

# Anne Grete TÃge

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2349457/publications.pdf>

Version: 2024-02-01

20  
papers

473  
citations

1040056

9  
h-index

794594

19  
g-index

21  
all docs

21  
docs citations

21  
times ranked

687  
citing authors

#	ARTICLE	IF	CITATIONS
1	Individual-level changes in self-rated health before and during the economic crisis in Europe. <i>International Journal for Equity in Health</i> , 2016, 15, 1.	3.5	223
2	Unemployment transitions and self-rated health in Europe: A longitudinal analysis of EU-SILC from 2008 to 2011. <i>Social Science and Medicine</i> , 2015, 143, 171-178.	3.8	59
3	Socioeconomic inequalities in health during the Great Recession: A scoping review of the research literature. <i>Scandinavian Journal of Public Health</i> , 2019, 47, 635-654.	2.3	31
4	Health effects of unemployment in Europe (2008â€“2011): a longitudinal analysis of income and financial strain as mediating factors. <i>International Journal for Equity in Health</i> , 2016, 15, 75.	3.5	25
5	Success and failure in narrowing the disability employment gap: comparing levels and trends across Europe 2002â€“2014. <i>BMC Public Health</i> , 2017, 17, 928.	2.9	24
6	The Effects of Skill Training on Social Workers' Professional Competences in Norway: Results of a Cluster-Randomised Study. <i>British Journal of Social Work</i> , 2016, 46, 1354-1371.	1.4	17
7	Material deprivation and health: a longitudinal study. <i>BMC Public Health</i> , 2016, 16, 747.	2.9	16
8	Health trends in the wake of the financial crisisâ€”increasing inequalities?. <i>Scandinavian Journal of Public Health</i> , 2017, 45, 22-29.	2.3	15
9	Improving interprofessional collaboration in Norwegian primary schools: A cluster-randomized study evaluating effects of the LOG model on teachersâ€™ perceptions of interprofessional collaboration. <i>Journal of Interprofessional Care</i> , 2020, , 1-10.	1.7	13
10	Research protocol: A cluster-randomised study evaluating the effectiveness of a skill-training programme for social work professionals for improving the follow-up of low-income families within Norwegian welfare services. <i>International Journal of Educational Research</i> , 2017, 86, 59-65.	2.2	9
11	Program theory within policy-initiated evaluations: the Norwegian low-income family study. <i>Journal of Evidence-informed Social Work</i> , 2018, 15, 337-350.	0.8	7
12	Improving follow-up with low-income families in Norway. What is new and what is already regular social work practice?. <i>European Journal of Social Work</i> , 2020, 23, 729-741.	0.9	6
13	Effects of individualised follow-up on activation programme participants' self-sufficiency: A cluster-randomised study. <i>International Journal of Social Welfare</i> , 2016, 25, 27-35.	1.7	5
14	Research protocol: A cluster-randomised study evaluating the effects of a model for improving inter-professional collaboration in Norwegian primary schools. <i>International Journal of Educational Research</i> , 2018, 91, 41-48.	2.2	5
15	Comparing the Effects of Governmental and Local Family Intervention Projects on Social Work Practices in Norway: A Cluster-Randomised Study. <i>British Journal of Social Work</i> , 2020, 50, 1475-1494.	1.4	5
16	Strengthening the working alliance between social workers and parents living in households with low income. <i>European Journal of Social Work</i> , 2022, 25, 617-629.	0.9	5
17	The child perspective within family intervention projects: a cluster-randomised study with a mixed methods design. <i>European Journal of Social Work</i> , 2023, 26, 79-91.	0.9	3
18	Family Intervention Projects as Poverty-Alleviating Measures: Results from a Norwegian Cluster-Randomised Study. <i>Social Policy and Society</i> , 0, , 1-16.	1.0	2

#	ARTICLE	IF	CITATIONS
19	The Effects of Service Coordination on Disadvantaged Parents'™ Participation in Activation Programs and Employment: A Randomized Controlled Trial. <i>Research on Social Work Practice</i> , 2022, 32, 402-414.	1.9	2
20	Research protocol: Systematic follow-up in order to reduce dropout in upper secondary schools. A cluster-randomised evaluation of the IKO model. <i>International Journal of Educational Research</i> , 2018, 89, 153-160.	2.2	1