## James J Heckman

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2585970/publications.pdf

Version: 2024-02-01

182 papers 69,225 citations

88 h-index 4885 168 g-index

243 all docs

243 docs citations

times ranked

243

26818 citing authors

| #  | Article  | IF  | Citations |
|----|--|-----|-----------|
| 1  | Early childhood learning patterns for a home visiting program in rural China. Journal of Community Psychology, 2023, 51, 584-604.  | 1.8 | 2         |
| 2  | Lessons for Americans from Denmark about inequality and social mobility. Labour Economics, 2022, 77, 101999.   | 1.7 | 14        |
| 3  | Cognitive, psychosocial, and behaviour gains at age 31 years from the Jamaica early childhood stimulation trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 626-635.       | 5.2 | 33        |
| 4  | Comparing the reliability and predictive power of child, teacher, and guardian reports of noncognitive skills. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, . | 7.1 | 9         |
| 5  | The Importance of Investing in Early Childhood Development and the Role of Families. Advances in Early Childhood and K-12 Education, 2022, , 38-54.  | 0.2 | 2         |
| 6  | The Econometric Model for Causal Policy Analysis. Annual Review of Economics, 2022, 14, 893-923.   | 5.5 | 9         |
| 7  | Comment on "The claim that personality is more important than intelligence in predicting important life outcomes has been greatly exaggerated― Intelligence, 2022, 94, 101678.                               | 3.0 | 3         |
| 8  | Early childhood education and life ycle health. Health Economics (United Kingdom), 2021, 30, 119-141.  | 1.7 | 5         |
| 9  | Using a satisficing model of experimenter decision-making to guide finite-sample inference for compromised experiments. Econometrics Journal, 2021, 24, C1-C39.  | 2.3 | 7         |
| 10 | Quantifying the Life-Cycle Benefits of an Influential Early-Childhood Program. Journal of Political Economy, 2020, 128, 2502-2541.   | 4.5 | 93        |
| 11 | Sensitivity of self-reported noncognitive skills to survey administration conditions. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 931-935.                   | 7.1 | 21        |
| 12 | Publishing and Promotion in Economics: The Tyranny of the Top Five. Journal of Economic Literature, 2020, 58, 419-470.   | 6.5 | 188       |
| 13 | The Race Between Demand and Supply: Tinbergen's Pioneering Studies of Earnings Inequality. De Economist, 2019, 167, 243-258.   | 1.4 | 9         |
| 14 | Early childhood education and crime. Infant Mental Health Journal, 2019, 40, 141-151.  | 1.8 | 28        |
| 15 | Unordered Monotonicity. Econometrica, 2018, 86, 1-35.  | 4.2 | 44        |
| 16 | Evaluation of the Reggio approach to early education. Research in Economics, 2018, 72, 1-32.   | 0.8 | 8         |
| 17 | Returns to Education: The Causal Effects of Education on Earnings, Health, and Smoking. Journal of Political Economy, 2018, 126, S197-S246.  | 4.5 | 175       |
| 18 | Gender differences in the benefits of an influential early childhood program. European Economic Review, 2018, 109, 9-22.   | 2.3 | 43        |

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| 19 | Roy Model. , 2018, , 11835-11841.   |      | O         |
| 20 | Inequality in human capital and endogenous credit constraints. Review of Economic Dynamics, 2017, 25, 4-36.   | 1.5  | 47        |
| 21 | Abducting Economics. American Economic Review, 2017, 107, 298-302.  | 8.5  | 66        |
| 22 | Social Policy: Targeting programmes effectively. Nature Human Behaviour, 2017, $1, .$   | 12.0 | 11        |
| 23 | The Scandinavian Fantasy: The Sources of Intergenerational Mobility in Denmark and the US. Scandinavian Journal of Economics, 2017, 119, 178-230.             | 1.4  | 109       |
| 24 | Early skill formation and the efficiency of parental investment: A randomized controlled trial of home visiting. Labour Economics, 2017, 45, 40-58.           | 1.7  | 28        |
| 25 | The Effects of Two Influential Early Childhood Interventions on Health and Healthy Behaviour. Economic Journal, 2016, 126, F28-F65.                           | 3.6  | 122       |
| 26 | Child Development and Parental Investment: Introduction. Economic Journal, 2016, 126, F1-F27.   | 3.6  | 95        |
| 27 | Decomposing Trends in Inequality in Earnings into Forecastable and Uncertain Components. Journal of Labor Economics, 2016, 34, S31-S65.                       | 2.8  | 20        |
| 28 | Capabilities and Skills. Journal of Human Development and Capabilities, 2016, 17, 342-359.  | 2.0  | 44        |
| 29 | What grades and achievement tests measure. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, 13354-13359.           | 7.1  | 177       |
| 30 | Intergenerational long-term effects of preschool-structural estimates from a discrete dynamic programming model. Journal of Econometrics, 2016, 191, 164-175. | 6.5  | 37        |
| 31 | Dynamic treatment effects. Journal of Econometrics, 2016, 191, 276-292.   | 6.5  | 48        |
| 32 | Introduction to the Distribution of Earnings and of Individual Output, by A.D. Roy. Economic Journal, 2015, 125, 378-402.                                     | 3.6  | 6         |
| 33 | Gary Becker: Model Economic Scientist. American Economic Review, 2015, 105, 74-79.  | 8.5  | 8         |
| 34 | Early Health Shocks, Intra-Household Resource Allocation and Child Outcomes. Economic Journal, 2015, 125, F347-F371.  | 3.6  | 99        |
| 35 | ESTIMATION OF DYNAMIC DISCRETE CHOICE MODELS BY MAXIMUM LIKELIHOOD AND THE SIMULATED METHOD OF MOMENTS. International Economic Review, 2015, 56, 331-357.     | 1.3  | 41        |
| 36 | Introduction to Econometrics with Theory: A Special Issue Honoring William A. Barnett. Econometric Reviews, 2015, 34, 1-5.                                    | 1.1  | 4         |

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| 37                   | CAUSAL ANALYSIS AFTER HAAVELMO. Econometric Theory, 2015, 31, 115-151.   | 0.7               | 60                      |
| 38                   | The Generalized Roy Model and the Cost-Benefit Analysis of Social Programs. Journal of Political Economy, 2015, 123, 413-443.  | 4.5               | 46                      |
| 39                   | Econometric Mediation Analyses: Identifying the Sources of Treatment Effects from Experimentally Estimated Production Technologies with Unmeasured and Mismeasured Inputs. Econometric Reviews, 2015, 34, 6-31.  | 1.1               | 98                      |
| 40                   | Labor market returns to an early childhood stimulation intervention in Jamaica. Science, 2014, 344, 998-1001.  | 12.6              | 467                     |
| 41                   | Treatment Effects: A Bayesian Perspective. Econometric Reviews, 2014, 33, 36-67.   | 1.1               | 22                      |
| 42                   | The Economics of Human Development and Social Mobility. Annual Review of Economics, 2014, 6, 689-733.  | 5.5               | 505                     |
| 43                   | Early Childhood Investments Substantially Boost Adult Health. Science, 2014, 343, 1478-1485.   | 12.6              | 807                     |
| 44                   | Bayesian exploratory factor analysis. Journal of Econometrics, 2014, 183, 31-57.   | 6.5               | 79                      |
| 45                   | Understanding conscientiousness across the life course: An economic perspective Developmental Psychology, 2014, 50, 1451-1459.   | 1.6               | 50                      |
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| 46                   | Economics of Child Well-Being. , 2014, , 363-401.  |                   | 26                      |
| 46                   |  | 3.8               | 26                      |
|                      | Economics of Child Well-Being. , 2014, , 363-401.  | 3.8               |                         |
| 47                   | Economics of Child Well-Being. , 2014, , 363-401.  Older siblings' contributions to young child's cognitive skills. Economic Modelling, 2013, 35, 235-248.   |                   | 20                      |
| 47                   | Economics of Child Well-Being., 2014, , 363-401.  Older siblings' contributions to young child's cognitive skills. Economic Modelling, 2013, 35, 235-248.  The Developmental Approach to Child and Adult Health. Pediatrics, 2013, 131, S133-S141.  Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted  | 2.1               | 20                      |
| 48                   | Economics of Child Well-Being., 2014, , 363-401.  Older siblings' contributions to young child's cognitive skills. Economic Modelling, 2013, 35, 235-248.  The Developmental Approach to Child and Adult Health. Pediatrics, 2013, 131, S133-S141.  Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted Adult Outcomes. American Economic Review, 2013, 103, 2052-2086.  Taking the Easy Way Out: How the GED Testing Program Induces Students to Drop Out. Journal of   | 2.1<br>8.5        | 20 60 1,001             |
| 47<br>48<br>49<br>50 | Economics of Child Well-Being., 2014,, 363-401.  Older siblings' contributions to young child's cognitive skills. Economic Modelling, 2013, 35, 235-248.  The Developmental Approach to Child and Adult Health. Pediatrics, 2013, 131, S133-S141.  Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted Adult Outcomes. American Economic Review, 2013, 103, 2052-2086.  Taking the Easy Way Out: How the GED Testing Program Induces Students to Drop Out. Journal of Labor Economics, 2012, 30, 495-520.  | 2.1<br>8.5<br>2.8 | 20<br>60<br>1,001       |
| 47<br>48<br>49<br>50 | Economics of Child Well-Being., 2014, , 363-401.  Older siblings' contributions to young child's cognitive skills. Economic Modelling, 2013, 35, 235-248.  The Developmental Approach to Child and Adult Health. Pediatrics, 2013, 131, S133-S141.  Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted Adult Outcomes. American Economic Review, 2013, 103, 2052-2086.  Taking the Easy Way Out: How the GED Testing Program Induces Students to Drop Out. Journal of Labor Economics, 2012, 30, 495-520.  Hard evidence on soft skills. Labour Economics, 2012, 19, 451-464.  Transcriptional modulation of the developing immune system by early life social adversity. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, | 2.1<br>8.5<br>2.8 | 20<br>60<br>1,001<br>19 |

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| 55 | The GED. Handbook of the Economics of Education, 2011, , 423-483.  | 1.0         | 24        |
| 56 | Personality Psychology and Economics. Handbook of the Economics of Education, 2011, , 1-181.   | 1.0         | 544       |
| 57 | Editorial: The Measurement of Progressâ€"Some Achievements and Challenges. Journal of the Royal Statistical Society Series A: Statistics in Society, 2011, 174, 851-855. | 1.1         | 10        |
| 58 | Identification problems in personality psychology. Personality and Individual Differences, 2011, 51, 315-320.  | 2.9         | 122       |
| 59 | Personality and economics: Overview and proposed framework. Personality and Individual Differences, 2011, 51, 201-209.   | 2.9         | 162       |
| 60 | The American Family in Black & Dost-Racial Strategy for Improving Skills to Promote Equality. Daedalus, 2011, 140, 70-89.  | 1.8         | 80        |
| 61 | Estimating Marginal Returns to Education. American Economic Review, 2011, 101, 2754-2781.  | 8.5         | 387       |
| 62 | Nonparametric Identification and Estimation of Nonadditive Hedonic Models. Econometrica, 2010, 78, 1569-1591.  | 4.2         | 64        |
| 63 | Estimating the Technology of Cognitive and Noncognitive Skill Formation. Econometrica, 2010, 78, 883-931.  | 4.2         | 1,007     |
| 64 | Evaluating Marginal Policy Changes and the Average Effect of Treatment for Individuals at the Margin. Econometrica, 2010, 78, 377-394.                                   | 4.2         | 72        |
| 65 | The rate of return to the HighScope Perry Preschool Program. Journal of Public Economics, 2010, 94, 114-128.   | 4.3         | 843       |
| 66 | Comparing IV with structural models: What simple IV can and cannot identify. Journal of Econometrics, 2010, 156, 27-37.  | <b>6.</b> 5 | 184       |
| 67 | Testing the correlated random coefficient model. Journal of Econometrics, 2010, 158, 177-203.  | 6.5         | 53        |
| 68 | THE EFFECT OF PRAYER ON GOD'S ATTITUDE TOWARD MANKIND. Economic Inquiry, 2010, 48, 234-235.  | 1.8         | 3         |
| 69 | A New Cost-Benefit and Rate of Return Analysis for the Perry Preschool Program: A Summary. , 2010, , 366-380.  |             | 10        |
| 70 | The American High School Graduation Rate: Trends and Levels. Review of Economics and Statistics, 2010, 92, 244-262.  | 4.3         | 288       |
| 71 | Understanding the Early Origins of the Education–Health Gradient. Perspectives on Psychological Science, 2010, 5, 585-605.   | 9.0         | 128       |
| 72 | The Education-Health Gradient. American Economic Review, 2010, 100, 234-238.   | 8.5         | 371       |

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| 73         | Analyzing social experiments as implemented: A reexamination of the evidence from the HighScope Perry Preschool Program. Quantitative Economics, 2010, 1, 1-46. | 1.4 | 221       |
| 74         | Tests of hypotheses arising in the correlated random coefficient model. Economic Modelling, 2010, 27, 1355-1367.  | 3.8 | 10        |
| <b>7</b> 5 | Building Bridges between Structural and Program Evaluation Approaches to Evaluating Policy. Journal of Economic Literature, 2010, 48, 356-398.                  | 6.5 | 284       |
| 76         | Roy model. , 2010, , 221-228.   |     | 2         |
| 77         | Investing in early human development: Timing and economic efficiency. Economics and Human Biology, 2009, 7, 1-6.  | 1.7 | 431       |
| 78         | The Economics and Psychology of Inequality and Human DEvelopment. Journal of the European Economic Association, 2009, 7, 320-364.                               | 3.5 | 252       |
| 79         | Gender Differences in Risk Aversion and Ambiguity Aversion. Journal of the European Economic Association, 2009, 7, 649-658.                                     | 3.5 | 473       |
| 80         | <i>Role of Income and Family Influence on Child Outcomes</i> . Annals of the New York Academy of Sciences, 2008, 1136, 307-323.                                 | 3.8 | 59        |
| 81         | Econometric Causality. International Statistical Review, 2008, 76, 1-27.  | 1.9 | 207       |
| 82         | AN ASSESSMENT OF CAUSAL INFERENCE IN SMOKING INITIATION RESEARCH AND A FRAMEWORK FOR FUTURE RESEARCH. Economic Inquiry, 2008, 46, 37-44.                        | 1.8 | 25        |
| 83         | SCHOOLS, SKILLS, AND SYNAPSES. Economic Inquiry, 2008, 46, 289-324.   | 1.8 | 708       |
| 84         | The Economics and Psychology of Personality Traits. Journal of Human Resources, 2008, 43, 972-1059.   | 3.1 | 745       |
| 85         | Formulating, Identifying and Estimating the Technology of Cognitive and Noncognitive Skill Formation. Journal of Human Resources, 2008, 43, 738-782.            | 3.1 | 597       |
| 86         | A NEW FRAMEWORK FOR THE ANALYSIS OF INEQUALITY. Macroeconomic Dynamics, 2008, 12, 315-354.  | 0.7 | 43        |
| 87         | Formulating, Identifying and Estimating the Technology of Cognitive and Noncognitive Skill Formation. Journal of Human Resources, 2008, 43, 738-782.            | 3.1 | 561       |
| 88         | The Economics and Psychology of Personality Traits. Journal of Human Resources, 2008, 43, 972-1059.   | 3.1 | 977       |
| 89         | Dynamic Policy Analysis. Advanced Studies in Theoretical and Applied Econometrics, 2008, , 795-863.   | 0.1 | 7         |
| 90         | Roy Model. , 2008, , 1-7.   |     | 4         |

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| 91  | The economics, technology, and neuroscience of human capability formation. Proceedings of the National Academy of Sciences of the United States of America, 2007, 104, 13250-13255.  | 7.1  | 785       |
| 92  | Identifying and Estimating the Distributions of Ex Post and Ex Ante Returns to Schooling. Labour Economics, 2007, 14, 870-893.   | 1.7  | 93        |
| 93  | Chapter 70 Econometric Evaluation of Social Programs, Part I: Causal Models, Structural Models and Econometric Policy Evaluation. Handbook of Econometrics, 2007, , 4779-4874.   | 1.0  | 332       |
| 94  | Chapter 71 Econometric Evaluation of Social Programs, Part II: Using the Marginal Treatment Effect to Organize Alternative Econometric Estimators to Evaluate Social Programs, and to Forecast their Effects in New Environments. Handbook of Econometrics, 2007, , 4875-5143. | 1.0  | 214       |
| 95  | Chapter 72 Econometric Evaluation of Social Programs, Part III: Distributional Treatment Effects, Dynamic Treatment Effects, Dynamic Discrete Choice, and General Equilibrium Policy Evaluation. Handbook of Econometrics, 2007, 6, 5145-5303.                                 | 1.0  | 138       |
| 96  | The Technology of Skill Formation. American Economic Review, 2007, 97, 31-47.  | 8.5  | 1,914     |
| 97  | Use of instrumental variables in the presence of heterogeneity and selfâ€selection: an application to treatments of breast cancer patients. Health Economics (United Kingdom), 2007, 16, 1133-1157.  | 1.7  | 149       |
| 98  | Dynamic discrete choice and dynamic treatment effects. Journal of Econometrics, 2007, 136, 341-396.  | 6.5  | 236       |
| 99  | THE IDENTIFICATION AND ECONOMIC CONTENT OF ORDERED CHOICE MODELS WITH STOCHASTIC THRESHOLDS*. International Economic Review, 2007, 48, 1273-1309.  | 1.3  | 38        |
| 100 | Understanding Instrumental Variables in Models with Essential Heterogeneity. Review of Economics and Statistics, 2006, 88, 389-432.  | 4.3  | 665       |
| 101 | Chapter 7 Earnings Functions, Rates of Return and Treatment Effects: The Mincer Equation and Beyond. Handbook of the Economics of Education, 2006, , 307-458.  | 1.0  | 240       |
| 102 | The microeconomics of early child investment. Journal of Children's Services, 2006, 1, 18-30.  | 0.7  | 3         |
| 103 | Skill Formation and the Economics of Investing in Disadvantaged Children. Science, 2006, 312, 1900-1902.   | 12.6 | 2,334     |
| 104 | Economic, neurobiological, and behavioral perspectives on building America's future workforce. Proceedings of the National Academy of Sciences of the United States of America, 2006, 103, 10155-10162.  | 7.1  | 763       |
| 105 | Chapter 12 Interpreting the Evidence on Life Cycle Skill Formation. Handbook of the Economics of Education, 2006, 1, 697-812.  | 1.0  | 508       |
| 106 | Chapter Eleven. Counterfactual Analysis of Inequality and Social Mobility., 2006,, 290-346.  |      | 9         |
| 107 | Micro Data, Heterogeneity and the Evaluation of Public Policy Part 2. American economist, The, 2005, 49, 16-44.  | 0.7  | 1         |
| 108 | Estimating treatment effects for discrete outcomes when responses to treatment vary: an application to Norwegian vocational rehabilitation programs. Journal of Econometrics, 2005, 125, 15-51.  | 6.5  | 180       |

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| 109 | Structural Equations, Treatment Effects, and Econometric Policy Evaluation 1. Econometrica, 2005, 73, 669-738.   | 4.2 | 888       |
| 110 | 1. The Scientific Model of Causality. Sociological Methodology, 2005, 35, 1-97.  | 2.4 | 317       |
| 111 | China's human capital investment. China Economic Review, 2005, 16, 50-70.  | 4.4 | 154       |
| 112 | Selection bias, comparative advantage and heterogeneous returns to education: evidence from China in 2000. Pacific Economic Review, 2004, 9, 155-171.  | 1.4 | 174       |
| 113 | Lessons from the Technology of Skill Formation. Annals of the New York Academy of Sciences, 2004, 1038, 179-200.   | 3.8 | 24        |
| 114 | The effect of schooling and ability on achievement test scores. Journal of Econometrics, 2004, 121, 39-98.   | 6.5 | 276       |
| 115 | Using Matching, Instrumental Variables, and Control Functions to Estimate Economic Choice Models. Review of Economics and Statistics, 2004, 86, 30-57.   | 4.3 | 601       |
| 116 | Some Brief Remarks on the Life and Work of Jacob Mincer. Review of Economics of the Household, 2003, 1, 245-247.   | 4.2 | 12        |
| 117 | Conditioning, causality and policy analysis. Journal of Econometrics, 2003, 112, 73-78.  | 6.5 | 13        |
| 118 | 2001 Lawrence R. Klein Lecture Estimating Distributions of Treatment Effects with an Application to the Returns to Schooling and Measurement of the Effects of Uncertainty on College Choice*. International Economic Review, 2003, 44, 361-422. | 1.3 | 362       |
| 119 | Simple Estimators for Treatment Parameters in a Latent-Variable Framework. Review of Economics and Statistics, 2003, 85, 748-755.  | 4.3 | 96        |
| 120 | Learning-by-doing versus on-the-job training: using variation induced by the EITC to distinguish between models of skill formation., 2003,, 74-130.  |     | 22        |
| 121 | Identifying Hedonic Models. American Economic Review, 2002, 92, 304-309.   | 8.5 | 98        |
| 122 | The Performance of Performance Standards. Journal of Human Resources, 2002, 37, 778.   | 3.1 | 121       |
| 123 | The Evidence on Credit Constraints in Postâ€Secondary Schooling. Economic Journal, 2002, 112, 705-734.   | 3.6 | 655       |
| 124 | Identifying the Role of Cognitive Ability in Explaining the Level of and Change in the Return to Schooling. Review of Economics and Statistics, 2001, 83, 1-12.  | 4.3 | 144       |
| 125 | The Importance of Noncognitive Skills: Lessons from the GED Testing Program. American Economic Review, 2001, 91, 145-149.  | 8.5 | 1,000     |
| 126 | Policy-Relevant Treatment Effects. American Economic Review, 2001, 91, 107-111.  | 8.5 | 182       |

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| 127 | Econometrics and empirical economics. Journal of Econometrics, 2001, 100, 3-5.  | 6.5         | 44        |
| 128 | Four Parameters of Interest in the Evaluation of Social Programs. Southern Economic Journal, 2001, 68, 210.   | 2.1         | 141       |
| 129 | Micro Data, Heterogeneity, and the Evaluation of Public Policy: Nobel Lecture. Journal of Political Economy, 2001, 109, 673-748.  | 4.5         | 486       |
| 130 | The Dynamics of Educational Attainment for Black, Hispanic, and White Males. Journal of Political Economy, 2001, 109, 455-499.  | <b>4.</b> 5 | 612       |
| 131 | Four Parameters of Interest in the Evaluation of Social Programs. Southern Economic Journal, 2001, 68, 210-223.   | 2.1         | 20        |
| 132 | Policies to foster human capital. Research in Economics, 2000, 54, 3-56.  | 0.8         | 1,024     |
| 133 | Causal Parameters and Policy Analysis in Economics: A Twentieth Century Retrospective*. Quarterly Journal of Economics, 2000, 115, 45-97.   | 8.6         | 406       |
| 134 | The relationship between treatment parameters within a latent variable framework. Economics Letters, 2000, 66, 33-39.   | 1.9         | 85        |
| 135 | On Policies to Reward the Value Added by Educators. Review of Economics and Statistics, 1999, 81, 720-727.  | 4.3         | 35        |
| 136 | Chapter 8 Micro data and general equilibrium models. Handbook of Macroeconomics, 1999, , 543-633.   | 1.5         | 195       |
| 137 | Meritocracy in America: Wages Within and Across Occupations. Industrial Relations, 1999, 38, 250-296.   | 1.6         | 24        |
| 138 | Instrumental Variables: Response to Angrist and Imbens. Journal of Human Resources, 1999, 34, 828.  | 3.1         | 19        |
| 139 | The Economics and Econometrics of Active Labor Market Programs. Handbook of Labour Economics, 1999, , 1865-2097.  | 1.8         | 1,400     |
| 140 | Human Capital Formation and General Equilibrium Treatment Effects: A Study of Tax and Tuition Policy. Fiscal Studies, 1999, 20, 25-40.  | 1.5         | 25        |
| 141 | Explaining Rising Wage Inequality: Explorations with a Dynamic General Equilibrium Model of Labor Earnings with Heterogeneous Agents. Review of Economic Dynamics, 1998, 1, 1-58.   | 1.5         | 572       |
| 142 | What Should Be Our Human Capital Investment Policy?. Fiscal Studies, 1998, 19, 103-119.   | 1.5         | 20        |
| 143 | Instrumental Variables Methods for the Correlated Random Coefficient Model: Estimating the Average<br>Rate of Return to Schooling When the Return is Correlated with Schooling. Journal of Human<br>Resources, 1998, 33, 974. | 3.1         | 226       |
| 144 | Characterizing Selection Bias Using Experimental Data. Econometrica, 1998, 66, 1017.  | 4.2         | 1,542     |

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| 145 | Detecting Discrimination. Journal of Economic Perspectives, 1998, 12, 101-116.   | 5.9 | 683       |
| 146 | Instrumental Variables: A Study of Implicit Behavioral Assumptions Used in Making Program Evaluations. Journal of Human Resources, 1997, 32, 441.  | 3.1 | 550       |
| 147 | The Empirical Foundations of Calibration. Journal of Economic Perspectives, 1996, 10, 87-104.  | 5.9 | 242       |
| 148 | Human Capital Pricing Equations with an Application to Estimating the Effect of Schooling Quality on Earnings. Review of Economics and Statistics, 1996, 78, 562.                                    | 4.3 | 174       |
| 149 | Lessons from the Bell Curve. Journal of Political Economy, 1995, 103, 1091-1120.   | 4.5 | 186       |
| 150 | Assessing the Case for Social Experiments. Journal of Economic Perspectives, 1995, 9, 85-110.  | 5.9 | 683       |
| 151 | The Nonequivalence of High School Equivalents. Journal of Labor Economics, 1993, 11, 1-47.   | 2.8 | 390       |
| 152 | The third birth in Sweden. Journal of Population Economics, 1990, 3, 235-75.   | 5.6 | 36        |
| 153 | The Relationship Between Wages and Income and the Timing and Spacing of Births: Evidence from Swedish Longitudinal Data. Econometrica, 1990, 58, 1411.   | 4.2 | 274       |
| 154 | Testing the Mixture of Exponentials Hypothesis and Estimating the Mixing Distribution by the Method of Moments. Journal of the American Statistical Association, 1990, 85, 582-589.                  | 3.1 | 36        |
| 155 | Estimating Fecundability from Data on Waiting Times to First Conception. Journal of the American Statistical Association, 1990, 85, 283-294.   | 3.1 | 48        |
| 156 | The Empirical Content of the Roy Model. Econometrica, 1990, 58, 1121.  | 4.2 | 492       |
| 157 | Estimating Fecundability From Data on Waiting Times to First Conception. Journal of the American Statistical Association, 1990, 85, 283.   | 3.1 | 13        |
| 158 | Choosing among Alternative Nonexperimental Methods for Estimating the Impact of Social Programs: The Case of Manpower Training. Journal of the American Statistical Association, 1989, 84, 862-874.  | 3.1 | 687       |
| 159 | The identifiability of the competing risks model. Biometrika, 1989, 76, 325-330.   | 2.4 | 270       |
| 160 | Forecasting Aggregate Period-Specific Birth Rates: The Time Series Properties of a Microdynamic Neoclassical Model of Fertility. Journal of the American Statistical Association, 1989, 84, 958-965. | 3.1 | 21        |
| 161 | Choosing Among Alternative Nonexperimental Methods for Estimating the Impact of Social Programs: The Case of Manpower Training. Journal of the American Statistical Association, 1989, 84, 862.      | 3.1 | 256       |
| 162 | Forecasting Aggregate Period-Specific Birth Rates: The Time Series Properties of a Microdynamic Neoclassical Model of Fertility. Journal of the American Statistical Association, 1989, 84, 958.     | 3.1 | 2         |

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| 163 | Alternative Methods for Solving the Problem of Selection Bias in Evaluating the Impact of Treatments on Outcomes. , $1986$ , , $63-107$ .                                     |             | 168       |
| 164 | Heterogeneity, Aggregation, and Market Wage Functions: An Empirical Model of Self-Selection in the Labor Market. Journal of Political Economy, 1985, 93, 1077-1125.           | 4.5         | 449       |
| 165 | Alternative methods for evaluating the impact of interventions. Journal of Econometrics, 1985, 30, 239-267.   | 6.5         | 620       |
| 166 | The X^2 Goodness of Fit Statistic for Models with Parameters Estimated from Microdata. Econometrica, 1984, 52, 1543.  | 4.2         | 40        |
| 167 | Does Unemployment Cause Future Unemployment? Definitions, Questions and Answers from a Continuous Time Model of Heterogeneity and State Dependence. Economica, 1980, 47, 247. | 1.6         | 531       |
| 168 | A Life Cycle Model of Female Labour Supply. Review of Economic Studies, 1980, 47, 47.   | <b>5.</b> 4 | 548       |
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