

Adrian Garcia-Sierra

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

972
citations

933447

10
h-index

996975

15
g-index

15
all docs

15
docs citations

15
times ranked

734
citing authors

#	ARTICLE	IF	CITATIONS
1	Automatic sound encoding is sensitive to language familiarity: Evidence from English monolinguals and Spanish-English bilinguals. <i>Neuroscience Letters</i> , 2022, 777, 136582.	2.1	2
2	Language learning as a function of infant directed speech (IDS) in Spanish: Testing neural commitment using the positive-MMR. <i>Brain and Language</i> , 2021, 212, 104890.	1.6	8
3	Matching the Mismatch: The interaction between perceptual and conceptual cues in bilinguals' speech perception. <i>Bilingualism</i> , 2021, 24, 467-480.	1.3	3
4	An analysis of the perception of stop consonants in bilinguals and monolinguals in different phonetic contexts: A range-based language cueing approach. <i>Attention, Perception, and Psychophysics</i> , 2021, 83, 1878-1896.	1.3	3
5	The current standing of bilingualism in today's globalized world: a socio-ecological perspective. <i>Current Opinion in Psychology</i> , 2020, 32, 124-128.	4.9	8
6	No laughing matter: Latinas' high quality of conversations relate to behavioral laughter. <i>PLoS ONE</i> , 2019, 14, e0214117.	2.5	12
7	Two are better than one: Infant language learning from video improves in the presence of peers. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 9859-9866.	7.1	80
8	Infant-directed speech in English and Spanish: Assessments of monolingual and bilingual caregiver VOT. <i>Journal of Phonetics</i> , 2017, 63, 19-34.	1.2	21
9	The Impact of Early Social Interactions on Later Language Development in Spanish-English Bilingual Infants. <i>Child Development</i> , 2017, 88, 1216-1234.	3.0	116
10	Relationships between quantity of language input and brain responses in bilingual and monolingual infants. <i>International Journal of Psychophysiology</i> , 2016, 110, 1-17.	1.0	143
11	Look who's talking: speech style and social context in language input to infants are linked to concurrent and future speech development. <i>Developmental Science</i> , 2014, 17, 880-891.	2.4	230
12	Assessing the double phonemic representation in bilingual speakers of Spanish and English: An electrophysiological study. <i>Brain and Language</i> , 2012, 121, 194-205.	1.6	30
13	Bilingual language learning: An ERP study relating early brain responses to speech, language input, and later word production. <i>Journal of Phonetics</i> , 2011, 39, 546-557.	1.2	194
14	Testing the double phonemic boundary in bilinguals. <i>Speech Communication</i> , 2009, 51, 369-378.	2.8	39
15	Neural patterns to speech and vocabulary growth in American infants. <i>NeuroReport</i> , 2005, 16, 495-498.	1.2	83