

Georgene L Troseth

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2554052/publications.pdf>

Version: 2024-02-01

34
papers

1,744
citations

331670

21
h-index

414414

32
g-index

35
all docs

35
docs citations

35
times ranked

790
citing authors

#	ARTICLE	IF	CITATIONS
1	Young Children's Use of Video as a Source of Socially Relevant Information. <i>Child Development</i> , 2006, 77, 786-799.	3.0	240
2	Do Babies Learn From Baby Media?. <i>Psychological Science</i> , 2010, 21, 1570-1574.	3.3	176
3	Effective coviewing: Preschoolers's learning from video after a dialogic questioning intervention.. <i>Developmental Psychology</i> , 2013, 49, 2368-2382.	1.6	147
4	TV guide: Two-year-old children learn to use video as a source of information.. <i>Developmental Psychology</i> , 2003, 39, 140-150.	1.6	128
5	Is it life or is it Memorex? Video as a representation of reality. <i>Developmental Review</i> , 2010, 30, 155-175.	4.7	112
6	Supporting toddlers's transfer of word learning from video. <i>Cognitive Development</i> , 2014, 30, 47-64.	1.3	93
7	Don't try this at home: Toddlers' imitation of new skills from people on video. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 262-280.	1.4	70
8	What's next for research on young children's interactive media?. <i>Journal of Children and Media</i> , 2016, 10, 54-62.	1.7	68
9	Third-Party Social Interaction and Word Learning From Video. <i>Child Development</i> , 2011, 82, 902-915.	3.0	65
10	Co-viewing supports toddlers' word learning from contingent and noncontingent video. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 310-326.	1.4	65
11	Young children's use of scale models: testing an alternative to representational insight. <i>Developmental Science</i> , 2007, 10, 763-769.	2.4	59
12	Getting a clear picture: young children's understanding of a televised image. <i>Developmental Science</i> , 2003, 6, 247-253.	2.4	58
13	Video Verit�: Infants' manual investigation of objects on video. , 2003, 26, 183-199.		49
14	All Tapped Out: Touchscreen Interactivity and Young Children's Word Learning. <i>Frontiers in Psychology</i> , 2017, 8, 578.	2.1	44
15	An enhanced eBook facilitates parent-child talk during shared reading by families of low socioeconomic status. <i>Early Childhood Research Quarterly</i> , 2020, 50, 45-58.	2.7	42
16	Aspects of Young Children's Perceptions of Gender-Typed Occupations. <i>Sex Roles</i> , 2000, 42, 993-1006.	2.4	34
17	Naturalistic Experience and the Early Use of Symbolic Artifacts. <i>Journal of Cognition and Development</i> , 2007, 8, 309-331.	1.3	34
18	Promoting Preschoolers' Emotional Competence Through Prosocial TV and Mobile App Use. <i>Media Psychology</i> , 2019, 22, 1-22.	3.6	33

#	ARTICLE	IF	CITATIONS
19	Video Deficit in Toddlers' Object Retrieval: What Eye Movements Reveal About Online Cognition. <i>Infancy</i> , 2016, 21, 37-64.	1.6	27
20	Video Versus Reality: Infants' Attention and Affective Responses to Video and Live Presentations. <i>Media Psychology</i> , 2008, 11, 418-441.	3.6	25
21	TV guide: two-year-old children learn to use video as a source of information. <i>Developmental Psychology</i> , 2003, 39, 140-50.	1.6	25
22	From the innocent to the intelligent eye: The early development of pictorial competence. <i>Advances in Child Development and Behavior</i> , 2004, 32, 1-35.	1.3	24
23	Why Else Does Jenny Run? Young Children's Extended Psychological Explanations. <i>Journal of Cognition and Development</i> , 2007, 8, 33-61.	1.3	24
24	Let's Chat: On-Screen Social Responsiveness Is Not Sufficient to Support Toddlers' Word Learning From Video. <i>Frontiers in Psychology</i> , 2018, 9, 2195.	2.1	22
25	Designing and using digital books for learning: The informative case of young children and video. <i>International Journal of Child-Computer Interaction</i> , 2017, 12, 3-7.	3.5	21
26	Zooming through development: Using video chat to support family connections. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 552-571.	4.4	21
27	When Representation Becomes Reality: Interactive Digital Media and Symbolic Development. <i>Advances in Child Development and Behavior</i> , 2019, 56, 65-108.	1.3	11
28	Preschoolers use information about speakers' desires to learn new words. <i>Cognitive Development</i> , 2006, 21, 214-231.	1.3	9
29	Preschoolers use speakers' preferences to learn words. <i>Cognitive Development</i> , 2009, 24, 125-132.	1.3	6
30	Value added: Digital modeling of dialogic questioning promotes positive parenting during shared reading. <i>Journal of Family Psychology</i> , 2022, 36, 1010-1020.	1.3	4
31	Technology Support for Adults and Children Reading Together: Questions Answered and Questions Raised. <i>Literacy Studies</i> , 2019, , 103-132.	0.3	3
32	Early Digital Literacy: Learning to Watch, Watching to Learn. , 2017, , 29-51.		2
33	Do young children of the "selfie generation" understand digital photos as representations?. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 512-524.	4.4	2
34	Why Else Does Jenny Run? Young Children's Extended Psychological Explanations. <i>Journal of Cognition and Development</i> , 2007, 8, 33-61.	1.3	1