Helen Cowie

List of Publications by Year
in descending order

47 papers	3,377 citations	201674 27 h-index	254184 43 g-index
65 all docs	65 docs citations	65 times ranked	2170 citing authors

#	Article	IF	Citations
1	The impact of the COVID‑19 pandemic on the mental health and well‑being of children and young people. Children and Society, 2021, 35, 62-74.	1.7	100
2	Cyberbullying Across the Lifespan of Education: Issues and Interventions from School to University. International Journal of Environmental Research and Public Health, 2019, 16, 1217.	2.6	59
3	Bullying at University: The Social and Legal Contexts of Cyberbullying Among University Students. Journal of Cross-Cultural Psychology, 2017, 48, 1172-1182.	1.6	48
4	Participatory Methods in Research with Children: The Scripted Cartoons Narrative of Bullying (SCAN) Drawings Method. , 2017, , 101-114.		1
5	The unique role of the school nurse in the holistic care of the bully. British Journal of School Nursing, 2016, 11, 443-449.	0.1	4
6	Peer support in England, Japan and South Korea. , 2016, , 189-208.		4
7	Who cares about the bullies?. Pastoral Care in Education, 2016, 34, 24-33.	1.8	7
8	University students' views on bullying from the perspective of different participant roles. Pastoral Care in Education, 2013, 31, 251-267.	1.8	18
9	Cyberbullying and its impact on young people's emotional health and well-being. The Psychiatrist, 2013, 37, 167-170.	0.3	76
10	Therapists' and clients' perceptions of routine outcome measurement in the NHS: A qualitative study. Counselling and Psychotherapy Research, 2012, 12, 71-80.	3.2	65
11	Effectiveness of school-based programs to reduce bullying: a commentary. Journal of Experimental Criminology, 2012, 8, 433-441.	2.9	77
12	Listening to children's voices: moral emotional attributions in relation to primary school bullying. Emotional and Behavioural Difficulties, 2012, 17, 229-241.	1.2	13
13	Peer Support as an Intervention to Counteract School Bullying: Listen to the Children. Children and Society, 2011, 25, 287-292.	1.7	45
14	Short-Term Longitudinal Relationships Between Children's Peer Victimization/Bullying Experiences and Self-Perceptions. School Psychology International, 2010, 31, 296-311.	1.9	91
15	Perspectives on emotional labour and bullying: reviewing the role of emotions in nursing and healthcare. International Journal of Work Organisation and Emotion, 2010, 3, 227.	0.3	10
16	Cyberbullying: sanctions or sensitivity?. Pastoral Care in Education, 2010, 28, 261-268.	1.8	32
17	Impact of a mental health teaching programme on adolescents. British Journal of Psychiatry, 2009, 194, 365-370.	2.8	81
18	Overseas nurses' experiences of discrimination: a case of racist bullying?. Journal of Nursing Management, 2009, 17, 898-906.	3.4	92

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19	Taking Stock of Violence in U.K. Schools. Education and Urban Society, 2008, 40, 494-505.	1.5	8
20	Pupils' perceptions of safety at school. Pastoral Care in Education, 2008, 26, 59-67.	1.8	20
21	The impact of peer support schemes on pupils' perceptions of bullying, aggression and safety at school. Emotional and Behavioural Difficulties, 2008, 13, 63-71.	1.2	44
22	Setting up an Email Peer Support Scheme. Pastoral Care in Education, 2007, 25, 12-16.	1.8	14
23	Bullying and Homophobia in UK Schools: A Perspective on Factors Affecting Resilience and Recovery. Journal of LGBT Youth, 2006, 3, 11-43.	0.4	63
24	'Bully Dance': Animation as a Tool for Conflict Resolution. Pastoral Care in Education, 2006, 24, 27-32.	1.8	7
25	Teachers' and pupils' definitions of bullying. British Journal of Educational Psychology, 2006, 76, 553-576.	2.9	118
26	Peer Support: A Strategy to Help Bystanders Challenge School Bullying. Pastoral Care in Education, 2005, 23, 40-44.	1.8	39
27	Psychology and religion: mapping the relationship. Mental Health, Religion and Culture, 2005, 8, 27-33.	0.9	12
28	Peer Influences. , 2004, , 137-157.		8
29	Profiles of non-victims, escaped victims, continuing victims and new victims of school bullying. British Journal of Educational Psychology, 2004, 74, 565-581.	2.9	253
30	Perceptions and experience of workplace bullying in five different working populations. Aggressive Behavior, 2003, 29, 489-496.	2.4	132
31	Enhancing children's responsibility to take action against bullying: Evaluation of a befriending intervention in Italian middle schools. Aggressive Behavior, 2003, 29, 1-14.	2.4	167
32	Theory and Practice: Narratives of psychotherapy in modern English literature. Counselling Psychology Quarterly, 2003, 16, 249-263.	2.3	0
33	Knowledge, use of and attitudes towards peer support: a 2-year follow-up to the Prince's Trust survey. Journal of Adolescence, 2002, 25, 453-467.	2.4	86
34	Measuring workplace bullying. Aggression and Violent Behavior, 2002, 7, 33-51.	2.1	223
35	Definitions of Bullying: A Comparison of Terms Used, and Age and Gender Differences, in a Fourteen-Country International Comparison. Child Development, 2002, 73, 1119-1133.	3.0	592
36	The Expression of Emotion in Response to Bullying. Emotional and Behavioural Difficulties, 2002, 7, 207-214.	1.2	2

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37	Children's reactions to cooperative group work: a strategy for enhancing peer relationships among bullies, victims and bystanders. Learning and Instruction, 2001, 11, 517-530.	3.2	30
38	Coping Strategies of Secondary School Children in Response to Being Bullied. Child Psychology and Psychiatry Review, 2001, 6, 114-120.	0.1	102
39	Coping Strategies of Secondary School Children in Response to Being Bullied. Child and Adolescent Mental Health, 2001, 6, 114-120.	3.5	26
40	Bystanding or standing by: Gender issues in coping with bullying in English schools. Aggressive Behavior, 2000, 26, 85-97.	2.4	164
41	The Role of Peer Support in Helping the Victims of Bullying in a School with High Levels of Aggression. School Psychology International, 2000, 21, 79-95.	1.9	120
42	Going against the grain: Supporting lesbian, gay and bisexual clients as they 'come out'. British Journal of Guidance and Counselling, 2000, 28, 503-513.	1.2	13
43	Peers helping peers: interventions, initiatives and insights. Journal of Adolescence, 1999, 22, 433-436.	2.4	26
44	The effectiveness of peer support systems in challenging school bullying: the perspectives and experiences of teachers and pupils. Journal of Adolescence, 1999, 22, 467-479.	2.4	201
45	Perspectives of Teachers and Pupils on the Experience of Peer Support Against Bullying. Educational Research and Evaluation, 1998, 4, 108-125.	1.6	51
46	The Impact of Cooperative Group Work on Ethnic Relations in Middle School. School Psychology International, 1993, 14, 21-42.	1.9	24
47	Pastoral care in education today: its continuing role in promoting mental health in children and young people. Pastoral Care in Education, 0, , 1-7.	1.8	0