## Adrian Garcia-Sierra

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2489491/publications.pdf

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15 papers	972 citations	933447 10 h-index	996975 15 g-index
15	15	15	734
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Look who's talking: speech style and social context in language input to infants are linked to concurrent and future speech development. Developmental Science, 2014, 17, 880-891.	2.4	230
2	Bilingual language learning: An ERP study relating early brain responses to speech, language input, and later word production. Journal of Phonetics, 2011, 39, 546-557.	1.2	194
3	Relationships between quantity of language input and brain responses in bilingual and monolingual infants. International Journal of Psychophysiology, 2016, 110, 1-17.	1.0	143
4	The Impact of Early Social Interactions on Later Language Development in Spanish–English Bilingual Infants. Child Development, 2017, 88, 1216-1234.	3.0	116
5	Neural patterns to speech and vocabulary growth in American infants. NeuroReport, 2005, 16, 495-498.	1.2	83
6	Two are better than one: Infant language learning from video improves in the presence of peers. Proceedings of the National Academy of Sciences of the United States of America, 2018, 115, 9859-9866.	7.1	80
7	Testing the double phonemic boundary in bilinguals. Speech Communication, 2009, 51, 369-378.	2.8	39
8	Assessing the double phonemic representation in bilingual speakers of Spanish and English: An electrophysiological study. Brain and Language, 2012, 121, 194-205.	1.6	30
9	Infant-directed speech in English and Spanish: Assessments of monolingual and bilingual caregiver VOT. Journal of Phonetics, 2017, 63, 19-34.	1.2	21
10	No laughing matter: Latinas' high quality of conversations relate to behavioral laughter. PLoS ONE, 2019, 14, e0214117.	2.5	12
11	The current standing of bilingualism in today's globalized world: a socio-ecological perspective. Current Opinion in Psychology, 2020, 32, 124-128.	4.9	8
12	Language learning as a function of infant directed speech (IDS) in Spanish: Testing neural commitment using the positive-MMR. Brain and Language, 2021, 212, 104890.	1.6	8
13	Matching the Mismatch: The interaction between perceptual and conceptual cues in bilinguals' speech perception. Bilingualism, 2021, 24, 467-480.	1.3	3
14	An analysis of the perception of stop consonants in bilinguals and monolinguals in different phonetic contexts: A range-based language cueing approach. Attention, Perception, and Psychophysics, 2021, 83, 1878-1896.	1.3	3
15	Automatic sound encoding is sensitive to language familiarity: Evidence from English monolinguals and Spanish-English bilinguals. Neuroscience Letters, 2022, 777, 136582.	2.1	2