

Vincent Grant

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2152163/publications.pdf>

Version: 2024-02-01

49
papers

2,713
citations

201674

27
h-index

223800

46
g-index

50
all docs

50
docs citations

50
times ranked

1999
citing authors

#	ARTICLE	IF	CITATIONS
1	Building impactful systems-focused simulations: integrating change and project management frameworks into the pre-work phase. <i>Advances in Simulation</i> , 2021, 6, 16.	2.3	6
2	Approaches to interpersonal conflict in simulation debriefings: A qualitative study. <i>Medical Education</i> , 2021, 55, 1284-1296.	2.1	3
3	Use of Virtually Facilitated Simulation to Improve COVID-19 Preparedness in Rural and Remote Canada. <i>Clinical Simulation in Nursing</i> , 2021, 57, 3-13.	3.0	13
4	Cost-effectiveness analysis of workplace-based distributed cardiopulmonary resuscitation training versus conventional annual basic life support training. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2021, 7, bmjstel-2020-000709.	0.7	2
5	Managing psychological safety in debriefings: a dynamic balancing act. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2020, 6, 164-171.	0.7	112
6	Clinical feedback and coaching â€œ BE â€•SMART. <i>Clinical Teacher</i> , 2020, 17, 255-260.	0.8	1
7	A provincial assessment of readiness for paediatric emergencies: What are the existing resource gaps in Alberta?. <i>Paediatrics and Child Health</i> , 2020, 25, 498-504.	0.6	1
8	A Conceptual Framework for the Development of Debriefing Skills. <i>Simulation in Healthcare</i> , 2020, 15, 55-60.	1.2	54
9	A practical guide to virtual debriefings: communities of inquiry perspective. <i>Advances in Simulation</i> , 2020, 5, 18.	2.3	61
10	COVID-19 pandemic preparation: using simulation for systems-based learning to prepare the largest healthcare workforce and system in Canada. <i>Advances in Simulation</i> , 2020, 5, 22.	2.3	36
11	PEARLS for Systems Integration. <i>Simulation in Healthcare</i> , 2019, 14, 333-342.	1.2	76
12	Debriefing Frameworks and Methods. , 2019, , 483-505.		3
13	Establishing a Virtual Community of Practice in Simulation. <i>Simulation in Healthcare</i> , 2018, 13, 124-130.	1.2	34
14	Implementing economic evaluation in simulation-based medical education: challenges and opportunities. <i>Medical Education</i> , 2018, 52, 150-160.	2.1	44
15	The Kids Are Alright. <i>Emergency Medicine Clinics of North America</i> , 2018, 36, 237-257.	1.2	21
16	Cognitive Load Theory for debriefing simulations: implications for faculty development. <i>Advances in Simulation</i> , 2018, 3, 28.	2.3	55
17	Difficult debriefing situations: A toolbox for simulation educators. <i>Medical Teacher</i> , 2018, 40, 703-712.	1.8	56
18	Improving CPR quality with distributed practice and real-time feedback in pediatric healthcare providers â€œ A randomized controlled trial. <i>Resuscitation</i> , 2018, 130, 6-12.	3.0	83

#	ARTICLE	IF	CITATIONS
19	Coaching the Debrief. <i>Simulation in Healthcare</i> , 2017, 12, 319-325.	1.2	82
20	Improved Clinical Performance and Teamwork of Pediatric Interprofessional Resuscitation Teams With a Simulation-Based Educational Intervention*. <i>Pediatric Critical Care Medicine</i> , 2017, 18, e62-e69.	0.5	87
21	Workload of Team Leaders and Team Members During a Simulated Sepsis Scenario. <i>Pediatric Critical Care Medicine</i> , 2017, 18, e423-e427.	0.5	19
22	Simulation in the clinical setting: towards a standard lexicon. <i>Advances in Simulation</i> , 2017, 2, 15.	2.3	40
23	The Past, Present, and Future of Simulation-based Education for Pediatric Emergency Medicine. <i>Clinical Pediatric Emergency Medicine</i> , 2016, 17, 159-168.	0.4	16
24	The Promoting Excellence and Reflective Learning in Simulation (PEARLS) Approach to Health Care Debriefing: A Faculty Development Guide. <i>Clinical Simulation in Nursing</i> , 2016, 12, 419-428.	3.0	73
25	More Than One Way to Debrief. <i>Simulation in Healthcare</i> , 2016, 11, 209-217.	1.2	427
26	An Approach to Confederate Training Within the Context of Simulation-Based Research. <i>Simulation in Healthcare</i> , 2016, 11, 357-362.	1.2	22
27	Using Simulation to Improve Patient Safety. <i>JAMA Pediatrics</i> , 2015, 169, 419.	6.2	41
28	Faculty Development for Simulation Programs. <i>Simulation in Healthcare</i> , 2015, 10, 217-222.	1.2	132
29	Improving Cardiopulmonary Resuscitation With a CPR Feedback Device and Refresher Simulations (CPR Tj ETQq1 1.0.784314 rgBT /Ov	0.2	185
30	Insight into team competence in medical, nursing and respiratory therapy students. <i>Journal of Interprofessional Care</i> , 2015, 29, 62-67.	1.7	24
31	Co-debriefing for Simulation-based Education. <i>Simulation in Healthcare</i> , 2015, 10, 69-75.	1.2	101
32	Variability in quality of chest compressions provided during simulated cardiac arrest across nine pediatric institutions. <i>Resuscitation</i> , 2015, 97, 13-19.	3.0	36
33	A simulation-based intervention teaching seizure management to caregivers: A randomized controlled pilot study. <i>Paediatrics and Child Health</i> , 2014, 19, 373-378.	0.6	25
34	Postresuscitation debriefing in the pediatric emergency department: a national needs assessment. <i>Canadian Journal of Emergency Medicine</i> , 2014, 16, 383-392.	1.1	64
35	Debriefing for technology-enhanced simulation: a systematic review and meta-analysis. <i>Medical Education</i> , 2014, 48, 657-666.	2.1	311
36	Board #111 - Research Abstract Improving Cardiopulmonary Resuscitation With a CPR Feedback Device and Refresher Simulations (CPR Cares Study). <i>Simulation in Healthcare</i> , 2014, 9, 402.	1.2	0

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37	Postresuscitation debriefing in the pediatric emergency department: a national needs assessment. Canadian Journal of Emergency Medicine, 2014, 16, 383-92.	1.1	21
38	Development of a Team Performance Scale to Assess Undergraduate Health Professionals. Academic Medicine, 2013, 88, 989-996.	1.6	45
39	Board 317 - Research Abstract Debriefing for Simulation-Based Medical Education. Simulation in Healthcare, 2013, 8, 525.	1.2	0
40	Undergraduate Students' Perceptions of and Attitudes Toward a Simulation-Based Interprofessional Curriculum. Simulation in Healthcare, 2012, 7, 353-358.	1.2	60
41	The development and assessment of an evaluation tool for pediatric resident competence in leading simulated pediatric resuscitations. Resuscitation, 2012, 83, 887-893.	3.0	49
42	The Effect of Gender Interactions on Students' Physical Examination Ratings in Objective Structured Clinical Examination Stations. Academic Medicine, 2010, 85, 1772-1776.	1.6	22
43	Long-term mortality outcome of victims of major trauma. Injury, 2010, 41, 69-72.	1.7	33
44	The Canadian Pediatric Simulation Network. Simulation in Healthcare, 2010, 5, 355-358.	1.2	2
45	A comparison of two mechanisms of severe paediatric injury in Northern Israel. Injury, 2009, 40, 541-544.	1.7	2
46	Examining the sensitivity of an injury surveillance program using population-based estimates. Injury Prevention, 2008, 14, 262-265.	2.4	24
47	Simulation in paediatrics: An educational revolution. Paediatrics and Child Health, 2007, 12, 465-468.	0.6	74
48	Endogenous opiates in the chick retina and their role in form-deprivation myopia. Visual Neuroscience, 1997, 14, 801-809.	1.0	24
49	Pedestrian traffic in a paediatric ward. New Zealand Medical Journal, 1983, 96, 91-3.	0.5	2