

Matthew D Lerner

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2332617/publications.pdf>

Version: 2024-02-01

26
papers

1,935
citations

361413

20
h-index

580821

25
g-index

27
all docs

27
docs citations

27
times ranked

2090
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of pretend play on children's development: A review of the evidence.. Psychological Bulletin, 2013, 139, 1-34.	6.1	562
2	A randomized trial of a classroom intervention to increase peers' social inclusion of children with attention-deficit/hyperactivity disorder.. Journal of Consulting and Clinical Psychology, 2013, 81, 100-112.	2.0	111
3	Social Context Influences on Children's Rejection by Their Peers. Child Development Perspectives, 2010, 4, 123-130.	3.9	101
4	Parental Influence on Children with Attention-Deficit/Hyperactivity Disorder: II. Results of a Pilot Intervention Training Parents as Friendship Coaches for Children. Journal of Abnormal Child Psychology, 2010, 38, 737-749.	3.5	100
5	Socio-Dramatic Affective-Relational Intervention for Adolescents with Asperger Syndrome & High Functioning Autism: Pilot Study. Autism, 2011, 15, 21-42.	4.1	87
6	Understanding Parent-Child Social Informant Discrepancy in Youth with High Functioning Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2012, 42, 2680-2692.	2.7	87
7	Multimodal emotion processing in autism spectrum disorders: An event-related potential study. Developmental Cognitive Neuroscience, 2013, 3, 11-21.	4.0	84
8	A Preliminary Randomized Controlled Trial of Two Social Skills Interventions for Youth With High-Functioning Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2012, 27, 147-157.	1.3	82
9	Executive Function Among Preschool Children: Unitary Versus Distinct Abilities. Journal of Psychopathology and Behavioral Assessment, 2014, 36, 626-639.	1.2	77
10	Anxiety in Youth With and Without Autism Spectrum Disorder: Examination of Factorial Equivalence. Behavior Therapy, 2015, 46, 40-53.	2.4	77
11	Guidelines and Best Practices for Electrophysiological Data Collection, Analysis and Reporting in Autism. Journal of Autism and Developmental Disorders, 2015, 45, 425-443.	2.7	75
12	Intervention and Support for Siblings of Youth with Developmental Disabilities: A Systematic Review. Clinical Child and Family Psychology Review, 2015, 18, 1-23.	4.5	68
13	Brief Report: Preliminary Evaluation of the Theory of Mind Inventory and its Relationship to Measures of Social Skills. Journal of Autism and Developmental Disorders, 2011, 41, 512-517.	2.7	58
14	Does Preschool Self-Regulation Predict Later Behavior Problems in General or Specific Problem Behaviors?. Journal of Abnormal Child Psychology, 2017, 45, 1491-1502.	3.5	56
15	Discrepancies Between Parent and Adolescent Beliefs About Daily Life Topics and Performance on an Emotion Recognition Task. Journal of Abnormal Child Psychology, 2013, 41, 971-982.	3.5	50
16	Assessment of preschool early literacy skills: Linking children's educational needs with empirically supported instructional activities. Psychology in the Schools, 2011, 48, 488-501.	1.8	46
17	Social Competence Intervention Program (SCIP): A pilot study of a creative drama program for youth with social difficulties. Arts in Psychotherapy, 2013, 40, 37-44.	1.2	46
18	Bidirectional relations between phonological awareness and letter knowledge in preschool revisited: A growth curve analysis of the relation between two code-related skills. Journal of Experimental Child Psychology, 2016, 144, 166-183.	1.4	37

#	ARTICLE	IF	CITATIONS
19	A Perceptual-Motor Deficit Predicts Social and Communicative Impairments in Individuals With Autism Spectrum Disorders. <i>Autism Research</i> , 2012, 5, 352-362.	3.8	34
20	Executive function of Spanish-speaking language-minority preschoolers: Structure and relations with early literacy skills and behavioral outcomes. <i>Journal of Experimental Child Psychology</i> , 2016, 144, 46-65.	1.4	33
21	The Alliance in a Friendship Coaching Intervention for Parents of Children With ADHD. <i>Behavior Therapy</i> , 2011, 42, 449-461.	2.4	21
22	Identifying unique components of preschool children's self-regulatory skills using executive function tasks and continuous performance tests. <i>Early Childhood Research Quarterly</i> , 2015, 32, 40-50.	2.7	20
23	Concepts and theories, methods and reasons: Why do the children (pretend) play? Reply to Weisberg, Hirsh-Pasek, and Golinkoff (2013); Bergen (2013); and Walker and Gopnik (2013).. <i>Psychological Bulletin</i> , 2013, 139, 49-52.	6.1	11
24	Preliminary Evaluation of an Observational Measure of Group Cohesion for Group Psychotherapy. <i>Journal of Clinical Psychology</i> , 2013, 69, 191-208.	1.9	10
25	From false belief to friendship: Commentary on Fink, Begeer, Peterson, Slaughter, and de Rosnay. <i>British Journal of Developmental Psychology</i> , 2015, 33, 18-20.	1.7	2
26	Correct effect size estimates for strength of association statistics: Comment on Odgaard and Fowler (2010).. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 190-191.	2.0	0