

# Nina Attridge

## List of Publications by Year in descending order

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26  
papers

1,000  
citations

759233

12  
h-index

642732

23  
g-index

27  
all docs

27  
docs citations

27  
times ranked

830  
citing authors

#	ARTICLE	IF	CITATIONS
1	Associations between pain and physical activity among older adults. PLoS ONE, 2022, 17, e0263356.	2.5	25
2	When driving hurts: characterizing the experience and impact of driving with back pain. Scandinavian Journal of Pain, 2021, 21, 445-456.	1.3	2
3	Conceptual knowledge of the associativity principle: A review of the literature and an agenda for future research. Trends in Neuroscience and Education, 2021, 23, 100152.	3.1	4
4	Attentional Biases Towards Body Expressions of Pain in Men and Women. Journal of Pain, 2021, 22, 1696-1708.	1.4	4
5	Cognitive performance in pain is predicted by effort, not goal desire. PLoS ONE, 2021, 16, e0258874.	2.5	2
6	Investigating the role of attention in the identification of associativity shortcuts using a microgenetic measure of implicit shortcut use. Quarterly Journal of Experimental Psychology, 2020, 73, 1017-1035.	1.1	4
7	Increasing the use of conceptually-derived strategies in arithmetic: using inversion problems to promote the use of associativity shortcuts. Learning and Instruction, 2019, 61, 84-98.	3.2	10
8	People in pain make poorer decisions. Pain, 2019, 160, 1662-1669.	4.2	14
9	An investigation of the effect of experimental pain on logical reasoning. Pain, 2019, 160, 1093-1102.	4.2	6
10	Interventions for attentional disruption in pain: cognition-general, mechanism-specific, or exercise-based?. Pain, 2018, 159, 621-622.	4.2	2
11	Support with caveats: advocates' views of the Theory of Formal Discipline as a reason for the study of advanced mathematics. Research in Mathematics Education, 2017, 19, 20-41.	1.2	1
12	Headache Impairs Attentional Performance: A Conceptual Replication and Extension. Journal of Pain, 2017, 18, 29-41.	1.4	17
13	The effect of pain on task switching: pain reduces accuracy and increases reaction times across multiple switching paradigms. Pain, 2016, 157, 2179-2193.	4.2	25
14	The disruptive effects of pain on n-back task performance in a large general population sample. Pain, 2015, 156, 1885-1891.	4.2	44
15	The Experience of Cognitive Intrusion of Pain. Pain, 2015, 156, 1978-1990.	4.2	49
16	Increasing cognitive inhibition with a difficult prior task: implications for mathematical thinking. ZDM - International Journal on Mathematics Education, 2015, 47, 723-734.	2.2	18
17	The development of reasoning skills during compulsory 16 to 18 mathematics education. Research in Mathematics Education, 2015, 17, 20-37.	1.2	6
18	Anterior segment OCT imaging in mucopolysaccharidoses type I, II, and VI. Eye, 2014, 28, 327-336.	2.1	19

#	ARTICLE	IF	CITATIONS
19	Intelligence and negation biases on the Conditional Inference Task: A dual-processes analysis. <i>Thinking and Reasoning</i> , 2014, 20, 454-471.	3.2	0
20	Achievement and behaviour in undergraduate mathematics: personality is a better predictor than gender. <i>Research in Mathematics Education</i> , 2014, 16, 1-17.	1.2	13
21	Measuring the approximate number system in children: Exploring the relationships among different tasks. <i>Learning and Individual Differences</i> , 2014, 29, 50-58.	2.7	45
22	Individual Differences in Inhibitory Control, Not Non-Verbal Number Acuity, Correlate with Mathematics Achievement. <i>PLoS ONE</i> , 2013, 8, e67374.	2.5	370
23	Advanced Mathematical Study and the Development of Conditional Reasoning Skills. <i>PLoS ONE</i> , 2013, 8, e69399.	2.5	37
24	Measuring the Approximate Number System. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 2099-2109.	1.1	93
25	Non-verbal number acuity correlates with symbolic mathematics achievement: But only in children. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1222-1229.	2.8	180
26	Non-dyscalculic adults' use of the approximate number system in symbolic addition. <i>Research in Mathematics Education</i> , 2010, 12, 149-150.	1.2	0