

# Sandra Graham McClowry

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2194418/publications.pdf>

Version: 2024-02-01

40  
papers

995  
citations

471509

17  
h-index

477307

29  
g-index

42  
all docs

42  
docs citations

42  
times ranked

916  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | What Is Temperament <i>Now</i> ? Assessing Progress in Temperament Research on the Twenty-Fifth Anniversary of Goldsmith et al. (). <i>Child Development Perspectives</i> , 2012, 6, 436-444.  | 3.9 | 157       |
| 2  | Teacher-child relationships and academic achievement: A multilevel propensity score model approach. <i>Journal of School Psychology</i> , 2013, 51, 611-624.                                   | 2.9 | 114       |
| 3  | An examination of the efficacy of INSIGHTS in enhancing the academic and behavioral development of children in early grades.. <i>Journal of Educational Psychology</i> , 2014, 106, 1156-1169. | 2.9 | 58        |
| 4  | The relationship between attention deficit hyperactivity disorder and child temperament. <i>Journal of Applied Developmental Psychology</i> , 2008, 29, 157-169.                               | 1.7 | 54        |
| 5  | The temperament profiles of school-age children. <i>Journal of Pediatric Nursing</i> , 2002, 17, 3-10.   | 1.5 | 43        |
| 6  | Social-Emotional Learning and Academic Achievement. <i>AERA Open</i> , 2015, 1, 233285841560395.   | 2.1 | 41        |
| 7  | A Re-Examination of the Validity and Reliability of the School-Age Temperament Inventory. <i>Nursing Research</i> , 2003, 52, 176-182.   | 1.7 | 35        |
| 8  | Testing the Efficacy of INSIGHTS on Student Disruptive Behavior, Classroom Management, and Student Competence in Inner City Primary Grades. <i>School Mental Health</i> , 2010, 2, 23-35.      | 2.1 | 35        |
| 9  | Context Matters for Social-Emotional Learning: Examining Variation in Program Impact by Dimensions of School Climate. <i>American Journal of Community Psychology</i> , 2015, 56, 101-119.     | 2.5 | 35        |
| 10 | CHILD DISRUPTIVE BEHAVIOR AND PARENTING EFFICACY: A COMPARISON OF THE EFFECTS OF TWO MODELS OF INSIGHTS. <i>Journal of Community Psychology</i> , 2012, 40, 555-572.                           | 1.8 | 31        |
| 11 | Teacher/Student Interactions and Classroom Behavior: The Role of Student Temperament and Gender. <i>Journal of Research in Childhood Education</i> , 2013, 27, 283-301.                        | 1.0 | 30        |
| 12 | Enhancing the Academic Development of Shy Children: A Test of the Efficacy of INSIGHTS. <i>School Psychology Review</i> , 2014, 43, 239-259.   | 3.0 | 27        |
| 13 | Temperament-Based Intervention: Re-examining Goodness of Fit. <i>European Journal of Developmental Science</i> , 2008, 2, 120-135.   | 0.5 | 27        |
| 14 | The effects of child temperament, maternal characteristics, and family circumstances on the maladjustment of school-age children. <i>Research in Nursing and Health</i> , 1994, 17, 25-35.     | 1.6 | 25        |
| 15 | Parent Involvement, Emotional Support, and Behavior Problems. <i>Elementary School Journal</i> , 2013, 114, 277-300.   | 1.4 | 23        |
| 16 | Getting a good start in school: Effects of INSIGHTS on children with high maintenance temperaments. <i>Early Childhood Research Quarterly</i> , 2015, 30, 128-139.                             | 2.7 | 23        |
| 17 | Temperament-Based Intervention: Re-examining Goodness of Fit. <i>International Journal of Developmental Sciences</i> , 2008, 2, 120-135.   | 0.5 | 20        |
| 18 | The Psychosocial Responses of School-Age Children to Hospitalization. <i>Children's Health Care</i> , 1990, 19, 155-161.   | 0.9 | 19        |

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|----|---|-----|-----------|
| 19 | The Relationship of Temperament to Pre- and Posthospitalization Behavioral Responses of School-Age Children. <i>Nursing Research</i> , 1990, 39, 30-35.   | 1.7 | 13        |
| 20 | Transforming temperament profile statistics into puppets and other visual media. <i>Journal of Pediatric Nursing</i> , 2002, 17, 11-17.   | 1.5 | 13        |
| 21 | Do Effects of Social-Emotional Learning Programs Vary by Level of Parent Participation? Evidence From the Randomized Trial of INSIGHTS. <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 364-394. | 1.6 | 13        |
| 22 | Breastfeeding multiples. <i>Journal of Perinatal and Neonatal Nursing</i> , 1989, 3, 46-65.   | 0.7 | 12        |
| 23 | Planning a Temperament-Based Parenting Program for Inner-City Families. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2002, 15, 97-105.  | 1.4 | 12        |
| 24 | Temperament Theory and Research. <i>Journal of Nursing Scholarship</i> , 1992, 24, 319-325.   | 0.5 | 11        |
| 25 | Challenging Temperament, Teacher-Child Relationships, and Behavior Problems in Urban Low-Income Children: A Longitudinal Examination. <i>Early Education and Development</i> , 2014, 25, 1198-1218.                 | 2.6 | 11        |
| 26 | The influence of temperament on development during middle childhood. <i>Journal of Pediatric Nursing</i> , 1995, 10, 160-165.   | 1.5 | 10        |
| 27 | The Science and Art of Using Temperament as the Basis for Intervention. <i>School Psychology Review</i> , 1998, 27, 551-563.  | 3.0 | 10        |
| 28 | Classwide Efficacy of INSIGHTS. <i>Elementary School Journal</i> , 2015, 116, 217-241.  | 1.4 | 9         |
| 29 | Long-Term Effects of Social-Emotional Learning on Receipt of Special Education and Grade Retention: Evidence From a Randomized Trial of INSIGHTS. <i>AERA Open</i> , 2019, 5, 233285841986729.                      | 2.1 | 8         |
| 30 | Trajectories of teacher-child relationships across kindergarten and first grade: The influence of gender and disruptive behavior. <i>Early Childhood Research Quarterly</i> , 2021, 55, 107-118.                    | 2.7 | 8         |
| 31 | A Comprehensive School-Based Clinic: University and Community Partnership. <i>Journal for Specialists in Pediatric Nursing</i> , 1996, 1, 19-26.  | 1.1 | 7         |
| 32 | Behavioral Disturbances Among Medically Hospitalized School-Age Children. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 1991, 4, 62-67.  | 1.4 | 6         |
| 33 | Child Temperament and Home-Based Parent Involvement at Kindergarten Entry: Evidence From a Low-Income, Urban Sample. <i>Early Education and Development</i> , 2017, 28, 590-606.                                    | 2.6 | 6         |
| 34 | Instructional Support and Academic Skills: Impacts of INSIGHTS in Classrooms With Shy Children. <i>Early Education and Development</i> , 2018, 29, 691-715.   | 2.6 | 6         |
| 35 | Duality in Context. <i>Journal of Family Nursing</i> , 2006, 12, 38-55.   | 1.9 | 4         |
| 36 | Long-Term Effects of Social-Emotional Learning on Academic Skills: Evidence from a Randomized Trial of INSIGHTS. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 1-27.                          | 1.6 | 4         |

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|----|--|-----|-----------|
| 37 | Clinical applications of children's temperament. <i>Journal of Pediatric Nursing</i> , 1995, 10, 139-140.  | 1.5 | 1         |
| 38 | Temperament in the Early Elementary Classroom: Implications for Practice. , 0, , .   |     | 1         |
| 39 | Current Issues.. <i>Journal for Specialists in Pediatric Nursing</i> , 1996, 1, 43-45.   | 1.1 | 0         |
| 40 | Home is for Caring, School is for Learning: Qualitative Data from Child Graduates of INSIGHTS. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2008, 21, 238-245. | 1.4 | 0         |