

Jill L Adelson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2360519/publications.pdf>

Version: 2024-02-01

47
papers

2,190
citations

279798

23
h-index

243625

44
g-index

53
all docs

53
docs citations

53
times ranked

2180
citing authors

#	ARTICLE	IF	CITATIONS
1	Anxiety and depression in transgender individuals: The roles of transition status, loss, social support, and coping.. Journal of Consulting and Clinical Psychology, 2013, 81, 545-557.	2.0	463
2	Transgender community belongingness as a mediator between strength of transgender identity and well-being.. Journal of Counseling Psychology, 2016, 63, 87-97.	2.0	146
3	Systems View of School Climate: a Theoretical Framework for Research. Educational Psychology Review, 2018, 30, 35-60.	8.4	123
4	The Employee Engagement Scale: Initial Evidence for Construct Validity and Implications for Theory and Practice. Human Resource Management, 2017, 56, 953-977.	5.8	120
5	Gender Balance, Representativeness, and Statistical Power in Sexuality Research Using Undergraduate Student Samples. Archives of Sexual Behavior, 2012, 41, 325-327.	1.9	71
6	'No-show': Therapist racial/ethnic disparities in client unilateral termination.. Journal of Counseling Psychology, 2012, 59, 314-320.	2.0	70
7	The Impact of Advanced Curriculum on the Achievement of Mathematically Promising Elementary Students. Gifted Child Quarterly, 2009, 53, 188-202.	2.0	64
8	Development and Psychometric Properties of the Math and Me Survey. Measurement and Evaluation in Counseling and Development, 2011, 44, 225-247.	2.3	63
9	School Support, Parental Involvement, and Academic and Social-Emotional Outcomes for English Language Learners. American Educational Research Journal, 2014, 51, 810-844.	2.7	62
10	Trajectories of Change in Psychotherapy. Journal of Clinical Psychology, 2015, 71, 817-827.	1.9	61
11	A Multigrade, Multiyear Statewide Examination of Reading Achievement. Educational Researcher, 2016, 45, 258-262.	5.4	50
12	Project M ³ : Mentoring Mathematical Minds—A Research-Based Curriculum for Talented Elementary Students. Journal of Advanced Academics, 2007, 18, 566-585.	1.1	45
13	Good-enough level and dose-effect models: Variation among outcomes and therapists. Psychotherapy Research, 2016, 26, 22-30.	1.8	45
14	Racial/ethnic disparities in client unilateral termination: The role of therapists' cultural comfort. Psychotherapy Research, 2017, 27, 102-111.	1.8	45
15	Self-Efficacy, Intrinsic Motivation, and Academic Outcomes Among Latino Middle School Students Participating in an After-School Program. Hispanic Journal of Behavioral Sciences, 2012, 34, 118-136.	0.5	42
16	Examining the Effects of Gifted Programming in Mathematics and Reading Using the ECLS-K. Gifted Child Quarterly, 2012, 56, 25-39.	2.0	38
17	Bringing the psychotherapist back: Basic concepts for reading articles examining therapist effects using multilevel modeling.. Psychotherapy, 2012, 49, 152-162.	1.2	37
18	A randomized trial to evaluate the course of effects of a program to prevent adolescent depressive symptoms over 12 months. Behaviour Research and Therapy, 2011, 49, 838-851.	3.1	35

#	ARTICLE	IF	CITATIONS
19	Developing and Applying the Propensity Score to Make Causal Inferences: Variable Selection and Stratification. <i>Frontiers in Psychology</i> , 2017, 8, 1413.	2.1	33
20	Self-concept and native language background: A study of measurement invariance and cross-group comparisons in third grade.. <i>Journal of Educational Psychology</i> , 2013, 105, 226-240.	2.9	28
21	Exploring obstacles faced by gifted minority students through Bronfenbrenner's bioecological systems theory. <i>High Ability Studies</i> , 2020, 31, 43-74.	1.9	27
22	A Talent for Tinkering: Developing Talents in Children From Low-Income Households Through Engineering Curriculum. <i>Gifted Child Quarterly</i> , 2018, 62, 130-144.	2.0	25
23	Posttraumatic stress in the trans community: The roles of anti-transgender bias, non-affirmation, and internalized transphobia.. <i>Psychology of Sexual Orientation and Gender Diversity</i> , 2022, 9, 410-421.	2.7	25
24	Teachers or Psychologists: Who Should Facilitate Depression Prevention Programs in Schools?. <i>International Journal of Environmental Research and Public Health</i> , 2014, 11, 5294-5316.	2.6	23
25	Multicultural competencies: What are we measuring?. <i>Psychotherapy Research</i> , 2016, 26, 342-351.	1.8	23
26	Early Opportunities to Strengthen Academic Readiness: Effects of Summer Learning on Mathematics Achievement. <i>Gifted Child Quarterly</i> , 2018, 62, 83-95.	2.0	20
27	Gifted Students's Perceptions of Parenting Styles. <i>Gifted Child Quarterly</i> , 2013, 57, 15-24.	2.0	18
28	Choosing Among Multiple Achievement Measures. <i>Journal of Advanced Academics</i> , 2016, 27, 4-22.	1.1	16
29	Examining the Relationships among Mathematics Coaches and Specialists, Student Achievement, and Disability Status: A Multilevel Analysis Using National Assessment of Educational Progress Data. <i>Elementary School Journal</i> , 2018, 118, 654-679.	1.4	16
30	The Impact of Challenging Geometry and Measurement Units on the Achievement of Grade 2 Students. <i>Journal for Research in Mathematics Education</i> , 2013, 44, 478-509.	1.8	15
31	Differences in the reading-mathematics relationship: A multi-grade, multi-year statewide examination. <i>Learning and Individual Differences</i> , 2015, 43, 118-123.	2.7	15
32	The influence of dyadic coping in relationship education for low-income racial and ethnic minority couples. <i>Journal of Family Therapy</i> , 2015, 37, 492-508.	1.0	13
33	Exploring Relationships Among Responsibilities of Mathematics Coaches and Specialists and Student Achievement. <i>International Electronic Journal of Mathematics Education</i> , 2021, 16, em0640.	0.7	13
34	College Choices of Academically Talented Secondary Students. <i>Journal of Advanced Academics</i> , 2012, 23, 32-52.	1.1	11
35	Examining Relationships and Effects in Gifted Education Research. <i>Gifted Child Quarterly</i> , 2012, 56, 47-55.	2.0	11
36	Grouping for Achievement Gains. <i>Gifted Child Quarterly</i> , 2011, 55, 265-278.	2.0	7

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37	The Development and Validation of the Perceived Academic Underachievement Scale. <i>Journal of Experimental Education</i> , 2017, 85, 614-628.	2.6	7
38	<i>Gifted Child Quarterly</i> 's Commitment to Transparency, Openness, and Research Improvement. <i>Gifted Child Quarterly</i> , 2019, 63, 83-85.	2.0	5
39	Associations between perceived teaching behaviours and affect in upper elementary school students. <i>Early Child Development and Care</i> , 2017, 187, 1795-1808.	1.3	4
40	Native language background and academic achievement: Is socioemotional well-being a mediator?. <i>Applied Developmental Science</i> , 2017, 21, 251-265.	1.7	4
41	The Psychotherapy Outcome Problem: The Development of the Outcome Stability Index. <i>Psychotherapy Research</i> , 2019, 29, 226-233.	1.8	4
42	Concordance and discordance in implicit beliefs about intelligence and giftedness. <i>Learning and Individual Differences</i> , 2021, 86, 101971.	2.7	4
43	Measuring Reading Self-Perceptions and Enjoyment: Development and Psychometric Properties of the Reading and Me Survey. <i>Journal of Advanced Academics</i> , 2019, 30, 355-380.	1.1	2
44	The content and construct development of the PACT survey. <i>Studies in Educational Evaluation</i> , 2019, 61, 1-11.	2.3	2
45	The Conceptualization of the Positive Cognitive Triad and Associations with Depressive Symptoms in Adolescents. <i>Child Psychiatry and Human Development</i> , 2021, 52, 903-915.	1.9	2
46	Using a Multi-Systems Approach: Early Intervention, Changing Mindsets, Learning Opportunities, and Meaningful Data. <i>Gifted Child Quarterly</i> , 2022, 66, 116-118.	2.0	2
47	Bringing a Perspective From Outside the Field. <i>Journal of Advanced Academics</i> , 2016, 27, 109-116.	1.1	0