Brian E Vaughn

List of Publications by Year
in descending order

		117625	133252
94	3,963	34	59
papers	citations	h-index	g-index
94	94	94	2241
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Measurement invariance across mother/child and father/child attachment relationships. Attachment and Human Development, 2021, 23, 56-74.	2.1	4
2	Early child care experiences and attachment representations at age 18 years: Evidence from the NICHD study of Early Child Care and Youth Development.. Developmental Psychology, 2021, 57, 548-556.	1.6	4
3	Early Attachment to Mothers and Fathers: Contributions to Preschoolers' Emotional Regulation. Frontiers in Psychology, 2021, 12, 660866.	2.1	2
4	The significance of early temperamental reactivity for children's social competence with peers: A meta-analytic review and comparison with the role of early attachment.. Psychological Bulletin, 2021, 147, 1125-1158.	6.1	3
5	Changes in preschool children's social engagement positively predict changes in social competence: A three-year longitudinal study of portuguese children. Social Development, 2020, 29, 544-563.	1.3	9
6	Early father–child and mother–child attachment relationships: contributions to preschoolers' social competence. Attachment and Human Development, 2020, 22, 687-704.	2.1	14
7	Convergent and Discriminant Validities of SCBE-30 Questionnaire Using Correlated Trait–Correlated Method Minus One. Frontiers in Psychology, 2020, 11, 571792.	2.1	4
8	Children's Play Profiles: Contributions From Child's Temperament and Father's Parenting Styles in a Portuguese Sample. Frontiers in Psychology, 2020, 11, 1978.	2.1	3
9	Does secure base script knowledge mediate associations between observed parental caregiving during childhood and adult romantic relationship quality and health?. Attachment and Human Development, 2020, 23, 1-22.	2.1	5
10	Relations between preschooler social competence and coping tactics during resource-based conflicts. Social Development, 2020, 29, 1051-1070.	1.3	2
11	Scripted knowledge about attachment and social competence in preschoolers: overview. Attachment and Human Development, 2019, 21, 219-224.	2.1	7
12	Assessing and quantifying the secure base script from narratives produced by preschool age children: justification and validation tests. Attachment and Human Development, 2019, 21, 225-237.	2.1	3
13	Preschoolers' secure base script representations predict teachers' ratings of social competence in two independent samples. Attachment and Human Development, 2019, 21, 238-252.	2.1	4
14	Preschoolers' secure base script representations predict teachers' ratings of social competence and externalizing behavior. Attachment and Human Development, 2019, 21, 265-274.	2.1	5
15	Scripted attachment representations and adaptive functioning during early childhood. Attachment and Human Development, 2019, 21, 289-306.	2.1	2
16	Network dynamics of affiliative ties in preschool peer groups. Social Networks, 2019, 57, 63-69.	2.1	7
17	Stability and change in daytime and nighttime sleep in children attending daycare. International Journal of Behavioral Development, 2019, 43, 166-172.	2.4	1
18	Associações entre o uso do script de base segura e o conhecimento das emoções em crianças de idade pré-escolar. Analise Psicologica, 2019, 37, 71-80.	0.2	0

#	ARTICLE	IF	CITATIONS
19	Mothers, fathers, sons, and daughters: Are there sex differences in the organization of secure base behavior during early childhood. , 2018, 50, 213-223.		6
20	The Effects of Mother Participation in Relationship Education on Coparenting, Parenting, and Child Social Competence: Modeling Spillover Effects for Lowâ€'Income Minority Preschool Children. Family Process, 2018, 57, 113-130.	2.6	20
21	THE MOTHERâ€"CHILD ATTACHMENT PARTNERSHIP IN EARLY CHILDHOOD: SECURE BASE BEHAVIORAL AND REPRESENTATIONAL PROCESSES. Monographs of the Society for Research in Child Development, 2018, 83, 154-161.	6.8	1
22	Attachment and Temperament in the Early Life Course: A Metaâ€'Analytic Review. Child Development, 2017, 88, 770-795.	3.0	74
23	Children's Representations of Attachment and Positive Teacherâ€"Child Relationships. Frontiers in Psychology, 2017, 8, 2270.	2.1	16
24	Co-evolution of Friendships and Antipathies: A Longitudinal Study of Preschool Peer Groups. Frontiers in Psychology, 2016, 7, 1509.	2.1	19
25	Preschool Children's Negative Emotionality and Peer Acceptance: The Moderating Role of Sleep. Social Development, 2016, 25, 704-721.	1.3	5
26	Multiple domains of parental secure base support during childhood and adolescence contribute to adolescentsâ€™ representations of attachment as a secure base script. Attachment and Human Development, 2016, 18, 317-336.	2.1	32
27	Social engagement and adaptive functioning during early childhood: Identifying and distinguishing among subgroups differing with regard to social engagement.. Developmental Psychology, 2016, 52, 1422-1434.	1.6	21
28	Patterns of emotion regulation at two years of age: associations with mothersâ€™ attachment in a fear eliciting situation. Attachment and Human Development, 2016, 18, 16-32.	2.1	11
29	Affiliative structures and social competence in Portuguese preschool children.. Developmental Psychology, 2015, 51, 905-912.	1.6	10
30	The latent structure of secure base script knowledge.. Developmental Psychology, 2015, 51, 823-830.	1.6	30
31	O reduzido envolvimento social: implicaÃ§Ãµes para o ajustamento psicossocial de crianÃ§as em contexto prÃ©-escolar. Psicologia: Reflexao E Critica, 2015, 28, 186-193.	0.9	6
32	Quantity of Group Child Care, Behavior Problems, and Prosocial Behaviors: A Study with Portuguese Preschoolers. Early Education and Development, 2015, 26, 1145-1165.	2.6	10
33	Direct and indirect relations between parentâ€"child attachments, peer acceptance, and self-esteem for preschool children. Attachment and Human Development, 2015, 17, 586-598.	2.1	30
34	Sleep as a Support for Social Competence, Peer Relations, and Cognitive Functioning in Preschool Children. Behavioral Sleep Medicine, 2015, 13, 92-106.	2.1	90
35	Affiliative Subgroups in Preschool Classrooms: Integrating Constructs and Methods from Social Ethology and Sociometric Traditions. PLoS ONE, 2015, 10, e0130932.	2.5	53
36	Growth of Social Competence During the Preschool Years: A 3â€'Year Longitudinal Study. Child Development, 2014, 85, 2062-2073.	3.0	34

#	Article	IF	Citations
37	Dyadic Analyses of Preschoolâ€¡aged Children's Friendships: Convergence and Differences between Friendship Classifications from Peer Sociometric Data and Teacher's Reports. Social Development, 2014, 23, 178-195.	1.3	19
38	Caregiving antecedents of secure base script knowledge: A comparative analysis of young adult attachment representations.. Developmental Psychology, 2014, 50, 2526-2538.	1.6	74
39	Longitudinal stability of social competence indicators in a Portuguese sample: Q-sort profiles of social competence, measures of social engagement, and peer sociometric acceptance.. Developmental Psychology, 2014, 50, 968-978.	1.6	17
40	Associations Between Attachment Security and Social Competence in Preschool Children. Merrill-Palmer Quarterly, 2014, 60, 80.	0.5	33
41	Exponential random graph models of preschool affiliative networks. Social Networks, 2013, 35, 25-30.	2.1	24
42	Social Competence in Preschool Children: Replication of Results and Clarification of a Hierarchical Measurement Model. Social Development, 2013, 22, 163-179.	1.3	20
43	Associations Between Preschoolers' Daytime and Nighttime Sleep Parameters. Behavioral Sleep Medicine, 2013, 11, 91-104.	2.1	17
44	Preschoolers' daytime respiratory sinus arrhythmia and nighttime sleep. Physiology and Behavior, 2012, 107, 414-417.	2.1	31
45	Singularidades de gÃ©nero nas representaÃ§Ãµes de vinculaÃ§Ã£o durante o perÃodo prÃ©-escolar. Psicologia: Reflexao E Critica, 2012, 25, 491-498.	0.9	3
46	Preschool children's mental representations of attachment: antecedents in their secure base behaviors and maternal attachment scripts. Attachment and Human Development, 2011, 13, 489-502.	2.1	29
47	Are happy children socially successful? Testing a central premise of positive psychology in a sample of preschool children. Journal of Positive Psychology, 2011, 6, 355-367.	4.0	36
48	Attachment, Identity, and Intimacy: Parallels Between Bowlby's and Erikson's Paradigms. Journal of Family Theory and Review, 2011, 3, 32-46.	2.3	56
49	Quality of attachment to father and mother and number of reciprocal friends. Early Child Development and Care, 2011, 181, 27-38.	1.3	43
50	Attachment representations, sleep quality and adaptive functioning in preschool age children. Attachment and Human Development, 2011, 13, 525-540.	2.1	30
51	Relations between mucosal immunity and children's mental health: The role of child sex. Physiology and Behavior, 2010, 101, 705-712.	2.1	42
52	The organization of children's secure base behaviour in two-parent Portuguese families and father's participation in child-related activities. European Journal of Developmental Psychology, 2010, 7, 545-560.	1.8	16
53	Hierarchical Models of Social Competence in Preschool Children: A Multisite, Multinational Study. Child Development, 2009, 80, 1775-1796.	3.0	46
54	Specifying social structures in preschool classrooms: descriptive and functional distinctions between affiliative subgroups. Acta Ethologica, 2008, 11, 101-113.	0.9	24

#	ARTICLE	IF	CITATIONS
55	Secure base representations for both fathers and mothers predict children's secure base behavior in a sample of Portuguese families. Attachment and Human Development, 2008, 10, 189-206.	2.1	38
56	The quality of maternal secure-base scripts predicts children's secure-base behavior at home in three sociocultural groups. International Journal of Behavioral Development, 2007, 31, 65-76.	2.4	54
57	Script-like attachment representations and behavior in families and across cultures: Studies of parental secure base narratives. Attachment and Human Development, 2006, 8, 179-184.	2.1	34
58	Maternal attachment script representations: Longitudinal stability and associations with stylistic features of maternal narratives. Attachment and Human Development, 2006, 8, 199-208.	2.1	34
59	Maternal secure base scripts, children's attachment security, and mother–child narrative styles. Attachment and Human Development, 2006, 8, 241-260.	2.1	84
60	The attachment script representation procedure in an Italian sample: Associations with adult attachment Interview scales and with maternal sensitivity. Attachment and Human Development, 2006, 8, 209-219.	2.1	79
61	Paternal Identity, Maternal Gatekeeping, and Father Involvement*. Family Relations, 2005, 54, 360-372.	1.9	262
62	Discovering pattern in developing lives: Reflections on the Minnesota study of risk and adaptation from birth to adulthood. Attachment and Human Development, 2005, 7, 369-380.	2.1	7
63	Social Support Networks of African-American Children Attending Head Start: A Longitudinal Investigation of Structural and Supportive Network Characteristics. Social Development, 2004, 13, 393-412.	1.3	26
64	Negative Interactions and Social Competence for Preschool Children in Two Samples: Reconsidering the Interpretation of Aggressive Behavior for Young Children. Merrill-Palmer Quarterly, 2003, 49, 245-278.	0.5	73
65	Aggression and Adaptive Functioning: The Bright Side to Bad Behavior. Merrill-Palmer Quarterly, 2003, 49, 239-242.	0.5	64
66	Dyadic Analyses of Friendship in a Sample of Preschool-Age Children Attending Head Start: Correspondence between Measures and Implications for Social Competence. Child Development, 2001, 72, 862-878.	3.0	68
67	L'influence du réseau affiliatif sur la répartition de l'attention sociale chez l'enfant en groupe préscolaire. Revue Des Sciences De L'éducation, 2000, 26, 17-34.	0.2	12
68	Friendship and social competence in a sample of preschool children attending Head Start.. Developmental Psychology, 2000, 36, 326-338.	1.6	60
69	Chapter III. Maternal Sensitivity, Child Functional Level, and Attachment in Down Syndrome. Monographs of the Society for Research in Child Development, 1999, 64, 45-66.	6.8	79
70	Developmental follow-up of 6-7 year old children of mothers employed during their infancies. Child Psychiatry and Human Development, 1998, 29, 3-20.	1.9	20
71	Social Competence, Social Support, and Attachment: Demarcation of Construct Domains, Measurement, and Paths of Influence for Preschool Children Attending Head Start. Child Development, 1998, 69, 192-218.	3.0	80
72	Social Competence, Social Support, and Attachment: Demarcation of Construct Domains, Measurement, and Paths of Influence for Preschool Children Attending Head Start. Child Development, 1998, 69, 192.	3.0	8

#	ARTICLE	IF	CITATIONS
73	Parenting Values, Attitudes, Behaviors, and Goals of African American Mothers from a Low-Income Population in Relation to Social and Societal Contexts. Journal of Family Issues, 1996, 17, 593-613.	1.6	31
74	Social networks of children attending head start from the perspective of the child. Early Childhood Research Quarterly, 1994, 9, 441-462.	2.7	13
75	Quality of Toddler-Mother Attachment in Children with Down Syndrome: Limits to Interpretation of Strange Situation Behavior. Child Development, 1994, 65, 95.	3.0	52
76	Attachment security and temperament in infancy and early childhood: Some conceptual clarifications.. Developmental Psychology, 1992, 28, 463-473.	1.6	83
77	Maternal Descriptions of 2 and 3-year-old Children: A Comparison of Attachment Q-sorts in Two Socio-Cultural Communities. International Journal of Behavioral Development, 1991, 14, 249-271.	2.4	13
78	Attachment Behavior at Home and in the Laboratory: Q-Sort Observations and Strange Situation Classifications of One-Year-Olds. Child Development, 1990, 61, 1965-1973.	3.0	167
79	Attachment Behavior at Home and in the Laboratory: Q-Sort Observations and Strange Situation Classifications of One-Year-Olds. Child Development, 1990, 61, 1965.	3.0	153
80	Psychoanalytic Reconstructions and Empirical Data: Reciprocal Contributions. Journal of the American Psychoanalytic Association, 1989, 37, 401-435.	0.6	8
81	Q-sort correlates of visual regard in groups of young preschool children.. Developmental Psychology, 1988, 24, 589-594.	1.6	16
82	Maternal characteristics measured prenatally are predictive of ratings of temperamental "difficulty" on the Carey Infant Temperament Questionnaire.. Developmental Psychology, 1987, 23, 152-161.	1.6	125
83	Process analyses of the behavior of very young children in delay tasks.. Developmental Psychology, 1986, 22, 752-759.	1.6	39
84	Q-sort definitions of social competence and self-esteem: Discriminant validity of related constructs in theory and data.. Developmental Psychology, 1985, 21, 508-522.	1.6	67
85	Role of self-control in the performance of very young children on a delayed-response memory-for-location task.. Developmental Psychology, 1983, 19, 40-44.	1.6	23
86	Physical attractiveness as a correlate of peer status and social competence in preschool children.. Developmental Psychology, 1983, 19, 561-567.	1.6	47
87	Q-sort correlates of visual regard among preschool peers: Validation of a behavioral index of social competence.. Developmental Psychology, 1983, 19, 550-560.	1.6	42
88	A Fine Eye for Details. PsycCritiques, 1983, 28, 518-519.	0.0	0
89	The assessment of infant temperament: A critique of the carey infant temperament questionnaire. , 1981, 4, 1-17.		137
90	Attention structure, sociometric status, and dominance: Interrelations, behavioral correlates, and relationships to social competence.. Developmental Psychology, 1981, 17, 275-288.	1.6	206

#	Article	IF	Citations
91	Failure of "bond formation" as a cause of abuse, neglect, and maltreatment.. American Journal of Orthopsychiatry, 1981, 51, 78-84.	1.5	53
92	The relationship of prenatal maternal anxiety to infant behavior and mother-infant interaction during the first six months of life. Early Human Development, 1981, 5, 267-277.	1.8	27
93	Individual Differences in Infant-Mother Attachment Relationships at Age One: Antecedents in Neonatal Behavior in an Urban, Economically Disadvantaged Sample. Child Development, 1980, 51, 208.	3.0	113
94	Individual Differences in Infant-Mother Attachment at Twelve and Eighteen Months: Stability and Change in Families under Stress. Child Development, 1979, 50, 971.	3.0	359