

Hugh Rabagliati

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

1,323
citations

394421

19
h-index

361022

35
g-index

39
all docs

39
docs citations

39
times ranked

1490
citing authors

#	ARTICLE	IF	CITATIONS
1	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theoryâ€Building. <i>Infancy</i> , 2017, 22, 421-435.	1.6	193
2	Sensitivity to syntax in visual cortex. <i>Cognition</i> , 2009, 110, 293-321.	2.2	164
3	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	9.4	124
4	Abstract Rule Learning for Visual Sequences in 8â€and 11â€Monthâ€Olds. <i>Infancy</i> , 2009, 14, 2-18.	1.6	94
5	Learning to predict or predicting to learn?. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 94-105.	1.2	63
6	Autism and Bilingualism: A Qualitative Interview Study of Parents' Perspectives and Experiences. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 435-446.	1.6	60
7	The Truth About Chickens and Bats. <i>Psychological Science</i> , 2013, 24, 1354-1360.	3.3	58
8	How concepts and conventions structure the lexicon: Cross-linguistic evidence from polysemy. <i>Lingua</i> , 2015, 157, 124-152.	1.0	50
9	Rapid Linguistic Ambiguity Resolution in Young Children with Autism Spectrum Disorder: Eye Tracking Evidence for the Limits of Weak Central Coherence. <i>Autism Research</i> , 2015, 8, 717-726.	3.8	48
10	Many Labs 5: Testing Pre-Data-Collection Peer Review as an Intervention to Increase Replicability. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 309-331.	9.4	42
11	The profile of abstract rule learning in infancy: Metaâ€analytic and experimental evidence. <i>Developmental Science</i> , 2019, 22, e12704.	2.4	39
12	The importance of awareness for understanding language.. <i>Journal of Experimental Psychology: General</i> , 2018, 147, 190-208.	2.1	38
13	What developmental disorders can tell us about the nature and origins of language. <i>Nature Neuroscience</i> , 2006, 9, 1226-1229.	14.8	31
14	Beyond associations: Sensitivity to structure in pre-schoolersâ€™ linguistic predictions. <i>Cognition</i> , 2016, 157, 340-351.	2.2	31
15	The development of linguistic prediction: Predictions of sound and meaning in 2- to 5-year-olds. <i>Journal of Experimental Child Psychology</i> , 2018, 173, 351-370.	1.4	29
16	Shifting senses in lexical semantic development. <i>Cognition</i> , 2010, 117, 17-37.	2.2	26
17	Infant Rule Learning: Advantage Language, or Advantage Speech?. <i>PLoS ONE</i> , 2012, 7, e40517.	2.5	26
18	Top-down influence in young children's linguistic ambiguity resolution.. <i>Developmental Psychology</i> , 2013, 49, 1076-1089.	1.6	25

#	ARTICLE	IF	CITATIONS
19	Preschoolers Optimize the Timing of Their Conversational Turns Through Flexible Coordination of Language Comprehension and Production. <i>Psychological Science</i> , 2019, 30, 504-515.	3.3	22
20	Children use polysemy to structure new word meanings.. <i>Journal of Experimental Psychology: General</i> , 2019, 148, 926-942.	2.1	19
21	The Relation Between Preschoolers's Vocabulary Development and Their Ability to Predict and Recognize Words. <i>Child Development</i> , 2021, 92, 1048-1066.	3.0	18
22	How do children learn to avoid referential ambiguity? Insights from eye-tracking. <i>Journal of Memory and Language</i> , 2017, 94, 15-27.	2.1	15
23	Spared bottom-up but impaired top-down interactive effects during naturalistic language processing in schizophrenia: evidence from the visual-world paradigm. <i>Psychological Medicine</i> , 2019, 49, 1335-1345.	4.5	14
24	Measuring the Impact of Bilingualism on Executive Functioning Via Inhibitory Control Abilities in Autistic Children. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3560-3573.	2.7	12
25	Prediction error boosts retention of novel words in adults but not in children. <i>Cognition</i> , 2021, 211, 104650.	2.2	11
26	Representing composed meanings through temporal binding. <i>Cognition</i> , 2017, 162, 61-72.	2.2	10
27	Genes and domain specificity. <i>Trends in Cognitive Sciences</i> , 2006, 10, 397-398.	7.8	9
28	How top-down processing enhances comprehension of noise-vocoded speech: Predictions about meaning are more important than predictions about form. <i>Journal of Memory and Language</i> , 2020, 113, 104114.	2.1	9
29	Knowing How You Know: Toddlers Reevaluate Words Learned From an Unreliable Speaker. <i>Open Mind</i> , 2021, 5, 1-19.	1.7	8
30	Subjective confidence influences word learning in a cross-situational statistical learning task. <i>Journal of Memory and Language</i> , 2021, 121, 104277.	2.1	6
31	The Implications of Polysemy for Theories of Word Learning. <i>Child Development Perspectives</i> , 2021, 15, 148-153.	3.9	5
32	Lexical entrainment reflects a stable individual trait: Implications for individual differences in language processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 1091-1105.	0.9	5
33	Speakers extrapolate community-level knowledge from individual linguistic encounters. <i>Cognition</i> , 2021, 210, 104602.	2.2	4
34	Gaze direction and face orientation modulate perceptual sensitivity to faces under interocular suppression. <i>Scientific Reports</i> , 2022, 12, 7640.	3.3	4
35	Prediction is no panacea: The key to language is in the unexpected. <i>Behavioral and Brain Sciences</i> , 2013, 36, 372-373.	0.7	3
36	The benefits of adversarial collaboration for commentaries. <i>Nature Human Behaviour</i> , 2020, 4, 1217-1217.	12.0	3

#	ARTICLE	IF	CITATIONS
37	Many Labs 5: Registered Replication of Crosby, Monin, and Richardson (2008). <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 353-365.	9.4	2
38	Can Item Effects Explain Away the Evidence for Unconscious Sound Symbolism? An Adversarial Commentary on Heyman, Maerten, Vankrunkelsven, Voorspoels, and Moors (2019). <i>Psychological Science</i> , 2020, 31, 1200-1204.	3.3	1