

# Penelope A Hasking

## List of Publications by Year in descending order

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Version: 2024-02-01

189  
papers

8,577  
citations

71102

41  
h-index

62596

80  
g-index

197  
all docs

197  
docs citations

197  
times ranked

6393  
citing authors

#	ARTICLE	IF	CITATIONS
1	Non-suicidal self-injury among first-year college students and its association with mental disorders: results from the World Mental Health International College Student (WMH-ICS) initiative. <i>Psychological Medicine</i> , 2023, 53, 875-886.	4.5	50
2	Crazy, Weak, and Incompetent: A Directed Content Analysis of Self-Injury Stigma Experiences. <i>Deviant Behavior</i> , 2023, 44, 278-295.	1.7	6
3	Is ceasing self-harm enough? Differences in psychological health between people reporting behavioral cessation of non-suicidal self-harm and those who consider themselves to have stopped self-harming. <i>Journal of Clinical Psychology</i> , 2023, 79, 255-269.	1.9	0
4	The Role of Distress Tolerance in the Relationship Between Affect and NSSI. <i>Archives of Suicide Research</i> , 2022, 26, 761-775.	2.3	7
5	Relationships between dimensions of emotional experience, rumination, and nonsuicidal self-harm: An application of the Emotional Cascade Model. <i>Journal of Clinical Psychology</i> , 2022, 78, 692-709.	1.9	8
6	Applying social cognitive theory to nonsuicidal self-injury: Interactions between expectancy beliefs. <i>Journal of American College Health</i> , 2022, 70, 1990-1998.	1.5	5
7	Development and Validation of a Measure of Self-Efficacy to Resist Nonsuicidal Self-Injury. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2022, 44, 511-526.	1.2	5
8	Relationships between Outcome Expectancies and Non-Suicidal Self-Injury: Moderating Roles of Emotion Regulation Difficulties and Self-Efficacy to Resist Self-Injury. <i>Archives of Suicide Research</i> , 2022, 26, 1688-1701.	2.3	4
9	Why is alexithymia a risk factor for affective disorder symptoms? The role of emotion regulation. <i>Journal of Affective Disorders</i> , 2022, 296, 337-341.	4.1	56
10	News media framing of self-harm in Australia.. <i>Stigma and Health</i> , 2022, 7, 35-44.	1.7	2
11	The "Talk-to-Me" MOOC intervention for suicide prevention and mental health education among tertiary students: Protocol of a multi-site cross-over randomised controlled trial. <i>Contemporary Clinical Trials</i> , 2022, 112, 106645.	1.8	10
12	Correlates of disclosure of non-suicidal self-injury amongst Australian university students. <i>Journal of Public Mental Health</i> , 2022, 21, 70-81.	1.1	3
13	Modeling pathways to non-suicidal self-harm: The roles of perfectionism, negative affect, rumination, and attention control. <i>Journal of Clinical Psychology</i> , 2022, 78, 1463-1477.	1.9	6
14	Cognitive and emotional factors associated with the desire to cease non-suicidal self-harm. <i>Journal of Clinical Psychology</i> , 2022, 78, 1896-1911.	1.9	12
15	We have so much in common: Does shared variance between emotion-related constructs account for relationships with self-injury?. <i>Journal of Affective Disorders Reports</i> , 2022, 8, 100332.	1.7	3
16	Emotion generation and emotion regulation: The role of emotion beliefs. <i>Journal of Affective Disorders Reports</i> , 2022, 9, 100351.	1.7	3
17	Big Five Personality Clusters in Relation to Nonsuicidal Self-Injury. <i>Archives of Suicide Research</i> , 2021, 25, 390-405.	2.3	7
18	Emergency nurses' experience of providing care to patients who self-harm. <i>Australasian Emergency Care</i> , 2021, 24, 179-185.	1.5	5

#	ARTICLE	IF	CITATIONS
19	A comparison of the associations between alexithymia and both non-suicidal self-injury and risky drinking: The roles of explicit outcome expectancies and refusal self-efficacy. <i>Stress and Health</i> , 2021, 37, 272-284.	2.6	8
20	Can't get you out of my head: Persistence and remission of psychotic experiences in adolescents and its association with self-injury and suicide attempts. <i>Schizophrenia Research</i> , 2021, 229, 63-72.	2.0	9
21	Mental health nurses' perspectives of people who self-harm. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 62-71.	3.8	11
22	Self-injury recovery: A person-centered framework. <i>Journal of Clinical Psychology</i> , 2021, 77, 884-895.	1.9	35
23	Perceptions of knowledge, attitude and skills about non-suicidal self-injury: A survey of emergency and mental health nurses. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 635-642.	3.8	13
24	Impact of the COVID-19 pandemic on students at elevated risk of self-injury: The importance of virtual and online resources. <i>School Psychology International</i> , 2021, 42, 57-78.	1.9	31
25	My cup of tea: Behaviour change intervention to promote use of reusable hot drink cups. <i>Journal of Cleaner Production</i> , 2021, 284, 124675.	9.3	12
26	Thoughts and beliefs about nonsuicidal self-injury: An application of social cognitive theory. <i>Journal of American College Health</i> , 2021, 69, 428-434.	1.5	18
27	The impact of ambivalence on recovery from non-suicidal self-injury: considerations for health professionals. <i>Journal of Public Mental Health</i> , 2021, 20, 251-258.	1.1	15
28	Measurement invariance of the distress tolerance scale among university students with and without a history of non-suicidal self-injury. <i>PeerJ</i> , 2021, 9, e10915.	2.0	4
29	Supporting Academic Freedom and Living Societal Responsibility. <i>European Journal of Psychological Assessment</i> , 2021, 37, 81-85.	3.0	1
30	The Language of Self-Injury. <i>Journal of Nervous and Mental Disease</i> , 2021, 209, 233-236.	1.0	4
31	Attitudinal factors associated with drink counting. <i>Drug and Alcohol Review</i> , 2021, 40, 1056-1060.	2.1	2
32	The Emotion Regulation Questionnaire: Psychometric Properties and Relations with Affective Symptoms in a United States General Community Sample. <i>Journal of Affective Disorders</i> , 2021, 284, 27-30.	4.1	38
33	Comparing the roles of behaviour-specific beliefs in the associations between alexithymia and both non-suicidal self-injury and risky drinking: A multi-method assessment of expectancies. <i>Journal of Affective Disorders Reports</i> , 2021, 4, 100115.	1.7	2
34	Understanding Self-Injury: A Person-Centered Approach. <i>Psychiatric Services</i> , 2021, 72, 721-723.	2.0	21
35	Measurement Invariance of Three Brief Measures of Rumination in Young Adults With and Without a History of Self-Injury. <i>European Journal of Psychological Assessment</i> , 2021, 37, 266-273.	3.0	3
36	Stigma and nonsuicidal self-injury: Application of a conceptual framework.. <i>Stigma and Health</i> , 2021, 6, 312-323.	1.7	38

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37	Measurement Invariance of Perfectionism Measures in Students with and without a History of Non-Suicidal Self-Injury. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10171.	2.6	0
38	A randomized controlled trial of the effectiveness of combinations of "why to reduce"™ and "how to reduce"™ alcohol harm-reduction communications. <i>Addictive Behaviors</i> , 2021, 121, 107004.	3.0	6
39	Assessing Emotion Regulation Ability for Negative and Positive Emotions: Psychometrics of the Perth Emotion Regulation Competency Inventory in United States Adults. <i>Journal of Affective Disorders</i> , 2021, 294, 558-567.	4.1	10
40	Emotion profiles of university students engaging in non-suicidal self-injury: Association with functions of self-injury and other mental health concerns. <i>Psychiatry Research</i> , 2021, 305, 114253.	3.3	6
41	Transdiagnostic mechanisms involved in nonsuicidal self-injury, risky drinking and disordered eating: Impulsivity, emotion regulation and alexithymia. <i>Journal of American College Health</i> , 2020, 68, 603-609.	1.5	29
42	Relationships between dispositional and experimentally elicited emotional reactivity, intensity, and perseveration. <i>Personality and Individual Differences</i> , 2020, 152, 109573.	2.9	6
43	The associations between alexithymia and both non-suicidal self-injury and risky drinking: A systematic review and meta-analysis. <i>Journal of Affective Disorders</i> , 2020, 260, 140-166.	4.1	40
44	Nonsuicidal Self-Injury-Related Differences in the Experience of Negative and Positive Emotion. <i>Suicide and Life-Threatening Behavior</i> , 2020, 50, 437-448.	1.9	26
45	The lived experience of young Australian adults with type 1 diabetes. <i>Psychology, Health and Medicine</i> , 2020, 25, 480-485.	2.4	5
46	Investigating the role of hallucinatory experiences in the transition from suicidal thoughts to attempts. <i>Acta Psychiatrica Scandinavica</i> , 2020, 141, 241-253.	4.5	10
47	Addressing Self-Injury in Schools, Part 2: How School Nurses Can Help With Supporting Assessment, Ongoing Care, and Referral for Treatment. <i>NASN School Nurse (Print)</i> , 2020, 35, 99-103.	0.7	4
48	Do self-report measures of alexithymia measure alexithymia or general psychological distress? A factor analytic examination across five samples. <i>Personality and Individual Differences</i> , 2020, 155, 109721.	2.9	37
49	Rethinking self-injury recovery: a commentary and conceptual reframing. <i>BJPsych Bulletin</i> , 2020, 44, 44-46.	1.1	25
50	Addressing Self-Injury in Schools, Part 1: Understanding Nonsuicidal Self-Injury and the Importance of Respectful Curiosity in Supporting Youth Who Engage in Self-Injury. <i>NASN School Nurse (Print)</i> , 2020, 35, 92-98.	0.7	3
51	Implicit Assessment of Self-Injury Related Outcome Expectancies: A Comparison of Three behavioural Tasks. <i>Psychological Reports</i> , 2020, 124, 003329412096151.	1.7	2
52	Guided Internet-delivered cognitive behaviour therapy for perfectionism in a non-clinical sample of adolescents: A study protocol for a randomised controlled trial. <i>Internet Interventions</i> , 2020, 21, 100342.	2.7	0
53	Mediators of the association between psychotic experiences and future non-suicidal self-injury and suicide attempts: results from a three-wave, prospective adolescent cohort study. <i>European Child and Adolescent Psychiatry</i> , 2020, 30, 1351-1365.	4.7	19
54	Sources of Stress and Their Associations With Mental Disorders Among College Students: Results of the World Health Organization World Mental Health Surveys International College Student Initiative. <i>Frontiers in Psychology</i> , 2020, 11, 1759.	2.1	103

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55	Acquired capability for suicide among Belgian and Australian University students: Psychometric properties of the German capability for suicide questionnaire and a test of the interpersonal theory of suicide. <i>Suicide and Life-Threatening Behavior</i> , 2020, 51, 403-415.	1.9	2
56	Indirect Effects of Family Functioning on Non-Suicidal Self-Injury and Risky Drinking: The Roles of Emotion Reactivity and Emotion Regulation. <i>Journal of Child and Family Studies</i> , 2020, 29, 2070-2079.	1.3	16
57	What is alexithymia? Using factor analysis to establish its latent structure and relationship with fantasizing and emotional reactivity. <i>Journal of Personality</i> , 2020, 88, 1162-1176.	3.2	38
58	Choose to reuse: Predictors of using a reusable hot drink cup. <i>Journal of Consumer Behaviour</i> , 2020, 19, 608-617.	4.2	14
59	The Influence of Alexithymia on Alcohol Craving, Health-Related Quality of Life and Gender in Alcohol-Dependent Outpatients. <i>Journal of Psychoactive Drugs</i> , 2020, 52, 366-376.	1.7	4
60	Measurement Invariance of Two Measures of Alexithymia in Students Who Do and Who Do Not Engage in Non-suicidal Self-Injury and Risky Drinking. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2020, 42, 808-825.	1.2	17
61	Assessing alexithymia: Psychometric properties of the Perth Alexithymia Questionnaire and 20-item Toronto Alexithymia Scale in United States adults. <i>Personality and Individual Differences</i> , 2020, 166, 110138.	2.9	36
62	Factors Associated with Engagement in Protective Behavioral Strategies among Adult Drinkers. <i>Substance Use and Misuse</i> , 2020, 55, 878-885.	1.4	7
63	Fluctuations in Affective States and Self-Efficacy to Resist Non-Suicidal Self-Injury as Real-Time Predictors of Non-Suicidal Self-Injurious Thoughts and Behaviors. <i>Frontiers in Psychiatry</i> , 2020, 11, 214.	2.6	43
64	Developing a Policy, and Professional Development for School Staff, to Address and Respond to Nonsuicidal Self-Injury in Schools. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2020, 9, 176-179.	0.7	5
65	Development and initial validation of scales to assess Decisional Balance (NSSI-DB), Processes of Change (NSSI-POC), and Self-Efficacy (NSSI-SE) in a population of young adults engaging in nonsuicidal self-injury.. <i>Psychological Assessment</i> , 2020, 32, 635-648.	1.5	6
66	Advocacy for improved response to self-injury in schools: A call to action for school psychologists.. <i>Psychological Services</i> , 2020, 17, 86-92.	1.5	12
67	Common Pathways to NSSI and Suicide Ideation: The Roles of Rumination and Self-Compassion. <i>Archives of Suicide Research</i> , 2019, 23, 247-260.	2.3	48
68	Receipt and Perceived Helpfulness of Mental Illness Information: Findings from the Australian National Survey of Mental Health and Wellbeing. <i>Health Communication</i> , 2019, 34, 39-45.	3.1	0
69	Alexithymia and Alcohol Dependence: The Roles of Negative Mood and Alcohol Craving. <i>Substance Use and Misuse</i> , 2019, 54, 2380-2386.	1.4	17
70	Putting the "Self" in Self-Injury Research: Inclusion of People With Lived Experience in the Research Process. <i>Psychiatric Services</i> , 2019, 70, 1058-1060.	2.0	26
71	Evaluation of a professional development experience designed to equip school support staff with skills to facilitate youth mental health promotion. <i>Contemporary Nurse</i> , 2019, 55, 408-420.	1.0	3
72	The potential individual- and population-level benefits of encouraging drinkers to count their drinks. <i>Addictive Behaviors Reports</i> , 2019, 10, 100210.	1.9	5

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73	Knowledge of parental nonsuicidal self-injury in young people who self-injure: the mediating role of outcome expectancies. <i>Journal of Family Studies</i> , 2019, , 1-12.	1.5	4
74	Lifetime and 12-month treatment for mental disorders and suicidal thoughts and behaviors among first year college students. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1764.	2.1	119
75	The associations between alexithymia, non-suicidal self-injury, and risky drinking: The moderating roles of experiential avoidance and biological sex. <i>Stress and Health</i> , 2019, 35, 457-467.	2.6	23
76	Barriers of mental health treatment utilization among first-year college students: First cross-national results from the WHO World Mental Health International College Student Initiative. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1782.	2.1	195
77	Predicting the incidence of non-suicidal self-injury in college students. <i>European Psychiatry</i> , 2019, 59, 44-51.	0.2	85
78	Attention biases in perfectionism: Biased disengagement of attention from emotionally negative stimuli. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2019, 64, 72-79.	1.2	11
79	Addressing Self-Injury on College Campuses: Institutional Recommendations. <i>Journal of College Counseling</i> , 2019, 22, 70-82.	0.6	10
80	Conducting research on nonsuicidal self-injury in schools: Ethical considerations and recommendations. <i>School Psychology International</i> , 2019, 40, 217-234.	1.9	4
81	When language is maladaptive: recommendations for discussing self-injury. <i>Journal of Public Mental Health</i> , 2019, 18, 148-152.	1.1	8
82	The role of choice in eating behaviours. <i>British Food Journal</i> , 2019, 121, 2696-2707.	2.9	8
83	Applying a cognitive-emotional model to nonsuicidal self-injury. <i>Stress and Health</i> , 2019, 35, 39-48.	2.6	39
84	The role impairment associated with mental disorder risk profiles in the WHO World Mental Health International College Student Initiative. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1750.	2.1	52
85	Mental disorder comorbidity and suicidal thoughts and behaviors in the World Health Organization World Mental Health Surveys International College Student initiative. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1752.	2.1	80
86	Shame and Non-suicidal Self-injury: Conceptualization and Preliminary Test of a Novel Developmental Model among Emerging Adults. <i>Journal of Youth and Adolescence</i> , 2019, 48, 753-770.	3.5	25
87	Measurement Invariance of Three Brief Emotion Regulation Questionnaires in People With and Without a History of Non-Suicidal Self-Injury. <i>European Journal of Psychological Assessment</i> , 2019, 35, 835-841.	3.0	9
88	Addressing and Responding to Nonsuicidal Self-Injury in the School Context. , 2019, , 175-194.		4
89	Suicidal Thoughts and Behaviors Among First-Year College Students: Results From the WMH-ICS Project. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 263-273.e1.	0.5	203
90	Emotional responding in NSSI: examinations of appraisals of positive and negative emotional stimuli, with and without acute stress. <i>Cognition and Emotion</i> , 2018, 32, 1304-1316.	2.0	18

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91	Helping schools support caregivers of youth who self-injure: Considerations and recommendations. <i>School Psychology International</i> , 2018, 39, 312-328.	1.9	8
92	The DSM-5 nonsuicidal self-injury disorder among incoming college students: Prevalence and associations with 12-month mental disorders and suicidal thoughts and behaviors. <i>Depression and Anxiety</i> , 2018, 35, 629-637.	4.1	81
93	Adolescent NSSI and Recovery. <i>Youth and Society</i> , 2018, 50, 1056-1077.	2.3	39
94	“I Do Want to Stop, At Least I Think I Do”: An International Comparison of Recovery From Nonsuicidal Self-Injury Among Young People. <i>Journal of Adolescent Research</i> , 2018, 33, 416-441.	2.1	41
95	Multiple mediation modelling exploring relationships between specific aspects of attachment, emotion regulation, and non-suicidal self-injury. <i>Australian Journal of Psychology</i> , 2018, 70, 48-56.	2.8	15
96	The Non-Suicidal Self-Injury Expectancy Questionnaire: Factor structure and initial validation. <i>Clinical Psychologist</i> , 2018, 22, 251-261.	0.8	19
97	Shame Proneness, Shame Coping, and Functions of Nonsuicidal Self-Injury (NSSI) Among Emerging Adults. <i>Emerging Adulthood</i> , 2018, 6, 159-171.	2.4	15
98	Emotional reactivity, intensity, and perseveration: Independent dimensions of trait affect and associations with depression, anxiety, and stress symptoms. <i>Personality and Individual Differences</i> , 2018, 121, 93-99.	2.9	39
99	Emotional cascade theory and non-suicidal self-injury: the importance of imagery and positive affect. <i>Cognition and Emotion</i> , 2018, 32, 941-952.	2.0	38
100	Building resilience in regional youth: Impacts of a universal mental health promotion programme. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1044-1054.	3.8	17
101	Cutting Words. <i>Journal of Nervous and Mental Disease</i> , 2018, 206, 829-833.	1.0	28
102	Self-efficacy and emotionally dysregulated behaviour: An exploratory test of the role of emotion regulatory and behaviour-specific beliefs. <i>Psychiatry Research</i> , 2018, 270, 335-340.	3.3	16
103	Severe role impairment associated with mental disorders: Results of the WHO World Mental Health Surveys International College Student Project. <i>Depression and Anxiety</i> , 2018, 35, 802-814.	4.1	122
104	A longitudinal examination of protective behavioral strategies and alcohol consumption among adult drinkers. <i>Addictive Behaviors</i> , 2018, 87, 1-7.	3.0	15
105	The associations between non-suicidal self-injury and first onset suicidal thoughts and behaviors. <i>Journal of Affective Disorders</i> , 2018, 239, 171-179.	4.1	235
106	Riding the emotional roller coaster: The role of distress tolerance in non-suicidal self-injury. <i>Psychiatry Research</i> , 2018, 269, 309-315.	3.3	22
107	WHO World Mental Health Surveys International College Student Project: Prevalence and distribution of mental disorders.. <i>Journal of Abnormal Psychology</i> , 2018, 127, 623-638.	1.9	1,140
108	Adolescents’ Perspectives of Youth Non-Suicidal Self-Injury Prevention. <i>Youth and Society</i> , 2017, 49, 3-22.	2.3	26

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109	Psychological Distress and Non-Suicidal Self-Injury: The Mediating Roles of Rumination, Cognitive Reappraisal, and Expressive Suppression. <i>Archives of Suicide Research</i> , 2017, 21, 62-72.	2.3	44
110	Differentiating Non-Suicidal Self-Injury and Risky Drinking: a Role for Outcome Expectancies and Self-Efficacy Beliefs. <i>Prevention Science</i> , 2017, 18, 694-703.	2.6	22
111	Thoughts, images, and appraisals associated with acting and not acting on the urge to self-injure. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2017, 57, 163-171.	1.2	19
112	What Predicts Ongoing Nonsuicidal Self-Injury?. <i>Journal of Nervous and Mental Disease</i> , 2017, 205, 762-770.	1.0	56
113	Attachment, Emotion Regulation, Childhood Abuse and Assault: Examining Predictors of NSSI Among Adolescents. <i>Archives of Suicide Research</i> , 2017, 21, 610-620.	2.3	43
114	Emotional reactivity and perseveration: Independent dimensions of trait positive and negative affectivity and differential associations with psychological distress. <i>Personality and Individual Differences</i> , 2017, 105, 70-77.	2.9	17
115	A cognitive-emotional model of NSSI: using emotion regulation and cognitive processes to explain why people self-injure. <i>Cognition and Emotion</i> , 2017, 31, 1543-1556.	2.0	166
116	Mental health service use among those with depression: an exploration using Andersen's Behavioral Model of Health Service Use. <i>Journal of Affective Disorders</i> , 2017, 208, 170-176.	4.1	33
117	School response to self-injury: Concerns of mental health staff and parents.. <i>School Psychology Quarterly</i> , 2017, 32, 173-187.	2.0	8
118	Borderline Personality Disorder Symptoms in College Students: The Complex Interplay between Alexithymia, Emotional Dysregulation and Rumination. <i>PLoS ONE</i> , 2016, 11, e0157294.	2.5	34
119	Position paper for guiding response to non-suicidal self-injury in schools. <i>School Psychology International</i> , 2016, 37, 644-663.	1.9	23
120	A Preliminary Application of Social Cognitive Theory to Nonsuicidal Self-Injury. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1560-1574.	3.5	35
121	Parentsâ€™ Experiences of Nonsuicidal Self-Injury Among Adolescents and Young Adults. <i>Journal of Child and Family Studies</i> , 2016, 25, 3403-3416.	1.3	41
122	The Relationship Between Nonsuicidal Self-Injury and Family Functioning: Adolescent and Parent Perspectives. <i>Journal of Marital and Family Therapy</i> , 2016, 42, 536-549.	1.1	33
123	Alexithymia in relation to alcohol expectancies in alcohol-dependent outpatients. <i>Psychiatry Research</i> , 2016, 236, 186-188.	3.3	19
124	The relationship between gambling attitudes, involvement, and problems in adolescence: Examining the moderating role of coping strategies and parenting styles. <i>Addictive Behaviors</i> , 2016, 58, 42-46.	3.0	27
125	Co-Occurring Non-Suicidal Self-Injury and Firesetting Among At-Risk Adolescents: Experiences of Negative Life Events, Mental Health Problems, Substance Use, and Suicidality. <i>Archives of Suicide Research</i> , 2016, 20, 233-249.	2.3	11
126	Adverse Life Experience and Psychological Distress in Adolescence: Moderating and Mediating Effects of Emotion Regulation and Rumination. <i>Stress and Health</i> , 2016, 32, 402-410.	2.6	68



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127	Prevalence of Borderline Personality Disorder in University Samples: Systematic Review, Meta-Analysis and Meta-Regression. PLoS ONE, 2016, 11, e0155439.	2.5	42
128	Suicidality among adolescents engaging in nonsuicidal self-injury (NSSI) and firesetting: the role of psychosocial characteristics and reasons for living. Child and Adolescent Psychiatry and Mental Health, 2015, 9, 33.	2.5	11
129	Adolescents' reactions to participating in ethically sensitive research: a prospective self-report study. Child and Adolescent Psychiatry and Mental Health, 2015, 9, 39.	2.5	25
130	Developing a Policy to Address Nonsuicidal Self-Injury in Schools. Journal of School Health, 2015, 85, 629-647.	1.6	16
131	What happens when you tell someone you self-injure? The effects of disclosing NSSI to adults and peers. BMC Public Health, 2015, 15, 1039.	2.9	80
132	How People with Depression Receive and Perceive Mental Illness Information: Findings from the Australian National Survey of Mental Health and Wellbeing. Community Mental Health Journal, 2015, 51, 994-1001.	2.0	7
133	Reward and Cognition: Integrating Reinforcement Sensitivity Theory and Social Cognitive Theory to Predict Drinking Behavior. Substance Use and Misuse, 2015, 50, 1316-1324.	1.4	21
134	Pre-service and in-service teachers' knowledge, attitudes and confidence towards self-injury among pupils. Journal of Education for Teaching, 2015, 41, 37-51.	2.0	15
135	Psychotic experiences and psychological distress predict contemporaneous and future non-suicidal self-injury and suicide attempts in a sample of Australian school-based adolescents. Psychological Medicine, 2015, 45, 429-437.	4.5	79
136	The Relationship Between Parental Expressed Emotions and Non-suicidal Self-injury: The Mediating Roles of Self-criticism and Depression. Journal of Child and Family Studies, 2015, 24, 491-498.	1.3	81
137	Group mindfulness based cognitive therapy vs group support for self-injury among young people: study protocol for a randomised controlled trial. BMC Psychiatry, 2015, 15, 154.	2.6	14
138	Examining alcohol consumption with the theory of planned behaviour: Do health and alcohol knowledge play a role?. Psychology, Health and Medicine, 2015, 20, 838-845.	2.4	10
139	Non-suicidal Self-Injury and Firesetting: Shared and Unique Correlates Among School-Based Adolescents. Journal of Youth and Adolescence, 2015, 44, 964-978.	3.5	13
140	Change in emotion regulation strategy use and its impact on adolescent nonsuicidal self-injury: A three-year longitudinal analysis using latent growth modeling.. Journal of Abnormal Psychology, 2014, 123, 487-498.	1.9	52
141	Prevalence of Nonsuicidal Self-Injury in Nonclinical Samples: Systematic Review, Meta-Analysis and Meta-Regression. Suicide and Life-Threatening Behavior, 2014, 44, 273-303.	1.9	999
142	Autobiographical memory and hierarchical search strategies in depressed and non-depressed participants. BMC Psychiatry, 2014, 14, 310.	2.6	16
143	Predictors of Onset for Non-suicidal Self-injury Within a School-Based Sample of Adolescents. Prevention Science, 2014, 15, 850-859.	2.6	69
144	Longitudinal Analysis of Adolescent NSSI: The Role of Intrapersonal and Interpersonal Factors. Journal of Abnormal Child Psychology, 2014, 42, 885-896.	3.5	238

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145	“We’re Working in the Dark Here”: Education Needs of Teachers and School Staff Regarding Student Self-Injury. <i>School Mental Health</i> , 2014, 6, 201-212.	2.1	28
146	The roles of emotion regulation and ruminative thoughts in non-suicidal self-injury. <i>British Journal of Clinical Psychology</i> , 2014, 53, 95-113.	3.5	53
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