

Victoria A Goodyear

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/21982/publications.pdf>

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36
papers

1,717
citations

394421

19
h-index

377865

34
g-index

38
all docs

38
docs citations

38
times ranked

1266
citing authors

#	ARTICLE	IF	CITATIONS
1	Can Cooperative Learning Achieve the Four Learning Outcomes of Physical Education? A Review of Literature. <i>Quest</i> , 2015, 67, 56-72.	1.2	148
2	Young people's uses of wearable healthy lifestyle technologies; surveillance, self-surveillance and resistance. <i>Sport, Education and Society</i> , 2019, 24, 212-225.	2.1	144
3	Innovation with change: developing a community of practice to help teachers move beyond the "honeymoon" of pedagogical renovation. <i>Physical Education and Sport Pedagogy</i> , 2015, 20, 186-203.	3.0	137
4	The Motivational Impact of Wearable Healthy Lifestyle Technologies: A Self-determination Perspective on Fitbits With Adolescents. <i>American Journal of Health Education</i> , 2017, 48, 287-297.	0.6	136
5	Young people and their engagement with health-related social media: new perspectives. <i>Sport, Education and Society</i> , 2019, 24, 673-688.	2.1	122
6	Tweet me, message me, like me: using social media to facilitate pedagogical change within an emerging community of practice. <i>Sport, Education and Society</i> , 2014, 19, 927-943.	2.1	116
7	Rethinking the relationship between pedagogy, technology and learning in health and physical education. <i>Sport, Education and Society</i> , 2017, 22, 288-304.	2.1	109
8	"œ" a Facilitator of Learning! Understanding What Teachers and Students Do Within Student-Centered Physical Education Models. <i>Quest</i> , 2015, 67, 274-289.	1.2	90
9	Hiding behind the camera: social learning within the Cooperative Learning Model to engage girls in physical education. <i>Sport, Education and Society</i> , 2014, 19, 712-734.	2.1	73
10	Barriers and facilitators to using digital technologies in the Cooperative Learning model in physical education. <i>Physical Education and Sport Pedagogy</i> , 2017, 22, 563-579.	3.0	72
11	Social media and teacher professional learning communities. <i>Physical Education and Sport Pedagogy</i> , 2019, 24, 421-433.	3.0	58
12	Young people learning about health: the role of apps and wearable devices. <i>Learning, Media and Technology</i> , 2019, 44, 193-210.	3.2	46
13	The effect of social media interventions on physical activity and dietary behaviours in young people and adults: a systematic review. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2021, 18, 72.	4.6	45
14	Sustained Professional Development on Cooperative Learning: Impact on Six Teachers' Practices and Students' Learning. <i>Research Quarterly for Exercise and Sport</i> , 2017, 88, 83-94.	1.4	44
15	Social media use informing behaviours related to physical activity, diet and quality of life during COVID-19: a mixed methods study. <i>BMC Public Health</i> , 2021, 21, 1333.	2.9	39
16	Young People's Perspectives on and Experiences of Health-Related Social Media, Apps, and Wearable Health Devices. <i>Social Sciences</i> , 2018, 7, 137.	1.4	36
17	Social media, apps and wearable technologies: navigating ethical dilemmas and procedures. <i>Qualitative Research in Sport, Exercise and Health</i> , 2017, 9, 285-302.	5.9	34
18	The influence of online physical activity interventions on children and young people's engagement with physical activity: a systematic review. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 94-108.	3.0	31

#	ARTICLE	IF	CITATIONS
19	Quality and Health-Optimizing Physical Education: Using Assessment at the Health and Education Nexus. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 324-336.	1.2	28
20	Model Fidelity and Students' Responses to an Authenticated Unit of Cooperative Learning. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 642-660.	1.2	26
21	#Gymnad - young boys learning processes and health-related social media. <i>Qualitative Research in Sport, Exercise and Health</i> , 2020, 12, 18-33.	5.9	22
22	Practice architectures and sustainable curriculum renewal. <i>Journal of Curriculum Studies</i> , 2017, 49, 235-254.	2.1	21
23	Young People's health-related learning through social media: What do teachers need to know?. <i>Teaching and Teacher Education</i> , 2021, 102, 103340.	3.2	21
24	Group Work in Physical Education: Exploring the Interconnectedness of Theoretical Approaches and Practice. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 50-60.	1.2	18
25	Massive open online courses (MOOCs) for professional development: meeting the needs and expectations of physical education teachers and youth sport coaches. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 276-290.	3.0	14
26	#Skinny girls: young girls' learning processes and health-related social media. <i>Qualitative Research in Sport, Exercise and Health</i> , 2022, 14, 1-18.	5.9	14
27	Social media as a tool for generating sustained and in-depth insights into sport and exercise practitioners' ongoing practices. <i>Qualitative Research in Sport, Exercise and Health</i> , 2018, 10, 1-16.	5.9	13
28	Physical education teachers' use of practitioner inquiry: effective, enjoyable and relevant professional learning. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2013, 4, 19-33.	0.9	12
29	Contemporary digital qualitative research in sport, exercise and health: introduction. <i>Qualitative Research in Sport, Exercise and Health</i> , 2021, 13, 1-10.	5.9	11
30	"That is like a 24 hours-day tournament!" using social media to further an authentic sport experience within sport education. <i>Sport, Education and Society</i> , 2019, 24, 78-91.	2.1	9
31	Narrative Matters: Young people, social media and body image. <i>Child and Adolescent Mental Health</i> , 2020, 25, 48-50.	3.5	9
32	Landscape of secondary physical education teachers' professional development in South Korea. <i>Sport, Education and Society</i> , 2019, 24, 597-610.	2.1	7
33	The effectiveness of gaming interventions for depression and anxiety in young people: systematic review and meta-analysis. <i>BJPsych Open</i> , 2022, 8, e25.	0.7	7
34	Exploration of the Patterns of Physical Education Teachers' Participation Within Self-Directed Online Professional Development. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 618-625.	1.2	1
35	Obstacles et facilitateurs à l'usage des technologies numériques dans le cadre du modèle d'apprentissage coopératif en éducation physique. <i>Ejournal De La Recherche Sur L'Intervention En Éducation Physique Et Sport -eJRIEPS</i> , 2019, , .	0.2	0
36	Influence of a professional development programme on the life skills teaching practices of secondary PE teachers. <i>Sport, Education and Society</i> , 0, , 1-14.	2.1	0