce on communities. <i>Human Resources for Health</i> , 2016, 14, 49.	3.1	42
59	Interprofessional team debriefings with or without an instructor after a simulated crisis scenario: An exploratory case study. <i>Journal of Interprofessional Care</i> , 2016, 30, 717-725.	1.7	22
60	A qualitative study of nurse practitioner promotion of interprofessional care across institutional settings: Perspectives from different healthcare professionals. <i>International Journal of Nursing Sciences</i> , 2016, 3, 3-10.	1.3	21
61	Ideas for the development of the interprofessional education and practice field: An update. <i>Journal of Interprofessional Care</i> , 2016, 30, 405-407.	1.7	39
62	Interprofessional training for nursing and medical students in Norway: Exploring different professional perspectives. <i>Journal of Interprofessional Care</i> , 2016, 30, 109-115.	1.7	15
63	Measuring the impact of interprofessional education on collaborative practice and patient outcomes. <i>Journal of Interprofessional Care</i> , 2016, 30, 1-3.	1.7	157
64	Interprofessional education in Brazil: building synergic networks of educational and healthcare processes. <i>Interface: Communication, Health, Education</i> , 2016, 20, 5-8.	0.5	10
65	More terminological clarity in the interprofessional field - a call for reflection on the use of terminologies, in both practice and research, on a national and international level. <i>GMS Journal for Medical Education</i> , 2016, 33, Doc36.	0.1	3
66	Affordances of Knowledge Translation in Medical Education. <i>Academic Medicine</i> , 2015, 90, 518-524.	1.6	25
67	Expanding interprofessional research in the United Kingdom: A new national research group. <i>Journal of Interprofessional Care</i> , 2015, 29, 407-408.	1.7	1
68	A survey of interprofessional activity of acute and long-term care employed nurse practitioners. <i>Journal of the American Association of Nurse Practitioners</i> , 2015, 27, 507-513.	0.9	4
69	Nurse practitioner interactions in acute and long-term care: an exploration of the role of knotworking in supporting interprofessional collaboration. <i>BMC Nursing</i> , 2015, 14, 50.	2.5	9
70	Society for Academic Continuing Medical Education Intervention Guideline Series. <i>Journal of Continuing Education in the Health Professions</i> , 2015, 35, S65-S69.	1.3	6
71	Beyond the Team. <i>Critical Care Medicine</i> , 2015, 43, 1880-1886.	0.9	74
72	Interprofessional education in the care of people diagnosed with dementia: protocol for a systematic review. <i>BMJ Open</i> , 2015, 5, e007490-e007490.	1.9	6

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73	Call for an internationally recognized interprofessional simulation-based disease/injury independent, crisis resource management training certification. <i>Resuscitation</i> , 2015, 92, e7.	3.0	3
74	Sociological fidelity: keeping the patient at the heart of interprofessional learning. <i>Journal of Interprofessional Care</i> , 2015, 29, 177-178.	1.7	13
75	The state of interprofessional collaboration in Northern Italy: a mixed methods study. <i>Journal of Interprofessional Care</i> , 2015, 29, 79-81.	1.7	5
76	The importance of realist synthesis for the interprofessional field. <i>Journal of Interprofessional Care</i> , 2015, 29, 1-2.	1.7	21
77	Interprofessional collaborative patient-centred care: a critical exploration of two related discourses. <i>Journal of Interprofessional Care</i> , 2015, 29, 113-118.	1.7	119
78	Medical Residents and Interprofessional Interactions in Discharge: An Ethnographic Exploration of Factors That Affect Negotiation. <i>Journal of General Internal Medicine</i> , 2015, 30, 1454-1460.	2.6	16
79	Quality Improvement, Patient Safety, and Continuing Education. <i>Academic Medicine</i> , 2015, 90, 240-245.	1.6	28
80	Interprofessional Education and Practice Guide No. 3: Evaluating interprofessional education. <i>Journal of Interprofessional Care</i> , 2015, 29, 305-312.	1.7	134
81	Impact of crisis resource management simulation-based training for interprofessional and interdisciplinary teams: A systematic review. <i>Journal of Interprofessional Care</i> , 2015, 29, 433-444.	1.7	142
82	Milestones and entrustable professional activities: The key to practically translating competencies for interprofessional education?. <i>Journal of Interprofessional Care</i> , 2015, 29, 507-508.	1.7	34
83	Interprofessional collaboration and family member involvement in intensive care units: emerging themes from a multi-sited ethnography. <i>Journal of Interprofessional Care</i> , 2015, 29, 230-237.	1.7	70
84	A Cost-Effectiveness Analysis of Blended Versus Face-to-Face Delivery of Evidence-Based Medicine to Medical Students. <i>Journal of Medical Internet Research</i> , 2015, 17, e182.	4.3	90
85	Interprofessional education as an approach for reforming health professions education in Brazil: emerging findings. <i>Journal of Interprofessional Care</i> , 2014, 28, 379-380.	1.7	21
86	Twelve tips for a successful interprofessional team-based high-fidelity simulation education session. <i>Medical Teacher</i> , 2014, 36, 853-857.	1.8	118
87	Delivering Interprofessional Care in Intensive Care: A Scoping Review of Ethnographic Studies. <i>American Journal of Critical Care</i> , 2014, 23, 230-238.	1.6	41
88	Interprofessional education for collaborative practice: views from a global forum workshop. <i>Journal of Interprofessional Care</i> , 2014, 28, 2-4.	1.7	15
89	Fostering a "common culture"? Responses to the Francis Inquiry demonstrate the need for an interprofessional response. <i>Journal of Interprofessional Care</i> , 2014, 28, 387-389.	1.7	10
90	Labour saver or building a cohesive interprofessional team? The role of the nurse practitioner within hospitals. <i>Journal of Interprofessional Care</i> , 2014, 28, 260-266.	1.7	24

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91	The development and validation of an interprofessional scale to assess teamwork in mental health settings. <i>Journal of Interprofessional Care</i> , 2014, 28, 485-486.	1.7	1
92	Editorial: Interprofessional education and collaboration: the need for a socio-historical framing. <i>Journal of Interprofessional Care</i> , 2014, 28, 89-91.	1.7	9
93	Exploring the nature of interprofessional collaboration and family member involvement in an intensive care context. <i>Journal of Interprofessional Care</i> , 2014, 28, 74-75.	1.7	13
94	Interprofessional collaboration in long-term care: collaborative practice and education in Taiwan. <i>Journal of Interprofessional Care</i> , 2014, 28, 283-284.	1.7	0
95	Exploring issues of cost and value in professional and interprofessional education. <i>Journal of Interprofessional Care</i> , 2014, 28, 493-494.	1.7	23
96	Hospital-based nurse practitioner roles and interprofessional practice: A scoping review. <i>Australian Journal of Cancer Nursing</i> , 2014, 16, 403-410.	1.6	12
97	Leading team learning: what makes interprofessional teams learn to work well?. <i>Journal of Interprofessional Care</i> , 2014, 28, 513-518.	1.7	35
98	Applying ethnography to the study of context in healthcare quality and safety: Table 1. <i>BMJ Quality and Safety</i> , 2014, 23, 99-105.	3.7	95
99	Understanding osteoporosis and fractures: an introduction to the use of qualitative research. <i>Archives of Orthopaedic and Trauma Surgery</i> , 2014, 134, 207-217.	2.4	8
100	Development of a Measure to Assess Healthcare Providers'™ Implementation of Patient-Centered Care. <i>Worldviews on Evidence-Based Nursing</i> , 2014, 11, 248-257.	2.9	30
101	Transfer of learning and patient outcome in simulated crisis resource management: a systematic review. <i>Canadian Journal of Anaesthesia</i> , 2014, 61, 571-582.	1.6	200
102	Improving access to emergent spinal care through knowledge translation: an ethnographic study. <i>BMC Health Services Research</i> , 2014, 14, 169.	2.2	1
103	Study protocol for a pilot study to explore the determinants of knowledge use in a medical education context. <i>Journal of Evaluation in Clinical Practice</i> , 2013, 19, 829-832.	1.8	1
104	Disengaged: a qualitative study of communication and collaboration between physicians and other professions on general internal medicine wards. <i>BMC Health Services Research</i> , 2013, 13, 494.	2.2	99
105	Positioning continuing education: boundaries and intersections between the domains continuing education, knowledge translation, patient safety and quality improvement. <i>Advances in Health Sciences Education</i> , 2013, 18, 141-156.	3.3	32
106	Future learning environments. <i>Journal of Interprofessional Care</i> , 2013, 27, 1-1.	1.7	0
107	Future learning environments: the advent of a 'œspatial turn'?. <i>Journal of Interprofessional Care</i> , 2013, 27, 77-81.	1.7	7
108	Why we need theory to help us better understand the nature of interprofessional education, practice and care. <i>Journal of Interprofessional Care</i> , 2013, 27, 1-3.	1.7	95

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109	The disconnections between space, place and learning in interprofessional education: an overview of key issues. <i>Journal of Interprofessional Care</i> , 2013, 27, 5-8.	1.7	41
110	Interprofessional care in intensive care settings and the factors that impact it: Results from a scoping review of ethnographic studies. <i>Journal of Critical Care</i> , 2013, 28, 1062-1067.	2.2	19
111	Understanding the Needs of Department Chairs in Academic Medicine. <i>Academic Medicine</i> , 2013, 88, 960-966.	1.6	39
112	The value of the hospital-based nurse practitioner role: development of a team perspective framework. <i>Journal of Interprofessional Care</i> , 2013, 27, 501-508.	1.7	20
113	Flying blind: The experience of online interprofessional facilitation. <i>Journal of Interprofessional Care</i> , 2013, 27, 298-304.	1.7	30
114	Medicine and nursing: a social contract to improve collaboration and patient-centred care?. <i>Journal of Interprofessional Care</i> , 2013, 27, 441-442.	1.7	18
115	Crew resource management: How well does it translate to an interprofessional healthcare context?. <i>Journal of Interprofessional Care</i> , 2013, 27, 207-209.	1.7	11
116	Understanding the Nature of Interprofessional Collaboration and Patient Family Involvement in Intensive Care Settings. <i>ICU Director</i> , 2013, 4, 242-247.	0.2	3
117	Introducing first year students to interprofessionalism: Exploring professional identity in the "enterprise culture": A Foucauldian analysis. <i>Journal of Interprofessional Care</i> , 2013, 27, 27-33.	1.7	14
118	(Mis)perceptions of Continuing Education: Insights From Knowledge Translation, Quality Improvement, and Patient Safety Leaders. <i>Journal of Continuing Education in the Health Professions</i> , 2013, 33, 81-88.	1.3	31
119	The use of systems and organizational theories in the interprofessional field: Findings from a scoping review. <i>Journal of Interprofessional Care</i> , 2013, 27, 57-64.	1.7	63
120	The moving target: outcomes of interprofessional education. <i>Journal of Interprofessional Care</i> , 2013, 27, 353-355.	1.7	16
121	Key trends in interprofessional research: A macrosociological analysis from 1970 to 2010. <i>Journal of Interprofessional Care</i> , 2013, 27, 113-122.	1.7	48
122	Ethnography in qualitative educational research: AMEE Guide No. 80. <i>Medical Teacher</i> , 2013, 35, e1365-e1379.	1.8	161
123	"Living museums" is it time to reconsider the learning landscape for professional and interprofessional education?. <i>Journal of Interprofessional Care</i> , 2013, 27, 2-4.	1.7	15
124	Implementing an interprofessional patient safety learning initiative: insights from participants, project leads and steering committee members. <i>BMJ Quality and Safety</i> , 2013, 22, 923-930.	3.7	34
125	Advancing Faculty Development in Medical Education. <i>Academic Medicine</i> , 2013, 88, 1038-1045.	1.6	200
126	110. <i>Critical Care Medicine</i> , 2013, 41, A21.	0.9	0

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127	Simulation: A Panacea for interprofessional learning?. <i>Journal of Interprofessional Care</i> , 2012, 26, 167-169.	1.7	32
128	Journal of Interprofessional Care Bud Baldwin Award Winner 2011. <i>Journal of Interprofessional Care</i> , 2012, 26, 442-443.	1.7	1
129	Meanings and perceptions of patient-centeredness in social work, nursing and medicine: A comparative study. <i>Journal of Interprofessional Care</i> , 2012, 26, 484-490.	1.7	44
130	The intersection of informatics and interprofessional collaboration. <i>Journal of Interprofessional Care</i> , 2012, 26, 437-439.	1.7	18
131	Professional status and interprofessional collaboration: A view of massage therapy. <i>Journal of Interprofessional Care</i> , 2012, 26, 71-72.	1.7	7
132	Understanding interprofessional relationships by the use of contact theory. <i>Journal of Interprofessional Care</i> , 2012, 26, 370-375.	1.7	54
133	Who am I? Key influences on the formation of academic identity within a faculty development program. <i>Medical Teacher</i> , 2012, 34, e208-e215.	1.8	60
134	A virtual learning community for interprofessional education. <i>Journal of Interprofessional Care</i> , 2012, 26, 156-157.	1.7	4
135	The rise and rise of interprofessional competence. <i>Journal of Interprofessional Care</i> , 2012, 26, 253-255.	1.7	59
136	Interprofessional education: An overview of key developments in the past three decades. <i>Work</i> , 2012, 41, 233-245.	1.1	120
137	The Development and Implementation of an Electronic Departmental Note in a Colposcopy Clinic. <i>CIN - Computers Informatics Nursing</i> , 2012, 30, 91-96.	0.5	1
138	Community Re-engagement and Interprofessional Education: The Impact on Health Care Providers and Persons Living With Stroke. <i>Topics in Stroke Rehabilitation</i> , 2012, 19, 63-74.	1.9	6
139	Understanding the "impact" of the impact factor. <i>Journal of Interprofessional Care</i> , 2012, 26, 2-3.	1.7	1
140	The use of smartphones in general and internal medicine units: A boon or a bane to the promotion of interprofessional collaboration?. <i>Journal of Interprofessional Care</i> , 2012, 26, 276-282.	1.7	57
141	Interprofessional communication with hospitalist and consultant physicians in general internal medicine: a qualitative study. <i>BMC Health Services Research</i> , 2012, 12, 437.	2.2	34
142	Towards a sociology of knowledge translation: the importance of being dis-interested in knowledge translation. <i>Advances in Health Sciences Education</i> , 2012, 17, 289-299.	3.3	38
143	Consensus on interprofessional collaboration in hospitals: statistical agreement of ratings from ethnographic fieldwork and measurement scales. <i>Journal of Evaluation in Clinical Practice</i> , 2012, 18, 93-99.	1.8	2
144	Review article: Medical education research: an overview of methods. <i>Canadian Journal of Anaesthesia</i> , 2012, 59, 159-170.	1.6	83

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145	Improving Hospital Care and Collaborative Communications for the 21st Century: Key Recommendations for General Internal Medicine. <i>Interactive Journal of Medical Research</i> , 2012, 1, e9.	1.4	17
146	Call for Papers: Global Health and Development. <i>Journal of Interprofessional Care</i> , 2011, 25, 3-3.	1.7	1
147	Twelve tips for ethical approval for research in health professions education. <i>Medical Teacher</i> , 2011, 33, 268-272.	1.8	10
148	Assessment of interprofessional learning: the design of an interprofessional objective structured clinical examination (iOSCE) approach. <i>Journal of Interprofessional Care</i> , 2011, 25, 73-74.	1.7	35
149	Neophyte facilitator experiences of interprofessional education: implications for faculty development. <i>Journal of Interprofessional Care</i> , 2011, 25, 333-338.	1.7	48
150	Relationships of power: implications for interprofessional education. <i>Journal of Interprofessional Care</i> , 2011, 25, 98-104.	1.7	253
151	Interprofessional simulated learning: the need for "sociological fidelity". <i>Journal of Interprofessional Care</i> , 2011, 25, 81-83.	1.7	75
152	The role of nurse practitioners in hospital settings: implications for interprofessional practice. <i>Journal of Interprofessional Care</i> , 2011, 25, 245-251.	1.7	37
153	The future of medical education: a Canadian environmental scan. <i>Medical Education</i> , 2011, 45, 95-106.	2.1	66
154	Perceptions versus reality: a qualitative study of students' expectations and experiences of interprofessional education. <i>Medical Education</i> , 2011, 45, 471-477.	2.1	62
155	Enacting "team" and "teamwork": Using Goffman's theory of impression management to illuminate interprofessional practice on hospital wards. <i>Social Science and Medicine</i> , 2011, 72, 1595-1602.	3.8	145
156	Interprofessional simulated learning: short-term associations between simulation and interprofessional collaboration. <i>BMC Medicine</i> , 2011, 9, 29.	5.5	51
157	Using the sociological imagination in the interprofessional field. <i>Journal of Interprofessional Care</i> , 2011, 25, 317-318.	1.7	13
158	A scoping review to improve conceptual clarity of interprofessional interventions. <i>Journal of Interprofessional Care</i> , 2011, 25, 167-174.	1.7	220
159	Simulated interprofessional education: An analysis of teaching and learning processes. <i>Journal of Interprofessional Care</i> , 2011, 25, 434-440.	1.7	96
160	A critical examination of the role of appreciative inquiry within an interprofessional education initiative. <i>Journal of Interprofessional Care</i> , 2011, 25, 203-208.	1.7	36
161	Translating collaborative knowledge into practice: Findings from a 6-month follow-up study. <i>Journal of Interprofessional Care</i> , 2011, 25, 226-227.	1.7	4
162	Formulating theoretical perspectives for interprofessional education and practice. <i>Journal of Interprofessional Care</i> , 2011, 25, 237-237.	1.7	0

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163	Focusing on future learning environments: Exploring the role of space and place for interprofessional education. <i>Journal of Interprofessional Care</i> , 2011, 25, 391-393.	1.7	23
164	An Evaluation of the Use of Smartphones to Communicate Between Clinicians: A Mixed-Methods Study. <i>Journal of Medical Internet Research</i> , 2011, 13, e59.	4.3	164
165	Validity and reliability of a multiple-group measurement scale for interprofessional collaboration. <i>BMC Health Services Research</i> , 2010, 10, 83.	2.2	85
166	Leadership of interprofessional health and social care teams: a socio-historical analysis. <i>Journal of Nursing Management</i> , 2010, 18, 258-264.	3.4	108
167	The ties that bind: a network approach to creating a programme in faculty development. <i>Medical Education</i> , 2010, 44, 132-139.	2.1	19
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