

# Ann Macaskill

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2381522/publications.pdf>

Version: 2024-02-01

42  
papers

1,923  
citations

279798

23  
h-index

289244

40  
g-index

42  
all docs

42  
docs citations

42  
times ranked

1757  
citing authors

#	ARTICLE	IF	CITATIONS
1	The mental health of university students in the United Kingdom. <i>British Journal of Guidance and Counselling</i> , 2013, 41, 426-441.	1.2	216
2	Failure to forgive self and others: a replication and extension of the relationship between forgiveness, personality, social desirability and general health. <i>Personality and Individual Differences</i> , 2001, 30, 881-885.	2.9	191
3	Forgiveness of Self and Others and Emotional Empathy. <i>Journal of Social Psychology</i> , 2002, 142, 663-665.	1.5	162
4	Stress and Subjective Well-Being Among First Year UK Undergraduate Students. <i>Journal of Happiness Studies</i> , 2017, 18, 505-525.	3.2	140
5	Using a Gratitude Intervention to Enhance Well-Being in Older Adults. <i>Journal of Happiness Studies</i> , 2015, 16, 947-964.	3.2	126
6	Angry memories and thoughts of revenge: The relationship between forgiveness and anger rumination. <i>Personality and Individual Differences</i> , 2005, 39, 253-262.	2.9	117
7	The development of a brief measure of learner autonomy in university students. <i>Studies in Higher Education</i> , 2010, 35, 351-359.	4.5	86
8	Differentiating Dispositional Self-Forgiveness from Other-Forgiveness: Associations with Mental Health and Life Satisfaction. <i>Journal of Social and Clinical Psychology</i> , 2012, 31, 28-50.	0.5	70
9	An interpretative phenomenological analysis of stress and coping in first year undergraduates. <i>British Educational Research Journal</i> , 2013, 39, 1002-1024.	2.5	68
10	Developing autonomous learning in first year university students using perspectives from positive psychology. <i>Studies in Higher Education</i> , 2013, 38, 124-142.	4.5	62
11	A qualitative study of the UK academic role: positive features, negative aspects and associated stressors in a mainly teaching-focused university. <i>Journal of Further and Higher Education</i> , 2017, 41, 566-580.	2.5	53
12	Defining Forgiveness: Christian Clergy and General Population Perspectives. <i>Journal of Personality</i> , 2005, 73, 1237-1266.	3.2	52
13	Attitudes Towards Mental Health in an Urban Pakistani Community in the United Kingdom. <i>International Journal of Social Psychiatry</i> , 2000, 46, 170-181.	3.1	50
14	Gambling as emotion management: developing a grounded theory of problem gambling. <i>Addiction Research and Theory</i> , 2003, 11, 383-400.	1.9	45
15	Stress, resilience and leisure coping among university students: applying the broaden-and-build theory. <i>Leisure Studies</i> , 2017, 36, 852-865.	1.9	45
16	Future time perspective, positive emotions and student engagement: a longitudinal study. <i>Studies in Higher Education</i> , 2020, 45, 1533-1546.	4.5	35
17	The Impact of Positive Psychological Interventions on Well-Being in Healthy Elderly People. <i>Journal of Happiness Studies</i> , 2017, 18, 269-291.	3.2	34
18	Building resilience to stress through leisure activities: a qualitative analysis. <i>Annals of Leisure Research</i> , 2017, 20, 446-466.	1.7	33

#	ARTICLE	IF	CITATIONS
19	Stress among UK academics: identifying who copes best. <i>Journal of Further and Higher Education</i> , 2017, 41, 393-412.	2.5	32
20	Rational-emotive therapy plus pharmacotherapy versus pharmacotherapy alone in the treatment of high cognitive dysfunction depression. <i>Cognitive Therapy and Research</i> , 1996, 20, 575-592.	1.9	29
21	The cognitive nature of forgiveness: Using cognitive strategies of primary appraisal and coping to describe the process of forgiving. <i>Journal of Clinical Psychology</i> , 2007, 63, 555-566.	1.9	29
22	Review of Positive Psychology Applications in Clinical Medical Populations. <i>Healthcare (Switzerland)</i> , 2016, 4, 66.	2.0	28
23	Exploring religious involvement, forgiveness, trust, and cynicism. <i>Mental Health, Religion and Culture</i> , 2007, 10, 203-218.	0.9	26
24	A feasibility study of psychological strengths and well-being assessment in individuals living with recurrent depression. <i>Journal of Positive Psychology</i> , 2012, 7, 372-386.	4.0	22
25	Assessing psychological health: the contribution of psychological strengths. <i>British Journal of Guidance and Counselling</i> , 2014, 42, 320-337.	1.2	22
26	Mindfulness interventions reduce blood pressure in patients with non-communicable diseases: A systematic review and meta-analysis. <i>Heliyon</i> , 2020, 6, e03834.	3.2	22
27	Differentiating normal and problem gambling: a grounded theory approach. <i>Addiction Research and Theory</i> , 2004, 12, 77-87.	1.9	21
28	INFORMED CONSENT IN HOSPITAL PRACTICE: HEALTH PROFESSIONALS' PERSPECTIVES AND LEGAL REFLECTIONS. <i>Medical Law Review</i> , 2010, 18, 152-184.	0.5	19
29	Undergraduate mental health issues: the challenge of the second year of study. <i>Journal of Mental Health</i> , 2018, 27, 214-221.	1.9	16
30	The Use of the Term "Borderline Patient"™ by Scottish Psychiatrists: A Preliminary Survey. <i>British Journal of Psychiatry</i> , 1981, 139, 397-399.	2.8	10
31	The Defeat Depression Campaign. <i>Psychiatric Bulletin</i> , 1997, 21, 148-150.	0.3	10
32	The journey from nurse to advanced nurse practitioner: applying concepts of role transitioning. <i>British Journal of Nursing</i> , 2020, 29, 561-565.	0.7	10
33	A Psychometric Analysis of the Workplace Forgiveness Scale. <i>Europe's Journal of Psychology</i> , 2013, 9, 319-338.	1.3	10
34	Advanced Nurse Practitioners' (Emergency) perceptions of their role, positionality and professional identity: A narrative inquiry. <i>Journal of Advanced Nursing</i> , 2020, 76, 1201-1210.	3.3	9
35	Learning and change within person-centred therapy: Views of expert therapists. <i>Counselling and Psychotherapy Research</i> , 2020, 20, 535-544.	3.2	6
36	Relationship between Belief in Good Luck and General Health. <i>Psychological Reports</i> , 1999, 85, 971-972.	1.7	4

#	ARTICLE	IF	CITATIONS
37	Developing the Foundations for a Learning-Based Humanistic Therapy. Journal of Humanistic Psychology, 0, , 002216782110076.	2.1	4
38	The Use of the Term 'Borderline Patient' By Scottish Psychiatrists: li Conceptual and Descriptive Analysis. International Journal of Social Psychiatry, 1985, 31, 47-53.	3.1	3
39	Guided Goal Setting in Therapy Towards Being Fully Functioning. Journal of Contemporary Psychotherapy, 2021, 51, 357.	1.2	2
40	Multi-group Causal Model of Health Literacy and Behaviors on Family Well-being among Thai Adults at Risk of Non-Communicable Diseases (NCDs). Journal of Research in Health Sciences, 2018, 18, e00429.	1.0	2
41	Effectiveness of a Health Literacy Intervention Based on Transformative Learning and Incorporating Positive Psychology on Health Behavior and Well-Being of Thai Families with Ncds Risk. Journal of Public Health Research, 2022, 11, jphr.2021.1935.	1.2	1
42	Simplifying the definition of the fully functioning person for client use. Counselling and Psychotherapy Research, 0, , .	3.2	1