Nina Attridge

List of Publications by Year
in descending order

26 papers	1,000 citations	759233 12 h-index	642732 23 g-index
27 all docs	27 docs citations	27 times ranked	830 citing authors

#	Article	IF	Citations
1	Individual Differences in Inhibitory Control, Not Non-Verbal Number Acuity, Correlate with Mathematics Achievement. PLoS ONE, 2013, 8, e67374.	2.5	370
2	Non-verbal number acuity correlates with symbolic mathematics achievement: But only in children. Psychonomic Bulletin and Review, 2011, 18, 1222-1229.	2.8	180
3	Measuring the Approximate Number System. Quarterly Journal of Experimental Psychology, 2011, 64, 2099-2109.	1.1	93
4	The Experience of Cognitive Intrusion of Pain. Pain, 2015, 156, 1978-1990.	4.2	49
5	Measuring the approximate number system in children: Exploring the relationships among different tasks. Learning and Individual Differences, 2014, 29, 50-58.	2.7	45
6	The disruptive effects of pain on n-back task performance in a large general population sample. Pain, 2015, 156, 1885-1891.	4.2	44
7	Advanced Mathematical Study and the Development of Conditional Reasoning Skills. PLoS ONE, 2013, 8, e69399.	2.5	37
8	The effect of pain on task switching: pain reduces accuracy and increases reaction times across multiple switching paradigms. Pain, 2016, 157, 2179-2193.	4.2	25
9	Associations between pain and physical activity among older adults. PLoS ONE, 2022, 17, e0263356.	2.5	25
10	Anterior segment OCT imaging in mucopolysaccharidoses type I, II, and VI. Eye, 2014, 28, 327-336.	2.1	19
11	Increasing cognitive inhibition with a difficult prior task: implications for mathematical thinking. ZDM - International Journal on Mathematics Education, 2015, 47, 723-734.	2.2	18
12	Headache Impairs Attentional Performance: AÂConceptual Replication and Extension. Journal of Pain, 2017, 18, 29-41.	1.4	17
13	People in pain make poorer decisions. Pain, 2019, 160, 1662-1669.	4.2	14
14	Achievement and behaviour in undergraduate mathematics: personality is a better predictor than gender. Research in Mathematics Education, 2014, 16, 1-17.	1.2	13
15	Increasing the use of conceptually-derived strategies in arithmetic: using inversion problems to promote the use of associativity shortcuts. Learning and Instruction, 2019, 61, 84-98.	3.2	10
16	The development of reasoning skills during compulsory 16 to 18 mathematics education. Research in Mathematics Education, 2015, 17, 20-37.	1.2	6
17	An investigation of the effect of experimental pain on logical reasoning. Pain, 2019, 160, 1093-1102.	4.2	6
18	Investigating the role of attention in the identification of associativity shortcuts using a microgenetic measure of implicit shortcut use. Quarterly Journal of Experimental Psychology, 2020, 73, 1017-1035.	1.1	4

#	Article	IF	Citations
19	Conceptual knowledge of the associativity principle: A review of the literature and an agenda for future research. Trends in Neuroscience and Education, 2021, 23, 100152.	3.1	4
20	Attentional Biases Towards Body Expressions of Pain in Men and Women. Journal of Pain, 2021, 22, 1696-1708.	1.4	4
21	Interventions for attentional disruption in pain: cognition-general, mechanism-specific, or exercise-based?. Pain, 2018, 159, 621-622.	4.2	2
22	When driving hurts: characterizing the experience and impact of driving with back pain. Scandinavian Journal of Pain, 2021, 21, 445-456.	1.3	2
23	CognitiveÂperformance in pain is predicted by effort, not goal desire. PLoS ONE, 2021, 16, e0258874.	2.5	2
24	Support with caveats: advocatesâ€™ views of the Theory of Formal Discipline as a reason for the study of advanced mathematics. Research in Mathematics Education, 2017, 19, 20-41.	1.2	1
25	Non-dyscalculic adults' use of the approximate number system in symbolic addition. Research in Mathematics Education, 2010, 12, 149-150.	1.2	0
26	Intelligence and negation biases on the Conditional Inference Task: A dual-processes analysis. Thinking and Reasoning, 2014, 20, 454-471.	3.2	0