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List of Publications by Year in descending order

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Version: 2024-02-01

11
papers

224
citations

1307594

7
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

279
citing authors

#	ARTICLE	IF	CITATIONS
1	Training of clinical reasoning with a Serious Game versus small-group problem-based learning: A prospective study. PLoS ONE, 2018, 13, e0203851.	2.5	50
2	Serious Games in Surgical Medical Education: A Virtual Emergency Department as a Tool for Teaching Clinical Reasoning to Medical Students. JMIR Serious Games, 2019, 7, e13028.	3.1	50
3	Moving Knowledge Acquisition From the Lecture Hall to the Student Home: A Prospective Intervention Study. Journal of Medical Internet Research, 2015, 17, e223.	4.3	34
4	How can we improve teaching of ECG interpretation skills? Findings from a prospective randomised trial. Journal of Electrocardiology, 2016, 49, 7-12.	0.9	31
5	How can we teach medical students to choose wisely? A randomised controlled cross-over study of video- versus text-based case scenarios. BMC Medicine, 2018, 16, 107.	5.5	22
6	Transfer of Clinical Reasoning Trained With a Serious Game to Comparable Clinical Problems. Simulation in Healthcare, 2020, 15, 75-81.	1.2	16
7	Effectiveness of a serious game addressing guideline adherence: cohort study with 1.5-year follow-up. BMC Medical Education, 2021, 21, 189.	2.4	11
8	Reconsidering the role of assessments in undergraduate medical education. Medical Education, 2018, 52, 464-466.	2.1	5
9	The Impact of Medical Studentsâ€™ Individual Teaching Format Choice on the Learning Outcome Related to Clinical Reasoning. JMIR Medical Education, 2019, 5, e13386.	2.6	3
10	Osteolytic lesions in patients with relapse of diffuse large B-cell lymphoma treated with lenalidomide. Annals of Hematology, 2014, 93, 1929-1930.	1.8	1
11	Use of a Serious Game to Teach Infectious Disease Management in Medical School: Effectiveness and Transfer to a Clinical Examination. Frontiers in Medicine, 2022, 9, 863764.	2.6	1