

D Geoffrey Hall

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2121955/publications.pdf>

Version: 2024-02-01

12
papers

214
citations

1307594

7
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

155
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's Understanding of Proper Names and Descriptions. <i>Journal of Child Language</i> , 2022, , 1-12.	1.2	0
2	Designators, descriptions, and artifact persistence. <i>Cognition</i> , 2019, 192, 103999.	2.2	1
3	Instance-of-object-kind representations. <i>Cognition</i> , 2019, 189, 209-220.	2.2	3
4	Second label learning in bilingual and monolingual infants. <i>Developmental Science</i> , 2017, 20, e12429.	2.4	54
5	Transforming Celebrity Objects: Implications for an Account of Psychological Contagion. <i>Journal of Cognition and Culture</i> , 2017, 17, 51-72.	0.4	12
6	Infants' Use of Lexical Category to Mean Meaning Links in Object Individuation. <i>Child Development</i> , 2008, 79, 1432-1443.	3.0	5
7	Learning Proper Names and Count Nouns: Evidence From 16- and 20-Month-Olds. <i>Journal of Cognition and Development</i> , 2006, 7, 45-72.	1.3	19
8	Young children's use of range-of-reference information in word learning. <i>Developmental Science</i> , 2005, 8, 8-15.	2.4	9
9	Preschoolers' Use of Form Class Cues to Learn Descriptive Proper Names. <i>Child Development</i> , 2003, 74, 1547-1560.	3.0	26
10	Input and word learning: caregivers' sensitivity to lexical category distinctions. <i>Journal of Child Language</i> , 2003, 30, 711-29.	1.2	0
11	Young children's use of syntactic cues to learn proper names and count nouns.. <i>Developmental Psychology</i> , 2001, 37, 298-307.	1.6	46
12	Lexical Form Class Information Guides Word-to-Object Mapping in Preschoolers. <i>Child Development</i> , 1999, 70, 78-91.	3.0	39