

Hugh Rabagliati

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

1,323
citations

394421

19
h-index

361022

35
g-index

39
all docs

39
docs citations

39
times ranked

1490
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring the Impact of Bilingualism on Executive Functioning Via Inhibitory Control Abilities in Autistic Children. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3560-3573.	2.7	12
2	Gaze direction and face orientation modulate perceptual sensitivity to faces under interocular suppression. <i>Scientific Reports</i> , 2022, 12, 7640.	3.3	4
3	The Relation Between Preschoolers's Vocabulary Development and Their Ability to Predict and Recognize Words. <i>Child Development</i> , 2021, 92, 1048-1066.	3.0	18
4	Knowing How You Know: Toddlers Reevaluate Words Learned From an Unreliable Speaker. <i>Open Mind</i> , 2021, 5, 1-19.	1.7	8
5	Speakers extrapolate community-level knowledge from individual linguistic encounters. <i>Cognition</i> , 2021, 210, 104602.	2.2	4
6	Prediction error boosts retention of novel words in adults but not in children. <i>Cognition</i> , 2021, 211, 104650.	2.2	11
7	The Implications of Polysemy for Theories of Word Learning. <i>Child Development Perspectives</i> , 2021, 15, 148-153.	3.9	5
8	Subjective confidence influences word learning in a cross-situational statistical learning task. <i>Journal of Memory and Language</i> , 2021, 121, 104277.	2.1	6
9	Many Labs 5: Testing Pre-Data-Collection Peer Review as an Intervention to Increase Replicability. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 309-331.	9.4	42
10	Many Labs 5: Registered Replication of Crosby, Monin, and Richardson (2008). <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 353-365.	9.4	2
11	The benefits of adversarial collaboration for commentaries. <i>Nature Human Behaviour</i> , 2020, 4, 1217-1217.	12.0	3
12	Can Item Effects Explain Away the Evidence for Unconscious Sound Symbolism? An Adversarial Commentary on Heyman, Maerten, Vankrunkelsven, Voorspoels, and Moors (2019). <i>Psychological Science</i> , 2020, 31, 1200-1204.	3.3	1
13	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	9.4	124
14	How top-down processing enhances comprehension of noise-vocoded speech: Predictions about meaning are more important than predictions about form. <i>Journal of Memory and Language</i> , 2020, 113, 104114.	2.1	9
15	Lexical entrainment reflects a stable individual trait: Implications for individual differences in language processing. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 1091-1105.	0.9	5
16	Spared bottom-up but impaired top-down interactive effects during naturalistic language processing in schizophrenia: evidence from the visual-world paradigm. <i>Psychological Medicine</i> , 2019, 49, 1335-1345.	4.5	14
17	Preschoolers Optimize the Timing of Their Conversational Turns Through Flexible Coordination of Language Comprehension and Production. <i>Psychological Science</i> , 2019, 30, 504-515.	3.3	22
18	The profile of abstract rule learning in infancy: Meta-analytic and experimental evidence. <i>Developmental Science</i> , 2019, 22, e12704.	2.4	39

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19	Children use polysemy to structure new word meanings.. Journal of Experimental Psychology: General, 2019, 148, 926-942.	2.1	19
20	The development of linguistic prediction: Predictions of sound and meaning in 2- to 5-year-olds. Journal of Experimental Child Psychology, 2018, 173, 351-370.	1.4	29
21	The importance of awareness for understanding language.. Journal of Experimental Psychology: General, 2018, 147, 190-208.	2.1	38
22	Representing composed meanings through temporal binding. Cognition, 2017, 162, 61-72.	2.2	10
23	Autism and Bilingualism: A Qualitative Interview Study of Parents' Perspectives and Experiences. Journal of Speech, Language, and Hearing Research, 2017, 60, 435-446.	1.6	60
24	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theory-Building. Infancy, 2017, 22, 421-435.	1.6	193
25	How do children learn to avoid referential ambiguity? Insights from eye-tracking. Journal of Memory and Language, 2017, 94, 15-27.	2.1	15
26	Beyond associations: Sensitivity to structure in pre-schoolers'™ linguistic predictions. Cognition, 2016, 157, 340-351.	2.2	31
27	Learning to predict or predicting to learn?. Language, Cognition and Neuroscience, 2016, 31, 94-105.	1.2	63
28	Rapid Linguistic Ambiguity Resolution in Young Children with Autism Spectrum Disorder: Eye Tracking Evidence for the Limits of Weak Central Coherence. Autism Research, 2015, 8, 717-726.	3.8	48
29	How concepts and conventions structure the lexicon: Cross-linguistic evidence from polysemy. Lingua, 2015, 157, 124-152.	1.0	50
30	Prediction is no panacea: The key to language is in the unexpected. Behavioral and Brain Sciences, 2013, 36, 372-373.	0.7	3
31	The Truth About Chickens and Bats. Psychological Science, 2013, 24, 1354-1360.	3.3	58
32	Top-down influence in young children's linguistic ambiguity resolution.. Developmental Psychology, 2013, 49, 1076-1089.	1.6	25
33	Infant Rule Learning: Advantage Language, or Advantage Speech?. PLoS ONE, 2012, 7, e40517.	2.5	26
34	Shifting senses in lexical semantic development. Cognition, 2010, 117, 17-37.	2.2	26
35	Sensitivity to syntax in visual cortex. Cognition, 2009, 110, 293-321.	2.2	164
36	Abstract Rule Learning for Visual Sequences in 8- and 11-Month-Olds. Infancy, 2009, 14, 2-18.	1.6	94

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37	Genes and domain specificity. Trends in Cognitive Sciences, 2006, 10, 397-398.	7.8	9
38	What developmental disorders can tell us about the nature and origins of language. Nature Neuroscience, 2006, 9, 1226-1229.	14.8	31