

# Sandra Graham McClowry

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2194418/publications.pdf>

Version: 2024-02-01

40  
papers

995  
citations

471509

17  
h-index

477307

29  
g-index

42  
all docs

42  
docs citations

42  
times ranked

916  
citing authors

#	ARTICLE	IF	CITATIONS
1	Long-Term Effects of Social-Emotional Learning on Academic Skills: Evidence from a Randomized Trial of <i>INSIGHTS</i> . <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 1-27.	1.6	4
2	Trajectories of teacher-child relationships across kindergarten and first grade: The influence of gender and disruptive behavior. <i>Early Childhood Research Quarterly</i> , 2021, 55, 107-118.	2.7	8
3	Long-Term Effects of Social-Emotional Learning on Receipt of Special Education and Grade Retention: Evidence From a Randomized Trial of <i>INSIGHTS</i> . <i>AERA Open</i> , 2019, 5, 233285841986729.	2.1	8
4	Instructional Support and Academic Skills: Impacts of <i>INSIGHTS</i> in Classrooms With Shy Children. <i>Early Education and Development</i> , 2018, 29, 691-715.	2.6	6
5	Child Temperament and Home-Based Parent Involvement at Kindergarten Entry: Evidence From a Low-Income, Urban Sample. <i>Early Education and Development</i> , 2017, 28, 590-606.	2.6	6
6	Do Effects of Social-Emotional Learning Programs Vary by Level of Parent Participation? Evidence From the Randomized Trial of <i>INSIGHTS</i> . <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 364-394.	1.6	13
7	Social-Emotional Learning and Academic Achievement. <i>AERA Open</i> , 2015, 1, 233285841560395.	2.1	41
8	Classwide Efficacy of <i>INSIGHTS</i> . <i>Elementary School Journal</i> , 2015, 116, 217-241.	1.4	9
9	Context Matters for Social-Emotional Learning: Examining Variation in Program Impact by Dimensions of School Climate. <i>American Journal of Community Psychology</i> , 2015, 56, 101-119.	2.5	35
10	Getting a good start in school: Effects of <i>INSIGHTS</i> on children with high maintenance temperaments. <i>Early Childhood Research Quarterly</i> , 2015, 30, 128-139.	2.7	23
11	Enhancing the Academic Development of Shy Children: A Test of the Efficacy of <i>INSIGHTS</i> . <i>School Psychology Review</i> , 2014, 43, 239-259.	3.0	27
12	An examination of the efficacy of <i>INSIGHTS</i> in enhancing the academic and behavioral development of children in early grades.. <i>Journal of Educational Psychology</i> , 2014, 106, 1156-1169.	2.9	58
13	Challenging Temperament, Teacher-Child Relationships, and Behavior Problems in Urban Low-Income Children: A Longitudinal Examination. <i>Early Education and Development</i> , 2014, 25, 1198-1218.	2.6	11
14	Teacher/Student Interactions and Classroom Behavior: The Role of Student Temperament and Gender. <i>Journal of Research in Childhood Education</i> , 2013, 27, 283-301.	1.0	30
15	Teacher-child relationships and academic achievement: A multilevel propensity score model approach. <i>Journal of School Psychology</i> , 2013, 51, 611-624.	2.9	114
16	Parent Involvement, Emotional Support, and Behavior Problems. <i>Elementary School Journal</i> , 2013, 114, 277-300.	1.4	23
17	CHILD DISRUPTIVE BEHAVIOR AND PARENTING EFFICACY: A COMPARISON OF THE EFFECTS OF TWO MODELS OF <i>INSIGHTS</i> . <i>Journal of Community Psychology</i> , 2012, 40, 555-572.	1.8	31
18	What Is Temperament <i>Now</i> ? Assessing Progress in Temperament Research on the Twenty-Fifth Anniversary of Goldsmith et al. (). <i>Child Development Perspectives</i> , 2012, 6, 436-444.	3.9	157

#	ARTICLE	IF	CITATIONS
19	Testing the Efficacy of INSIGHTS on Student Disruptive Behavior, Classroom Management, and Student Competence in Inner City Primary Grades. <i>School Mental Health</i> , 2010, 2, 23-35.	2.1	35
20	Home is for Caring, School is for Learning: Qualitative Data from Child Graduates of INSIGHTS. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2008, 21, 238-245.	1.4	0
21	The relationship between attention deficit hyperactivity disorder and child temperament. <i>Journal of Applied Developmental Psychology</i> , 2008, 29, 157-169.	1.7	54
22	Temperament-Based Intervention: Re-examining Goodness of Fit. <i>International Journal of Developmental Sciences</i> , 2008, 2, 120-135.	0.5	20
23	Temperament-Based Intervention: Re-examining Goodness of Fit. <i>European Journal of Developmental Science</i> , 2008, 2, 120-135.	0.5	27
24	Duality in Context. <i>Journal of Family Nursing</i> , 2006, 12, 38-55.	1.9	4
25	A Re-Examination of the Validity and Reliability of the School-Age Temperament Inventory. <i>Nursing Research</i> , 2003, 52, 176-182.	1.7	35
26	The temperament profiles of school-age children. <i>Journal of Pediatric Nursing</i> , 2002, 17, 3-10.	1.5	43
27	Transforming temperament profile statistics into puppets and other visual media. <i>Journal of Pediatric Nursing</i> , 2002, 17, 11-17.	1.5	13
28	Planning a Temperament-Based Parenting Program for Inner-City Families. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2002, 15, 97-105.	1.4	12
29	The Science and Art of Using Temperament as the Basis for Intervention. <i>School Psychology Review</i> , 1998, 27, 551-563.	3.0	10
30	A Comprehensive School-Based Clinic: University and Community Partnership. <i>Journal for Specialists in Pediatric Nursing</i> , 1996, 1, 19-26.	1.1	7
31	Current Issues.. <i>Journal for Specialists in Pediatric Nursing</i> , 1996, 1, 43-45.	1.1	0
32	Clinical applications of children's temperament. <i>Journal of Pediatric Nursing</i> , 1995, 10, 139-140.	1.5	1
33	The influence of temperament on development during middle childhood. <i>Journal of Pediatric Nursing</i> , 1995, 10, 160-165.	1.5	10
34	The effects of child temperament, maternal characteristics, and family circumstances on the maladjustment of school-age children. <i>Research in Nursing and Health</i> , 1994, 17, 25-35.	1.6	25
35	Temperament Theory and Research. <i>Journal of Nursing Scholarship</i> , 1992, 24, 319-325.	0.5	11
36	Behavioral Disturbances Among Medically Hospitalized School-Age Children. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 1991, 4, 62-67.	1.4	6

#	ARTICLE	IF	CITATIONS
37	The Relationship of Temperament to Pre- and Posthospitalization Behavioral Responses of School-Age Children. <i>Nursing Research</i> , 1990, 39, 30-35.	1.7	13
38	The Psychosocial Responses of School-Age Children to Hospitalization. <i>Children's Health Care</i> , 1990, 19, 155-161.	0.9	19
39	Breastfeeding multiples. <i>Journal of Perinatal and Neonatal Nursing</i> , 1989, 3, 46-65.	0.7	12
40	Temperament in the Early Elementary Classroom: Implications for Practice. , 0, , .		1