

# Alice S Carter

## List of Publications by Year in descending order

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Version: 2024-02-01

214  
papers

18,742  
citations

13332

70  
h-index

16186

128  
g-index

221  
all docs

221  
docs citations

221  
times ranked

15204  
citing authors

#	ARTICLE	IF	CITATIONS
1	Bilingual and Monolingual Autistic Toddlers: Language and Social Communication Skills. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2185-2202.	1.7	2
2	Characterizing Available Tools for Synchronous Virtual Assessment of Toddlers with Suspected Autism Spectrum Disorder: A Brief Report. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 423-434.	1.7	33
3	A Taxonomy of Reported Harms in Pediatric Autism Spectrum Disorder Screening: Provider and Parent Perspectives. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 647-673.	1.7	4
4	Effectiveness of Screening in Early Intervention Settings to Improve Diagnosis of Autism and Reduce Health Disparities. <i>JAMA Pediatrics</i> , 2022, 176, 262.	3.3	16
5	Delays in Autism Diagnosis for U.S. Spanish-speaking Families: The Contribution of Appointment Availability. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2022, 7, 275-293.	0.7	6
6	Predicting peer acceptance and peer rejection for autistic children. <i>Psychology in the Schools</i> , 2022, 59, 2159-2182.	1.1	5
7	Understanding How Parents Make Meaning of Their Child's Behaviors During Screening for Autism Spectrum Disorders: A Longitudinal Qualitative Investigation. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 906-921.	1.7	12
8	Multi-stage Screening in Early Intervention: A Critical Strategy for Improving ASD Identification and Addressing Disparities. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 868-883.	1.7	33
9	How well are DSM-5 diagnostic criteria for ASD represented in standardized diagnostic instruments?. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 75-87.	2.8	12
10	Seeing a Page in a Flipbook: Shorter Visual Temporal Integration Windows in 2-Year-Old Toddlers with Autism Spectrum Disorder. <i>Autism Research</i> , 2021, 14, 946-958.	2.1	6
11	Infant-Toddler Social and Emotional Assessment (ITSEA). , 2021, , 2467-2471.		0
12	Brief Infant-Toddler Social and Emotional Assessment (BITSEA). , 2021, , 749-753.		0
13	Early vocabulary development: Relationships with prelinguistic skills and early social-emotional/behavioral problems and competencies. , 2021, 62, 101525.		5
14	Measuring the impact of burn injury on the parent-reported health outcomes of children 1-to-5 years: Item pool development for the Preschool's Life Impact Burn Recovery Evaluation (LIBRE) Profile. <i>Burns</i> , 2021, 47, 1511-1524.	1.1	3
15	Developmental Outcomes in Early-Identified Children Who Are Hard of Hearing at 2 to 3 Years of Age. <i>Ear and Hearing</i> , 2021, 42, 1238-1252.	1.0	8
16	Recommendations for Assessment of Social, Emotional, and Behavioral Health for the National Children's Study. <i>Frontiers in Pediatrics</i> , 2021, 9, 624524.	0.9	3
17	Profiling COVID-related experiences in the United States with the Epidemic's Pandemic Impacts Inventory: Linkages to psychosocial functioning. <i>Brain and Behavior</i> , 2021, 11, e02197.	1.0	68
18	Communication skills predict social-emotional competencies. <i>Journal of Communication Disorders</i> , 2021, 93, 106138.	0.8	12

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19	Stability of Autism Spectrum Disorder in Young Children with Diverse Backgrounds. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3263-3275.	1.7	13
20	Social and Emotional Development Theories. , 2020, , 173-182.		2
21	A consensus-based transparency checklist. <i>Nature Human Behaviour</i> , 2020, 4, 4-6.	6.2	79
22	Young children's stereotype endorsement about people in poverty: Age and economic status effects. <i>Children and Youth Services Review</i> , 2020, 108, 104605.	1.0	5
23	Multi-method process maps: An interdisciplinary approach to investigate <i>ad hoc</i> modifications in protocol-driven interventions. <i>Journal of Clinical and Translational Science</i> , 2020, 4, 260-269.	0.3	12
24	Early Interventionists' Appraisals of Intervention Strategies for Toddlers with Autism Spectrum Disorder and Their Peers in Inclusive Childcare Classrooms. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4199-4208.	1.7	10
25	Family-Centered Cognitive Behavioral Therapy for Anxiety in Very Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3905-3920.	1.7	12
26	Brief Report: Predicting Social Skills from Semantic, Syntactic, and Pragmatic Language Among Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4165-4175.	1.7	25
27	Comparative Accuracy of Developmental Screening Questionnaires. <i>JAMA Pediatrics</i> , 2020, 174, 366.	3.3	53
28	Is poverty on young minds? Stereotype endorsement, disadvantage awareness, and social-emotional challenges in socioeconomically disadvantaged children.. <i>Developmental Psychology</i> , 2020, 56, 336-349.	1.2	10
29	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. , 2020, , 269-290.		1
30	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research Supplement. , 2020, , 122-152.		0
31	Adverse impact of multiple separations or loss of primary caregivers on young children. <i>HÅrgre Utbildning</i> , 2019, 10, 1646965.	1.4	12
32	Emotion Regulation and Parent Distress: Getting at the Heart of Sensitive Parenting among Parents of Preschool Children Experiencing High Sociodemographic Risk. <i>Journal of Child and Family Studies</i> , 2019, 28, 2953-2962.	0.7	31
33	Rating Scales for Social-Emotional Behavior and Development. , 2019, , 217-251.		2
34	Successful attentional set-shifting in 2-year-olds with and without Autism Spectrum Disorder. <i>PLoS ONE</i> , 2019, 14, e0213903.	1.1	7
35	Student-teacher relationships of children with autism spectrum disorder: Distinct contributions of language domains. <i>Research in Developmental Disabilities</i> , 2019, 89, 94-104.	1.2	7
36	What Drives Detection and Diagnosis of Autism Spectrum Disorder? Looking Under the Hood of a Multi-stage Screening Process in Early Intervention. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2304-2319.	1.7	32

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37	Very early family-based intervention for anxiety: two case studies with toddlers. <i>Annals of General Psychiatry</i> , 2019, 32, e100156.	1.1	2
38	Toddlers with Autism Spectrum Disorder Can Use Language to Update Their Expectations About the World. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 429-440.	1.7	1
39	Implementing systems-based innovations to improve access to early screening, diagnosis, and treatment services for children with autism spectrum disorder: An Autism Spectrum Disorder Pediatric, Early Detection, Engagement, and Services network study. <i>Autism</i> , 2019, 23, 653-664.	2.4	26
40	Caregiver self-reports and reporting of their preschoolers' trauma exposure: Discordance across assessment methods.. <i>Traumatology</i> , 2019, 25, 172-180.	1.6	2
41	How are social-emotional and behavioral competences and problems at age 1 year associated with infant motor development? A general population study. , 2018, 51, 1-14.		11
42	State-Level Trends in the Prevalence of Autism Spectrum Disorder (ASD) from 2000 to 2012: A Reanalysis of Findings from the Autism and Developmental Disabilities Network. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3086-3092.	1.7	39
43	Young children's reasoning about the effects of poverty on people experiencing it: A qualitative thematic analysis. <i>Children and Youth Services Review</i> , 2018, 86, 188-199.	1.0	8
44	Parental insightfulness and parenting behavior: a two-dimensional analysis of parent contributions to child cognitive outcomes. <i>Attachment and Human Development</i> , 2018, 20, 255-271.	1.2	3
45	The Family Life Impairment Scale: Factor Structure and Clinical Utility with Young Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, S530-S541.	2.2	15
46	Early and Concurrent Features of ADHD and Sensory Over-Responsivity Symptom Clusters. <i>Journal of Attention Disorders</i> , 2017, 21, 835-845.	1.5	36
47	Predictors of Sexual Minority Youth's Reported Suicide Attempts and Mental Health. <i>Journal of Homosexuality</i> , 2017, 64, 697-715.	1.3	63
48	Developing Autism Screening Criteria for the Brief Infant Toddler Social Emotional Assessment (BITSEA). <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1269-1277.	1.7	30
49	Age at First Identification of Autism Spectrum Disorder: An Analysis of Two US Surveys. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017, 56, 313-320.	0.3	96
50	PARENTAL REPORTS OF EARLY SOCIOEMOTIONAL AND BEHAVIORAL PROBLEMS: DOES THE FATHER'S VIEW MAKE A DIFFERENCE?. <i>Infant Mental Health Journal</i> , 2017, 38, 363-377.	0.7	19
51	Measurement of Childhood Serious Emotional Disturbance: State of the Science and Issues for Consideration. <i>Journal of Emotional and Behavioral Disorders</i> , 2017, 25, 195-210.	1.1	15
52	Do child healthcare professionals and parents recognize social-emotional and behavioral problems in 1-year-old infants?. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 481-495.	2.8	18
53	Non-ASD outcomes at 36 months in siblings at familial risk for autism spectrum disorder (ASD): A baby siblings research consortium (BSRC) study. <i>Autism Research</i> , 2017, 10, 169-178.	2.1	104
54	Brief Infant-Toddler Social and Emotional Assessment (BITSEA). , 2017, , 1-5.		1

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55	The Mechanisms Underlying the ASD Advantage in Visual Search. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1513-1527.	1.7	88
56	Commentary: sex difference differences? A reply to Constantino. <i>Molecular Autism</i> , 2016, 7, 31.	2.6	1
57	Using e-Coaching to Support an Early Intervention Provider's Implementation of a Functional Assessment-Based Intervention. <i>Infants and Young Children</i> , 2016, 29, 130-147.	0.5	19
58	Unimpaired attentional disengagement in toddlers with autism spectrum disorder. <i>Developmental Science</i> , 2016, 19, 1095-1103.	1.3	38
59	<i>DIAGNOSTIC CLASSIFICATION OF MENTAL HEALTH AND DEVELOPMENTAL DISORDERS OF INFANCY AND EARLY CHILDHOOD DC:0â€“5</i>: SELECTIVE REVIEWS FROM A NEW NOSOLOGY FOR EARLY CHILDHOOD PSYCHOPATHOLOGY. <i>Infant Mental Health Journal</i> , 2016, 37, 471-475.	0.7	58
60	SYMPTOM PRESENTATIONS AND CLASSIFICATION OF AUTISM SPECTRUM DISORDER IN EARLY CHILDHOOD: APPLICATION TO THE <i>DIAGNOSTIC CLASSIFICATION OF MENTAL HEALTH AND DEVELOPMENTAL DISORDERS OF INFANCY AND EARLY CHILDHOOD (DC:0â€“5)</i>. <i>Infant Mental Health Journal</i> , 2016, 37, 486-497.	0.7	34
61	Prevention Services for Externalizing and Anxiety Symptoms in Low-Income Children: the Role of Parent Preferences in Early Childhood. <i>Prevention Science</i> , 2016, 17, 83-92.	1.5	8
62	The effect of resource competition on Blacksâ€™ and Asiansâ€™ social distance using a virtual world methodology. <i>Group Processes and Intergroup Relations</i> , 2015, 18, 761-777.	2.4	19
63	Development of a novel observational measure for anxiety in young children: The Anxiety Dimensional Observation Scale. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1017-1025.	3.1	33
64	Thresholds and accuracy in screening tools for early detection of psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 936-948.	3.1	61
65	Targeted Prevention of Childhood Anxiety: Engaging Parents in an Underserved Community. <i>American Journal of Community Psychology</i> , 2015, 55, 58-69.	1.2	19
66	Cognitive aspects of young childrenâ€™s experience of economic disadvantage.. <i>Psychological Bulletin</i> , 2015, 141, 723-746.	5.5	99
67	Caregiver insightfulness and young childrenâ€™s violence exposure: testing a relational model of risk and resilience. <i>Attachment and Human Development</i> , 2015, 17, 615-634.	1.2	21
68	Impacts of Family and Community Violence Exposure on Child Coping and Mental Health. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 203-215.	3.5	66
69	A Personâ€™oriented Approach to Identifying Parenting Styles in Mothers of Early Schoolâ€age Children. <i>Infant and Child Development</i> , 2015, 24, 130-156.	0.9	11
70	Feasibility and validity of the structured attention module among economically disadvantaged preschool-age children. <i>Child Neuropsychology</i> , 2015, 21, 167-190.	0.8	4
71	Predicting Externalizing and Internalizing Behavior in Kindergarten: Examining the Buffering Role of Early Social Support. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 640-654.	2.2	31
72	Finnish mothersâ€™ and fathersâ€™ reports of their boys and girls by using the Brief Infant-Toddler Social and Emotional Assessment (BITSEA)., 2015, 39, 136-147.		16

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73	Paraprofessional-Delivered Home-Visiting Intervention for American Indian Teen Mothers and Children: 3-Year Outcomes From a Randomized Controlled Trial. <i>American Journal of Psychiatry</i> , 2015, 172, 154-162.	4.0	99
74	Early Identification and Interventions for Autism Spectrum Disorder: Executive Summary. <i>Pediatrics</i> , 2015, 136, S1-S9.	1.0	87
75	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S10-S40.	1.0	282
76	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S60-S81.	1.0	510
77	Early sex differences are not autism-specific: A Baby Siblings Research Consortium (BSRC) study. <i>Molecular Autism</i> , 2015, 6, 32.	2.6	151
78	Early Screening of Autism Spectrum Disorder: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S41-S59.	1.0	201
79	The Effectiveness of the BITSEA as a Tool to Early Detect Psychosocial Problems in Toddlers, a Cluster Randomized Trial. <i>PLoS ONE</i> , 2015, 10, e0136488.	1.1	6
80	Screening for Autism Spectrum Disorders with the Brief Infant-Toddler Social and Emotional Assessment. <i>PLoS ONE</i> , 2014, 9, e97630.	1.1	28
81	An Illustration of Using Multiple Imputation Versus Listwise Deletion Analyses: The Effect of Hanen's "More Than Words" on Parenting Stress. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2014, 119, 472-486.	0.8	8
82	The Impact of Neighborhood, Family, and Individual Risk Factors on Toddlers'™ Disruptive Behavior. <i>Child Development</i> , 2014, 85, 2046-2061.	1.7	29
83	Infants and Toddlers Left Behind. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014, 35, 334-343.	0.6	30
84	Advancing a Multidimensional, Developmental Spectrum Approach to Preschool Disruptive Behavior. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 82-96.e3.	0.3	132
85	Predictors and Course of Daily Living Skills Development in Toddlers with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 256-263.	1.7	49
86	Pathways to Service Receipt: Modeling Parent Help-Seeking for Childhood Mental Health Problems. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 469-479.	1.2	52
87	Punishment insensitivity and impaired reinforcement learning in preschoolers. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 154-161.	3.1	21
88	Growth trajectories of early aggression, overactivity, and inattention: Relations to second-grade reading. <i>Developmental Psychology</i> , 2014, 50, 2255-2263.	1.2	59
89	Improving Parenting Skills for Families of Young Children in Pediatric Settings. <i>JAMA Pediatrics</i> , 2014, 168, 16.	3.3	155
90	Pupillometry Reveals a Mechanism for the Autism Spectrum Disorder (ASD) Advantage in Visual Tasks. <i>Scientific Reports</i> , 2014, 4, 4301.	1.6	90

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91	Obsessions and Compulsions: The Developmental and Familial Context. , 2014, , 561-579.		1
92	Brief Report: Parental Child-Directed Speech as a Predictor of Receptive Language in Children with Autism Symptomatology. Journal of Autism and Developmental Disorders, 2013, 43, 1983-1987.	1.7	34
93	Iconic Systems. , 2013, , 1543-1543.		0
94	Vocalization. , 2013, , 3329-3329.		0
95	Beyond Autism: A Baby Siblings Research Consortium Study of High-Risk Children at Three Years of Age. Journal of the American Academy of Child and Adolescent Psychiatry, 2013, 52, 300-308.e1.	0.3	234
96	The contribution of sensoryâ€“regulatory markers to the accuracy of ASD screening at 12 months. Research in Autism Spectrum Disorders, 2013, 7, 879-888.	0.8	9
97	Predicting mothers' reports of children's mental health three years after Hurricane Katrina. Journal of Applied Developmental Psychology, 2013, 34, 17-27.	0.8	33
98	Identifying and addressing mental health risks and problems in primary care pediatric settings: A model to promote developmental and cultural competence.. American Journal of Orthopsychiatry, 2013, 83, 73-88.	1.0	42
99	Clinical Validity of a Brief Measure of Early Childhood Socialâ€“Emotional/Behavioral Problems. Journal of Pediatric Psychology, 2013, 38, 577-587.	1.1	47
100	Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. Journal of Early Intervention, 2013, 35, 355-377.	1.1	33
101	Effect of a Paraprofessional Home-Visiting Intervention on American Indian Teen Mothersâ€™™ and Infantsâ€™™ Behavioral Risks: A Randomized Controlled Trial. American Journal of Psychiatry, 2013, 170, 83-93.	4.0	77
102	Screening Accuracy and Clinical Application of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). PLoS ONE, 2013, 8, e72602.	1.1	10
103	A Multidimensional Approach to Disruptive Behaviors: Informing Life Span Research from an Early Childhood Perspective. , 2013, , 103-135.		11
104	A pilot longitudinal follow-up study of the Brief Infant Toddler Socialâ€“Emotional Assessment (BITSEA) in Northern Finland: examining toddlersâ€™™ socialâ€“emotional, behavioural and communicative development. Early Child Development and Care, 2012, 182, 1487-1502.	0.7	8
105	Parsing the Effects Violence Exposure in Early Childhood: Modeling Developmental Pathways. Journal of Pediatric Psychology, 2012, 37, 11-22.	1.1	77
106	Preschool Children's Observed Disruptive Behavior: Variations Across Sex, Interactional Context, and Disruptive Psychopathology. Journal of Clinical Child and Adolescent Psychology, 2012, 41, 499-507.	2.2	25
107	Defining the developmental parameters of temper loss in early childhood: implications for developmental psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1099-1108.	3.1	163
108	The Application of the First Year Inventory for ASD Screening in Israel. Journal of Autism and Developmental Disorders, 2012, 42, 1906-1916.	1.7	26

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109	Putting Theory to the Test: Modeling a Multidimensional, Developmentally-Based Approach to Preschool Disruptive Behavior. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 593-604.e4.	0.3	46
110	Patterns of anxiety symptoms in toddlers and preschool-age children: Evidence of early differentiation. <i>Journal of Anxiety Disorders</i> , 2012, 26, 102-110.	1.5	42
111	Reliability and Validity of the Dutch Version of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). <i>PLoS ONE</i> , 2012, 7, e38762.	1.1	38
112	A Critical Review of Assumptions About Gender Variant Children in Psychological Research. <i>Journal of Gay and Lesbian Mental Health</i> , 2012, 16, 4-30.	0.8	26
113	Assessment of Behavioral and Emotional Problems in Infancy: A Systematic Review. <i>Clinical Child and Family Psychology Review</i> , 2012, 15, 113-128.	2.3	84
114	Valence Scaling of Dynamic Facial Expressions is Altered in High-Functioning Subjects with Autism Spectrum Disorders: an fMRI Study. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1011-1024.	1.7	23
115	Anxiety and Sensory Over-Responsivity in Toddlers with Autism Spectrum Disorders: Bidirectional Effects Across Time. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1112-1119.	1.7	181
116	Sensory Over-Responsivity, Psychopathology, and Family Impairment in School-Aged Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011, 50, 1210-1219.	0.3	58
117	Lost Toy? Monsters Under the Bed? Contributions of Temperament and Family Factors to Early Internalizing Problems in Boys and Girls. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 233-244.	2.2	27
118	A Randomized Controlled Trial of Child FIRST: A Comprehensive Home-Based Intervention Translating Research Into Early Childhood Practice. <i>Child Development</i> , 2011, 82, 193-208.	1.7	142
119	Toddlers with Autism Spectrum Disorder are more successful at visual search than typically developing toddlers. <i>Developmental Science</i> , 2011, 14, 980-988.	1.3	109
120	A randomized controlled trial of Hanen's "More Than Words" in toddlers with early autism symptoms. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 741-752.	3.1	296
121	An Ecological Risk Model for Early Childhood Anxiety: The Importance of Early Child Symptoms and Temperament. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 501-512.	3.5	91
122	Evaluation of an early detection tool for social-emotional and behavioral problems in toddlers: The Brief Infant Toddler Social and Emotional Assessment - A cluster randomized trial. <i>BMC Public Health</i> , 2011, 11, 494.	1.2	12
123	Recurrence Risk for Autism Spectrum Disorders: A Baby Siblings Research Consortium Study. <i>Pediatrics</i> , 2011, 128, e488-e495.	1.0	1,088
124	Prevalence of DSM-IV Disorder in a Representative, Healthy Birth Cohort at School Entry. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 686-698.	0.3	8
125	Internalizing Trajectories in Young Boys and Girls: The Whole is Not a Simple Sum of its Parts. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 19-31.	3.5	50
126	The Development of Sensory Over-responsivity From Infancy to Elementary School. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 1193-1202.	3.5	38



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127	The clinical validity and reliability of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). , 2010, 33, 503-509.		64
128	Prevalence of exposure to potentially traumatic events in a healthy birth cohort of very young children in the northeastern United States. Journal of Traumatic Stress, 2010, 23, 725-733.	1.0	78
129	Exposure to potentially traumatic events in early childhood: differential links to emergent psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1132-1140.	3.1	159
130	The Field of Toddler/Preschool Mental Health Has Arrived—On a Global Scale. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1181-1182.	0.3	9
131	Prevalence of DSM-IV Disorder in a Representative, Healthy Birth Cohort at School Entry: Sociodemographic Risks and Social Adaptation. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 686-698.	0.3	153
132	The Field of Toddler/Preschool Mental Health Has Arrived—On a Global Scale. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1181-1182.	0.3	3
133	Screening infants with social and emotional problems: A pilot study on the brief infant toddler social and emotional assessment (Bitsea) in northern Finland. International Journal of Circumpolar Health, 2009, 68, 386-393.	0.5	20
134	Persistence of Maternal Depressive Symptoms throughout the Early Years of Childhood. Journal of Women's Health, 2009, 18, 637-645.	1.5	75
135	Clinical Assessment and Management of Toddlers With Suspected Autism Spectrum Disorder: Insights From Studies of High-Risk Infants. Pediatrics, 2009, 123, 1383-1391.	1.0	318
136	A Neuroligin-4 Missense Mutation Associated with Autism Impairs Neuroligin-4 Folding and Endoplasmic Reticulum Export. Journal of Neuroscience, 2009, 29, 10843-10854.	1.7	162
137	Stability and individual change in depressive symptoms among mothers raising young children with ASD: maternal and child correlates. Journal of Clinical Psychology, 2009, 65, 1270-1280.	1.0	115
138	Impact of Traumatic Life Events in a Community Sample of Toddlers. Journal of Abnormal Child Psychology, 2009, 37, 455-468.	3.5	71
139	Autism Spectrum Disorders in Young Children. Child and Adolescent Psychiatric Clinics of North America, 2009, 18, 645-663.	1.0	45
140	A Comparative Analysis of Well-Being and Coping among Mothers of Toddlers and Mothers of Adolescents with ASD. Journal of Autism and Developmental Disorders, 2008, 38, 876-889.	1.7	183
141	Language Assessment and Development in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1426-1438.	1.7	343
142	Parenting Stress in Mothers and Fathers of Toddlers with Autism Spectrum Disorders: Associations with Child Characteristics. Journal of Autism and Developmental Disorders, 2008, 38, 1278-1291.	1.7	803
143	Audiovisual Processing in Children with and without Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1349-1358.	1.7	131
144	Social Anxiety in High-functioning Children and Adolescents with Autism and Asperger Syndrome. Journal of Autism and Developmental Disorders, 2008, 38, 1697-1709.	1.7	319

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145	A Replication of the Autism Diagnostic Observation Schedule (ADOS) Revised Algorithms. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 642-651.	0.3	243
146	Four-Factor Structure of Obsessive-Compulsive Disorder Symptoms in Children, Adolescents, and Adults. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 763-772.	0.3	88
147	Observational Assessment of Preschool Disruptive Behavior, Part II: Validity of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 632-641.	0.3	128
148	Observational Assessment of Preschool Disruptive Behavior, Part I: Reliability of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 622-631.	0.3	95
149	Social-Emotional Screening Status in Early Childhood Predicts Elementary School Outcomes. <i>Pediatrics</i> , 2008, 121, 957-962.	1.0	230
150	Reaction to diagnosis and parenting styles among mothers of young children with ASDs. <i>Autism</i> , 2008, 12, 575-594.	2.4	96
151	Parental expressed emotion toward children: Prediction from early family functioning.. <i>Journal of Family Psychology</i> , 2008, 22, 784-788.	1.0	25
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