

Angela J Fawcett

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/222399/publications.pdf>

Version: 2024-02-01

28
papers

2,254
citations

471509

17
h-index

610901

24
g-index

29
all docs

29
docs citations

29
times ranked

1343
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental dyslexia: the cerebellar deficit hypothesis. Trends in Neurosciences, 2001, 24, 508-511.	8.6	588
2	Association of abnormal cerebellar activation with motor learning difficulties in dyslexic adults. Lancet, The, 1999, 353, 1662-1667.	13.7	277
3	Impaired performance of children with dyslexia on a range of cerebellar tasks. Annals of Dyslexia, 1996, 46, 259-283.	1.7	233
4	Dyslexia, dysgraphia, procedural learning and the cerebellum. Cortex, 2011, 47, 117-127.	2.4	222
5	Performance of Dyslexic Children on Cerebellar and Cognitive Tests. Journal of Motor Behavior, 1999, 31, 68-78.	0.9	140
6	Persistent Deficits in Motor Skill of Children with Dyslexia. Journal of Motor Behavior, 1995, 27, 235-240.	0.9	113
7	Investigating the central executive in adult dyslexics: Evidence from phonological and visuospatial working memory performance. European Journal of Cognitive Psychology, 2003, 15, 567-587.	1.3	92
8	Automatisation Deficits in Balance for Dyslexic Children. Perceptual and Motor Skills, 1992, 75, 507-529.	1.3	89
9	Evidence for a Neuroanatomical Difference Within the Olivo-Cerebellar Pathway of Adults with Dyslexia. Cortex, 2002, 38, 529-539.	2.4	77
10	Long-term learning in dyslexic children. European Journal of Cognitive Psychology, 2000, 12, 357-393.	1.3	64
11	Eyeblink conditioning indicates cerebellar abnormality in dyslexia. Experimental Brain Research, 2002, 143, 42-50.	1.5	56
12	Persistence of phonological awareness deficits in older children with dyslexia. Reading and Writing, 1995, 7, 361-376.	1.7	47
13	Evaluation of a computer-based reading intervention in infant and junior schools. Journal of Research in Reading, 2000, 23, 194-209.	2.0	40
14	Children with dyslexia are slow to articulate a single speech gesture. Dyslexia, 2002, 8, 189-203.	1.5	36
15	Computer-assisted reading intervention in a secondary school: an evaluation study. British Journal of Educational Technology, 2000, 31, 333-348.	6.3	34
16	Early reading intervention can be effective and cost-effective. British Journal of Educational Psychology, 1999, 69, 47-62.	2.9	31
17	Dyslexia, learning, and pedagogical neuroscience. Developmental Medicine and Child Neurology, 2007, 49, 306-311.	2.1	26
18	The International Adult Literacy Survey in Britain: Impact on policy and practice. Dyslexia, 2003, 9, 99-121.	1.5	18

#	ARTICLE	IF	CITATIONS
19	Attention deficits in dyslexia: Evidence for an automatisisation deficit?. European Journal of Cognitive Psychology, 2003, 15, 321-348.	1.3	18
20	Effectiveness of Reading Intervention in Junior School. Educational Psychology, 2001, 21, 299-312.	2.7	17
21	Balance and dyslexia: An investigation of adults's abilities. European Journal of Cognitive Psychology, 2006, 18, 909-936.	1.3	15
22	Systematic identification and intervention for reading difficulty: case studies of children with EAL. , 2000, 6, 57-71.		8
23	Dyslexia and Substance Use in a University Undergraduate Population. Substance Use and Misuse, 2016, 51, 15-22.	1.4	5
24	Vergence control across saccades in dyslexic adults. Ophthalmic and Physiological Optics, 1998, 18, 452-462.	2.0	4
25	Dyslexia and Learning. , 2016, , 9-20.		3
26	Evaluating a screening and support system for early intervention in Wales. Journal of Research in Special Educational Needs, 2020, 20, 231-245.	1.1	1
27	The dyslexia ecosystem: Commentary 3. Dyslexia, 2002, 8, 181-182.	1.5	0
28	Reviewers of books required. Dyslexia, 2005, 11, 78-78.	1.5	0