

# Belle Liang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2396958/publications.pdf>

Version: 2024-02-01

64  
papers

2,782  
citations

279798

23  
h-index

189892

50  
g-index

66  
all docs

66  
docs citations

66  
times ranked

2056  
citing authors

#	ARTICLE	IF	CITATIONS
1	Parenting and Youth Purpose: Fostering Other-Oriented Aims. Youth, 2022, 1, 2-13.	1.1	1
2	Purpose in Life among First-Generation College Students: Friends Make a Difference. Youth, 2022, 2, 12-22.	1.1	1
3	College students and COVID-19: Mental health and purpose formation. Journal of Emergency Management, 2022, 20, 65-77.	0.3	1
4	“My Mentor Thinks That I can Be Someone Amazing”: Drawing Out Youths’ Passions and Purpose. Journal of Adolescent Research, 2021, 36, 98-123.	2.1	6
5	Ethical guidelines for social justice in psychology.. Professional Psychology: Research and Practice, 2021, 52, 1-11.	1.0	16
6	MPOWER: The Impact of a Purpose Program on Adolescents’ Intrinsic and Extrinsic Motivations. Frontiers in Psychology, 2021, 12, 761580.	2.1	2
7	“MPOWER Shows Me Who I Want to Be”: A Qualitative Study of a Youth Purpose Program. European Journal of Psychology and Educational Research, 2021, 4, 113-122.	0.1	0
8	Adolescent Profiles of Marginalization and Connection at School: Relations With Academics and Mental Health. Journal of Research on Adolescence, 2020, 30, 209-225.	3.7	4
9	Quality over quantity?: Mentoring relationships and purpose development among college students. Psychology in the Schools, 2019, 56, 1472-1481.	1.8	14
10	The intersectionality of identity-based victimization in Adolescence:A person-centered examination of mental health and academic achievement in a U.S. high school. Journal of Adolescence, 2019, 76, 185-196.	2.4	22
11	The Will and the Way? Associations Between Purpose and Grit Among Students in Three US Universities. Journal of College Student Development, 2019, 60, 361-365.	0.9	5
12	Teacher Relationships and Adolescents Experiencing Identity-Based Victimization: What Matters for Whom Among Stigmatized Adolescents. School Mental Health, 2019, 11, 790-806.	2.1	22
13	Applying the Psychology of Working Theory for Transformative Career Education. Journal of Career Development, 2019, 46, 623-636.	2.8	31
14	Coping with Uncertainty: Cultivating a Sense of Purpose Among Youth Through Innovations in Work-Based Learning Experiences. , 2019, , 335-355.		2
15	Adolescents’ Perceptions of the Economy: Its Association with Academic Engagement and the Role of School-Based and Parental Relationships. Journal of Youth and Adolescence, 2018, 47, 895-915.	3.5	6
16	Adolescent Girls Finding Purpose: The Role of Parents and Prosociality. Youth and Society, 2018, 50, 801-817.	2.3	14
17	Having It All? A Qualitative Examination of Affluent Adolescent Girls’ Perceptions of Stress and Their Quests for Success. Journal of Adolescent Research, 2018, 33, 3-33.	2.1	34
18	How Stress Influences Purpose Development: The Importance of Social Support. Journal of Adolescent Research, 2018, 33, 571-597.	2.1	33

#	ARTICLE	IF	CITATIONS
19	Data-Driven School Counseling: The Role of the Research-Practice Partnership. <i>Professional School Counseling</i> , 2018, 22, 2156759X1882426.	1.3	7
20	Envisioning a meaningful future and academic engagement: The role of parenting practices and school-based relationships. <i>Psychology in the Schools</i> , 2018, 55, 595-608.	1.8	19
21	Racial Constructs in Youth Mentoring: Reconsidering Race and Ethnicity. , 2018, , 79-91.		0
22	Student representations of dyadic and global teacher-student relationships: Perceived caring, negativity, affinity, and differences across gender and race/ethnicity. <i>Contemporary Educational Psychology</i> , 2018, 54, 281-296.	2.9	16
23	Associations between Stress, Psychosomatic Complaints, and Parental Criticism among Affluent Adolescent Girls. <i>Journal of Child and Family Studies</i> , 2018, 27, 1384-1393.	1.3	7
24	Ethical Mentoring. , 2018, , 1816-1820.		0
25	Ethical social justice: Do the ends justify the means?. <i>Journal of Community and Applied Social Psychology</i> , 2017, 27, 298-311.	2.4	5
26	The four P's of purpose among College Bound students: People, propensity, passion, prosocial benefits. <i>Journal of Positive Psychology</i> , 2017, 12, 281-294.	4.0	42
27	Trauma sensitive yoga as a complementary treatment for posttraumatic stress disorder: A qualitative descriptive analysis.. <i>International Journal of Stress Management</i> , 2017, 24, 173-195.	1.2	53
28	Emerging adults' perceptions of their faith-related purpose.. <i>Psychology of Religion and Spirituality</i> , 2017, 9, S22-S31.	1.3	11
29	Stressed and Losing Sleep: Sleep Duration and Perceived Stress Among Affluent Adolescent Females. <i>Peabody Journal of Education</i> , 2016, 91, 628-644.	1.3	3
30	THE MEDIATING ROLE OF ENGAGEMENT IN MENTORING RELATIONSHIPS AND SELF-ESTEEM AMONG AFFLUENT ADOLESCENT GIRLS. <i>Psychology in the Schools</i> , 2016, 53, 848-860.	1.8	16
31	Creating SPACE through Africa Yoga Project: A Qualitative Study. <i>International Journal of Yoga Therapy</i> , 2016, 26, 73-82.	0.7	1
32	Ethical Mentoring. , 2016, , 1-6.		0
33	DEPRESSION AND RELATIONAL HEALTH IN ASIAN AMERICAN AND EUROPEAN AMERICAN COLLEGE WOMEN. <i>Psychology in the Schools</i> , 2014, 51, 493-505.	1.8	7
34	Mentoring in the digital age: Social media use in adult-youth relationships. <i>Children and Youth Services Review</i> , 2014, 47, 205-213.	1.9	25
35	Expanding the reach of youth mentoring: Partnering with youth for personal growth and social change. <i>Journal of Adolescence</i> , 2013, 36, 257-267.	2.4	49
36	Searching for a sense of purpose: The role of parents and effects on self-esteem among female adolescents. <i>Journal of Adolescence</i> , 2013, 36, 839-848.	2.4	43

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37	Relational health, alexithymia, and psychological distress in college women: Testing a mediator model.. American Journal of Orthopsychiatry, 2011, 81, 246-254.	1.5	25
38	Revisiting community work from a psychodynamic perspective.. Professional Psychology: Research and Practice, 2011, 42, 398-404.	1.0	8
39	The Relational Health Indices for Youth: An Examination of Reliability and Validity Aspects. Measurement and Evaluation in Counseling and Development, 2010, 42, 255-274.	2.3	70
40	“She Gives Me a Break from the World”: Formal Youth Mentoring Relationships Between Adolescent Girls and Adult Women. Journal of Primary Prevention, 2009, 30, 109-130.	1.6	45
41	First do no harm: Ethical principles for youth mentoring relationships.. Professional Psychology: Research and Practice, 2009, 40, 452-458.	1.0	58
42	Stages of Mentoring: An Analysis of an Intervention for Pregnant and Parenting Adolescents. Child and Adolescent Social Work Journal, 2008, 25, 325-341.	1.4	14
43	Discrimination Distress among Chinese American Adolescents. Journal of Youth and Adolescence, 2008, 37, 1-11.	3.5	85
44	Gender differences in the relational health of youth participating in a social competency program. Journal of Community Psychology, 2008, 36, 499-514.	1.8	14
45	Mentoring relationships from early adolescence through emerging adulthood: A qualitative analysis. Journal of Vocational Behavior, 2008, 72, 168-182.	3.4	95
46	The Multidimensional Trauma Recovery and Resiliency Instrument. Journal of Aggression, Maltreatment and Trauma, 2007, 14, 55-74.	1.4	18
47	Chinese American Middle School Youths' Experiences of Discrimination and Stereotyping. Qualitative Research in Psychology, 2007, 4, 187-205.	17.6	32
48	Mentoring Asian and Euro-American College Women. Journal of Multicultural Counseling and Development, 2006, 34, 143-154.	1.0	21
49	A model for the influence of mentoring relationships on youth development. Journal of Community Psychology, 2006, 34, 691-707.	1.8	292
50	Relational Outcomes of Childhood Sexual Trauma in Female Survivors. Journal of Interpersonal Violence, 2006, 21, 42-57.	2.0	82
51	A Theoretical Framework for Understanding Help-Seeking Processes Among Survivors of Intimate Partner Violence. American Journal of Community Psychology, 2005, 36, 71-84.	2.5	539
52	Peace Talk: A Relational Approach to Group Negotiation among Arab and Israeli Youths. International Journal of Group Psychotherapy, 2005, 55, 481-506.	0.6	10
53	Warts and All. Counseling Psychologist, 2004, 32, 886-899.	1.2	13
54	Training Counseling Psychologists as Social Justice Agents. Counseling Psychologist, 2004, 32, 793-836.	1.2	390

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55	A Multidimensional Approach to the Assessment of Trauma Impact, Recovery and Resiliency. Journal of Aggression, Maltreatment and Trauma, 2003, 6, 87-109.	1.4	47
56	The Relational Health Indices: A Study of Women's Relationships. Psychology of Women Quarterly, 2002, 26, 25-35.	2.0	113
57	Mentoring College-Age Women: A Relational Approach. American Journal of Community Psychology, 2002, 30, 271-288.	2.5	140
58	Title is missing!. Journal of Primary Prevention, 2002, 23, 259-272.	1.6	48
59	Alternative Schools. Journal of Prevention and Intervention in the Community, 1994, 10, 151-168.	0.2	3
60	Culture, control, and coping: New perspectives on social support. American Journal of Community Psychology, 1994, 22, 123-147.	2.5	72
61	Differential understanding of sexual abuse prevention concepts among preschoolers. Child Abuse and Neglect, 1993, 17, 641-650.	2.6	20
62	Diversity and Youth Mentoring Relationships. , 0, , 237-258.		10
63	Creating SPACE through Africa Yoga Project: A Qualitative Study. International Journal of Yoga Therapy, 0, , .	0.7	0
64	The R and R of Purpose in College Students: Refining and Redefining Purpose Over Time. Journal of Adolescent Research, 0, , 074355842210937.	2.1	0