

# Christy J W Ledford

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/250310/publications.pdf>

Version: 2024-02-01

96  
papers

918  
citations

567281

15  
h-index

552781

26  
g-index

96  
all docs

96  
docs citations

96  
times ranked

1304  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Families as Partners in Hospital Error and Adverse Event Surveillance. <i>JAMA Pediatrics</i> , 2017, 171, 372.   | 6.2 | 106       |
| 2  | Mobile application as a prenatal education and engagement tool: A randomized controlled pilot. <i>Patient Education and Counseling</i> , 2016, 99, 578-582.   | 2.2 | 63        |
| 3  | Correlates of COVID-19 Vaccine Hesitancy among a Community Sample of African Americans Living in the Southern United States. <i>Vaccines</i> , 2021, 9, 879.  | 4.4 | 46        |
| 4  | “Practicing medicine” Patient perceptions of physician communication and the process of prescription. <i>Patient Education and Counseling</i> , 2010, 80, 384-392.  | 2.2 | 41        |
| 5  | Resident Scholarship Expectations and Experiences: Sources of Uncertainty as Barriers to Success. <i>Journal of Graduate Medical Education</i> , 2013, 5, 564-569.  | 1.3 | 41        |
| 6  | Energy drink and energy shot use in the military. <i>Nutrition Reviews</i> , 2014, 72, 72-77.   | 5.8 | 36        |
| 7  | The Milspouse Battle Rhythm: Communicating Resilience Throughout the Deployment Cycle. <i>Health Communication</i> , 2013, 28, 778-788.   | 3.1 | 35        |
| 8  | Communication about sexual health with breast cancer survivors: Variation among patient and provider perspectives. <i>Patient Education and Counseling</i> , 2016, 99, 1814-1820.   | 2.2 | 34        |
| 9  | Using a Teaching OSCE to Prompt Learners to Engage With Patients Who Talk About Religion and/or Spirituality. <i>Academic Medicine</i> , 2014, 89, 60-65.   | 1.6 | 28        |
| 10 | The Influence of Health Literacy and Patient Activation on Patient Information Seeking and Sharing. <i>Journal of Health Communication</i> , 2015, 20, 77-82.   | 2.4 | 27        |
| 11 | Changing Channels. <i>Social Marketing Quarterly</i> , 2012, 18, 175-186.   | 1.7 | 24        |
| 12 | Unexpected Effects of a System-Distributed Mobile Application in Maternity Care: A Randomized Controlled Trial. <i>Health Education and Behavior</i> , 2018, 45, 323-330.   | 2.5 | 23        |
| 13 | Exploring the interaction of patient activation and message design variables: Message frame and presentation mode influence on the walking behavior of patients with type 2 diabetes. <i>Journal of Health Psychology</i> , 2012, 17, 989-1000. | 2.3 | 17        |
| 14 | Online social networking in discussions of risk: applying the CAUSE model in a content analysis of Facebook. <i>Health, Risk and Society</i> , 2013, 15, 251-264.   | 1.7 | 17        |
| 15 | Clinician barriers to initiating sexual health conversations with breast cancer survivors: The influence of assumptions and situational constraints.. <i>Families, Systems and Health</i> , 2018, 36, 20-28.                                    | 0.6 | 17        |
| 16 | Presence of Complex and Potentially Conflicting Information in Prenatal Mobile Apps. <i>Health Promotion Practice</i> , 2020, 21, 238-245.  | 1.6 | 16        |
| 17 | The Impact of Near-Peer Teaching on Medical Students’™ Transition to Clerkships. <i>Family Medicine</i> , 2018, 50, 58-62.  | 0.5 | 16        |
| 18 | Extending Physician ReACH: Influencing patient activation and behavior through multichannel physician communication. <i>Patient Education and Counseling</i> , 2013, 91, 72-78.   | 2.2 | 15        |

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|----|--|-----|-----------|
| 19 | Geographic and Race/Ethnicity Differences in Patient Perceptions of Diabetes. <i>Journal of Primary Care and Community Health</i> , 2019, 10, 215013271984581.   | 2.1 | 15        |
| 20 | Talking about sexual health during survivorship: understanding what shapes breast cancer survivors's willingness to communicate with providers. <i>Journal of Cancer Survivorship</i> , 2019, 13, 932-942.     | 2.9 | 14        |
| 21 | The relationship between patient perceptions of diabetes and glycemic control: A study of patients living with prediabetes or type 2 diabetes. <i>Patient Education and Counseling</i> , 2019, 102, 2097-2101. | 2.2 | 13        |
| 22 | Family Health Development: A Theoretical Framework. <i>Pediatrics</i> , 2022, 149, .   | 2.1 | 13        |
| 23 | Critical Factors to Practicing Medical Acupuncture in Family Medicine: Patient and Physician Perspectives. <i>Journal of the American Board of Family Medicine</i> , 2018, 31, 236-242.                        | 1.5 | 12        |
| 24 | The intersection of physician wellbeing and clinical application of diabetes guidelines. <i>Patient Education and Counseling</i> , 2018, 101, 894-899.   | 2.2 | 12        |
| 25 | Perpetuating the cycle of silence: the intersection of uncertainty and sexual health communication among couples after breast cancer treatment. <i>Supportive Care in Cancer</i> , 2019, 27, 659-668.          | 2.2 | 12        |
| 26 | Exploring patient perspectives of prediabetes and diabetes severity: a qualitative study. <i>Psychology and Health</i> , 2019, 34, 1314-1327.  | 2.2 | 11        |
| 27 | The dynamics of trust and communication in COVID-19 vaccine decision making: A qualitative inquiry. <i>Journal of Health Communication</i> , 2022, 27, 17-26.  | 2.4 | 11        |
| 28 | Testing Quick Response (QR) Codes as an Innovation to Improve Feedback Among Geographically-Separated Clerkship Sites. <i>Family Medicine</i> , 2018, 50, 188-194.   | 0.5 | 9         |
| 29 | How we teach U.S. medical students to negotiate uncertainty in clinical care: a CERA study. <i>Family Medicine</i> , 2015, 47, 31-6.   | 0.5 | 9         |
| 30 | Influence of Provider Communication on Women's Delivery Expectations and Birth Experience Appraisal: A Qualitative Study. <i>Family Medicine</i> , 2016, 48, 523-31.   | 0.5 | 9         |
| 31 | Communicating Immunization Science: The Genesis and Evolution of the National Network for Immunization Information. <i>Journal of Health Communication</i> , 2012, 17, 105-122.                                | 2.4 | 8         |
| 32 | Women's Health Identities in the Transition From Military Member to Service Veteran. <i>Journal of Health Communication</i> , 2015, 20, 1125-1132.   | 2.4 | 8         |
| 33 | Relationship of Training in Acupuncture to Physician Burnout. <i>Journal of the American Board of Family Medicine</i> , 2019, 32, 259-263.   | 1.5 | 8         |
| 34 | A Stepwise Transition to Telemedicine in Response to COVID-19. <i>Journal of the American Board of Family Medicine</i> , 2021, 34, S152-S161.  | 1.5 | 8         |
| 35 | Professional Identity, Job Satisfaction, and Commitment of Nonphysician Faculty in Academic Family Medicine. <i>Family Medicine</i> , 2018, 50, 739-745.   | 0.5 | 8         |
| 36 | Negotiating the equivocality of palliative care: a grounded theory of team communicative processes in inpatient medicine. <i>Health Communication</i> , 2016, 31, 536-543.                                     | 3.1 | 7         |

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|----|---|-----|-----------|
| 37 | Socializing Identity Through Practice: A Mixed Methods Approach to Family Medicine Resident Perspectives on Uncertainty. <i>Family Medicine</i> , 2015, 47, 549-53.   | 0.5 | 6         |
| 38 | How Medical Education Pathways Influence Primary Care Specialty Choice. <i>Family Medicine</i> , 2022, 54, 512-521.   | 0.5 | 6         |
| 39 | Contending mediated risk messages: A grounded theory of the physician's patient discussion of a prescription medication's changing risk. <i>Patient Education and Counseling</i> , 2011, 83, 14-21.         | 2.2 | 5         |
| 40 | Exploring Patient Activation in the Clinic. <i>Health Education and Behavior</i> , 2013, 40, 339-345.   | 2.5 | 5         |
| 41 | The practice of prescribing: Discovering differences in what we tell patients about prescription medications. <i>Patient Education and Counseling</i> , 2014, 94, 255-260.                                  | 2.2 | 5         |
| 42 | Physician Communication to Enhance Patient Acupuncture Engagement in Family Medicine. <i>Journal of Health Communication</i> , 2018, 23, 422-429.   | 2.4 | 5         |
| 43 | Applying the chronic care model to prenatal care: Patient activation, productive interactions, and prenatal outcomes. <i>Patient Education and Counseling</i> , 2018, 101, 1620-1623.                       | 2.2 | 5         |
| 44 | How patients make sense of a diabetes diagnosis: An application of Weick's model of organizing. <i>Diabetes Research and Clinical Practice</i> , 2020, 162, 108117.   | 2.8 | 5         |
| 45 | Communication Strategies for Family Physicians Practicing Throughout Emerging Public Health Crises. <i>Family Medicine</i> , 2020, 52, 48-50.   | 0.5 | 5         |
| 46 | Who's Guarding the Gate? The Reach of Prereviewed Emerging Science and Implications for Family Medicine Education. <i>Family Medicine</i> , 2021, 53, 670-675.  | 0.5 | 5         |
| 47 | Assessing Psychosocial Differences in Stages of Change: An Analysis of Military Healthcare System Patients With Type 2 Diabetes. <i>Military Medicine</i> , 2013, 178, 875-879.                             | 0.8 | 4         |
| 48 | Refining the Practice of Prescribing: Teaching Physician Learners How to Talk to Patients About a New Prescription. <i>Journal of Graduate Medical Education</i> , 2014, 6, 726-732.                        | 1.3 | 4         |
| 49 | Translating New Lung Cancer Screening Guidelines into Practice: The Experience of One Community Hospital. <i>Journal of the American Board of Family Medicine</i> , 2016, 29, 152-155.                      | 1.5 | 4         |
| 50 | Turning Points as Opportunities to Partner with Patients Living with type 2 Diabetes or Prediabetes. <i>Journal of the American Board of Family Medicine</i> , 2020, 33, 211-219.                           | 1.5 | 4         |
| 51 | Toward a model of shared meaningful diagnosis. <i>Patient Education and Counseling</i> , 2021, 104, 143-148.  | 2.2 | 4         |
| 52 | Diabetes ROADMAP: Teaching Guideline Use, Communication, and Documentation When Delivering the Diagnosis of Diabetes. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10959. | 1.2 | 4         |
| 53 | Differences in physician communication when patients ask versus tell about religion/spirituality: a pilot study. <i>Family Medicine</i> , 2015, 47, 138-42.   | 0.5 | 4         |
| 54 | A Point System as Catalyst to Increase Resident Scholarship: An MPCRN Study. <i>Family Medicine</i> , 2017, 49, 222-224.  | 0.5 | 4         |

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|----|--|----------|-----------|
| 55 | Medical Education in the United States. <i>Social Marketing Quarterly</i> , 2012, 18, 293-302.   | 1.7      | 3         |
| 56 | Any Questions? An Application of Weick's Model of Organizing to Increase Student Involvement in the Large-Lecture Classroom. <i>Communication Teacher</i> , 2015, 29, 116-128.   | 0.3      | 3         |
| 57 | Physicians' Religious Topic Avoidance during Clinical Interactions. <i>Behavioral Sciences (Basel)</i> , 2021, 10, 1-14.   | 0.784314 | 3         |
| 58 | Identifying a Potential Screening Tool for Prediabetes: The Association of Hemoglobin A1c and a Test of Physical Fitness. <i>Military Medicine</i> , 2019, 184, e139-e142.   | 0.8      | 3         |
| 59 | The Association Between Acupuncture Training and Opioid Prescribing Practices. <i>Pain Medicine</i> , 2019, 20, 1056-1058.   | 1.9      | 3         |
| 60 | Dissonance in the discourse of the duration of diabetes: A mixed methods study of patient perceptions and clinical practice. <i>Health Expectations</i> , 2021, 24, 1187-1196.   | 2.6      | 3         |
| 61 | Microblog use and student engagement in the large-classroom setting. <i>Family Medicine</i> , 2015, 47, 204-9.   | 0.5      | 3         |
| 62 | Exploring Residents' Skills in Diagnosing Dementia: The Unexpected Dissonance Between Ability and Confidence. <i>Family Medicine</i> , 2017, 49, 460-463.  | 0.5      | 3         |
| 63 | Mediated Medication-Risk Messages: A Content Analysis of Print News Coverage of Increased Medication Risk. <i>Communication Quarterly</i> , 2013, 61, 397-412.   | 1.3      | 2         |
| 64 | A Qualitative Study of the Communication Process for Medical Acupuncture in Family Medicine. <i>Family Medicine</i> , 2018, 50, 353-358.   | 0.5      | 2         |
| 65 | Family communication central to mothers' type 2 diabetes self-management. <i>Families, Systems and Health</i> , 2020, 38, 396-405.   | 0.6      | 2         |
| 66 | Initial development and testing of a measure of credibility of mobile health apps: a clinical study among women seeking prenatal care. <i>Atlantic Journal of Communication</i> , 2023, 31, 144-151.                   | 1.0      | 2         |
| 67 | Partner presence in clinical conversations about sexual health: Breast cancer survivors', partners', and providers' perspectives of triadic interactions. <i>Journal of Psychosocial Oncology</i> , 2023, 41, 166-181. | 1.2      | 2         |
| 68 | Medical School Characteristics, Policies, and Practices That Support Primary Care Specialty Choice: A Scoping Review of 5 Decades of Research. <i>Family Medicine</i> , 2022, 54, 542-554.                             | 0.5      | 2         |
| 69 | Comments: The Characteristics and Purpose of Resident Scholarship. <i>Journal of Graduate Medical Education</i> , 2014, 6, 390-391.  | 1.3      | 1         |
| 70 | Explaining acupuncture in family medicine: patients' and physicians' use of metaphor. <i>Journal of Communication in Healthcare</i> , 2019, 12, 180-188.   | 1.5      | 1         |
| 71 | Writing Rounds: An Innovation to Increase Physician Scientific Dissemination. <i>PRIMER (Leawood, Kan)</i> , 2021, 5, 34.  | 0.6      | 1         |
| 72 | A Clarion Call to Our Family Medicine Colleagues. <i>Family Medicine</i> , 2020, 52, 471-473.  | 0.5      | 1         |

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|----|---|-----|-----------|
| 73 | Palliative Care Education in the Family Medicine Clerkship: PRIMER (Leawood, Kan ), 2018, 2, 20.  | 0.6 | 1         |
| 74 | Reply to "The Use of QR Codes to Promote Timely Feedback" Family Medicine, 2018, 50, 635-636.   | 0.5 | 1         |
| 75 | Patient Decision-Making About Self-Disclosure of a Type 2 Diabetes Diagnosis: A Qualitative Study. Diabetes Spectrum, 0, , .  | 1.0 | 1         |
| 76 | This Is Why. Family Medicine, 2017, 49, 268-269.  | 0.5 | 1         |
| 77 | Simulation-based Medical Education in Family Medicine Residencies: A CERA Study. Family Medicine, 2022, 54, 264-269.  | 0.5 | 1         |
| 78 | Communication's role in correcting the course of "guideline drift". Patient Education and Counseling, 2017, 100, 605-606.   | 2.2 | 0         |
| 79 | "Miracle" or "Medicine"? A Turning-Point Analysis of Patients' and Physicians' Shifting Views on Acupuncture. Medical Acupuncture, 2020, 32, 263-271.   | 0.6 | 0         |
| 80 | Transitioning from active duty to military retirement: Challenges impacting diabetes self-management. Health Education Journal, 2021, 80, 438-450.  | 1.2 | 0         |
| 81 | The Most Frequently Read Articles of 2020. Journal of the American Board of Family Medicine, 2021, 34, 462-465.   | 1.5 | 0         |
| 82 | Being Brave. Family Medicine, 2021, 53, 401-403.  | 0.5 | 0         |
| 83 | Stopwatches and Click Boxes: The Intersection of Scientific Management and Family Medicine. Family Medicine, 2018, 50, 89-90.   | 0.5 | 0         |
| 84 | What Patients Say, What Doctors Hear. Family Medicine, 2018, 50, 394-394.   | 0.5 | 0         |
| 85 | How Family Physicians Practice the Principle of Remission Along the Glycemic Continuum. Journal of Primary Care and Community Health, 2020, 11, 215013272097774.                                    | 2.1 | 0         |
| 86 | A String of Pearls: Lessons for Medical Writing and Submitting for Publication. PRIMER (Leawood, Kan) Tj ETQq0 0 0 rgBT /Overlock 10 T  | 0.6 | 0         |
| 87 | Diabetes ROADMAP: Teaching Guideline Use, Communication, and Documentation When Delivering the Diagnosis of Diabetes. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10959. | 1.2 | 0         |
| 88 | Residency Leader Motivations to Engage Residents and Residency Faculty in Scholarship: A Qualitative Study. Family Medicine, 2020, 52, 581-585.   | 0.5 | 0         |
| 89 | The impact of personalized risk communication on screening decisions. American Family Physician, 2014, 89, 175-6.   | 0.1 | 0         |
| 90 | Program Directors' Use and Perceptions of the Online STFM Resource Library: A CERA Report. Family Medicine, 2015, 47, 393-6.  | 0.5 | 0         |

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|----|---|-----|-----------|
| 91 | The Beautiful Mess of Clinical Research. Family Medicine, 2016, 48, 819-820.  | 0.5 | 0         |
| 92 | Integrating Medical Acupuncture into Family Medicine Practice. American Family Physician, 2019, 100, 76-78.         | 0.1 | 0         |
| 93 | When to Discuss Prostate Cancer Screening with Your Patients. American Family Physician, 2019, 100, 69-70.          | 0.1 | 0         |
| 94 | Sexual Health Communication Strategies for Breast Cancer Survivors. American Family Physician, 2020, 101, 644.      | 0.1 | 0         |
| 95 | Patient outcomes of a clinician curriculum on how to deliver a diabetes diagnosis. Primary Care Diabetes, 2022, , . | 1.8 | 0         |
| 96 | The Virus That Came to Town. Family Medicine, 2022, 54, 314-315.  | 0.5 | 0         |