

Bonne J H Zijlstra

List of Publications by Year in descending order

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Version: 2024-02-01

43
papers

1,625
citations

471509

17
h-index

315739

38
g-index

45
all docs

45
docs citations

45
times ranked

1660
citing authors

#	ARTICLE	IF	CITATIONS
1	The Dyadic Nature of Bullying and Victimization: Testing a Dual-Perspective Theory. <i>Child Development</i> , 2007, 78, 1843-1854.	3.0	202
2	Life-Span Data on Continuous-Naming Speeds of Numbers, Letters, Colors, and Pictured Objects, and Word-Reading Speed. <i>Scientific Studies of Reading</i> , 2002, 6, 25-49.	2.0	192
3	p2: a random effects model with covariates for directed graphs. <i>Statistica Neerlandica</i> , 2004, 58, 234-254.	1.6	159
4	Exposure to virtual social interactions in the treatment of social anxiety disorder: A randomized controlled trial. <i>Behaviour Research and Therapy</i> , 2016, 77, 147-156.	3.1	142
5	Mindful Parenting Assessed Further: Psychometric Properties of the Dutch Version of the Interpersonal Mindfulness in Parenting Scale (IM-P). <i>Mindfulness</i> , 2014, 5, 200-212.	2.8	134
6	Domains of teacher identity: A review of quantitative measurement instruments. <i>Educational Research Review</i> , 2019, 27, 15-27.	7.8	64
7	The Multilevel p2 Model. <i>Methodology</i> , 2006, 2, 42-47.	1.1	62
8	The Mindful Attention Awareness Scale for Adolescents (MAAS-A): Psychometric Properties in a Dutch Sample. <i>Mindfulness</i> , 2011, 2, 201-211.	2.8	59
9	Comparison of eye movement desensitization and reprocessing therapy, cognitive behavioral writing therapy, and waitlist in pediatric posttraumatic stress disorder following single-incident trauma: a multicenter randomized clinical trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1219-1228.	5.2	58
10	Pediatric epilepsy and comorbid reading disorders, math disorders, or autism spectrum disorders: Impact of epilepsy on cognitive patterns. <i>Epilepsy and Behavior</i> , 2015, 44, 159-168.	1.7	54
11	Assessing the professional identity of primary student teachers: Design and validation of the Teacher Identity Measurement Scale. <i>Studies in Educational Evaluation</i> , 2020, 64, 100822.	2.3	47
12	Specific relations between alphanumeric-naming speed and reading speeds of monosyllabic and multisyllabic words. <i>Applied Psycholinguistics</i> , 2003, 24, 407-430.	1.1	45
13	The Meaning of Mindfulness in Children and Adolescents: Further Validation of the Child and Adolescent Mindfulness Measure (CAMM) in Two Independent Samples from The Netherlands. <i>Mindfulness</i> , 2014, 5, 422.	2.8	43
14	Ethnic Boundaries in High School Students' Networks in Flanders and the Netherlands. <i>International Sociology</i> , 2007, 22, 701-720.	0.8	42
15	Duration of epilepsy and cognitive development in children: A longitudinal study.. <i>Neuropsychology</i> , 2014, 28, 212-221.	1.3	32
16	Coordination of gaze, facial expressions and vocalizations of early infant communication with mother and father. , 2012, 35, 523-532.		31
17	Contribution of a professional development programme to the quality and retention of teachers in an urban environment. <i>European Journal of Teacher Education</i> , 2015, 38, 41-57.	3.7	26
18	Long-term changes in parenting and child behavior after the Home-Start family support program. <i>Children and Youth Services Review</i> , 2013, 35, 678-684.	1.9	24

#	ARTICLE	IF	CITATIONS
19	Extent, Duration, and Content of Day Services? Activities for Persons With Profound Intellectual and Multiple Disabilities. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2007, 4, 152-159.	2.7	20
20	The sustainability of a teacher professional development programme for beginning urban teachers. <i>Cambridge Journal of Education</i> , 2017, 47, 135-154.	2.4	20
21	Moral Orientation and Relationships in School and Adolescent Pro- and Antisocial Behaviors. <i>Journal of School Nursing</i> , 2014, 30, 216-225.	1.4	18
22	Chronic Childhood Stress: Psychometric Properties of the Chronic Stress Questionnaire for Children and Adolescents (CSQ-CA) in Three Independent Samples. <i>Child Indicators Research</i> , 2018, 11, 1389-1406.	2.3	14
23	MCMC estimation for the 2 network regression model with crossed random effects. <i>British Journal of Mathematical and Statistical Psychology</i> , 2009, 62, 143-166.	1.4	13
24	The relationship between psychological factors and inquiry-based working by primary school teachers. <i>Educational Studies</i> , 2017, 43, 147-164.	2.4	13
25	Primary student teachers' professional identity tensions: The construction and psychometric quality of the professional identity tensions scale. <i>Studies in Educational Evaluation</i> , 2019, 61, 21-33.	2.3	13
26	Changes in parenting and child behavior after the home-start family support program: A 10year follow-up. <i>Children and Youth Services Review</i> , 2015, 53, 166-175.	1.9	10
27	Chronic sleep reduction in adolescents' clinical cut-off scores for the Chronic Sleep Reduction Questionnaire (CSRQ). <i>Journal of Sleep Research</i> , 2018, 27, e12653.	3.2	10
28	Teachers' role in stimulating students' inquiry habit of mind in primary schools. <i>Teaching and Teacher Education</i> , 2019, 86, 102894.	3.2	10
29	Promoting physical distancing during COVID-19: a systematic approach to compare behavioral interventions. <i>Scientific Reports</i> , 2021, 11, 19463.	3.3	9
30	Creating space for agency: a conceptual framework to understand and study adolescents' school engagement from a Funds of Identity perspective. <i>Mind, Culture, and Activity</i> , 2021, 28, 125-137.	1.9	8
31	Model selection in random effects models for directed graphs using approximated Bayes factors. <i>Statistica Neerlandica</i> , 2005, 59, 107-118.	1.6	7
32	The impact of education and globalization on sexual and reproductive health: Retrospective evidence from eastern and southern Africa. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2014, 26, 379-386.	1.2	7
33	A two-step, test-guided Mokken scale analysis, for nonclustered and clustered data. <i>Quality of Life Research</i> , 2022, 31, 25-36.	3.1	7
34	Regression of directed graphs on independent effects for density and reciprocity. <i>Journal of Mathematical Sociology</i> , 2017, 41, 185-192.	1.2	5
35	Standard errors of two-level scalability coefficients. <i>British Journal of Mathematical and Statistical Psychology</i> , 2020, 73, 213-236.	1.4	5
36	The Unilever Study: Positive Effects on Stress and Risk for Dropout from Work after the Finding Peace in a Frantic World Training. <i>Mindfulness</i> , 2020, 11, 350-361.	2.8	4

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37	The effects of guided elaboration in a CSCL programme on the learning outcomes of primary school students from Dutch and immigrant families. <i>Educational Research and Evaluation</i> , 2013, 19, 39-57.	1.6	3
38	“Let us discuss math”, Effects of shift-problem lessons on mathematical discussions and level raising in early algebra. <i>Mathematics Education Research Journal</i> , 2020, 32, 743-763.	1.7	3
39	Predictors and moderators of treatment outcome for single incident paediatric PTSD: a multi-centre randomized clinical trial. <i>HÅgre Utbildning</i> , 2021, 12, 1968138.	3.0	3
40	Bias of Two-Level Scalability Coefficients and Their Standard Errors. <i>Applied Psychological Measurement</i> , 2020, 44, 197-214.	1.0	2
41	Is the “Brainwork Intervention” effective in reducing sick leave for non-permanent workers with psychological problems? Results of a controlled clinical trial. <i>BMC Public Health</i> , 2021, 21, 698.	2.9	2
42	Weighted Guttman Errors: Handling Ties and Two-Level Data. <i>Springer Proceedings in Mathematics and Statistics</i> , 2017, , 183-190.	0.2	2
43	Understanding school engagement: The role of contextual continuities and discontinuities in adolescents' learner identities. <i>Learning, Culture and Social Interaction</i> , 2021, 28, 100460.	1.8	1