

Barbara Tillmann

List of Publications by Year in descending order

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Version: 2024-02-01

148
papers

5,612
citations

81900

39
h-index

106344

65
g-index

161
all docs

161
docs citations

161
times ranked

2625
citing authors

#	ARTICLE	IF	CITATIONS
1	Auditory and visual short-term memory: influence of material type, contour, and musical expertise. <i>Psychological Research</i> , 2022, 86, 421-442.	1.7	16
2	Near and far transfer: Is music special?. <i>Memory and Cognition</i> , 2022, 50, 339-347.	1.6	33
3	When Visual Cues Do Not Help the Beat: Evidence for a Detrimental Effect of Moving Point-Light Figures on Rhythmic Priming. <i>Frontiers in Psychology</i> , 2022, 13, 807987.	2.1	0
4	You got rhythm, or more: The multidimensionality of rhythmic abilities. <i>Attention, Perception, and Psychophysics</i> , 2022, 84, 1370-1392.	1.3	20
5	Tonal structures benefit short-term memory for real music: Evidence from non-musicians and individuals with congenital amusia. <i>Brain and Cognition</i> , 2022, 161, 105881.	1.8	5
6	Enhanced mismatch negativity in harmonic compared with inharmonic sounds. <i>European Journal of Neuroscience</i> , 2022, 56, 4583-4599.	2.6	6
7	Implicit learning of two artificial grammars. <i>Cognitive Processing</i> , 2021, 22, 141-150.	1.4	6
8	What you hear first, is what you get: Initial metrical cue presentation modulates syllable detection in sentence processing. <i>Attention, Perception, and Psychophysics</i> , 2021, 83, 1861-1877.	1.3	1
9	Rapid Assessment of Non-Verbal Auditory Perception in Normal-Hearing Participants and Cochlear Implant Users. <i>Journal of Clinical Medicine</i> , 2021, 10, 2093.	2.4	3
10	Listeners with congenital amusia are sensitive to context uncertainty in melodic sequences. <i>Neuropsychologia</i> , 2021, 158, 107911.	1.6	11
11	Processing rhythm in speech and music: Shared mechanisms and implications for developmental speech and language disorders.. <i>Neuropsychology</i> , 2021, 35, 771-791.	1.3	45
12	Blunted emotion judgments of body movements in Parkinson's disease. <i>Scientific Reports</i> , 2021, 11, 18575.	3.3	2
13	Atypical beta power fluctuation while listening to an isochronous sequence in dyslexia. <i>Clinical Neurophysiology</i> , 2021, 132, 2384-2390.	1.5	6
14	The Emotional Effect of Background Music on Selective Attention of Adults. <i>Frontiers in Psychology</i> , 2021, 12, 729037.	2.1	3
15	Development of auditory cognition in 5- to 10-year-old children: focus on musical and verbal short-term memory. <i>Developmental Science</i> , 2021, , e13188.	2.4	4
16	Bach, Mozart, and Beethoven: Sorting piano excerpts based on perceived similarity using DiSTATIS. <i>New Ideas in Psychology</i> , 2020, 57, 100757.	1.9	1
17	Regular rhythmic primes boost P600 in grammatical error processing in dyslexic adults and matched controls. <i>Neuropsychologia</i> , 2020, 138, 107324.	1.6	18
18	Rhythmic and textural musical sequences differently influence syntax and semantic processing in children. <i>Journal of Experimental Child Psychology</i> , 2020, 191, 104711.	1.4	22

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19	Personal familiarity of music and its cerebral effect on subsequent speech processing. <i>Scientific Reports</i> , 2020, 10, 14854.	3.3	11
20	Recognition of musical emotions and their perceived intensity after unilateral brain damage. <i>Cortex</i> , 2020, 130, 78-93.	2.4	5
21	Do Temporal Regularities during Maintenance Benefit Short-term Memory in the Elderly? Inhibition Capacities Matter. <i>Experimental Aging Research</i> , 2020, 46, 396-415.	1.2	2
22	Rhythmic priming of grammaticality judgments in children: Duration matters. <i>Journal of Experimental Child Psychology</i> , 2020, 197, 104885.	1.4	11
23	A stimulus-brain coupling analysis of regular and irregular rhythms in adults with dyslexia and controls. <i>Brain and Cognition</i> , 2020, 140, 105531.	1.8	23
24	Is atypical rhythm a risk factor for developmental speech and language disorders?. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2020, 11, e1528.	2.8	83
25	Music processing deficits in Landau-Kleffner syndrome: Four case studies in adulthood. <i>Cortex</i> , 2020, 129, 99-111.	2.4	3
26	Short- and long-term memory for pitch and non-pitch contours: Insights from congenital amusia. <i>Brain and Cognition</i> , 2019, 136, 103614.	1.8	23
27	Emotional prosody in congenital amusia: Impaired and spared processes. <i>Neuropsychologia</i> , 2019, 134, 107234.	1.6	23
28	Implicit learning of artificial grammatical structures after inferior frontal cortex lesions. <i>PLoS ONE</i> , 2019, 14, e0222385.	2.5	6
29	Implicit Processing of Pitch in Postlingually Deafened Cochlear Implant Users. <i>Frontiers in Psychology</i> , 2019, 10, 1990.	2.1	6
30	The effect of learning an individualized song on autobiographical memory recall in individuals with Alzheimer's disease: A pilot study. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2019, 41, 760-768.	1.3	10
31	The Regularity of Rhythmic Primes Influences Syntax Processing in Adults. <i>Auditory Perception & Cognition</i> , 2019, 2, 163-179.	1.1	6
32	Decoding Task-Related Functional Brain Imaging Data to Identify Developmental Disorders: The Case of Congenital Amusia. <i>Frontiers in Neuroscience</i> , 2019, 13, 1165.	2.8	17
33	Specialized neural dynamics for verbal and tonal memory: fMRI evidence in congenital amusia. <i>Human Brain Mapping</i> , 2019, 40, 855-867.	3.6	44
34	Temporal dynamics of maintenance in young and old adults. <i>Annals of the New York Academy of Sciences</i> , 2018, 1424, 137-148.	3.8	7
35	Temporal regularities allow saving time for maintenance in working memory. <i>Annals of the New York Academy of Sciences</i> , 2018, 1424, 202-211.	3.8	8
36	Boosting syntax training with temporally regular musical primes in children with cochlear implants. <i>Annals of Physical and Rehabilitation Medicine</i> , 2018, 61, 365-371.	2.3	23

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37	Electrodermal reactivity to emotional stimuli in healthy subjects and patients with disorders of consciousness. <i>Annals of Physical and Rehabilitation Medicine</i> , 2018, 61, 401-406.	2.3	17
38	New evidence of a rhythmic priming effect that enhances grammaticality judgments in children. <i>Journal of Experimental Child Psychology</i> , 2018, 173, 371-379.	1.4	37
39	Personality Modulates the Efficacy of Art Intervention on Chronic Pain in a Population of Patients with Alzheimer's Disease. <i>Journal of Alzheimer's Disease</i> , 2018, 63, 617-624.	2.6	13
40	Musical and verbal short-term memory: insights from neurodevelopmental and neurological disorders. <i>Annals of the New York Academy of Sciences</i> , 2018, 1423, 155-165.	3.8	14
41	Musical emotions in congenital amusia: Impaired recognition, but preserved emotional intensity.. <i>Neuropsychology</i> , 2018, 32, 880-894.	1.3	24
42	Boosting maintenance in working memory with temporal regularities.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 812-818.	0.9	17
43	Learning of pitch and time structures in an artificial grammar setting.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1201-1214.	0.9	8
44	Verbal and musical short-term memory: Variety of auditory disorders after stroke. <i>Brain and Cognition</i> , 2017, 113, 10-22.	1.8	22
45	Expertise shapes domain-specific functional cerebral asymmetry during mental imagery: the case of culinary arts and music. <i>European Journal of Neuroscience</i> , 2017, 45, 1524-1537.	2.6	6
46	Effects of preference and sensory modality on behavioural reaction in patients with disorders of consciousness. <i>Brain Injury</i> , 2017, 31, 1307-1311.	1.2	22
47	Can Musical or Painting Interventions Improve Chronic Pain, Mood, Quality of Life, and Cognition in Patients with Mild Alzheimer's Disease? Evidence from a Randomized Controlled Trial. <i>Journal of Alzheimer's Disease</i> , 2017, 60, 663-677.	2.6	81
48	Familiar units prevail over statistical cues in word segmentation. <i>Psychological Research</i> , 2017, 81, 990-1003.	1.7	13
49	Factors affecting pitch discrimination performance in a cohort of extensively phenotyped healthy volunteers. <i>Scientific Reports</i> , 2017, 7, 16480.	3.3	13
50	Temporally Regular Musical Primes Facilitate Subsequent Syntax Processing in Children with Specific Language Impairment. <i>Frontiers in Neuroscience</i> , 2016, 10, 245.	2.8	44
51	Editorial: Music and Disorders of Consciousness: Emerging Research, Practice and Theory. <i>Frontiers in Psychology</i> , 2016, 7, 1273.	2.1	6
52	Implicit learning of between-group intervals in auditory temporal structures. <i>Attention, Perception, and Psychophysics</i> , 2016, 78, 1728-1743.	1.3	7
53	Sensory, Cognitive, and Sensorimotor Learning Effects in Recognition Memory for Music. <i>Journal of Cognitive Neuroscience</i> , 2016, 28, 1111-1126.	2.3	19
54	Altered intrinsic connectivity of the auditory cortex in congenital amusia. <i>Journal of Neurophysiology</i> , 2016, 116, 88-97.	1.8	34

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55	The role of auditory feedback in music-supported stroke rehabilitation: A single-blinded randomised controlled intervention. <i>Restorative Neurology and Neuroscience</i> , 2016, 34, 297-311.	0.7	23
56	Impaired encoding of rapid pitch information underlies perception and memory deficits in congenital amusia. <i>Scientific Reports</i> , 2016, 6, 18861.	3.3	30
57	Discrimination of tonal and atonal music in congenital amusia: The advantage of implicit tasks. <i>Neuropsychologia</i> , 2016, 85, 10-18.	1.6	21
58	Pitch-Responsive Cortical Regions in Congenital Amusia. <i>Journal of Neuroscience</i> , 2016, 36, 2986-2994.	3.6	51
59	Impaired short-term memory for pitch in congenital amusia. <i>Brain Research</i> , 2016, 1640, 251-263.	2.2	65
60	Memory improvement with wide-awake listeners and with nonclassical guitar music.. <i>Psychomusicology: Music, Mind and Brain</i> , 2016, 26, 26-34.	0.3	2
61	French validation of the Barcelona Music Reward Questionnaire. <i>PeerJ</i> , 2016, 4, e1760.	2.0	12
62	Introduction to The Neurosciences and Music V: Cognitive Stimulation and Rehabilitation. <i>Annals of the New York Academy of Sciences</i> , 2015, 1337, vii-ix.	3.8	10
63	Altered retrieval of melodic information in congenital amusia: insights from dynamic causal modeling of MEG data. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 20.	2.0	55
64	Response: A commentary on: "Neural overlap in processing music and speech". <i>Frontiers in Human Neuroscience</i> , 2015, 9, 491.	2.0	5
65	Promoting the use of personally relevant stimuli for investigating patients with disorders of consciousness. <i>Frontiers in Psychology</i> , 2015, 6, 1102.	2.1	67
66	Exploration of Functional Connectivity During Preferred Music Stimulation in Patients with Disorders of Consciousness. <i>Frontiers in Psychology</i> , 2015, 6, 1704.	2.1	40
67	Congenital amusias. <i>Handbook of Clinical Neurology</i> / Edited By P J Vinken and G W Bruyn, 2015, 129, 589-605.	1.8	60
68	Sensorimotor Learning Enhances Expectations During Auditory Perception. <i>Cerebral Cortex</i> , 2015, 25, 2238-2254.	2.9	30
69	Auditory feedback in error-based learning of motor regularity. <i>Brain Research</i> , 2015, 1606, 54-67.	2.2	22
70	Short- and long-term rhythmic interventions: perspectives for language rehabilitation. <i>Annals of the New York Academy of Sciences</i> , 2015, 1337, 32-39.	3.8	69
71	Boosting Cognition With Music in Patients With Disorders of Consciousness. <i>Neurorehabilitation and Neural Repair</i> , 2015, 29, 734-742.	2.9	67
72	The feeling of familiarity for music in patients with a unilateral temporal lobe lesion: A gating study. <i>Neuropsychologia</i> , 2015, 77, 313-320.	1.6	6

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73	Verbal and musical memory: Selectivity of auditory disorders after stroke. <i>Annals of Physical and Rehabilitation Medicine</i> , 2015, 58, e69-e70.	2.3	0
74	Boosting pitch encoding with audiovisual interactions in congenital amusia. <i>Neuropsychologia</i> , 2015, 67, 111-120.	1.6	11
75	Thresholds of Auditory-Motor Coupling Measured with a Simple Task in Musicians and Non-Musicians: Was the Sound Simultaneous to the Key Press?. <i>PLoS ONE</i> , 2014, 9, e87176.	2.5	20
76	Metrical Presentation Boosts Implicit Learning of Artificial Grammar. <i>PLoS ONE</i> , 2014, 9, e112233.	2.5	18
77	Empirical evidence for musical syntax processing? Computer simulations reveal the contribution of auditory short-term memory. <i>Frontiers in Systems Neuroscience</i> , 2014, 8, 94.	2.5	44
78	The influence of temporal regularities on the implicit learning of pitch structures. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 2360-2380.	1.1	26
79	A combined model of sensory and cognitive representations underlying tonal expectations in music: From audio signals to behavior.. <i>Psychological Review</i> , 2014, 121, 33-65.	3.8	64
80	The role of expectation in music: from the score to emotions and the brain. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2014, 5, 105-113.	2.8	15
81	New evidence for chunk-based models in word segmentation. <i>Acta Psychologica</i> , 2014, 149, 1-8.	1.5	24
82	Musical familiarity in congenital amusia: Evidence from a gating paradigm. <i>Cortex</i> , 2014, 59, 84-94.	2.4	35
83	Does tonality boost short-term memory in congenital amusia?. <i>Brain Research</i> , 2013, 1537, 224-232.	2.2	41
84	Regularity of unit length boosts statistical learning in verbal and nonverbal artificial languages. <i>Psychonomic Bulletin and Review</i> , 2013, 20, 142-147.	2.8	23
85	Working memory for pitch, timbre, and words. <i>Memory</i> , 2013, 21, 377-395.	1.7	29
86	Musical expectations within chord sequences: Facilitation due to tonal stability without closure effects.. <i>Psychomusicology: Music, Mind and Brain</i> , 2013, 23, 1-5.	0.3	10
87	Impaired pitch perception and memory in congenital amusia: the deficit starts in the auditory cortex. <i>Brain</i> , 2013, 136, 1639-1661.	7.6	213
88	The implicit learning of metrical and nonmetrical temporal patterns. <i>Quarterly Journal of Experimental Psychology</i> , 2013, 66, 360-380.	1.1	29
89	Rhythmic auditory stimulation influences syntactic processing in children with developmental language disorders.. <i>Neuropsychology</i> , 2013, 27, 121-131.	1.3	119
90	Expectations in culturally unfamiliar music: influences of proximal and distal cues and timbral characteristics. <i>Frontiers in Psychology</i> , 2013, 4, 789.	2.1	6

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91	A Sequence Identification Measurement Model to Investigate the Implicit Learning of Metrical Temporal Patterns. PLoS ONE, 2013, 8, e75163.	2.5	1
92	Working Memory for Tonal and Atonal Sequences during a Forward and a Backward Recognition Task. Music Perception, 2012, 29, 255-267.	1.1	49
93	Priming paradigm reveals harmonic structure processing in congenital amusia. Cortex, 2012, 48, 1073-1078.	2.4	49
94	Working Memory Is Partially Preserved during Sleep. PLoS ONE, 2012, 7, e50997.	2.5	23
95	Incidental Learning of Temporal Structures Conforming to a Metrical Framework. Frontiers in Psychology, 2012, 3, 294.	2.1	18
96	Shared structural and temporal integration resources for music and arithmetic processing. Acta Psychologica, 2012, 140, 230-235.	1.5	10
97	Cognitive and methodological considerations on the effects of musical expertise on speech segmentation. Annals of the New York Academy of Sciences, 2012, 1252, 108-115.	3.8	15
98	Music and Language Perception: Expectations, Structural Integration, and Cognitive Sequencing. Topics in Cognitive Science, 2012, 4, 568-584.	1.9	55
99	The Influence of Task-Irrelevant Music on Language Processing: Syntactic and Semantic Structures. Frontiers in Psychology, 2011, 2, 112.	2.1	41
100	Congenital Amusia (or Tone-Deafness) Interferes with Pitch Processing in Tone Languages. Frontiers in Psychology, 2011, 2, 120.	2.1	73
101	Facilitated Auditory Detection for Speech Sounds. Frontiers in Psychology, 2011, 2, 176.	2.1	9
102	Categorization of Extremely Brief Auditory Stimuli: Domain-Specific or Domain-General Processes?. PLoS ONE, 2011, 6, e27024.	2.5	28
103	Learning of timing patterns and the development of temporal expectations. Psychological Research, 2011, 75, 243-258.	1.7	20
104	Tonal Expectations Influence Early Pitch Processing. Journal of Cognitive Neuroscience, 2011, 23, 3095-3104.	2.3	23
105	Fine-grained pitch processing of music and speech in congenital amusia. Journal of the Acoustical Society of America, 2011, 130, 4089-4096.	1.1	41
106	Subliminal Semantic Priming in Speech. PLoS ONE, 2011, 6, e20273.	2.5	12
107	Laterality effects for musical structure processing: A dichotic listening study.. Neuropsychology, 2010, 24, 661-666.	1.3	12
108	Judging familiarity and emotion from very brief musical excerpts. Psychonomic Bulletin and Review, 2010, 17, 335-341.	2.8	50

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109	Exploiting Multiple Sources of Information in Learning an Artificial Language: Human Data and Modeling. <i>Cognitive Science</i> , 2010, 34, 255-285.	1.7	31
110	Temporal Aspects of the Feeling of Familiarity for Music and the Emergence of Conceptual Processing. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 1754-1769.	2.3	27
111	Effect of rhythmic attention on the segregation of interleaved melodies. <i>Journal of the Acoustical Society of America</i> , 2010, 128, EL1-EL7.	1.1	42
112	Auditory expectations for newly acquired structures. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 1646-1664.	1.1	37
113	The Amusic Brain: Lost in Music, but Not in Space. <i>PLoS ONE</i> , 2010, 5, e10173.	2.5	32
114	Tonal Priming Beyond Tonics. <i>Music Perception</i> , 2009, 26, 211-221.	1.1	23
115	Music Lexical Networks. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 256-265.	3.8	92
116	Tonal Language Processing in Congenital Amusia. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 490-493.	3.8	32
117	Part IV Introduction. <i>Annals of the New York Academy of Sciences</i> , 2009, 1169, 214-215.	3.8	3
118	Congenital amusia: A short-term memory deficit for non-verbal, but not verbal sounds. <i>Brain and Cognition</i> , 2009, 71, 259-264.	1.8	133
119	Unspoken knowledge: Implicit learning of structured human dance movement.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 1570-1577.	0.9	63
120	Tonal expectations influence pitch perception. <i>Perception & Psychophysics</i> , 2008, 70, 841-852.	2.3	40
121	The tonal function of a task-irrelevant chord modulates speed of visual processing. <i>Cognition</i> , 2008, 107, 1070-1083.	2.2	28
122	Discontinuity in the enumeration of sequentially presented auditory and visual stimuli. <i>Cognition</i> , 2008, 107, 1135-1143.	2.2	35
123	Cerebellar patients demonstrate preserved implicit knowledge of association strengths in musical sequences. <i>Brain and Cognition</i> , 2008, 66, 161-167.	1.8	13
124	PERCEPTION OF TONAL AND TEMPORAL STRUCTURES IN CHORD SEQUENCES BY PATIENTS WITH CEREBELLAR DAMAGE. <i>Music Perception</i> , 2008, 25, 271-283.	1.1	9
125	ON-LINE IDENTIFICATION OF CONGENITAL AMUSIA. <i>Music Perception</i> , 2008, 25, 331-343.	1.1	93
126	The Feeling of Familiarity of Music and Odors: The Same Neural Signature?. <i>Cerebral Cortex</i> , 2007, 17, 2650-2658.	2.9	110

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127	Harmonic priming in an amusic patient: The power of implicit tasks. <i>Cognitive Neuropsychology</i> , 2007, 24, 603-622.	1.1	43
128	Influence of a tone's tonal function on temporal change detection. <i>Perception & Psychophysics</i> , 2007, 69, 1450-1459.	2.3	19
129	Memory decreases for prose, but not for poetry. <i>Memory and Cognition</i> , 2007, 35, 628-639.	1.6	61
130	Cognitive priming in sung and instrumental music: Activation of inferior frontal cortex. <i>NeuroImage</i> , 2006, 31, 1771-1782.	4.2	164
131	A module for syntactic processing in music?. <i>Trends in Cognitive Sciences</i> , 2006, 10, 195-196.	7.8	19
132	Influence of tonal and temporal expectations on chord processing and on completion judgments of chord sequences. <i>Psychological Research</i> , 2006, 70, 345-358.	1.7	50
133	Implicit Investigations of Tonal Knowledge in Nonmusician Listeners. <i>Annals of the New York Academy of Sciences</i> , 2005, 1060, 100-110.	3.8	71
134	Further Investigation of Harmonic Priming in Long Contexts Using Musical Timbre as Surface Marker to Control for Temporal Effects. <i>Perceptual and Motor Skills</i> , 2004, 98, 450-458.	1.3	2
135	Implicit Learning of Musical Timbre Sequences: Statistical Regularities Confronted With Acoustical (Dis)Similarities.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2004, 30, 1131-1142.	0.9	70
136	The Relative Importance of Local and Global Structures in Music Perception. <i>Journal of Aesthetics and Art Criticism</i> , 2004, 62, 211-222.	0.4	44
137	Activation of the inferior frontal cortex in musical priming. <i>Cognitive Brain Research</i> , 2003, 16, 145-161.	3.0	236
138	Online Detection of Tonal Pop-Out in Modulating Contexts. <i>Music Perception</i> , 2003, 20, 283-305.	1.1	11
139	The costs and benefits of tonal centers for chord processing.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2003, 29, 470-482.	0.9	43
140	Sensory versus cognitive components in harmonic priming.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2003, 29, 159-171.	0.9	55
141	Effect of harmonic relatedness on the detection of temporal asynchronies. <i>Perception & Psychophysics</i> , 2002, 64, 640-649.	2.3	35
142	The Cortical Topography of Tonal Structures Underlying Western Music. <i>Science</i> , 2002, 298, 2167-2170.	12.6	320
143	The effect of harmonic context on phoneme monitoring in vocal music. <i>Cognition</i> , 2001, 81, B11-B20.	2.2	114
144	Implicit learning of tonality: A self-organizing approach.. <i>Psychological Review</i> , 2000, 107, 885-913.	3.8	335

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145	Effect of global structure and temporal organization on chord processing.. Journal of Experimental Psychology: Human Perception and Performance, 1999, 25, 184-197.	0.9	85
146	Influence of Global Structure on Musical Target Detection and Recognition. International Journal of Psychology, 1998, 33, 107-122.	2.8	22
147	Effects of Global and Local Contexts on Harmonic Expectancy. Music Perception, 1998, 16, 99-117.	1.1	72
148	Does Formal Musical Structure Affect Perception of Musical Expressiveness?. Psychology of Music, 1996, 24, 3-17.	1.6	39