## Alice S Carter

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2327866/publications.pdf

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214 papers

18,742 citations

70 h-index

13332

128 g-index

221 all docs

221 docs citations

times ranked

221

15204 citing authors

#	Article	IF	CITATIONS
1	Recurrence Risk for Autism Spectrum Disorders: A Baby Siblings Research Consortium Study. Pediatrics, 2011, 128, e488-e495.	1.0	1,088
2	Parenting Stress in Mothers and Fathers of Toddlers with Autism Spectrum Disorders: Associations with Child Characteristics. Journal of Autism and Developmental Disorders, 2008, 38, 1278-1291.	1.7	803
3	Early Development of Executive Function: A Problem-Solving Framework. Review of General Psychology, 1997, 1, 198-226.	2.1	545
4	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics, 2015, 136, S60-S81.	1.0	510
5	The Infant-Toddler Social and Emotional Assessment (ITSEA): factor structure, reliability, and validity. Journal of Abnormal Child Psychology, 2003, 31, 495-514.	3.5	488
6	Maternal Depression and Comorbidity: Predicting Early Parenting, Attachment Security, and Toddler Social-Emotional Problems and Competencies. Journal of the American Academy of Child and Adolescent Psychiatry, 2001, 40, 18-26.	0.3	425
7	The Brief Infant-Toddler Social and Emotional Assessment: Screening for Social-Emotional Problems and Delays in Competence. Journal of Pediatric Psychology, 2004, 29, 143-155.	1.1	415
8	Assessment of young children's social-emotional development and psychopathology: recent advances and recommendations for practice. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2004, 45, 109-134.	3.1	349
9	Language Assessment and Development in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1426-1438.	1.7	343
10	Social Anxiety in High-functioning Children and Adolescents with Autism and Asperger Syndrome. Journal of Autism and Developmental Disorders, 2008, 38, 1697-1709.	1.7	319
11	Clinical Assessment and Management of Toddlers With Suspected Autism Spectrum Disorder: Insights From Studies of High-Risk Infants. Pediatrics, 2009, 123, 1383-1391.	1.0	318
12	Are Infant-Toddler Social-Emotional and Behavioral Problems Transient?. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 849-858.	0.3	313
13	Ritual, Habit, and Perfectionism: The Prevalence and Development of Compulsive-like Behavior in Normal Young Children. Child Development, 1997, 68, 58-68.	1.7	312
14	The Vineland Adaptive Behavior Scales: supplementary norms for individuals with autism. Journal of Autism and Developmental Disorders, 1998, 28, 287-302.	1.7	305
15	Discrepancies among mother, child, and teacher reports: Examining the contributions of maternal depression and anxiety. Journal of Abnormal Child Psychology, 1996, 24, 749-765.	3.5	303
16	Ritual, Habit, and Perfectionism: The Prevalence and Development of Compulsive-Like Behavior in Normal Young Children. Child Development, 1997, 68, 58.	1.7	299
17	A randomized controlled trial of Hanen's †More Than Words' in toddlers with early autism symptoms. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 741-752.	3.1	296
18	Prevalence of Social-Emotional and Behavioral Problems in a Community Sample of 1- and 2-Year-Old Children. Journal of the American Academy of Child and Adolescent Psychiatry, 2001, 40, 811-819.	0.3	283

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19	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research. Pediatrics, 2015, 136, S10-S40.	1.0	282
20	Maternal self-efficacy and associated parenting cognitions among mothers of children with autism American Journal of Orthopsychiatry, 2006, 76, 564-575.	1.0	269
21	A Replication of the Autism Diagnostic Observation Schedule (ADOS) Revised Algorithms. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 642-651.	0.3	243
22	Extreme Sensory Modulation Behaviors in Toddlers With Autism Spectrum Disorders. American Journal of Occupational Therapy, 2007, 61, 584-592.	0.1	239
23	Beyond Autism: A Baby Siblings Research Consortium Study of High-Risk Children at Three Years of Age. Journal of the American Academy of Child and Adolescent Psychiatry, 2013, 52, 300-308.e1.	0.3	234
24	Social-Emotional Screening Status in Early Childhood Predicts Elementary School Outcomes. Pediatrics, 2008, 121, 957-962.	1.0	230
25	Language Delay in a Community Cohort of Young Children. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 932-940.	0.3	217
26	Early Screening of Autism Spectrum Disorder: Recommendations for Practice and Research. Pediatrics, 2015, 136, S41-S59.	1.0	201
27	Sex Differences in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2007, 37, 86-97.	1.7	197
28	A Comparative Analysis of Well-Being and Coping among Mothers of Toddlers and Mothers of Adolescents with ASD. Journal of Autism and Developmental Disorders, 2008, 38, 876-889.	1.7	183
29	Anxiety and Sensory Over-Responsivity in Toddlers with Autism Spectrum Disorders: Bidirectional Effects Across Time. Journal of Autism and Developmental Disorders, 2012, 42, 1112-1119.	1.7	181
30	Prevalence, Correlates, and Persistence of Maternal Depression. Journal of Women's Health, 2007, 16, 678-691.	1.5	176
31	Defining the developmental parameters of temper loss in early childhood: implications for developmental psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1099-1108.	3.1	163
32	A Neuroligin-4 Missense Mutation Associated with Autism Impairs Neuroligin-4 Folding and Endoplasmic Reticulum Export. Journal of Neuroscience, 2009, 29, 10843-10854.	1.7	162
33	Exposure to potentially traumatic events in early childhood: differential links to emergent psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1132-1140.	3.1	159
34	Improving Parenting Skills for Families of Young Children in Pediatric Settings. JAMA Pediatrics, 2014, 168, 16.	3.3	155
35	Prevalence of DSM-IV Disorder in a Representative, Healthy Birth Cohort at School Entry: Sociodemographic Risks and Social Adaptation. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 686-698.	0.3	153
36	Social and Emotional Adjustment in Children Affected with Gilles de la Tourette's Syndrome: Associations with ADHD and Family Functioning. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2000, 41, 215-223.	3.1	152

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37	Preliminary acceptability and psychometrics of the infant–toddler social and emotional assessment (ITSEA): A new adult-report questionnaire. Infant Mental Health Journal, 1998, 19, 422-445.	0.7	151
38	Early sex differences are not autism-specific: A Baby Siblings Research Consortium (BSRC) study. Molecular Autism, 2015, 6, 32.	2.6	151
39	A Randomized Controlled Trial of Child FIRST: A Comprehensive Homeâ€Based Intervention Translating Research Into Early Childhood Practice. Child Development, 2011, 82, 193-208.	1.7	142
40	Mother-infant reengagement following the still-face: The role of maternal emotional availability an infant affect regulation., 1996, 19, 359-370.		136
41	Advancing a Multidimensional, Developmental Spectrum Approach to Preschool Disruptive Behavior. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 82-96.e3.	0.3	132
42	Audiovisual Processing in Children with and without Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1349-1358.	1.7	131
43	A developmental framework for distinguishing disruptive behavior from normative misbehavior in preschool children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 976-987.	3.1	130
44	Observational Assessment of Preschool Disruptive Behavior, Part II: Validity of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 632-641.	0.3	128
45	The Social-Emotional Development of "Late-Talking―Toddlers. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 1324-1332.	0.3	121
46	Quantifying Social Development in Autism. Journal of the American Academy of Child and Adolescent Psychiatry, 1993, 32, 627-632.	0.3	115
47	Stability and individual change in depressive symptoms among mothers raising young children with ASD: maternal and child correlates. Journal of Clinical Psychology, 2009, 65, 1270-1280.	1.0	115
48	Body Mass Index, Eating Attitudes, and Symptoms of Depression and Anxiety in Pregnancy and the Postpartum Period. Psychosomatic Medicine, 2000, 62, 264-270.	1.3	114
49	Principal Components Analysis of Obsessive–Compulsive Disorder Symptoms in Children and Adolescents. Biological Psychiatry, 2007, 61, 285-291.	0.7	111
50	Toddlers with Autism Spectrum Disorder are more successful at visual search than typically developing toddlers. Developmental Science, 2011, 14, 980-988.	1.3	109
51	Social and Emotional Adjustment in Children Affected with Gilles de la Tourette's Syndrome: Associations with ADHD and Family Functioning. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2000, 41, 215-223.	3.1	106
52	Nonâ€ASD outcomes at 36 months in siblings at familial risk for autism spectrum disorder (ASD): A baby siblings research consortium (BSRC) study. Autism Research, 2017, 10, 169-178.	2.1	104
53	Cognitive aspects of young children's experience of economic disadvantage Psychological Bulletin, 2015, 141, 723-746.	5 <b>.</b> 5	99
54	Paraprofessional-Delivered Home-Visiting Intervention for American Indian Teen Mothers and Children: 3-Year Outcomes From a Randomized Controlled Trial. American Journal of Psychiatry, 2015, 172, 154-162.	4.0	99

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55	Visual–motor integration functioning in children with Tourette syndrome Neuropsychology, 1998, 12, 134-145.	1.0	98
56	Toward a developmental operational definition of autism. Journal of Autism and Developmental Disorders, 2000, 30, 269-278.	1.7	98
57	Reaction to diagnosis and parenting styles among mothers of young children with ASDs. Autism, 2008, 12, 575-594.	2.4	96
58	Age at First Identification of Autism Spectrum Disorder: An Analysis of Two US Surveys. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 313-320.	0.3	96
59	Observational Assessment of Preschool Disruptive Behavior, Part I: Reliability of the Disruptive Behavior Diagnostic Observation Schedule (DB-DOS). Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 622-631.	0.3	95
60	An Ecological Risk Model for Early Childhood Anxiety: The Importance of Early Child Symptoms and Temperament. Journal of Abnormal Child Psychology, 2011, 39, 501-512.	3.5	91
61	Pupillometry Reveals a Mechanism for the Autism Spectrum Disorder (ASD) Advantage in Visual Tasks. Scientific Reports, 2014, 4, 4301.	1.6	90
62	Four-Factor Structure of Obsessive-Compulsive Disorder Symptoms in Children, Adolescents, and Adults. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 763-772.	0.3	88
63	The Mechanisms Underlying the ASD Advantage in Visual Search. Journal of Autism and Developmental Disorders, 2016, 46, 1513-1527.	1.7	88
64	Early Identification and Interventions for Autism Spectrum Disorder: Executive Summary. Pediatrics, 2015, 136, S1-S9.	1.0	87
65	Assessment of Behavioral and Emotional Problems in Infancy: A Systematic Review. Clinical Child and Family Psychology Review, 2012, 15, 113-128.	2.3	84
66	Emerging Social Regulatory Capacities as Seen in the Still-Face Situation. Child Development, 1990, 61, 754.	1.7	82
67	Elucidating Early Mechanisms of Developmental Psychopathology: The Case of Prenatal Smoking and Disruptive Behavior. Child Development, 2006, 77, 893-906.	1.7	79
68	A consensus-based transparency checklist. Nature Human Behaviour, 2020, 4, 4-6.	6.2	79
69	Applying the Infantâ€Toddler Social & Emotional Assessment (ITSEA) and Briefâ€ITSEA in early intervention. Infant Mental Health Journal, 2007, 28, 564-583.	0.7	78
70	Prevalence of exposure to potentially traumatic events in a healthy birth cohort of very young children in the northeastern United States. Journal of Traumatic Stress, 2010, 23, 725-733.	1.0	78
71	Parsing the Effects Violence Exposure in Early Childhood: Modeling Developmental Pathways. Journal of Pediatric Psychology, 2012, 37, 11-22.	1.1	77
72	Effect of a Paraprofessional Home-Visiting Intervention on American Indian Teen Mothers' and Infants' Behavioral Risks: A Randomized Controlled Trial. American Journal of Psychiatry, 2013, 170, 83-93.	4.0	77

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73	Defining the "Disruptive―in Preschool Behavior: What Diagnostic Observation Can Teach Us. Clinical Child and Family Psychology Review, 2005, 8, 183-201.	2.3	<b>7</b> 5
74	Persistence of Maternal Depressive Symptoms throughout the Early Years of Childhood. Journal of Women's Health, 2009, 18, 637-645.	1.5	75
75	A Prospective Longitudinal Study of Gilles de la Tourette's Syndrome. Journal of the American Academy of Child and Adolescent Psychiatry, 1994, 33, 377-385.	0.3	73
76	Impact of Traumatic Life Events in a Community Sample of Toddlers. Journal of Abnormal Child Psychology, 2009, 37, 455-468.	3.5	71
77	Do Needs Drive Services Use in Young Children?. Pediatrics, 2003, 112, 1373-1378.	1.0	69
78	Profiling COVIDâ€related experiences in the United States with the Epidemicâ€Pandemic Impacts Inventory: Linkages to psychosocial functioning. Brain and Behavior, 2021, 11, e02197.	1.0	68
79	Negative emotional reactivity and regulation in 12-month-olds following emotional challenge: Contributions of maternal-infant emotional availability in a low-income sample. Infant Mental Health Journal, 2005, 26, 354-368.	0.7	66
80	Impacts of Family and Community Violence Exposure on Child Coping and Mental Health. Journal of Abnormal Child Psychology, 2015, 43, 203-215.	3.5	66
81	Parent Identification of Early Emerging Child Behavior Problems. JAMA Pediatrics, 2004, 158, 766.	3.6	65
82	The clinical validity and reliability of the Brief Infant–Toddler Social and Emotional Assessment (BITSEA)., 2010, 33, 503-509.		64
83	The infant-toddler social and emotional assessment (ITSEA): Comparing parent ratings to laboratory observations of task mastery, emotion regulation, coping behaviors, and attachment status. Infant Mental Health Journal, 1999, 20, 375-392.	0.7	63
84	Predictors of Sexual Minority Youth's Reported Suicide Attempts and Mental Health. Journal of Homosexuality, 2017, 64, 697-715.	1.3	63
85	Thresholds and accuracy in screening tools for early detection of psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 936-948.	3.1	61
86	Eating attitudes and behaviors in pregnancy and postpartum: Global stability versus specific transitions. Annals of Behavioral Medicine, 1999, 21, 143-148.	1.7	60
87	The Role of Dyadic Affect in Play and Infant Sex in Predicting Infant Response to the Still-Face Situation. Child Development, 1990, 61, 764.	1.7	59
88	Growth trajectories of early aggression, overactivity, and inattention: Relations to second-grade reading Developmental Psychology, 2014, 50, 2255-2263.	1.2	59
89	Sensory Over-Responsivity, Psychopathology, and Family Impairment in School-Aged Children. Journal of the American Academy of Child and Adolescent Psychiatry, 2011, 50, 1210-1219.	0.3	58
90	⟨i>DIAGNOSTIC CLASSIFICATION OF MENTAL HEALTH AND DEVELOPMENTAL DISORDERS OF INFANCY AND EARLY CHILDHOOD DC:0–5⟨ i>: SELECTIVE REVIEWS FROM A NEW NOSOLOGY FOR EARLY CHILDHOOD PSYCHOPATHOLOGY. Infant Mental Health Journal, 2016, 37, 471-475.	0.7	58

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91	Violence toward a family member, angry adult conflict, and child adjustment difficulties: Relations in families with 1- to 3-year-old children Journal of Family Psychology, 2007, 21, 176-184.	1.0	56
92	Relationship between physical appearance, sense of belonging and exclusion, and racial/ethnic self-identification among multiracial Japanese European Americans Cultural Diversity and Ethnic Minority Psychology, 2006, 12, 673-686.	1.3	55
93	Comparative Accuracy of Developmental Screening Questionnaires. JAMA Pediatrics, 2020, 174, 366.	3.3	53
94	Pathways to Service Receipt: Modeling Parent Help-Seeking for Childhood Mental Health Problems. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 469-479.	1.2	52
95	Internalizing Trajectories in Young Boys and Girls: The Whole is Not a Simple Sum of its Parts. Journal of Abnormal Child Psychology, 2010, 38, 19-31.	3.5	50
96	Predictors and Course of Daily Living Skills Development in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2014, 44, 256-263.	1.7	49
97	Clinical Validity of a Brief Measure of Early Childhood Social–Emotional/Behavioral Problems. Journal of Pediatric Psychology, 2013, 38, 577-587.	1.1	47
98	Anxiety and major depression comorbidity in a family study of obsessive-compulsive disorder. Depression and Anxiety, 2004, 20, 165-174.	2.0	46
99	Putting Theory to the Test: Modeling a Multidimensional, Developmentally-Based Approach to Preschool Disruptive Behavior. Journal of the American Academy of Child and Adolescent Psychiatry, 2012, 51, 593-604.e4.	0.3	46
100	Autism Spectrum Disorders in Young Children. Child and Adolescent Psychiatric Clinics of North America, 2009, 18, 645-663.	1.0	45
101	Prevalence and Correlates of Early Onset Asthma and Wheezing in a Healthy Birth Cohort of 2- to 3-Year Olds. Journal of Pediatric Psychology, 2006, 32, 154-166.	1.1	42
102	Patterns of anxiety symptoms in toddlers and preschool-age children: Evidence of early differentiation. Journal of Anxiety Disorders, 2012, 26, 102-110.	1.5	42
103	Identifying and addressing mental health risks and problems in primary care pediatric settings: A model to promote developmental and cultural competence American Journal of Orthopsychiatry, 2013, 83, 73-88.	1.0	42
104	State-Level Trends in the Prevalence of Autism Spectrum Disorder (ASD) from 2000 to 2012: A Reanalysis of Findings from the Autism and Developmental Disabilities Network. Journal of Autism and Developmental Disorders, 2018, 48, 3086-3092.	1.7	39
105	A Russian adaptation of the child behavior checklist: Psychometric properties and associations with child and maternal affective symptomatology and family functioning. Journal of Abnormal Child Psychology, 1995, 23, 661-684.	3.5	38
106	The Development of Sensory Over-responsivity From Infancy to Elementary School. Journal of Abnormal Child Psychology, 2010, 38, 1193-1202.	3.5	38
107	Reliability and Validity of the Dutch Version of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). PLoS ONE, 2012, 7, e38762.	1.1	38
108	Unimpaired attentional disengagement in toddlers with autism spectrum disorder. Developmental Science, 2016, 19, 1095-1103.	1.3	38

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109	Introduction. Journal of the American Academy of Child and Adolescent Psychiatry, 2001, 40, 8-10.	0.3	36
110	The etiology of behavioral problems and competencies in very young twins Journal of Abnormal Psychology, 2008, 117, 48-62.	2.0	36
111	Early and Concurrent Features of ADHD and Sensory Over-Responsivity Symptom Clusters. Journal of Attention Disorders, 2017, 21, 835-845.	1.5	36
112	Social Behavior in Autism. Annals of the New York Academy of Sciences, 1997, 807, 440-454.	1.8	34
113	Brief Report: Parental Child-Directed Speech as a Predictor of Receptive Language in Children with Autism Symptomatology. Journal of Autism and Developmental Disorders, 2013, 43, 1983-1987.	1.7	34
114	SYMPTOM PRESENTATIONS AND CLASSIFICATION OF AUTISM SPECTRUM DISORDER IN EARLY CHILDHOOD: APPLICATION TO THE <i>DIAGNOSTIC CLASSIFICATION OF MENTAL HEALTH AND DEVELOPMENTAL DISORDERS OF INFANCY AND EARLY CHILDHOOD (DC:0–5)</i> i>. Infant Mental Health Journal, 2016, 37, 486-497.	0.7	34
115	Complex segregation analyses of Old Order Amish families ascertained through bipolar i individuals. American Journal of Medical Genetics Part A, 1995, 60, 290-297.	2.4	33
116	Predicting mothers' reports of children's mental health three years after Hurricane Katrina. Journal of Applied Developmental Psychology, 2013, 34, 17-27.	0.8	33
117	Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. Journal of Early Intervention, 2013, 35, 355-377.	1.1	33
118	Development of a novel observational measure for anxiety in young children: The Anxiety Dimensional Observation Scale. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 1017-1025.	3.1	33
119	Multi-stage Screening in Early Intervention: A Critical Strategy for Improving ASD Identification and Addressing Disparities. Journal of Autism and Developmental Disorders, 2021, 51, 868-883.	1.7	33
120	Characterizing Available Tools for Synchronous Virtual Assessment of Toddlers with Suspected Autism Spectrum Disorder: A Brief Report. Journal of Autism and Developmental Disorders, 2022, 52, 423-434.	1.7	33
121	What Drives Detection and Diagnosis of Autism Spectrum Disorder? Looking Under the Hood of a Multi-stage Screening Process in Early Intervention. Journal of Autism and Developmental Disorders, 2019, 49, 2304-2319.	1.7	32
122	Predicting Externalizing and Internalizing Behavior in Kindergarten: Examining the Buffering Role of Early Social Support. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 640-654.	2.2	31
123	Emotion Regulation and Parent Distress: Getting at the Heart of Sensitive Parenting among Parents of Preschool Children Experiencing High Sociodemographic Risk. Journal of Child and Family Studies, 2019, 28, 2953-2962.	0.7	31
124	Infants and Toddlers Left Behind. Journal of Developmental and Behavioral Pediatrics, 2014, 35, 334-343.	0.6	30
125	Developing Autism Screening Criteria for the Brief Infant Toddler Social Emotional Assessment (BITSEA). Journal of Autism and Developmental Disorders, 2017, 47, 1269-1277.	1.7	30
126	Visual-motor integration functioning in children with Tourette syndrome. Neuropsychology, 1998, 12, 134-145.	1.0	30

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127	The Impact of Neighborhood, Family, and Individual Risk Factors on Toddlers' Disruptive Behavior. Child Development, 2014, 85, 2046-2061.	1.7	29
128	Screening for Autism Spectrum Disorders with the Brief Infant-Toddler Social and Emotional Assessment. PLoS ONE, 2014, 9, e97630.	1.1	28
129	Emerging Social Regulatory Capacities as Seen in the Still-Face Situation. Child Development, 1990, 61, 754-763.	1.7	28
130	Lost Toy? Monsters Under the Bed? Contributions of Temperament and Family Factors to Early Internalizing Problems in Boys and Girls. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 233-244.	2.2	27
131	The Application of the First Year Inventory for ASD Screening in Israel. Journal of Autism and Developmental Disorders, 2012, 42, 1906-1916.	1.7	26
132	A Critical Review of Assumptions About Gender Variant Children in Psychological Research. Journal of Gay and Lesbian Mental Health, 2012, 16, 4-30.	0.8	26
133	Implementing systems-based innovations to improve access to early screening, diagnosis, and treatment services for children with autism spectrum disorder: An Autism Spectrum Disorder Pediatric, Early Detection, Engagement, and Services network study. Autism, 2019, 23, 653-664.	2.4	26
134	The Familial and Developmental Context of Obsessive-Compulsive Disorder. Child and Adolescent Psychiatric Clinics of North America, 1999, 8, 461-479.	1.0	25
135	Parental expressed emotion toward children: Prediction from early family functioning Journal of Family Psychology, 2008, 22, 784-788.	1.0	25
136	Preschool Children's Observed Disruptive Behavior: Variations Across Sex, Interactional Context, and Disruptive Psychopathology. Journal of Clinical Child and Adolescent Psychology, 2012, 41, 499-507.	2.2	25
137	Brief Report: Predicting Social Skills from Semantic, Syntactic, and Pragmatic Language Among Young Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 4165-4175.	1.7	25
138	Valence Scaling of Dynamic Facial Expressions is Altered in High-Functioning Subjects with Autism Spectrum Disorders: an fMRI Study. Journal of Autism and Developmental Disorders, 2012, 42, 1011-1024.	1.7	23
139	Punishment insensitivity and impaired reinforcement learning in preschoolers. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 154-161.	3.1	21
140	Caregiver insightfulness and young children's violence exposure: testing a relational model of risk and resilience. Attachment and Human Development, 2015, 17, 615-634.	1.2	21
141	The Role of Dyadic Affect in Play and Infant Sex in Predicting Infant Response to the Still-Face Situation. Child Development, 1990, 61, 764-773.	1.7	21
142	Screening infants with social and emotional problems: A pilot study on the brief infant oddler social and emotional assessment (Bitsea) in northern Finland. International Journal of Circumpolar Health, 2009, 68, 386-393.	0.5	20
143	The effect of resource competition on Blacks' and Asians' social distance using a virtual world methodology. Group Processes and Intergroup Relations, 2015, 18, 761-777.	2.4	19
144	Targeted Prevention of Childhood Anxiety: Engaging Parents in an Underserved Community. American Journal of Community Psychology, 2015, 55, 58-69.	1,2	19

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145	Using e-Coaching to Support an Early Intervention Provider's Implementation of a Functional Assessment-Based Intervention. Infants and Young Children, 2016, 29, 130-147.	0.5	19
146	PARENTAL REPORTS OF EARLY SOCIOEMOTIONAL AND BEHAVIORAL PROBLEMS: DOES THE FATHER'S VIEW MAKE A DIFFERENCE?. Infant Mental Health Journal, 2017, 38, 363-377.	0.7	19
147	Do child healthcare professionals and parents recognize social-emotional and behavioral problems in 1-year-old infants?. European Child and Adolescent Psychiatry, 2017, 26, 481-495.	2.8	18
148	Obsessive compulsive disorder in childhood. Current Opinion in Pediatrics, 2000, 12, 325-330.	1.0	17
149	Finnish mothers' and fathers' reports of their boys and girls by using the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). , 2015, 39, 136-147.		16
150	Effectiveness of Screening in Early Intervention Settings to Improve Diagnosis of Autism and Reduce Health Disparities. JAMA Pediatrics, 2022, 176, 262.	3.3	16
151	Measurement of Childhood Serious Emotional Disturbance: State of the Science and Issues for Consideration. Journal of Emotional and Behavioral Disorders, 2017, 25, 195-210.	1.1	15
152	The Family Life Impairment Scale: Factor Structure and Clinical Utility with Young Children. Journal of Clinical Child and Adolescent Psychology, 2018, 47, S530-S541.	2.2	15
153	Can we differentiate sensory overâ€responsivity from anxiety symptoms in toddlers? perspectives of occupational therapists and psychologists. Infant Mental Health Journal, 2007, 28, 536-558.	0.7	14
154	Gender-sensitive object-relational family therapy with depressed women Journal of Family Psychology, 1991, 5, 116-135.	1.0	13
155	Stability of Autism Spectrum Disorder in Young Children with Diverse Backgrounds. Journal of Autism and Developmental Disorders, 2020, 50, 3263-3275.	1.7	13
156	Individual differences in exploratory behavior in the second year of life., 1993, 16, 269-284.		12
157	Evaluation of an early detection tool for social-emotional and behavioral problems in toddlers: The Brief Infant Toddler Social and Emotional Assessment - A cluster randomized trial. BMC Public Health, 2011, 11, 494.	1.2	12
158	Adverse impact of multiple separations or loss of primary caregivers on young children. Högre Utbildning, 2019, 10, 1646965.	1.4	12
159	Multi-method process maps: An interdisciplinary approach to investigate <i>ad hoc</i> modifications in protocol-driven interventions. Journal of Clinical and Translational Science, 2020, 4, 260-269.	0.3	12
160	Family-Centered Cognitive Behavioral Therapy for Anxiety in Very Young Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 3905-3920.	1.7	12
161	Understanding How Parents Make Meaning of Their Child's Behaviors During Screening for Autism Spectrum Disorders: A Longitudinal Qualitative Investigation. Journal of Autism and Developmental Disorders, 2021, 51, 906-921.	1.7	12
162	How well are DSM-5 diagnostic criteria for ASD represented in standardized diagnostic instruments?. European Child and Adolescent Psychiatry, 2021, 30, 75-87.	2.8	12

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163	Communication skills predict social-emotional competencies. Journal of Communication Disorders, 2021, 93, 106138.	0.8	12
164	Verbal Bias in Recognition of Facial Emotions in Children with Asperger Syndrome., 2000, 41, 369.		12
165	A Personâ€oriented Approach to Identifying Parenting Styles in Mothers of Early Schoolâ€age Children. Infant and Child Development, 2015, 24, 130-156.	0.9	11
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