## Anita S Mak

## List of Publications by Year in descending order

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Version: 2024-02-01

236925 276875 1,944 63 25 41 citations h-index g-index papers 67 67 67 1659 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Personality and family influences on adolescent attitudes to school and self-rated academic performance. Personality and Individual Differences, 2002, 32, 453-462.	2.9	97
2	Ethnic identification, self-esteem and immigrant psychological health. International Journal of Intercultural Relations, 2003, 27, 23-40.	2.0	90
3	Good for the soul: The relationship between work, wellbeing and psychological capital. Journal of Socio-Economics, 2009, 38, 464-474.	1.0	88
4	Psychosocial safety climate moderating the effects of daily job demands and recovery on fatigue and work engagement. Journal of Occupational and Organizational Psychology, 2014, 87, 694-714.	4.5	87
5	A self-report delinquency scale for Australian adolescents. Australian Journal of Psychology, 1993, 45, 75-79.	2.8	83
6	Does cross-cultural training in tertiary education enhance cross-cultural adjustment? A systematic review. International Journal of Intercultural Relations, 2017, 57, 1-18.	2.0	75
7	Immigrant acculturation attitudes and host country identification. Journal of Community and Applied Social Psychology, 2000, 10, 483-495.	2.4	69
8	Big five personality and cultural relocation factors in Vietnamese Australian students' intercultural social self-efficacy. International Journal of Intercultural Relations, 2001, 25, 181-201.	2.0	68
9	Job insecurity, coping resources and personality dispositions in occupational strain. Work and Stress, 2000, 14, 312-328.	4.5	62
10	Parental neglect and overprotection as risk factors in delinquency. Australian Journal of Psychology, 1994, 46, 107-111.	2.8	57
11	The impact of adolescent and parental characteristics on adolescent levels of delinquency and depression. Personality and Individual Differences, 2004, 36, 173-185.	2.9	57
12	MEASURING SOCIAL SELF-EFFICACY IN A CULTURALLY DIVERSE STUDENT POPULATION. Social Behavior and Personality, 1998, 26, 131-144.	0.6	56
13	Do adolescent delinquency and problem drinking share psychosocial risk factors? A literature review. Addictive Behaviors, 2013, 38, 2003-2013.	3.0	56
14	Testing a Psychosocial Control Theory of Delinquency. Criminal Justice and Behavior, 1990, 17, 215-230.	1.8	50
15	Beyond communication courses: Are there benefits in adding skills-based ExcelLâ,,¢ sociocultural training?. International Journal of Intercultural Relations, 2007, 31, 277-291.	2.0	49
16	Optimising conditions for learning sociocultural competencies for success. International Journal of Intercultural Relations, 1999, 23, 77-90.	2.0	43
17	Contact and Attitudes Toward International Students in Australia. Journal of Cross-Cultural Psychology, 2014, 45, 491-504.	1.6	42
18	Psychosocial Control Characteristics of Delinquents and Nondelinquents. Criminal Justice and Behavior, 1991, 18, 287-303.	1.8	39

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19	Migrant Distress: The Role of Perceived Racial Discrimination and Coping Resources1. Journal of Applied Social Psychology, 2001, 31, 2632-2647.	2.0	39
20	Gender and personality influences in adolescent threat and challenge appraisals and depressive symptoms. Personality and Individual Differences, 2004, 36, 1483-1496.	2.9	37
21	Negative affectivity, perceived occupational stress, and health during organisational restructuring: A follow-up study. Psychology and Health, 2001, 16, 125-137.	2.2	36
22	Strategies used by nurses, academics and students to overcome intercultural communication challenges. Nurse Education in Practice, 2016, 16, 71-78.	2.6	35
23	The Relationships Between Early Maladaptive Schemas and Youth Mental Health: A Systematic Review. Cognitive Therapy and Research, 2020, 44, 715-751.	1.9	33
24	Impulsiveness, orientation to institutional authority, and gender as factors in self-reported delinquency among Australian adolescents. Personality and Individual Differences, 1989, 10, 689-692.	2.9	31
25	Skilled Hong Kong Immigrants' Intention to Repatriate. Asian and Pacific Migration Journal, 1997, 6, 169-184.	1.0	31
26	Nonâ€Work Time Activities Predicting Teachers' Workâ€Related Fatigue and Engagement: An Effortâ€Recovery Approach. Australian Psychologist, 2018, 53, 243-252.	1.6	28
27	Internationalising the Student Experience: Preparing Instructors to Embed Intercultural Skills in the Curriculum. Innovative Higher Education, 2012, 37, 323-334.	2.5	26
28	Using Group Work to Develop Intercultural Skills in the Accounting Curriculum in Australia. Accounting Education, 2015, 24, 27-40.	3.8	25
29	Language and Interpersonal Resource Predictors of Psychological and Sociocultural Adaptation: International Students in Hong Kong. Journal of Studies in International Education, 2019, 23, 572-588.	3.2	25
30	The Role of Group Identity and Personality Domains as Indicators of Self-Reported Delinquency. Psychology, Crime and Law, 2003, 9, 9-18.	1.0	24
31	Big five personality and effort–reward imbalance factors in employees' depressive symptoms. Personality and Individual Differences, 2007, 43, 1744-1755.	2.9	24
32	From Classroom to Boardroom and Ward. Journal of Studies in International Education, 2013, 17, 573-589.	3.2	24
33	Utilising an Internationalised Curriculum to Enhance Students' Intercultural Interaction, Engagement and Adaptation. Asia-Pacific Education Researcher, 2014, 23, 635-643.	3.7	23
34	Teaching intercultural competencies in introductory psychology via application of the Excellence in Cultural Experiential Learning and Leadership model. Australian Journal of Psychology, 2013, 65, 46-53.	2.8	22
35	Group procedures and applications for developing sociocultural competencies among immigrants. International Journal for the Advancement of Counselling, 2000, 22, 317-330.	1.0	21
36	Developing graduate student competency in providing culturally sensitive end of life care in critical care environments – A pilot study of a teaching innovation. Australian Critical Care, 2015, 28, 189-195.	1.3	20

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37	Cultural Inclusiveness Contributing to International Students' Intercultural Attitudes: Mediating Role of Intergroup Contact Variables. Journal of Community and Applied Social Psychology, 2015, 25, 340-354.	2.4	19
38	From Elites to Strangers: Employment Coping Styles of New Hong Kong Immigrants. Journal of Employment Counseling, 1991, 28, 144-156.	1.5	18
39	Psychological and academic adaptation of mainland Chinese students in Hong Kong universities. Studies in Higher Education, 2021, 46, 1552-1564.	4.5	18
40	Adolescent drinking, conduct problems, and parental bonding. Australian Journal of Psychology, 1996, 48, 15-20.	2.8	16
41	Old and ill': death anxiety and coping strategies influencing health professionals' well-being and dementia care. Aging and Mental Health, 2017, 21, 634-641.	2.8	16
42	Developing role-based social competencies for career search and development in Hong Kong immigrants. Journal of Career Development, 1994, 20, 171-183.	2.8	15
43	Workplace adjustments of hong kong migrant supervisors. Australian Psychologist, 1998, 33, 113-118.	1.6	15
44	Predictors of delinquency among adolescents and young adults: A new psychosocial control perspective. Australian and New Zealand Journal of Criminology, 2017, 50, 155-175.	2.5	15
45	Developing Role-Based Social Competencies for Career Search and Development in Hong Kong Immigrants. Journal of Career Development, 1994, 20, 171-183.	2.8	14
46	Embedding Intercultural Competence Development in the Psychology Curriculum. Psychology Learning and Teaching, 2012, 11, 365-369.	2.0	13
47	Prevalence and Organisational Factors of Psychological Injury Among Australian School Teachers. Australasian Journal of Organisational Psychology, 2014, 7, .	0.1	13
48	Intergroup Relations and Muslims' Mental Health in Western Societies: Australia as a Case Study. Journal of Muslim Mental Health, 2010, 5, 160-193.	0.5	12
49	Fostering cultural inclusiveness and learning in culturally mixed business classes. SpringerPlus, 2014, 3, 242.	1.2	12
50	Simulated learning for generic communication competency development: a case study of Australian post-graduate pharmacy students. Higher Education Research and Development, 2018, 37, 1109-1123.	2.9	12
51	The Australian Selfâ€report Delinquency Scale: A revision. Australian Journal of Psychology, 2015, 67, 166-177.	2.8	11
52	Teachers' Priorities for Change in Australian Schools to Support Staff Well-Being. Asia-Pacific Education Researcher, 2017, 26, 117-126.	3.7	10
53	Adolescent Delinquency and Perceptions of Parental Care and Protection: A Case Control Study. Journal of Family Studies, 1996, 2, 29-39.	1.5	8
54	Early maladaptive schemas in young people who selfâ€injure. Journal of Clinical Psychology, 2021, 77, 1745-1762.	1.9	8

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55	Why Do Young People Engage in Delinquency and Problem Drinking? Views From Adolescents and Stakeholders. Australian Psychologist, 2015, 50, 350-361.	1.6	5
56	Impulsiveness, Attitude to Authority, and Gender. Psychological Reports, 1992, 71, 121-122.	1.7	4
57	Perceptions of Intercultural Social Challenges: Towards Culturally Competent Counselling Practice. Journal of Psychologists and Counsellors in Schools, 2015, 25, 183-199.	0.8	3
58	Acculturation theory and research in New Zealandand Australia. , 2016, , 314-336.		2
59	The Business of Intercultural Competence Development. , 2015, , 73-82.		2
60	The relationship between early maladaptive schemas and the functions of self-injurious behaviour in youth. Clinical Psychologist, 2022, 26, 296-308.	0.8	2
61	Occupational Concerns and Well-Being of Skilled Hong Kong Immigrants in Australia. Australian Journal of Career Development, 1995, 4, 24-28.	0.8	1
62	Sociocultural Competence for Career Success and Social Integration: The Case of Asians in Australia. , 2009, , 127-150.		1
63	Adolescent Drinking and Delinquent Activities: Associations and Gender Differences. Journal of Psychologists and Counsellors in Schools, 2016, 26, 100-114.	0.8	O