

Woei Hung

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2393519/publications.pdf>

Version: 2024-02-01

26
papers

1,185
citations

623188

14
h-index

552369

26
g-index

37
all docs

37
docs citations

37
times ranked

706
citing authors

#	ARTICLE	IF	CITATIONS
1	Theory to reality: a few issues in implementing problem-based learning. Educational Technology Research and Development, 2011, 59, 529-552.	2.0	201
2	All Problems are Not Equal: Implications for Problem-Based Learning. Interdisciplinary Journal of Problem-based Learning, 2008, 2, .	0.2	179
3	The 3C3R Model: A Conceptual Framework for Designing Problems in PBL. Interdisciplinary Journal of Problem-based Learning, 2006, 1, .	0.2	121
4	Enhancing systemsâ€ thinking skills with modelling. British Journal of Educational Technology, 2008, 39, 1099-1120.	3.9	100
5	The 9-step problem design process for problem-based learning: Application of the 3C3R model. Educational Research Review, 2009, 4, 118-141.	4.1	98
6	Learning to Troubleshoot: A New Theory-Based Design Architecture. Educational Psychology Review, 2006, 18, 77-114.	5.1	77
7	Problemâ€Based Learning: A Learning Environment for Enhancing Learning Transfer. New Directions for Adult and Continuing Education, 2013, 2013, 27-38.	0.5	42
8	A review to identify key perspectives in PBL meta-analyses and reviews: trends, gaps and future research directions. Advances in Health Sciences Education, 2019, 24, 943-957.	1.7	40
9	All PBL Starts Here: The Problem. Interdisciplinary Journal of Problem-based Learning, 2016, 10, .	0.2	37
10	Team-based complex problem solving: a collective cognition perspective. Educational Technology Research and Development, 2013, 61, 365-384.	2.0	34
11	Conceptual Understanding of Causal Reasoning in Physics. International Journal of Science Education, 2006, 28, 1601-1621.	1.0	33
12	The Relationships Between Problem Design and Learning Process in Problem-Based Learning Environments: Two Cases. Asia-Pacific Education Researcher, 2013, 22, 635-645.	2.2	20
13	The Effects of Microlearning: A Scoping Review. Educational Technology Research and Development, 2022, 70, 363-395.	2.0	17
14	Engaging Teachersâ€™ Pedagogical Content Knowledge: Adopting a Nine-Step Problem-Based Learning Model. Interdisciplinary Journal of Problem-based Learning, 2008, 2, .	0.2	16
15	Enhancing pedagogical content knowledge in elementary science. Teaching Education, 2009, 20, 229-242.	0.9	15
16	Comparing How Different Inquiry-based Approaches Impact Learning Outcomes. Interdisciplinary Journal of Problem-based Learning, 2020, 14, .	0.2	9
17	Problem-Based Learning: Conception, Practice, and Future. Education Innovation Series, 2015, , 75-92.	0.3	8
18	Intrinsic and extrinsic intentional learning: The difference made by self-determination. Australian Journal of Education, 2014, 58, 50-58.	0.9	7

#	ARTICLE	IF	CITATIONS
19	Cultivating creative problem solvers: the PBL style. <i>Asia Pacific Education Review</i> , 2015, 16, 237-246.	1.4	7
20	Does One-to-One Technology Really Work: An Evaluation Through the Lens of Activity Theory. <i>Computers in the Schools</i> , 2017, 34, 24-44.	0.4	7
21	The role of subject presence type on student motivation in a PBL learning environment. <i>Advances in Health Sciences Education</i> , 2019, 24, 643-663.	1.7	6
22	In-Service Teachers'™ Conception of Creativity and Its Relation with Technology: A Perspective from Thailand. <i>Asia-Pacific Education Researcher</i> , 2020, 29, 137-146.	2.2	6
23	Seeing the landscape and the forest floor: changes made to improve the connectivity of concepts in a hybrid problem-based learning curriculum. <i>Teaching in Higher Education</i> , 2010, 15, 15-27.	1.7	5
24	Building learning communities by enhancing social presence. <i>ACM SIGGROUP Bulletin</i> , 2003, 24, 79-84.	0.4	4
25	Characterization versus Narration: Drama's Role in Multimedia Instructional Software. <i>Journal of Educational Technology Systems</i> , 2005, 33, 437-460.	3.6	1
26	From the Guest Editors: Fostering intentional learning with technologies. <i>Australian Journal of Education</i> , 2014, 58, 3-8.	0.9	0