Alice S Carter

List of Publications by Year in descending order

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	11651	14208
18,742	70	128
citations	h-index	g-index
221	221	13895
docs citations	times ranked	citing authors
	citations 221	18,742 70 citations h-index 221 221

#	Article	IF	CITATIONS
1	Bilingual and Monolingual Autistic Toddlers: Language and Social Communication Skills. Journal of Autism and Developmental Disorders, 2023, 53, 2185-2202.	2.7	2
2	Characterizing Available Tools for Synchronous Virtual Assessment of Toddlers with Suspected Autism Spectrum Disorder: A Brief Report. Journal of Autism and Developmental Disorders, 2022, 52, 423-434.	2.7	33
3	A Taxonomy of Reported Harms in Pediatric Autism Spectrum Disorder Screening: Provider and Parent Perspectives. Journal of Autism and Developmental Disorders, 2022, 52, 647-673.	2.7	4
4	Effectiveness of Screening in Early Intervention Settings to Improve Diagnosis of Autism and Reduce Health Disparities. JAMA Pediatrics, 2022, 176, 262.	6.2	16
5	Delays in Autism Diagnosis for U.S. Spanish-speaking Families: The Contribution of Appointment Availability. Evidence-Based Practice in Child and Adolescent Mental Health, 2022, 7, 275-293.	1.0	6
6	Predicting peer acceptance and peer rejection for autistic children. Psychology in the Schools, 2022, 59, 2159-2182.	1.8	5
7	Understanding How Parents Make Meaning of Their Child's Behaviors During Screening for Autism Spectrum Disorders: A Longitudinal Qualitative Investigation. Journal of Autism and Developmental Disorders, 2021, 51, 906-921.	2.7	12
8	Multi-stage Screening in Early Intervention: A Critical Strategy for Improving ASD Identification and Addressing Disparities. Journal of Autism and Developmental Disorders, 2021, 51, 868-883.	2.7	33
9	How well are DSM-5 diagnostic criteria for ASD represented in standardized diagnostic instruments?. European Child and Adolescent Psychiatry, 2021, 30, 75-87.	4.7	12
10	Seeing a Page in a Flipbook: Shorter Visual Temporal Integration Windows in 2‥earâ€Old Toddlers with Autism Spectrum Disorder. Autism Research, 2021, 14, 946-958.	3.8	6
11	Infant-Toddler Social and Emotional Assessment (ITSEA). , 2021, , 2467-2471.		0
12	Brief Infant-Toddler Social and Emotional Assessment (BITSEA). , 2021, , 749-753.		0
13	Early vocabulary development: Relationships with prelinguistic skills and early social-emotional/behavioral problems and competencies. , 2021, 62, 101525.		5
14	Measuring the impact of burn injury on the parent-reported health outcomes of children 1-to-5 years: Item pool development for the Preschool1–5 Life Impact Burn Recovery Evaluation (LIBRE) Profile. Burns, 2021, 47, 1511-1524.	1.9	3
15	Developmental Outcomes in Early-Identified Children Who Are Hard of Hearing at 2 to 3 Years of Age. Ear and Hearing, 2021, 42, 1238-1252.	2.1	8
16	Recommendations for Assessment of Social, Emotional, and Behavioral Health for the National Children's Study. Frontiers in Pediatrics, 2021, 9, 624524.	1.9	3
17	Profiling COVIDâ€related experiences in the United States with the Epidemicâ€Pandemic Impacts Inventory: Linkages to psychosocial functioning. Brain and Behavior, 2021, 11, e02197.	2.2	68
18	Communication skills predict social-emotional competencies. Journal of Communication Disorders, 2021, 93, 106138.	1.5	12

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19	Stability of Autism Spectrum Disorder in Young Children with Diverse Backgrounds. Journal of Autism and Developmental Disorders, 2020, 50, 3263-3275.	2.7	13
20	Social and Emotional Development Theories. , 2020, , 173-182.		2
21	A consensus-based transparency checklist. Nature Human Behaviour, 2020, 4, 4-6.	12.0	79
22	Young children's stereotype endorsement about people in poverty: Age and economic status effects. Children and Youth Services Review, 2020, 108, 104605.	1.9	5
23	Multi-method process maps: An interdisciplinary approach to investigate <i>ad hoc</i> modifications in protocol-driven interventions. Journal of Clinical and Translational Science, 2020, 4, 260-269.	0.6	12
24	Early Interventionists' Appraisals of Intervention Strategies for Toddlers with Autism Spectrum Disorder and Their Peers in Inclusive Childcare Classrooms. Journal of Autism and Developmental Disorders, 2020, 50, 4199-4208.	2.7	10
25	Family-Centered Cognitive Behavioral Therapy for Anxiety in Very Young Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 3905-3920.	2.7	12
26	Brief Report: Predicting Social Skills from Semantic, Syntactic, and Pragmatic Language Among Young Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 4165-4175.	2.7	25
27	Comparative Accuracy of Developmental Screening Questionnaires. JAMA Pediatrics, 2020, 174, 366.	6.2	53
28	ls poverty on young minds? Stereotype endorsement, disadvantage awareness, and social-emotional challenges in socioeconomically disadvantaged children Developmental Psychology, 2020, 56, 336-349.	1.6	10
29	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. , 2020, , 269-290.		1
30	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research Supplement. , 2020, , 122-152.		0
31	Adverse impact of multiple separations or loss of primary caregivers on young children. Högre Utbildning, 2019, 10, 1646965.	3.0	12
32	Emotion Regulation and Parent Distress: Getting at the Heart of Sensitive Parenting among Parents of Preschool Children Experiencing High Sociodemographic Risk. Journal of Child and Family Studies, 2019, 28, 2953-2962.	1.3	31
33	Rating Scales for Social-Emotional Behavior and Development. , 2019, , 217-251.		2
34	Successful attentional set-shifting in 2-year-olds with and without Autism Spectrum Disorder. PLoS ONE, 2019, 14, e0213903.	2.5	7
35	Student–teacher relationships of children with autism spectrum disorder: Distinct contributions of language domains. Research in Developmental Disabilities, 2019, 89, 94-104.	2.2	7
36	What Drives Detection and Diagnosis of Autism Spectrum Disorder? Looking Under the Hood of a Multi-stage Screening Process in Early Intervention. Journal of Autism and Developmental Disorders, 2019, 49, 2304-2319.	2.7	32

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37	Very early family-based intervention for anxiety: two case studies with toddlers. Annals of General Psychiatry, 2019, 32, e100156.	3.1	2
38	Toddlers with Autism Spectrum Disorder Can Use Language to Update Their Expectations About the World. Journal of Autism and Developmental Disorders, 2019, 49, 429-440.	2.7	1
39	Implementing systems-based innovations to improve access to early screening, diagnosis, and treatment services for children with autism spectrum disorder: An Autism Spectrum Disorder Pediatric, Early Detection, Engagement, and Services network study. Autism, 2019, 23, 653-664.	4.1	26
40	Caregiver self-reports and reporting of their preschoolers' trauma exposure: Discordance across assessment methods Traumatology, 2019, 25, 172-180.	2.4	2
41	How are social-emotional and behavioral competences and problems at age 1 year associated with infant motor development? A general population study. , 2018, 51, 1-14.		11
42	State-Level Trends in the Prevalence of Autism Spectrum Disorder (ASD) from 2000 to 2012: A Reanalysis of Findings from the Autism and Developmental Disabilities Network. Journal of Autism and Developmental Disorders, 2018, 48, 3086-3092.	2.7	39
43	Young children's reasoning about the effects of poverty on people experiencing it: A qualitative thematic analysis. Children and Youth Services Review, 2018, 86, 188-199.	1.9	8
44	Parental insightfulness and parenting behavior: a two-dimensional analysis of parent contributions to child cognitive outcomes. Attachment and Human Development, 2018, 20, 255-271.	2.1	3
45	The Family Life Impairment Scale: Factor Structure and Clinical Utility with Young Children. Journal of Clinical Child and Adolescent Psychology, 2018, 47, S530-S541.	3.4	15
46	Early and Concurrent Features of ADHD and Sensory Over-Responsivity Symptom Clusters. Journal of Attention Disorders, 2017, 21, 835-845.	2.6	36
47	Predictors of Sexual Minority Youth's Reported Suicide Attempts and Mental Health. Journal of Homosexuality, 2017, 64, 697-715.	2.0	63
48	Developing Autism Screening Criteria for the Brief Infant Toddler Social Emotional Assessment (BITSEA). Journal of Autism and Developmental Disorders, 2017, 47, 1269-1277.	2.7	30
49	Age at First Identification of Autism Spectrum Disorder: An Analysis of Two US Surveys. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 313-320.	0.5	96
50	PARENTAL REPORTS OF EARLY SOCIOEMOTIONAL AND BEHAVIORAL PROBLEMS: DOES THE FATHER'S VIEW MAKE A DIFFERENCE?. Infant Mental Health Journal, 2017, 38, 363-377.	1.8	19
51	Measurement of Childhood Serious Emotional Disturbance: State of the Science and Issues for Consideration. Journal of Emotional and Behavioral Disorders, 2017, 25, 195-210.	1.7	15
52	Do child healthcare professionals and parents recognize social-emotional and behavioral problems in 1-year-old infants?. European Child and Adolescent Psychiatry, 2017, 26, 481-495.	4.7	18
53	Nonâ€ASD outcomes at 36 months in siblings at familial risk for autism spectrum disorder (ASD): A baby siblings research consortium (BSRC) study. Autism Research, 2017, 10, 169-178.	3.8	104

54 Brief Infant-Toddler Social and Emotional Assessment (BITSEA). , 2017, , 1-5.

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55	The Mechanisms Underlying the ASD Advantage in Visual Search. Journal of Autism and Developmental Disorders, 2016, 46, 1513-1527.	2.7	88
56	Commentary: sex difference differences? A reply to Constantino. Molecular Autism, 2016, 7, 31.	4.9	1
57	Using e-Coaching to Support an Early Intervention Provider's Implementation of a Functional Assessment-Based Intervention. Infants and Young Children, 2016, 29, 130-147.	0.7	19
58	Unimpaired attentional disengagement in toddlers with autism spectrum disorder. Developmental Science, 2016, 19, 1095-1103.	2.4	38
59	<i>DIAGNOSTIC CLASSIFICATION OF MENTAL HEALTH AND DEVELOPMENTAL DISORDERS OF INFANCY AND EARLY CHILDHOOD DC:0–5</i> : SELECTIVE REVIEWS FROM A NEW NOSOLOGY FOR EARLY CHILDHOOD PSYCHOPATHOLOGY. Infant Mental Health Journal, 2016, 37, 471-475.	1.8	58
60	SYMPTOM PRESENTATIONS AND CLASSIFICATION OF AUTISM SPECTRUM DISORDER IN EARLY CHILDHOOD: APPLICATION TO THE <i>DIAGNOSTIC CLASSIFICATION OF MENTAL HEALTH AND DEVELOPMENTAL DISORDERS OF INFANCY AND EARLY CHILDHOOD (DC:0–5)</i> . Infant Mental Health Journal, 2016, 37, 486-497.	1.8	34
61	Prevention Services for Externalizing and Anxiety Symptoms in Low-Income Children: the Role of Parent Preferences in Early Childhood. Prevention Science, 2016, 17, 83-92.	2.6	8
62	The effect of resource competition on Blacks' and Asians' social distance using a virtual world methodology. Group Processes and Intergroup Relations, 2015, 18, 761-777.	3.9	19
63	Development of a novel observational measure for anxiety in young children: The Anxiety Dimensional Observation Scale. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 1017-1025.	5.2	33
64	Thresholds and accuracy in screening tools for early detection of psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 936-948.	5.2	61
65	Targeted Prevention of Childhood Anxiety: Engaging Parents in an Underserved Community. American Journal of Community Psychology, 2015, 55, 58-69.	2.5	19
66	Cognitive aspects of young children's experience of economic disadvantage Psychological Bulletin, 2015, 141, 723-746.	6.1	99
67	Caregiver insightfulness and young children's violence exposure: testing a relational model of risk and resilience. Attachment and Human Development, 2015, 17, 615-634.	2.1	21
68	Impacts of Family and Community Violence Exposure on Child Coping and Mental Health. Journal of Abnormal Child Psychology, 2015, 43, 203-215.	3.5	66
69	A Personâ€oriented Approach to Identifying Parenting Styles in Mothers of Early Schoolâ€age Children. Infant and Child Development, 2015, 24, 130-156.	1.5	11
70	Feasibility and validity of the structured attention module among economically disadvantaged preschool-age children. Child Neuropsychology, 2015, 21, 167-190.	1.3	4
71	Predicting Externalizing and Internalizing Behavior in Kindergarten: Examining the Buffering Role of Early Social Support. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 640-654.	3.4	31
72	Finnish mothers' and fathers' reports of their boys and girls by using the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). , 2015, 39, 136-147.		16

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73	Paraprofessional-Delivered Home-Visiting Intervention for American Indian Teen Mothers and Children: 3-Year Outcomes From a Randomized Controlled Trial. American Journal of Psychiatry, 2015, 172, 154-162.	7.2	99
74	Early Identification and Interventions for Autism Spectrum Disorder: Executive Summary. Pediatrics, 2015, 136, S1-S9.	2.1	87
75	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research. Pediatrics, 2015, 136, S10-S40.	2.1	282
76	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics, 2015, 136, S60-S81.	2.1	510
77	Early sex differences are not autism-specific: A Baby Siblings Research Consortium (BSRC) study. Molecular Autism, 2015, 6, 32.	4.9	151
78	Early Screening of Autism Spectrum Disorder: Recommendations for Practice and Research. Pediatrics, 2015, 136, S41-S59.	2.1	201
79	The Effectiveness of the BITSEA as a Tool to Early Detect Psychosocial Problems in Toddlers, a Cluster Randomized Trial. PLoS ONE, 2015, 10, e0136488.	2.5	6
80	Screening for Autism Spectrum Disorders with the Brief Infant-Toddler Social and Emotional Assessment. PLoS ONE, 2014, 9, e97630.	2.5	28
81	An Illustration of Using Multiple Imputation Versus Listwise Deletion Analyses: The Effect of Hanen's "More Than Words―on Parenting Stress. American Journal on Intellectual and Developmental Disabilities, 2014, 119, 472-486.	1.6	8
82	The Impact of Neighborhood, Family, and Individual Risk Factors on Toddlers' Disruptive Behavior. Child Development, 2014, 85, 2046-2061.	3.0	29
83	Infants and Toddlers Left Behind. Journal of Developmental and Behavioral Pediatrics, 2014, 35, 334-343.	1.1	30
84	Advancing a Multidimensional, Developmental Spectrum Approach to Preschool Disruptive Behavior. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 82-96.e3.	0.5	132
85	Predictors and Course of Daily Living Skills Development in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2014, 44, 256-263.	2.7	49
86	Pathways to Service Receipt: Modeling Parent Help-Seeking for Childhood Mental Health Problems. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 469-479.	2.1	52
87	Punishment insensitivity and impaired reinforcement learning in preschoolers. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 154-161.	5.2	21
88	Growth trajectories of early aggression, overactivity, and inattention: Relations to second-grade reading Developmental Psychology, 2014, 50, 2255-2263.	1.6	59
89	Improving Parenting Skills for Families of Young Children in Pediatric Settings. JAMA Pediatrics, 2014, 168, 16.	6.2	155
90	Pupillometry Reveals a Mechanism for the Autism Spectrum Disorder (ASD) Advantage in Visual Tasks. Scientific Reports, 2014, 4, 4301.	3.3	90

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91	Obsessions and Compulsions: The Developmental and Familial Context. , 2014, , 561-579.		1
92	Brief Report: Parental Child-Directed Speech as a Predictor of Receptive Language in Children with Autism Symptomatology. Journal of Autism and Developmental Disorders, 2013, 43, 1983-1987.	2.7	34
93	Iconic Systems. , 2013, , 1543-1543.		0
94	Vocalization. , 2013, , 3329-3329.		0
95	Beyond Autism: A Baby Siblings Research Consortium Study of High-Risk Children at Three Years of Age. Journal of the American Academy of Child and Adolescent Psychiatry, 2013, 52, 300-308.e1.	0.5	234
96	The contribution of sensory–regulatory markers to the accuracy of ASD screening at 12 months. Research in Autism Spectrum Disorders, 2013, 7, 879-888.	1.5	9
97	Predicting mothers' reports of children's mental health three years after Hurricane Katrina. Journal of Applied Developmental Psychology, 2013, 34, 17-27.	1.7	33
98	Identifying and addressing mental health risks and problems in primary care pediatric settings: A model to promote developmental and cultural competence American Journal of Orthopsychiatry, 2013, 83, 73-88.	1.5	42
99	Clinical Validity of a Brief Measure of Early Childhood Social–Emotional/Behavioral Problems. Journal of Pediatric Psychology, 2013, 38, 577-587.	2.1	47
100	Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. Journal of Early Intervention, 2013, 35, 355-377.	1.6	33
101	Effect of a Paraprofessional Home-Visiting Intervention on American Indian Teen Mothers' and Infants' Behavioral Risks: A Randomized Controlled Trial. American Journal of Psychiatry, 2013, 170, 83-93.	7.2	77
102	Screening Accuracy and Clinical Application of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). PLoS ONE, 2013, 8, e72602.	2.5	10
103	A Multidimensional Approach to Disruptive Behaviors: Informing Life Span Research from an Early Childhood Perspective. , 2013, , 103-135.		11
104	A pilot longitudinal follow-up study of the Brief Infant Toddler Social–Emotional Assessment (BITSEA) in Northern Finland: examining toddlers' social–emotional, behavioural and communicative development. Early Child Development and Care, 2012, 182, 1487-1502.	1.3	8
105	Parsing the Effects Violence Exposure in Early Childhood: Modeling Developmental Pathways. Journal of Pediatric Psychology, 2012, 37, 11-22.	2.1	77
106	Preschool Children's Observed Disruptive Behavior: Variations Across Sex, Interactional Context, and Disruptive Psychopathology. Journal of Clinical Child and Adolescent Psychology, 2012, 41, 499-507.	3.4	25
107	Defining the developmental parameters of temper loss in early childhood: implications for developmental psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1099-1108.	5.2	163
108	The Application of the First Year Inventory for ASD Screening in Israel. Journal of Autism and Developmental Disorders, 2012, 42, 1906-1916.	2.7	26

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109	Putting Theory to the Test: Modeling a Multidimensional, Developmentally-Based Approach to Preschool Disruptive Behavior. Journal of the American Academy of Child and Adolescent Psychiatry, 2012, 51, 593-604.e4.	0.5	46
110	Patterns of anxiety symptoms in toddlers and preschool-age children: Evidence of early differentiation. Journal of Anxiety Disorders, 2012, 26, 102-110.	3.2	42
111	Reliability and Validity of the Dutch Version of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). PLoS ONE, 2012, 7, e38762.	2.5	38
112	A Critical Review of Assumptions About Gender Variant Children in Psychological Research. Journal of Gay and Lesbian Mental Health, 2012, 16, 4-30.	1.4	26
113	Assessment of Behavioral and Emotional Problems in Infancy: A Systematic Review. Clinical Child and Family Psychology Review, 2012, 15, 113-128.	4.5	84
114	Valence Scaling of Dynamic Facial Expressions is Altered in High-Functioning Subjects with Autism Spectrum Disorders: an fMRI Study. Journal of Autism and Developmental Disorders, 2012, 42, 1011-1024.	2.7	23
115	Anxiety and Sensory Over-Responsivity in Toddlers with Autism Spectrum Disorders: Bidirectional Effects Across Time. Journal of Autism and Developmental Disorders, 2012, 42, 1112-1119.	2.7	181
116	Sensory Over-Responsivity, Psychopathology, and Family Impairment in School-Aged Children. Journal of the American Academy of Child and Adolescent Psychiatry, 2011, 50, 1210-1219.	0.5	58
117	Lost Toy? Monsters Under the Bed? Contributions of Temperament and Family Factors to Early Internalizing Problems in Boys and Girls. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 233-244.	3.4	27
118	A Randomized Controlled Trial of Child FIRST: A Comprehensive Homeâ€Based Intervention Translating Research Into Early Childhood Practice. Child Development, 2011, 82, 193-208.	3.0	142
119	Toddlers with Autism Spectrum Disorder are more successful at visual search than typically developing toddlers. Developmental Science, 2011, 14, 980-988.	2.4	109
120	A randomized controlled trial of Hanen's â€~More Than Words' in toddlers with early autism symptoms. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 741-752.	5.2	296
121	An Ecological Risk Model for Early Childhood Anxiety: The Importance of Early Child Symptoms and Temperament. Journal of Abnormal Child Psychology, 2011, 39, 501-512.	3.5	91
122	Evaluation of an early detection tool for social-emotional and behavioral problems in toddlers: The Brief Infant Toddler Social and Emotional Assessment - A cluster randomized trial. BMC Public Health, 2011, 11, 494.	2.9	12
123	Recurrence Risk for Autism Spectrum Disorders: A Baby Siblings Research Consortium Study. Pediatrics, 2011, 128, e488-e495.	2.1	1,088
124	Prevalence of DSM-IV Disorder in a Representative, Healthy Birth Cohort at School Entry. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 686-698.	0.5	8
125	Internalizing Trajectories in Young Boys and Girls: The Whole is Not a Simple Sum of its Parts. Journal of Abnormal Child Psychology, 2010, 38, 19-31.	3.5	50
126	The Development of Sensory Over-responsivity From Infancy to Elementary School. Journal of Abnormal Child Psychology, 2010, 38, 1193-1202.	3.5	38

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127	The clinical validity and reliability of the Brief Infant–Toddler Social and Emotional Assessment (BITSEA). , 2010, 33, 503-509.		64
128	Prevalence of exposure to potentially traumatic events in a healthy birth cohort of very young children in the northeastern United States. Journal of Traumatic Stress, 2010, 23, 725-733.	1.8	78
129	Exposure to potentially traumatic events in early childhood: differential links to emergent psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1132-1140.	5.2	159
130	The Field of Toddler/Preschool Mental Health Has Arrived—On a Global Scale. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1181-1182.	0.5	9
131	Prevalence of DSM-IV Disorder in a Representative, Healthy Birth Cohort at School Entry: Sociodemographic Risks and Social Adaptation. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 686-698.	0.5	153
132	The Field of Toddler/Preschool Mental Health Has Arrived—On a Global Scale. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1181-1182.	0.5	3
133	Screening infants with social and emotional problems: A pilot study on the brief infant oddler social and emotional assessment (Bitsea) in northern Finland. International Journal of Circumpolar Health, 2009, 68, 386-393.	1.2	20
134	Persistence of Maternal Depressive Symptoms throughout the Early Years of Childhood. Journal of Women's Health, 2009, 18, 637-645.	3.3	75
135	Clinical Assessment and Management of Toddlers With Suspected Autism Spectrum Disorder: Insights From Studies of High-Risk Infants. Pediatrics, 2009, 123, 1383-1391.	2.1	318
136	A Neuroligin-4 Missense Mutation Associated with Autism Impairs Neuroligin-4 Folding and Endoplasmic Reticulum Export. Journal of Neuroscience, 2009, 29, 10843-10854.	3.6	162
137	Stability and individual change in depressive symptoms among mothers raising young children with ASD: maternal and child correlates. Journal of Clinical Psychology, 2009, 65, 1270-1280.	1.9	115
138	Impact of Traumatic Life Events in a Community Sample of Toddlers. Journal of Abnormal Child Psychology, 2009, 37, 455-468.	3.5	71
139	Autism Spectrum Disorders in Young Children. Child and Adolescent Psychiatric Clinics of North America, 2009, 18, 645-663.	1.9	45
140	A Comparative Analysis of Well-Being and Coping among Mothers of Toddlers and Mothers of Adolescents with ASD. Journal of Autism and Developmental Disorders, 2008, 38, 876-889.	2.7	183
141	Language Assessment and Development in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1426-1438.	2.7	343
142	Parenting Stress in Mothers and Fathers of Toddlers with Autism Spectrum Disorders: Associations with Child Characteristics. Journal of Autism and Developmental Disorders, 2008, 38, 1278-1291.	2.7	803
143	Audiovisual Processing in Children with and without Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1349-1358.	2.7	131
144	Social Anxiety in High-functioning Children and Adolescents with Autism and Asperger Syndrome. Journal of Autism and Developmental Disorders, 2008, 38, 1697-1709.	2.7	319

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145	A Replication of the Autism Diagnostic Observation Schedule (ADOS) Revised Algorithms. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 642-651.	0.5	243
146	Four-Factor Structure of Obsessive-Compulsive Disorder Symptoms in Children, Adolescents, and Adults. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 763-772.	0.5	88
147	Observational Assessment of Preschool Disruptive Behavior, Part II: Validity of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 632-641.	0.5	128
148	Observational Assessment of Preschool Disruptive Behavior, Part I: Reliability of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 622-631.	0.5	95
149	Social-Emotional Screening Status in Early Childhood Predicts Elementary School Outcomes. Pediatrics, 2008, 121, 957-962.	2.1	230
150	Reaction to diagnosis and parenting styles among mothers of young children with ASDs. Autism, 2008, 12, 575-594.	4.1	96
151	Parental expressed emotion toward children: Prediction from early family functioning Journal of Family Psychology, 2008, 22, 784-788.	1.3	25
152	The etiology of behavioral problems and competencies in very young twins Journal of Abnormal Psychology, 2008, 117, 48-62.	1.9	36
153	Prevalence, Correlates, and Persistence of Maternal Depression. Journal of Women's Health, 2007, 16, 678-691.	3.3	176
154	Violence toward a family member, angry adult conflict, and child adjustment difficulties: Relations in families with 1- to 3-year-old children Journal of Family Psychology, 2007, 21, 176-184.	1.3	56
155	Principal Components Analysis of Obsessive–Compulsive Disorder Symptoms in Children and Adolescents. Biological Psychiatry, 2007, 61, 285-291.	1.3	111
156	Can we differentiate sensory overâ€responsivity from anxiety symptoms in toddlers? perspectives of occupational therapists and psychologists. Infant Mental Health Journal, 2007, 28, 536-558.	1.8	14
157	Applying the Infantâ€Toddler Social & Emotional Assessment (ITSEA) and Briefâ€ITSEA in early intervention. Infant Mental Health Journal, 2007, 28, 564-583.	1.8	78
158	A developmental framework for distinguishing disruptive behavior from normative misbehavior in preschool children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 976-987.	5.2	130
159	Sex Differences in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2007, 37, 86-97.	2.7	197
160	Extreme Sensory Modulation Behaviors in Toddlers With Autism Spectrum Disorders. American Journal of Occupational Therapy, 2007, 61, 584-592.	0.3	239
161	Are Infant-Toddler Social-Emotional and Behavioral Problems Transient?. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 849-858.	0.5	313
162	Relationship between physical appearance, sense of belonging and exclusion, and racial/ethnic self-identification among multiracial Japanese European Americans Cultural Diversity and Ethnic Minority Psychology, 2006, 12, 673-686.	2.0	55

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163	Elucidating Early Mechanisms of Developmental Psychopathology: The Case of Prenatal Smoking and Disruptive Behavior. Child Development, 2006, 77, 893-906.	3.0	79
164	Maternal self-efficacy and associated parenting cognitions among mothers of children with autism American Journal of Orthopsychiatry, 2006, 76, 564-575.	1.5	269
165	Prevalence and Correlates of Early Onset Asthma and Wheezing in a Healthy Birth Cohort of 2- to 3-Year Olds. Journal of Pediatric Psychology, 2006, 32, 154-166.	2.1	42
166	Negative emotional reactivity and regulation in 12-month-olds following emotional challenge: Contributions of maternal-infant emotional availability in a low-income sample. Infant Mental Health Journal, 2005, 26, 354-368.	1.8	66
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