

Sophie von Stumm

List of Publications by Year in descending order

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Version: 2024-02-01

74
papers

2,714
citations

257450

24
h-index

206112

48
g-index

94
all docs

94
docs citations

94
times ranked

3274
citing authors

#	ARTICLE	IF	CITATIONS
1	From Genome-Wide to Environment-Wide: Capturing the Environome. Perspectives on Psychological Science, 2022, 17, 30-40.	9.0	12
2	Using DNA to predict behaviour problems from preschool to adulthood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 781-792.	5.2	10
3	Polygenic scores: prediction versus explanation. Molecular Psychiatry, 2022, 27, 49-52.	7.9	40
4	Within-person variability in performance across school subjects. Learning and Individual Differences, 2022, 93, 102091.	2.7	2
5	Change and stability in the association of parents' education with children's intelligence. Intelligence, 2022, 90, 101597.	3.0	9
6	Persistent association between family socioeconomic status and primary school performance in Britain over 95 years. Npj Science of Learning, 2022, 7, 4.	2.8	14
7	Predicting educational and social-emotional outcomes in emerging adulthood from intelligence, personality, and socioeconomic status.. Journal of Personality and Social Psychology, 2022, 123, 1386-1406.	2.8	6
8	School quality ratings are weak predictors of students' achievement and well-being. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 339-348.	5.2	12
9	Does private education make nicer people? The influence of school type on social-emotional development. British Journal of Psychology, 2021, 112, 373-388.	2.3	4
10	Secondary data analysis of British population cohort studies: A practical guide for education researchers. British Journal of Educational Psychology, 2021, 91, 531-546.	2.9	3
11	Transparency and Open Science at the Journal of Personality. Journal of Personality, 2021, 89, 171-174.	3.2	1
12	Predictive validity of genome-wide polygenic scores for alcohol use from adolescence to young adulthood. Drug and Alcohol Dependence, 2021, 219, 108480.	3.2	3
13	Who's learning? Using within-family studies to understand personalized learning. Npj Science of Learning, 2021, 6, 3.	2.8	2
14	Genetic Correlates of Psychological Responses to the COVID-19 Crisis in Young Adult Twins in Great Britain. Behavior Genetics, 2021, 51, 110-124.	2.1	20
15	Using DNA to predict intelligence. Intelligence, 2021, 86, 101530.	3.0	14
16	Pathfinder: a gamified measure to integrate general cognitive ability into the biological, medical, and behavioural sciences. Molecular Psychiatry, 2021, 26, 7823-7837.	7.9	11
17	The Role of Spoken Language and Literacy Exposure for Cognitive and Language Outcomes in Children. Scientific Studies of Reading, 2020, 24, 108-122.	2.0	10
18	Predicting educational achievement from genomic measures and socioeconomic status. Developmental Science, 2020, 23, e12925.	2.4	74

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19	Preschool Verbal and Nonverbal Ability Mediate the Association Between Socioeconomic Status and School Performance. <i>Child Development</i> , 2020, 91, 705-714.	3.0	27
20	Does the Inclusion of a Genome-Wide Polygenic Score Improve Early Risk Prediction for Later Language and Literacy Delay?. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1467-1478.	1.6	8
21	Multivariable G-E interplay in the prediction of educational achievement. <i>PLoS Genetics</i> , 2020, 16, e1009153.	3.5	30
22	Intelligence-Personality Associations. , 2020, , 2309-2315.		0
23	Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.		0
24	Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.		0
25	Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.		0
26	Multivariable G-E interplay in the prediction of educational achievement. , 2020, 16, e1009153.		0
27	Imagination links with schizotypal beliefs, not with creativity or learning. <i>British Journal of Psychology</i> , 2019, 110, 707-726.	2.3	9
28	Personality and Intelligence. <i>European Journal of Psychological Assessment</i> , 2019, 35, 206-216.	3.0	6
29	Using DNA to predict educational trajectories in early adulthood.. <i>Developmental Psychology</i> , 2019, 55, 1088-1095.	1.6	12
30	A naturalistic home observational approach to children's language, cognition, and behavior.. <i>Developmental Psychology</i> , 2019, 55, 1414-1427.	1.6	37
31	Feeling low, thinking slow? Associations between situational cues, mood and cognitive function. <i>Cognition and Emotion</i> , 2018, 32, 1545-1558.	2.0	15
32	The new genetics of intelligence. <i>Nature Reviews Genetics</i> , 2018, 19, 148-159.	16.3	290
33	Differences in exam performance between pupils attending selective and non-selective schools mirror the genetic differences between them. <i>Npj Science of Learning</i> , 2018, 3, 3.	2.8	48
34	Better Open Than Intellectual: The Benefits of Investment Personality Traits for Learning. <i>Personality and Social Psychology Bulletin</i> , 2018, 44, 562-573.	3.0	26
35	Genomweite polygene Werte revolutionieren die Intelligenzforschung. <i>BioSpektrum</i> , 2018, 24, 382-384.	0.0	0
36	The genetics of university success. <i>Scientific Reports</i> , 2018, 8, 14579.	3.3	38

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37	Early life experiences: Meaningful differences within and between families. , 2018, 53, 56-63.		2
38	Monozygotic twin differences in school performance are stable and systematic. Developmental Science, 2018, 21, e12694.	2.4	9
39	Socioeconomic status amplifies the achievement gap throughout compulsory education independent of intelligence. Intelligence, 2017, 60, 57-62.	3.0	50
40	Mothers want extraversion over conscientiousness or intelligence for their children. Personality and Individual Differences, 2017, 119, 262-265.	2.9	7
41	Genetic Influence on Intergenerational Educational Attainment. Psychological Science, 2017, 28, 1302-1310.	3.3	26
42	Predicting educational achievement from DNA. Molecular Psychiatry, 2017, 22, 267-272.	7.9	137
43	Personalized Media: A Genetically Informative Investigation of Individual Differences in Online Media Use. PLoS ONE, 2017, 12, e0168895.	2.5	10
44	Intelligence-Personality Associations. , 2017, , 1-6.		1
45	Heritability of Intraindividual Mean and Variability of Positive and Negative Affect. Psychological Science, 2016, 27, 1611-1619.	3.3	44
46	Is day-to-day variability in cognitive function coupled with day-to-day variability in affect?. Intelligence, 2016, 55, 1-6.	3.0	12
47	Phenome-wide analysis of genome-wide polygenic scores. Molecular Psychiatry, 2016, 21, 1188-1193.	7.9	154
48	Sex Differences in Money Pathology in the General Population. Social Indicators Research, 2015, 123, 701-711.	2.7	26
49	Seeing red? The effect of colour on intelligence test performance. Intelligence, 2015, 48, 133-136.	3.0	11
50	Socioeconomic status and the growth of intelligence from infancy through adolescence. Intelligence, 2015, 48, 30-36.	3.0	191
51	Breastfeeding and IQ Growth from Toddlerhood through Adolescence. PLoS ONE, 2015, 10, e0138676.	2.5	20
52	Facts and findings: A reply to Powell and Nettelbeck (2014). Personality and Individual Differences, 2014, 70, 252-253.	2.9	1
53	Intelligence, gender, and assessment method affect the accuracy of self-estimated intelligence. British Journal of Psychology, 2014, 105, 243-253.	2.3	17
54	Investment and intellect: A review and meta-analysis.. Psychological Bulletin, 2013, 139, 841-869.	6.1	229

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55	Financial capability, money attitudes and socioeconomic status: Risks for experiencing adverse financial events. <i>Personality and Individual Differences</i> , 2013, 54, 344-349.	2.9	67
56	Life-course pathways to psychological distress: a cohort study. <i>BMJ Open</i> , 2013, 3, e002772.	1.9	15
57	Intellect and cognitive performance in the Lothian Birth Cohort 1936.. <i>Psychology and Aging</i> , 2013, 28, 680-684.	1.6	24
58	Investment Traits and Intelligence in Adulthood. <i>Journal of Individual Differences</i> , 2013, 34, 82-89.	1.0	18
59	Typical intellectual engagement and cognition in the ninth decade of life: The Lothian Birth Cohort 1921.. <i>Psychology and Aging</i> , 2012, 27, 761-767.	1.6	17
60	Investment Trait, Activity Engagement, and Age: Independent Effects on Cognitive Ability. <i>Journal of Aging Research</i> , 2012, 2012, 1-7.	0.9	14
61	Cognitive ability, self-assessed intelligence and personality: Common genetic but independent environmental aetiologies. <i>Intelligence</i> , 2012, 40, 91-99.	3.0	66
62	You are what you eat? Meal type, socio-economic status and cognitive ability in childhood. <i>Intelligence</i> , 2012, 40, 576-583.	3.0	20
63	Learning approaches: Associations with Typical Intellectual Engagement, intelligence and the Big Five. <i>Personality and Individual Differences</i> , 2012, 53, 720-723.	2.9	44
64	The Hungry Mind. <i>Perspectives on Psychological Science</i> , 2011, 6, 574-588.	9.0	343
65	Marital status and reproduction: Associations with childhood intelligence and adult social class in the Aberdeen children of the 1950s study. <i>Intelligence</i> , 2011, 39, 161-167.	3.0	9
66	Creative ability, creative ideation and latent classes of creative achievement: What is the role of personality?. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2011, 5, 107-114.	1.3	37
67	Childhood behavior problems and health at midlife: 35-year follow-up of a Scottish birth cohort. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 992-1001.	5.2	67
68	Childhood socioeconomic status and adult health: comparing formative and reflective models in the Aberdeen Children of the 1950s Study (prospective cohort study). <i>Journal of Epidemiology and Community Health</i> , 2011, 65, 1024-1029.	3.7	15
69	Independent Effects of Personality and Sex on Self-Estimated Intelligence: Evidence from Austria. <i>Psychological Reports</i> , 2010, 107, 553-563.	1.7	21
70	Intelligence, social class of origin, childhood behavior disturbance and education as predictors of status attainment in midlife in men: The Aberdeen Children of the 1950s study. <i>Intelligence</i> , 2010, 38, 202-211.	3.0	44
71	Separating narrow and general variances in intelligence-personality associations. <i>Personality and Individual Differences</i> , 2009, 47, 336-341.	2.9	14
72	Decomposing self-estimates of intelligence: Structure and sex differences across 12 nations. <i>British Journal of Psychology</i> , 2009, 100, 429-442.	2.3	40

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73	Childhood intelligence, locus of control and behaviour disturbance as determinants of intergenerational social mobility: British Cohort Study 1970. <i>Intelligence</i> , 2009, 37, 329-340.	3.0	45
74	A Taxonomy of Self-Estimated Human Performance. <i>Journal of Individual Differences</i> , 2009, 30, 188-193.	1.0	9