

Helen Cowie

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2157258/publications.pdf>

Version: 2024-02-01

47
papers

3,377
citations

201674

27
h-index

254184

43
g-index

65
all docs

65
docs citations

65
times ranked

2170
citing authors

#	ARTICLE	IF	CITATIONS
1	Definitions of Bullying: A Comparison of Terms Used, and Age and Gender Differences, in a Fourteen-Country International Comparison. <i>Child Development</i> , 2002, 73, 1119-1133.	3.0	592
2	Profiles of non-victims, escaped victims, continuing victims and new victims of school bullying. <i>British Journal of Educational Psychology</i> , 2004, 74, 565-581.	2.9	253
3	Measuring workplace bullying. <i>Aggression and Violent Behavior</i> , 2002, 7, 33-51.	2.1	223
4	The effectiveness of peer support systems in challenging school bullying: the perspectives and experiences of teachers and pupils. <i>Journal of Adolescence</i> , 1999, 22, 467-479.	2.4	201
5	Enhancing children's responsibility to take action against bullying: Evaluation of a befriending intervention in Italian middle schools. <i>Aggressive Behavior</i> , 2003, 29, 1-14.	2.4	167
6	Bystanding or standing by: Gender issues in coping with bullying in English schools. <i>Aggressive Behavior</i> , 2000, 26, 85-97.	2.4	164
7	Perceptions and experience of workplace bullying in five different working populations. <i>Aggressive Behavior</i> , 2003, 29, 489-496.	2.4	132
8	The Role of Peer Support in Helping the Victims of Bullying in a School with High Levels of Aggression. <i>School Psychology International</i> , 2000, 21, 79-95.	1.9	120
9	Teachers' and pupils' definitions of bullying. <i>British Journal of Educational Psychology</i> , 2006, 76, 553-576.	2.9	118
10	Coping Strategies of Secondary School Children in Response to Being Bullied. <i>Child Psychology and Psychiatry Review</i> , 2001, 6, 114-120.	0.1	102
11	The impact of the COVID-19 pandemic on the mental health and well-being of children and young people. <i>Children and Society</i> , 2021, 35, 62-74.	1.7	100
12	Overseas nurses' experiences of discrimination: a case of racist bullying?. <i>Journal of Nursing Management</i> , 2009, 17, 898-906.	3.4	92
13	Short-Term Longitudinal Relationships Between Children's Peer Victimization/Bullying Experiences and Self-Perceptions. <i>School Psychology International</i> , 2010, 31, 296-311.	1.9	91
14	Knowledge, use of and attitudes towards peer support: a 2-year follow-up to the Prince's Trust survey. <i>Journal of Adolescence</i> , 2002, 25, 453-467.	2.4	86
15	Impact of a mental health teaching programme on adolescents. <i>British Journal of Psychiatry</i> , 2009, 194, 365-370.	2.8	81
16	Effectiveness of school-based programs to reduce bullying: a commentary. <i>Journal of Experimental Criminology</i> , 2012, 8, 433-441.	2.9	77
17	Cyberbullying and its impact on young people's emotional health and well-being. <i>The Psychiatrist</i> , 2013, 37, 167-170.	0.3	76
18	Therapists' and clients' perceptions of routine outcome measurement in the NHS: A qualitative study. <i>Counselling and Psychotherapy Research</i> , 2012, 12, 71-80.	3.2	65

#	ARTICLE	IF	CITATIONS
19	Bullying and Homophobia in UK Schools: A Perspective on Factors Affecting Resilience and Recovery. <i>Journal of LGBT Youth</i> , 2006, 3, 11-43.	0.4	63
20	Cyberbullying Across the Lifespan of Education: Issues and Interventions from School to University. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1217.	2.6	59
21	Perspectives of Teachers and Pupils on the Experience of Peer Support Against Bullying. <i>Educational Research and Evaluation</i> , 1998, 4, 108-125.	1.6	51
22	Bullying at University: The Social and Legal Contexts of Cyberbullying Among University Students. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 1172-1182.	1.6	48
23	Peer Support as an Intervention to Counteract School Bullying: Listen to the Children. <i>Children and Society</i> , 2011, 25, 287-292.	1.7	45
24	The impact of peer support schemes on pupils' perceptions of bullying, aggression and safety at school. <i>Emotional and Behavioural Difficulties</i> , 2008, 13, 63-71.	1.2	44
25	Peer Support: A Strategy to Help Bystanders Challenge School Bullying. <i>Pastoral Care in Education</i> , 2005, 23, 40-44.	1.8	39
26	Cyberbullying: sanctions or sensitivity?. <i>Pastoral Care in Education</i> , 2010, 28, 261-268.	1.8	32
27	Children's reactions to cooperative group work: a strategy for enhancing peer relationships among bullies, victims and bystanders. <i>Learning and Instruction</i> , 2001, 11, 517-530.	3.2	30
28	Peers helping peers: interventions, initiatives and insights. <i>Journal of Adolescence</i> , 1999, 22, 433-436.	2.4	26
29	Coping Strategies of Secondary School Children in Response to Being Bullied. <i>Child and Adolescent Mental Health</i> , 2001, 6, 114-120.	3.5	26
30	The Impact of Cooperative Group Work on Ethnic Relations in Middle School. <i>School Psychology International</i> , 1993, 14, 21-42.	1.9	24
31	Pupils' perceptions of safety at school. <i>Pastoral Care in Education</i> , 2008, 26, 59-67.	1.8	20
32	University students' views on bullying from the perspective of different participant roles. <i>Pastoral Care in Education</i> , 2013, 31, 251-267.	1.8	18
33	Setting up an Email Peer Support Scheme. <i>Pastoral Care in Education</i> , 2007, 25, 12-16.	1.8	14
34	Going against the grain: Supporting lesbian, gay and bisexual clients as they 'come out'. <i>British Journal of Guidance and Counselling</i> , 2000, 28, 503-513.	1.2	13
35	Listening to children's voices: moral emotional attributions in relation to primary school bullying. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 229-241.	1.2	13
36	Psychology and religion: mapping the relationship. <i>Mental Health, Religion and Culture</i> , 2005, 8, 27-33.	0.9	12

#	ARTICLE	IF	CITATIONS
37	Perspectives on emotional labour and bullying: reviewing the role of emotions in nursing and healthcare. <i>International Journal of Work Organisation and Emotion</i> , 2010, 3, 227.	0.3	10
38	Peer Influences. , 2004, , 137-157.		8
39	Taking Stock of Violence in U.K. Schools. <i>Education and Urban Society</i> , 2008, 40, 494-505.	1.5	8
40	'Bully Dance': Animation as a Tool for Conflict Resolution. <i>Pastoral Care in Education</i> , 2006, 24, 27-32.	1.8	7
41	Who cares about the bullies?. <i>Pastoral Care in Education</i> , 2016, 34, 24-33.	1.8	7
42	The unique role of the school nurse in the holistic care of the bully. <i>British Journal of School Nursing</i> , 2016, 11, 443-449.	0.1	4
43	Peer support in England, Japan and South Korea. , 2016, , 189-208.		4
44	The Expression of Emotion in Response to Bullying. <i>Emotional and Behavioural Difficulties</i> , 2002, 7, 207-214.	1.2	2
45	Participatory Methods in Research with Children: The Scripted Cartoons Narrative of Bullying (SCAN) Drawings Method. , 2017, , 101-114.		1
46	Theory and Practice: Narratives of psychotherapy in modern English literature. <i>Counselling Psychology Quarterly</i> , 2003, 16, 249-263.	2.3	0
47	Pastoral care in education today: its continuing role in promoting mental health in children and young people. <i>Pastoral Care in Education</i> , 0, , 1-7.	1.8	0