

Matthew Lineberry

List of Publications by Year in descending order

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Version: 2024-02-01

31
papers

590
citations

687363

13
h-index

610901

24
g-index

35
all docs

35
docs citations

35
times ranked

671
citing authors

#	ARTICLE	IF	CITATIONS
1	Failure to flow: An exploration of learning and teaching in busy, multi-patient environments using an interpretive description method. <i>Perspectives on Medical Education</i> , 2022, 6, 380-387.	3.5	24
2	Medical student perspectives on conducting patient experience debrief interviews with hospitalized children and their families. <i>Medical Teacher</i> , 2021, 43, 421-427.	1.8	2
3	Multi-level longitudinal learning curve regression models integrated with item difficulty metrics for deliberate practice of visual diagnosis: groundwork for adaptive learning. <i>Advances in Health Sciences Education</i> , 2021, 26, 881-912.	3.3	7
4	Publication Inaccuracies Listed in General Surgery Residency Training Program Applications. <i>Journal of the American College of Surgeons</i> , 2021, 233, 545-553.	0.5	3
5	The Fundamentals of Endoscopic Surgery (FES) skills test: factors associated with first-attempt scores and pass rate. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2020, 34, 3633-3643.	2.4	9
6	Expertsâ€™ responses in script concordance tests: a response process validity investigation. <i>Medical Education</i> , 2019, 53, 710-722.	2.1	18
7	Simulation for Assessment. , 2019, , 867-877.		1
8	The Patient Experience Debrief Interview. <i>Academic Medicine</i> , 2019, 94, S86-S94.	1.6	6
9	How well is each learner learning? Validity investigation of a learning curve-based assessment approach for ECG interpretation. <i>Advances in Health Sciences Education</i> , 2019, 24, 45-63.	3.3	28
10	Influencing Mindsets and Motivation in Procedural Skills Learning: Two Randomized Studies. <i>Journal of Surgical Education</i> , 2019, 76, 652-663.	2.5	10
11	Assessment Affecting Learning. , 2019, , 257-271.		2
12	Validity and Quality. , 2019, , 17-32.		3
13	Exploring the Basis and Acceptability of Practice Variation Among Thrombosis Medicine Specialists: A Mixed-Methods Study. <i>Blood</i> , 2019, 134, 5791-5791.	1.4	0
14	Learner-Adaptive Educational Technology for Simulation in Healthcare. <i>Simulation in Healthcare</i> , 2018, 13, S21-S27.	1.2	5
15	Development and Evaluation of a Student-Initiated Test Preparation Program for the USMLE Step 1 Examination. <i>Teaching and Learning in Medicine</i> , 2018, 30, 193-201.	2.1	22
16	Simulation-based mastery learning significantly reduces gender differences on the Fundamentals of Endoscopic Surgery performance exam. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2018, 32, 5006-5011.	2.4	11
17	Development, administration, and validity evidence of a subspecialty preparatory test toward licensure: a pilot study. <i>BMC Medical Education</i> , 2018, 18, 176.	2.4	1
18	Pretest Scores Uniquely Predict 1-Year-Delayed Performance in a Simulation-Based Mastery Course for Central Line Insertion. <i>Simulation in Healthcare</i> , 2018, 13, 163-167.	1.2	5

#	ARTICLE	IF	CITATIONS
19	Psychometric properties of the Fundamentals of Endoscopic Surgery (FES) skills examination. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2017, 31, 5219-5227.	2.4	17
20	Conceptual Frameworks to Guide Research and Development (R&D) in Health Professions Education. <i>Academic Medicine</i> , 2016, 91, e2-e2.	1.6	18
21	Consequences Validity Evidence: Evaluating the Impact of Educational Assessments. <i>Academic Medicine</i> , 2016, 91, 785-795.	1.6	98
22	Setting Mastery Learning Standards. <i>Academic Medicine</i> , 2015, 90, 1495-1500.	1.6	93
23	Overview of multimodality motion tracking for training of Central Venous Catheter placement. , 2015, , .		1
24	Recommendations for Reporting Mastery Education Research in Medicine (ReMERM). <i>Academic Medicine</i> , 2015, 90, 1509-1514.	1.6	30
25	Educational interventions for international medical graduates: a review and agenda. <i>Medical Education</i> , 2015, 49, 863-879.	2.1	28
26	Making the Case for Mastery Learning Assessments. <i>Academic Medicine</i> , 2015, 90, 1445-1450.	1.6	34
27	Missing the mark: the faulty logic of aggregate scoring in script concordance tests. <i>Medical Education</i> , 2014, 48, 1038-1040.	2.1	6
28	Script concordance tests: strong inferences about examinees require stronger evidence. <i>Medical Education</i> , 2014, 48, 452-453.	2.1	8
29	Comparative Research on Training Simulators in Emergency Medicine. <i>Simulation in Healthcare</i> , 2013, 8, 253-261.	1.2	19
30	Threats to validity in the use and interpretation of script concordance test scores. <i>Medical Education</i> , 2013, 47, 1175-1183.	2.1	77
31	Emergent Assessment Opportunities. , 0, , 222-235.		3