

# Jill L Adelson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2360519/publications.pdf>

Version: 2024-02-01

47  
papers

2,190  
citations

279798

23  
h-index

243625

44  
g-index

53  
all docs

53  
docs citations

53  
times ranked

2180  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Posttraumatic stress in the trans community: The roles of anti-transgender bias, non-affirmation, and internalized transphobia.. Psychology of Sexual Orientation and Gender Diversity, 2022, 9, 410-421.                                       | 2.7 | 25        |
| 2  | Using a Multi-Systems Approach: Early Intervention, Changing Mindsets, Learning Opportunities, and Meaningful Data. Gifted Child Quarterly, 2022, 66, 116-118.  | 2.0 | 2         |
| 3  | The Conceptualization of the Positive Cognitive Triad and Associations with Depressive Symptoms in Adolescents. Child Psychiatry and Human Development, 2021, 52, 903-915.  | 1.9 | 2         |
| 4  | Concordance and discordance in implicit beliefs about intelligence and giftedness. Learning and Individual Differences, 2021, 86, 101971.   | 2.7 | 4         |
| 5  | Exploring Relationships Among Responsibilities of Mathematics Coaches and Specialists and Student Achievement. International Electronic Journal of Mathematics Education, 2021, 16, em0640.   | 0.7 | 13        |
| 6  | Exploring obstacles faced by gifted minority students through Bronfenbrenner's bioecological systems theory. High Ability Studies, 2020, 31, 43-74.   | 1.9 | 27        |
| 7  | Measuring Reading Self-Perceptions and Enjoyment: Development and Psychometric Properties of the Reading and Me Survey. Journal of Advanced Academics, 2019, 30, 355-380.   | 1.1 | 2         |
| 8  | Gifted Child Quarterly's Commitment to Transparency, Openness, and Research Improvement. Gifted Child Quarterly, 2019, 63, 83-85.   | 2.0 | 5         |
| 9  | The content and construct development of the PACT survey. Studies in Educational Evaluation, 2019, 61, 1-11.  | 2.3 | 2         |
| 10 | The Psychotherapy Outcome Problem: The Development of the Outcome Stability Index. Psychotherapy Research, 2019, 29, 226-233.   | 1.8 | 4         |
| 11 | Early Opportunities to Strengthen Academic Readiness: Effects of Summer Learning on Mathematics Achievement. Gifted Child Quarterly, 2018, 62, 83-95.   | 2.0 | 20        |
| 12 | Systems View of School Climate: a Theoretical Framework for Research. Educational Psychology Review, 2018, 30, 35-60.   | 8.4 | 123       |
| 13 | A Talent for Tinkering: Developing Talents in Children From Low-Income Households Through Engineering Curriculum. Gifted Child Quarterly, 2018, 62, 130-144.  | 2.0 | 25        |
| 14 | Examining the Relationships among Mathematics Coaches and Specialists, Student Achievement, and Disability Status: A Multilevel Analysis Using National Assessment of Educational Progress Data. Elementary School Journal, 2018, 118, 654-679. | 1.4 | 16        |
| 15 | Racial/ethnic disparities in client unilateral termination: The role of therapists' cultural comfort. Psychotherapy Research, 2017, 27, 102-111.  | 1.8 | 45        |
| 16 | Associations between perceived teaching behaviours and affect in upper elementary school students. Early Child Development and Care, 2017, 187, 1795-1808.  | 1.3 | 4         |
| 17 | The Development and Validation of the Perceived Academic Underachievement Scale. Journal of Experimental Education, 2017, 85, 614-628.  | 2.6 | 7         |
| 18 | Native language background and academic achievement: Is socioemotional well-being a mediator?. Applied Developmental Science, 2017, 21, 251-265.  | 1.7 | 4         |

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|----|---|-----|-----------|
| 19 | The Employee Engagement Scale: Initial Evidence for Construct Validity and Implications for Theory and Practice. <i>Human Resource Management</i> , 2017, 56, 953-977.                          | 5.8 | 120       |
| 20 | Developing and Applying the Propensity Score to Make Causal Inferences: Variable Selection and Stratification. <i>Frontiers in Psychology</i> , 2017, 8, 1413.                                  | 2.1 | 33        |
| 21 | Choosing Among Multiple Achievement Measures. <i>Journal of Advanced Academics</i> , 2016, 27, 4-22.  | 1.1 | 16        |
| 22 | Transgender community belongingness as a mediator between strength of transgender identity and well-being.. <i>Journal of Counseling Psychology</i> , 2016, 63, 87-97.                          | 2.0 | 146       |
| 23 | A Multigrade, Multiyear Statewide Examination of Reading Achievement. <i>Educational Researcher</i> , 2016, 45, 258-262.  | 5.4 | 50        |
| 24 | Bringing a Perspective From Outside the Field. <i>Journal of Advanced Academics</i> , 2016, 27, 109-116.  | 1.1 | 0         |
| 25 | Multicultural competencies: What are we measuring?. <i>Psychotherapy Research</i> , 2016, 26, 342-351.  | 1.8 | 23        |
| 26 | Good-enough level and dose-effect models: Variation among outcomes and therapists. <i>Psychotherapy Research</i> , 2016, 26, 22-30.   | 1.8 | 45        |
| 27 | Trajectories of Change in Psychotherapy. <i>Journal of Clinical Psychology</i> , 2015, 71, 817-827.   | 1.9 | 61        |
| 28 | The influence of dyadic coping in relationship education for low-income racial and ethnic minority couples. <i>Journal of Family Therapy</i> , 2015, 37, 492-508.                               | 1.0 | 13        |
| 29 | Differences in the reading-mathematics relationship: A multi-grade, multi-year statewide examination. <i>Learning and Individual Differences</i> , 2015, 43, 118-123.                           | 2.7 | 15        |
| 30 | Teachers or Psychologists: Who Should Facilitate Depression Prevention Programs in Schools?. <i>International Journal of Environmental Research and Public Health</i> , 2014, 11, 5294-5316.    | 2.6 | 23        |
| 31 | School Support, Parental Involvement, and Academic and Social-Emotional Outcomes for English Language Learners. <i>American Educational Research Journal</i> , 2014, 51, 810-844.               | 2.7 | 62        |
| 32 | Gifted Students's Perceptions of Parenting Styles. <i>Gifted Child Quarterly</i> , 2013, 57, 15-24.   | 2.0 | 18        |
| 33 | The Impact of Challenging Geometry and Measurement Units on the Achievement of Grade 2 Students. <i>Journal for Research in Mathematics Education</i> , 2013, 44, 478-509.                      | 1.8 | 15        |
| 34 | Self-concept and native language background: A study of measurement invariance and cross-group comparisons in third grade.. <i>Journal of Educational Psychology</i> , 2013, 105, 226-240.      | 2.9 | 28        |
| 35 | Anxiety and depression in transgender individuals: The roles of transition status, loss, social support, and coping.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 545-557. | 2.0 | 463       |
| 36 | 'No-show': Therapist racial/ethnic disparities in client unilateral termination.. <i>Journal of Counseling Psychology</i> , 2012, 59, 314-320.  | 2.0 | 70        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 37 | Self-Efficacy, Intrinsic Motivation, and Academic Outcomes Among Latino Middle School Students Participating in an After-School Program. <i>Hispanic Journal of Behavioral Sciences</i> , 2012, 34, 118-136. | 0.5 | 42        |
| 38 | College Choices of Academically Talented Secondary Students. <i>Journal of Advanced Academics</i> , 2012, 23, 32-52.   | 1.1 | 11        |
| 39 | Examining the Effects of Gifted Programming in Mathematics and Reading Using the ECLS-K. <i>Gifted Child Quarterly</i> , 2012, 56, 25-39.  | 2.0 | 38        |
| 40 | Bringing the psychotherapist back: Basic concepts for reading articles examining therapist effects using multilevel modeling. <i>Psychotherapy</i> , 2012, 49, 152-162.                                      | 1.2 | 37        |
| 41 | Examining Relationships and Effects in Gifted Education Research. <i>Gifted Child Quarterly</i> , 2012, 56, 47-55.   | 2.0 | 11        |
| 42 | Gender Balance, Representativeness, and Statistical Power in Sexuality Research Using Undergraduate Student Samples. <i>Archives of Sexual Behavior</i> , 2012, 41, 325-327.                                 | 1.9 | 71        |
| 43 | A randomized trial to evaluate the course of effects of a program to prevent adolescent depressive symptoms over 12 months. <i>Behaviour Research and Therapy</i> , 2011, 49, 838-851.                       | 3.1 | 35        |
| 44 | Grouping for Achievement Gains. <i>Gifted Child Quarterly</i> , 2011, 55, 265-278.   | 2.0 | 7         |
| 45 | Development and Psychometric Properties of the Math and Me Survey. <i>Measurement and Evaluation in Counseling and Development</i> , 2011, 44, 225-247.  | 2.3 | 63        |
| 46 | The Impact of Advanced Curriculum on the Achievement of Mathematically Promising Elementary Students. <i>Gifted Child Quarterly</i> , 2009, 53, 188-202.   | 2.0 | 64        |
| 47 | Project M <sup>3</sup> : Mentoring Mathematical Minds—A Research-Based Curriculum for Talented Elementary Students. <i>Journal of Advanced Academics</i> , 2007, 18, 566-585.                                | 1.1 | 45        |