

Mateu Servera

List of Publications by Year in descending order

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49
papers

1,288
citations

377584

21
h-index

445137

33
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61
all docs

61
docs citations

61
times ranked

1255
citing authors

#	ARTICLE	IF	CITATIONS
1	Multisource Longitudinal Network and Latent Variable Model Analyses of ADHD Symptoms in Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 211-218.	2.2	5
2	Tic disorders in children and adolescents: does the clinical presentation differ in males and females? A report by the EMTICS group. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1539-1548.	2.8	25
3	Multisource Network and Latent Variable Models of Sluggish Cognitive Tempo, ADHD-Inattentive, and Depressive Symptoms with Spanish Children: Equivalent Findings and Recommendations. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 881-894.	1.4	6
4	Consistency and source specificity of symptom ratings for Child and Adolescent Behavior Inventory Scales with mother, father, and teacher ratings of Spanish children.. <i>Psychological Assessment</i> , 2022, 34, 827-837.	1.2	2
5	Longitudinal structural equation modeling of personality data. , 2021, , 949-984.		5
6	Multitrait-multimethod-multioccasion modeling of personality data. , 2021, , 909-934.		2
7	Longitudinal associations of callous-unemotional and oppositional defiant behaviors over a three-year interval for Spanish children. <i>Development and Psychopathology</i> , 2020, 32, 481-490.	1.4	4
8	Structure of ADHD/ODD Symptoms in Spanish Preschool Children: Dangers of Confirmatory Factor Analysis for Evaluation of Rating Scales. <i>Assessment</i> , 2020, 27, 1748-1757.	1.9	3
9	Association of Foster Care and its Duration with Clinical Symptoms and Impairment: Foster Care versus Non-Foster Care Comparisons with Spanish Children. <i>Journal of Child and Family Studies</i> , 2020, 29, 526-533.	0.7	10
10	Application of the Bifactor S $\hat{\alpha}^2 = 1$ Model to Multisource Ratings of ADHD/ODD Symptoms: an Appropriate Bifactor Model for Symptom Ratings. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 881-894.	3.5	47
11	Promises and Pitfalls of Latent Variable Approaches to Understanding Psychopathology: Reply to Burke and Johnston, Eid, JunghÄnel and Colleagues, and Willoughby. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 917-922.	3.5	9
12	Examining Quadratic Relationships Between Traits and Methods in Two Multitrait-Multimethod Models. <i>Frontiers in Psychology</i> , 2019, 10, 353.	1.1	2
13	Applying and Interpreting Mixture Distribution Latent State-Trait Models. <i>Structural Equation Modeling</i> , 2019, 26, 931-947.	2.4	2
14	Invariance of parent ratings of attention deficit hyperactivity disorder symptoms for children with and without intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 288-299.	1.3	0
15	Consistency of Limited Prosocial Emotions Across Occasions, Sources, and Settings: Trait- or State-Like Construct in a Young Community Sample?. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 47-58.	3.5	9
16	Optimal Items for Assessing Sluggish Cognitive Tempo in Children Across Mother, Father, and Teacher Ratings. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 825-839.	2.2	54
17	Advancing the Multi-Informant Assessment of Sluggish Cognitive Tempo: Child Self-Report in Relation to Parent and Teacher Ratings of SCT and Impairment. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 35-46.	3.5	41
18	Structural equation modeling of multiple-indicator multimethod-multioccasion data: A primer. <i>Personality and Individual Differences</i> , 2019, 136, 79-89.	1.6	13

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19	A Randomized Controlled Trial to Examine the Posttreatment Efficacy of Neurofeedback, Behavior Therapy, and Pharmacology on ADHD Measures. <i>Journal of Attention Disorders</i> , 2019, 23, 374-383.	1.5	26
20	How Consistent Is Sluggish Cognitive Tempo Across Occasions, Sources, and Settings? Evidence From Latent State-Trait Modeling. <i>Assessment</i> , 2019, 26, 99-110.	1.9	18
21	Trait and State Variance in Multi-Informant Assessments of ADHD and Academic Impairment in Spanish First-Grade Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 699-712.	2.2	15
22	Clinical differentiation of sluggish cognitive tempo and attention-deficit/hyperactivity disorder in children.. <i>Journal of Abnormal Psychology</i> , 2018, 127, 818-829.	2.0	70
23	Evaluation of a four-item DSM-5 Limited Prosocial Emotions specifier scale within and across settings with Spanish children.. <i>Psychological Assessment</i> , 2018, 30, 474-485.	1.2	17
24	External Validity of ADHD Inattention and Sluggish Cognitive Tempo Dimensions in Spanish Children With ADHD. <i>Journal of Attention Disorders</i> , 2017, 21, 655-666.	1.5	47
25	Validity of Sluggish Cognitive Tempo in South America: An Initial Examination Using Mother and Teacher Ratings of Chilean Children. <i>Journal of Attention Disorders</i> , 2017, 21, 667-672.	1.5	38
26	Trait and state variance in oppositional defiant disorder symptoms: A multi-source investigation with Spanish children.. <i>Psychological Assessment</i> , 2017, 29, 135-147.	1.2	12
27	Mother-father agreement and one-year stability of children's sleep functioning. <i>Sleep Medicine</i> , 2017, 36, 29-34.	0.8	6
28	Examining Trait-Method Interactions Using Mixture Distribution Multitrait-Multimethod Models. <i>Structural Equation Modeling</i> , 2017, 24, 31-51.	2.4	18
29	Sluggish cognitive tempo and attention-deficit/hyperactivity disorder (ADHD) inattention in the home and school contexts: Parent and teacher invariance and cross-setting validity.. <i>Psychological Assessment</i> , 2017, 29, 209-220.	1.2	43
30	Factor Analysis of the Italian Version of the Alabama Parenting Questionnaire in a Community Sample. <i>Journal of Child and Family Studies</i> , 2016, 25, 1208-1217.	0.7	23
31	The role of age, working memory, and response inhibition in deviance distraction: A cross-sectional study.. <i>Developmental Psychology</i> , 2016, 52, 1381-1393.	1.2	22
32	Sluggish Cognitive Tempo and ADHD Inattention as Predictors of Externalizing, Internalizing, and Impairment Domains: A 2-Year Longitudinal Study. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 771-785.	3.5	55
33	Longitudinal Correlates of Sluggish Cognitive Tempo and ADHD-Inattention Symptom Dimensions with Spanish Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 632-641.	2.2	39
34	Analyzing person, situation and person-situation interaction effects: Latent state-trait models for the combination of random and fixed situations.. <i>Psychological Methods</i> , 2015, 20, 165-192.	2.7	33
35	Neurofeedback, pharmacological treatment and behavioral therapy in hyperactivity: Multilevel analysis of treatment effects on electroencephalography. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 217-225.	2.7	23
36	Testing for measurement invariance and latent mean differences across methods: interesting incremental information from multitrait-multimethod studies. <i>Frontiers in Psychology</i> , 2014, 5, 1216.	1.1	25

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37	Ratings of ADHD symptoms and academic impairment by mothers, fathers, teachers, and aides: Construct validity within and across settings as well as occasions.. <i>Psychological Assessment</i> , 2014, 26, 1247-1258.	1.2	30
38	Reprint of "Neurofeedback and standard pharmacological intervention in ADHD: A randomized controlled trial with six-month follow-up". <i>Biological Psychology</i> , 2014, 95, 116-125.	1.1	39
39	A Cross-Sectional and Longitudinal Investigation of the External Correlates of Sluggish Cognitive Tempo and ADHD-Inattention Symptoms Dimensions. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1225-1236.	3.5	52
40	Neuroticism and cortisol: Pinning down an expected effect. <i>International Journal of Psychophysiology</i> , 2014, 91, 132-138.	0.5	76
41	Distinctions Between Sluggish Cognitive Tempo, ADHD-IN, and Depression Symptom Dimensions in Spanish First-Grade Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 796-808.	2.2	61
42	Construct Validity of ADHD/ODD Rating Scales: Recommendations for the Evaluation of Forthcoming DSM-V ADHD/ODD Scales. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 15-26.	3.5	35
43	Neurofeedback and standard pharmacological intervention in ADHD: A randomized controlled trial with six-month follow-up. <i>Biological Psychology</i> , 2013, 94, 12-21.	1.1	74
44	Prevalence of Oppositional Defiant Disorder in a Sample of Spanish Schoolchildren. <i>Spanish Journal of Psychology</i> , 2013, 16, E63.	1.1	3
45	Prosocial Personality Traits and Adaptation to Stress. <i>Social Behavior and Personality</i> , 2011, 39, 1337-1348.	0.3	23
46	Understanding Trait and Sources Effects in Attention Deficit Hyperactivity Disorder and Oppositional Defiant Disorder Rating Scales: Mothers', Fathers', and Teachers' Ratings of Children From the Balearic Islands. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 39, 1-11.	2.2	15
47	Psychometric Properties of the Childhood Anxiety Sensitivity Index in A sample of Catalan School Children. <i>Anxiety, Stress and Coping</i> , 2003, 16, 99-107.	1.7	17
48	Preventing Impulsivity in the Classroom. <i>Computers in the Schools</i> , 1997, 13, 27-40.	0.4	3
49	Cognitive training programs to reduce impulsivity-related achievement problems: The need of in-classroom interventions. <i>Learning and Instruction</i> , 1992, 2, 89-100.	1.9	6