Vincent Grant

List of Publications by Year in descending order

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201674 223800 2,713 49 27 46 h-index citations g-index papers 50 50 50 1999 times ranked docs citations citing authors all docs

#	Article	IF	CITATIONS
1	More Than One Way to Debrief. Simulation in Healthcare, 2016, 11, 209-217.	1.2	427
2	Debriefing for technology-enhanced simulation: a systematic review and meta-analysis. Medical Education, 2014, 48, 657-666.	2.1	311
3	Improving Cardiopulmonary Resuscitation With a CPR Feedback Device and Refresher Simulations (CPR) Tj ETQq1	1 0.7843	14 rgBT /Ovi 185
4	Faculty Development for Simulation Programs. Simulation in Healthcare, 2015, 10, 217-222.	1.2	132
5	Managing psychological safety in debriefings: a dynamic balancing act. BMJ Simulation and Technology Enhanced Learning, 2020, 6, 164-171.	0.7	112
6	Co-debriefing for Simulation-based Education. Simulation in Healthcare, 2015, 10, 69-75.	1.2	101
7	Improved Clinical Performance and Teamwork of Pediatric Interprofessional Resuscitation Teams With a Simulation-Based Educational Intervention*. Pediatric Critical Care Medicine, 2017, 18, e62-e69.	0.5	87
8	Improving CPR quality with distributed practice and real-time feedback in pediatric healthcare providers – A randomized controlled trial. Resuscitation, 2018, 130, 6-12.	3.0	83
9	Coaching the Debriefer. Simulation in Healthcare, 2017, 12, 319-325.	1.2	82
10	PEARLS for Systems Integration. Simulation in Healthcare, 2019, 14, 333-342.	1.2	76
11	Simulation in paediatrics: An educational revolution. Paediatrics and Child Health, 2007, 12, 465-468.	0.6	74
12	The Promoting Excellence and Reflective Learning in Simulation (PEARLS) Approach to Health Care Debriefing: A Faculty Development Guide. Clinical Simulation in Nursing, 2016, 12, 419-428.	3.0	73
13	Postresuscitation debriefing in the pediatric emergency department: a national needs assessment. Canadian Journal of Emergency Medicine, 2014, 16, 383-392.	1.1	64
14	A practical guide to virtual debriefings: communities of inquiry perspective. Advances in Simulation, 2020, 5, 18.	2.3	61
15	Undergraduate Students' Perceptions of and Attitudes Toward a Simulation-Based Interprofessional Curriculum. Simulation in Healthcare, 2012, 7, 353-358.	1.2	60
16	Difficult debriefing situations: A toolbox for simulation educators. Medical Teacher, 2018, 40, 703-712.	1.8	56
17	Cognitive Load Theory for debriefing simulations: implications for faculty development. Advances in Simulation, 2018, 3, 28.	2.3	55
18	A Conceptual Framework for the Development of Debriefing Skills. Simulation in Healthcare, 2020, 15, 55-60.	1.2	54

#	Article	IF	Citations
19	The development and assessment of an evaluation tool for pediatric resident competence in leading simulated pediatric resuscitations. Resuscitation, 2012, 83, 887-893.	3.0	49
20	Development of a Team Performance Scale to Assess Undergraduate Health Professionals. Academic Medicine, 2013, 88, 989-996.	1.6	45
21	Implementing economic evaluation in simulation-based medical education: challenges and opportunities. Medical Education, 2018, 52, 150-160.	2.1	44
22	Using Simulation to Improve Patient Safety. JAMA Pediatrics, 2015, 169, 419.	6.2	41
23	Simulation in the clinical setting: towards a standard lexicon. Advances in Simulation, 2017, 2, 15.	2.3	40
24	Variability in quality of chest compressions provided during simulated cardiac arrest across nine pediatric institutions. Resuscitation, 2015, 97, 13-19.	3.0	36
25	COVID-19 pandemic preparation: using simulation for systems-based learning to prepare the largest healthcare workforce and system in Canada. Advances in Simulation, 2020, 5, 22.	2.3	36
26	Establishing a Virtual Community of Practice in Simulation. Simulation in Healthcare, 2018, 13, 124-130.	1.2	34
27	Long-term mortality outcome of victims of major trauma. Injury, 2010, 41, 69-72.	1.7	33
28	A simulation-based intervention teaching seizure management to caregivers: A randomized controlled pilot study. Paediatrics and Child Health, 2014, 19, 373-378.	0.6	25
29	Endogenous opiates in the chick retina and their role in form-deprivation myopia. Visual Neuroscience, 1997, 14, 801-809.	1.0	24
30	Examining the sensitivity of an injury surveillance program using population-based estimates. Injury Prevention, 2008, 14, 262-265.	2.4	24
31	Insight into team competence in medical, nursing and respiratory therapy students. Journal of Interprofessional Care, 2015, 29, 62-67.	1.7	24
32	The Effect of Gender Interactions on Students $\hat{E}\frac{1}{4}$ Physical Examination Ratings in Objective Structured Clinical Examination Stations. Academic Medicine, 2010, 85, 1772-1776.	1.6	22
33	An Approach to Confederate Training Within the Context of Simulation-Based Research. Simulation in Healthcare, 2016, 11, 357-362.	1.2	22
34	The Kids Are Alright. Emergency Medicine Clinics of North America, 2018, 36, 237-257.	1.2	21
35	Postresuscitation debriefing in the pediatric emergency department: a national needs assessment. Canadian Journal of Emergency Medicine, 2014, 16, 383-92.	1.1	21
36	Workload of Team Leaders and Team Members During a Simulated Sepsis Scenario. Pediatric Critical Care Medicine, 2017, 18, e423-e427.	0.5	19

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37	The Past, Present, and Future of Simulation-based Education for Pediatric Emergency Medicine. Clinical Pediatric Emergency Medicine, 2016, 17, 159-168.	0.4	16
38	Use of Virtually Facilitated Simulation to Improve COVID-19 Preparedness in Rural and Remote Canada. Clinical Simulation in Nursing, 2021, 57, 3-13.	3.0	13
39	Building impactful systems-focused simulations: integrating change and project management frameworks into the pre-work phase. Advances in Simulation, 2021, 6, 16.	2.3	6
40	Approaches to interpersonal conflict in simulation debriefings: A qualitative study. Medical Education, 2021, 55, 1284-1296.	2.1	3
41	Debriefing Frameworks and Methods. , 2019, , 483-505.		3
42	A comparison of two mechanisms of severe paediatric injury in Northern Israel. Injury, 2009, 40, 541-544.	1.7	2
43	The Canadian Pediatric Simulation Network. Simulation in Healthcare, 2010, 5, 355-358.	1.2	2
44	Cost-effectiveness analysis of workplace-based distributed cardiopulmonary resuscitation training versus conventional annual basic life support training. BMJ Simulation and Technology Enhanced Learning, 2021, 7, bmjstel-2020-000709.	0.7	2
45	Pedestrian traffic in a paediatric ward. New Zealand Medical Journal, 1983, 96, 91-3.	0.5	2
46	Clinical feedback and coaching – BE ―SMART. Clinical Teacher, 2020, 17, 255-260.	0.8	1
47	A provincial assessment of readiness for paediatric emergencies: What are the existing resource gaps in Alberta?. Paediatrics and Child Health, 2020, 25, 498-504.	0.6	1
48	Board 317 - Research Abstract Debriefing for Simulation-Based Medical Education. Simulation in Healthcare, 2013, 8, 525.	1.2	0
49	Board #111 - Research Abstract Improving Cardiopulmonary Resuscitation With a CPR Feedback Device and Refresher Simulations (CPR Cares Study). Simulation in Healthcare, 2014, 9, 402.	1.2	O