Tim Rees

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/238081/publications.pdf

Version: 2024-02-01

		257357	265120
56	1,952	24	42
papers	citations	h-index	g-index
56	56	56	1392
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Multiple group memberships promote health and performance following pathway transitions in junior elite cricket. Psychology of Sport and Exercise, 2022, 60, 102159.	1.1	5
2	Equipping Physical Activity Leaders to Facilitate Behaviour Change: An Overview, Call to Action, and Roadmap for Future Research. Sports Medicine - Open, 2022, 8, 33.	1.3	3
3	An Examination of the Experiences of Practitioners Delivering Sport Psychology Services within English Premier League Soccer Academies. Sports, 2022, 10, 60.	0.7	6
4	Machine Learning for Understanding and Predicting Injuries in Football. Sports Medicine - Open, 2022, 8, .	1.3	12
5	Questioning stereotypes disrupts the effects of stereotype threat Sport, Exercise, and Performance Psychology, 2021, 10, 191-204.	0.6	3
6	Social identity leadership in sport and exercise: Current status and future directions. Psychology of Sport and Exercise, 2021, 55, 101931.	1.1	19
7	Leading us to be active: A two-wave test of relationships between identity leadership, group identification, and attendance Sport, Exercise, and Performance Psychology, 2020, 9, 128-142.	0.6	28
8	Social identification, exercise participation, and positive exercise experiences: Evidence from parkrun. Journal of Sports Sciences, 2019, 37, 221-228.	1.0	57
9	Leaders' creation of shared identity impacts group members' effort and performance: Evidence from an exercise task. PLoS ONE, 2019, 14, e0218984.	1.1	18
10	Psychogenetics and sport., 2019,, 147-165.		3
10	Psychogenetics and sport., 2019, , 147-165. Putting the †we' into workout: The association of identity leadership with exercise class attendance and effort, and the mediating role of group identification and comfort. Psychology of Sport and Exercise, 2019, 45, 101544.	1.1	28
	Putting the â€~we' into workout: The association of identity leadership with exercise class attendance and effort, and the mediating role of group identification and comfort. Psychology of Sport and	1.1	
11	Putting the †we†into workout: The association of identity leadership with exercise class attendance and effort, and the mediating role of group identification and comfort. Psychology of Sport and Exercise, 2019, 45, 101544. Being one of us: Translating expertise into performance benefits following perceived failure.		28
11 12	Putting the †we†into workout: The association of identity leadership with exercise class attendance and effort, and the mediating role of group identification and comfort. Psychology of Sport and Exercise, 2019, 45, 101544. Being one of us: Translating expertise into performance benefits following perceived failure. Psychology of Sport and Exercise, 2019, 43, 105-113. Authors' Reply to Hill: Comment on "The Great British Medalists Project: A Review of Current Knowledge on the Development of the World's Best Sporting Talent†Sports Medicine, 2018, 48,	1.1	28
11 12 13	Putting the †we†into workout: The association of identity leadership with exercise class attendance and effort, and the mediating role of group identification and comfort. Psychology of Sport and Exercise, 2019, 45, 101544. Being one of us: Translating expertise into performance benefits following perceived failure. Psychology of Sport and Exercise, 2019, 43, 105-113. Authors' Reply to Hill: Comment on "The Great British Medalists Project: A Review of Current Knowledge on the Development of the World's Best Sporting Talent†Sports Medicine, 2018, 48, 239-240. Resolving Not to Quit: Evidence That Salient Group Memberships Increase Resilience in a Sensorimotor	3.1	28
11 12 13	Putting the †we†into workout: The association of identity leadership with exercise class attendance and effort, and the mediating role of group identification and comfort. Psychology of Sport and Exercise, 2019, 45, 101544. Being one of us: Translating expertise into performance benefits following perceived failure. Psychology of Sport and Exercise, 2019, 43, 105-113. Authors' Reply to Hill: Comment on "The Great British Medalists Project: A Review of Current Knowledge on the Development of the World's Best Sporting Talent†Sports Medicine, 2018, 48, 239-240. Resolving Not to Quit: Evidence That Salient Group Memberships Increase Resilience in a Sensorimotor Task. Frontiers in Psychology, 2018, 9, 2579. Organizational stressors, social support, and implications for subjective performance in high-level	1.1 3.1 1.1	28 2 1 8
11 12 13 14	Putting the â€we' into workout: The association of identity leadership with exercise class attendance and effort, and the mediating role of group identification and comfort. Psychology of Sport and Exercise, 2019, 45, 101544. Being one of us: Translating expertise into performance benefits following perceived failure. Psychology of Sport and Exercise, 2019, 43, 105-113. Authors' Reply to Hill: Comment on "The Great British Medalists Project: A Review of Current Knowledge on the Development of the World's Best Sporting Talent†Sports Medicine, 2018, 48, 239-240. Resolving Not to Quit: Evidence That Salient Group Memberships Increase Resilience in a Sensorimotor Task. Frontiers in Psychology, 2018, 9, 2579. Organizational stressors, social support, and implications for subjective performance in high-level sport. Psychology of Sport and Exercise, 2018, 39, 204-212. Enacted support and golf-putting performance: The role of support type and support visibility.	1.1 3.1 1.1	28 2 1 8

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19	The Great British Medalists Project: A Review of Current Knowledge on the Development of the World's Best Sporting Talent. Sports Medicine, 2016, 46, 1041-1058.	3.1	239
20	Durability and generalization of attribution-based feedback following failure: Effects on expectations and behavioral persistence. Psychology of Sport and Exercise, 2015, 18, 68-74.	1.1	16
21	A Social Identity Approach to Sport Psychology: Principles, Practice, and Prospects. Sports Medicine, 2015, 45, 1083-1096.	3.1	139
22	Applying Generalizability Theory to Examine the Antecedents of Perceived Coach Support. Journal of Sport and Exercise Psychology, 2015, 37, 51-62.	0.7	10
23	The ARSQ: The Athletes' Received Support Questionnaire. Journal of Sport and Exercise Psychology, 2014, 36, 189-202.	0.7	29
24	The Devon Active Villages Evaluation (DAVE) trial of a community-level physical activity intervention in rural south-west England: a stepped wedge cluster randomised controlled trial. International Journal of Behavioral Nutrition and Physical Activity, 2014, 11, 94.	2.0	20
25	Stressors, social support, and tests of the buffering hypothesis: Effects on psychological responses of injured athletes. British Journal of Health Psychology, 2014, 19, 486-508.	1.9	43
26	Reversing downward performance spirals. Journal of Experimental Social Psychology, 2013, 49, 400-403.	1.3	14
27	Personal, social, and environmental correlates of physical activity in adults living in rural south-west England: a cross-sectional analysis. International Journal of Behavioral Nutrition and Physical Activity, 2013, 10, 129.	2.0	33
28	Three Generalizability Studies of the Components of Perceived Coach Support. Journal of Sport and Exercise Psychology, 2012, 34, 238-251.	0.7	14
29	Chapter 5 - Coping in Sport through Social Support. Routledge Online Studies on the Olympic and Paralympic Games, 2012, 1, 102-117.	0.0	1
30	The Devon Active Villages Evaluation (DAVE) trial: Study protocol of a stepped wedge cluster randomised trial of a community-level physical activity intervention in rural southwest England. BMC Public Health, 2012, 12, 581.	1.2	11
31	The PASS-Q: The Perceived Available Support in Sport Questionnaire. Journal of Sport and Exercise Psychology, 2011, 33, 54-74.	0.7	57
32	When the chips are down: Effects of attributional feedback on self-efficacy and task performance following initial and repeated failure. Journal of Sports Sciences, 2011, 29, 235-245.	1.0	24
33	Social Support and Performance in a Golf-Putting Experiment. Sport Psychologist, 2010, 24, 333-348.	0.4	17
34	Perceived social support from teamâ€mates: Direct and stressâ€buffering effects on selfâ€confidence. European Journal of Sport Science, 2010, 10, 59-67.	1.4	56
35	Stressors, social support and psychological responses to sport injury in high- and low-performance standard participants. Psychology of Sport and Exercise, 2010, 11, 505-512.	1.1	60
36	The main and interactive effects of immediate and reflective attributions upon subsequent selfâ€efficacy. European Journal of Sport Science, 2009, 9, 41-52.	1.4	19

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37	Bouncing back from failure: The interactive impact of perceived controllability and stability on self-efficacy beliefs and future task performance. Journal of Sports Sciences, 2009, 27, 1117-1124.	1.0	34
38	An Intervention to Increase Social Support and Improve Performance. Journal of Applied Sport Psychology, 2009, 21, 186-200.	1.4	23
39	How Does Perceived Support Lead to Better Performance? An Examination of Potential Mechanisms. Journal of Applied Sport Psychology, 2009, 21, 429-441.	1.4	65
40	Social Support Moderates the Relationship Between Stressors and Task Performance Through Self-Efficacy. Journal of Social and Clinical Psychology, 2009, 28, 244-263.	0.2	39
41	The effects of perceived and received support on objective performance outcome. European Journal of Sport Science, 2008, 8, 359-368.	1.4	28
42	Main and interactive effects of controllability and generalisability attributions upon self-efficacy. Psychology of Sport and Exercise, 2008, 9, 775-785.	1.1	26
43	The CSGU: A Measure of Controllability, Stability, Globality, and Universality Attributions. Journal of Sport and Exercise Psychology, 2008, 30, 611-641.	0.7	24
44	The Development of a Measure of Psychological Responses to Injury. Journal of Sport Rehabilitation, 2008, 17, 21-37.	0.4	23
45	The effects of perceived and received support on self-confidence. Journal of Sports Sciences, 2007, 25, 1057-1065.	1.0	53
46	Main and interactive effects of attribution dimensions on efficacy expectations in sport. Journal of Sports Sciences, 2007, 25, 473-480.	1.0	6
47	Construct validity of the social support survey in sport. Psychology of Sport and Exercise, 2007, 8, 355-368.	1.1	23
48	Stressors, social support, and effects upon performance in golf. Journal of Sports Sciences, 2007, 25, 33-42.	1.0	54
49	Attribution in sport psychology: seeking congruence between theory, research and practice. Psychology of Sport and Exercise, 2005, 6, 189-204.	1.1	66
50	Attribution in sport psychology: further comments on. Psychology of Sport and Exercise, 2005, 6, 213-214.	1.1	1
51	Matching social support with stressors: Effects on factors underlying performance in tennis. Psychology of Sport and Exercise, 2004, 5, 319-337.	1.1	71
52	The Influence of Social Support on the Lived Experiences of Spinal Cord Injured Sportsmen. Sport Psychologist, 2003, 17, 135-156.	0.4	39
53	An Investigation of the Social Support Experiences of High-Level Sports Performers. Sport Psychologist, 2000, 14, 327-347.	0.4	150
54	Performance assessment in sport: Formulation, justification, and confirmatory factor analysis of a measurement instrument for tennis performance. Journal of Applied Sport Psychology, 2000, 12, 203-218.	1.4	11

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55	Examination of the Validity of the Social Support Survey Using Confirmatory Factor Analysis. Research Quarterly for Exercise and Sport, 2000, 71, 322-330.	0.8	18
56	Social support dimensions and components of performance in tennis. Journal of Sports Sciences, 1999, 17, 421-429.	1.0	36