

# Woei Hung

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2393519/publications.pdf>

Version: 2024-02-01

26  
papers

1,185  
citations

623188

14  
h-index

552369

26  
g-index

37  
all docs

37  
docs citations

37  
times ranked

706  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effects of Microlearning: A Scoping Review. Educational Technology Research and Development, 2022, 70, 363-395.	2.0	17
2	In-Service Teachers's™ Conception of Creativity and Its Relation with Technology: A Perspective from Thailand. Asia-Pacific Education Researcher, 2020, 29, 137-146.	2.2	6
3	Comparing How Different Inquiry-based Approaches Impact Learning Outcomes. Interdisciplinary Journal of Problem-based Learning, 2020, 14, .	0.2	9
4	The role of subject presence type on student motivation in a PBL learning environment. Advances in Health Sciences Education, 2019, 24, 643-663.	1.7	6
5	A review to identify key perspectives in PBL meta-analyses and reviews: trends, gaps and future research directions. Advances in Health Sciences Education, 2019, 24, 943-957.	1.7	40
6	Does One-to-One Technology Really Work: An Evaluation Through the Lens of Activity Theory. Computers in the Schools, 2017, 34, 24-44.	0.4	7
7	All PBL Starts Here: The Problem. Interdisciplinary Journal of Problem-based Learning, 2016, 10, .	0.2	37
8	Cultivating creative problem solvers: the PBL style. Asia Pacific Education Review, 2015, 16, 237-246.	1.4	7
9	Problem-Based Learning: Conception, Practice, and Future. Education Innovation Series, 2015, , 75-92.	0.3	8
10	Intrinsic and extrinsic intentional learning: The difference made by self-determination. Australian Journal of Education, 2014, 58, 50-58.	0.9	7
11	From the Guest Editors: Fostering intentional learning with technologies. Australian Journal of Education, 2014, 58, 3-8.	0.9	0
12	The Relationships Between Problem Design and Learning Process in Problem-Based Learning Environments: Two Cases. Asia-Pacific Education Researcher, 2013, 22, 635-645.	2.2	20
13	Team-based complex problem solving: a collective cognition perspective. Educational Technology Research and Development, 2013, 61, 365-384.	2.0	34
14	Problem-Based Learning: A Learning Environment for Enhancing Learning Transfer. New Directions for Adult and Continuing Education, 2013, 2013, 27-38.	0.5	42
15	Theory to reality: a few issues in implementing problem-based learning. Educational Technology Research and Development, 2011, 59, 529-552.	2.0	201
16	Seeing the landscape and the forest floor: changes made to improve the connectivity of concepts in a hybrid problem-based learning curriculum. Teaching in Higher Education, 2010, 15, 15-27.	1.7	5
17	Enhancing pedagogical content knowledge in elementary science. Teaching Education, 2009, 20, 229-242.	0.9	15
18	The 9-step problem design process for problem-based learning: Application of the 3C3R model. Educational Research Review, 2009, 4, 118-141.	4.1	98

#	ARTICLE	IF	CITATIONS
19	Enhancing systemsâ€™ thinking skills with modelling. <i>British Journal of Educational Technology</i> , 2008, 39, 1099-1120.	3.9	100
20	All Problems are Not Equal: Implications for Problem-Based Learning. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2008, 2, .	0.2	179
21	Engaging Teachersâ€™ Pedagogical Content Knowledge: Adopting a Nine-Step Problem-Based Learning Model. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2008, 2, .	0.2	16
22	Learning to Troubleshoot: A New Theory-Based Design Architecture. <i>Educational Psychology Review</i> , 2006, 18, 77-114.	5.1	77
23	The 3C3R Model: A Conceptual Framework for Designing Problems in PBL. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2006, 1, .	0.2	121
24	Conceptual Understanding of Causal Reasoning in Physics. <i>International Journal of Science Education</i> , 2006, 28, 1601-1621.	1.0	33
25	Characterization versus Narration: Drama's Role in Multimedia Instructional Software. <i>Journal of Educational Technology Systems</i> , 2005, 33, 437-460.	3.6	1
26	Building learning communities by enhancing social presence. <i>ACM SIGGROUP Bulletin</i> , 2003, 24, 79-84.	0.4	4