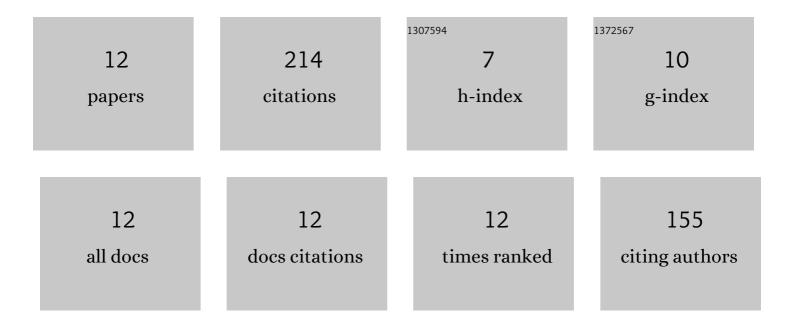
D Geoffrey Hall

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2121955/publications.pdf Version: 2024-02-01



D GEOFEREV HALL

#	Article	IF	CITATIONS
1	Second label learning in bilingual and monolingual infants. Developmental Science, 2017, 20, e12429.	2.4	54
2	Young children's use of syntactic cues to learn proper names and count nouns Developmental Psychology, 2001, 37, 298-307.	1.6	46
3	Lexical Form Class Information Guides Word-to-Object Mapping in Preschoolers. Child Development, 1999, 70, 78-91.	3.0	39
4	Preschoolers' Use of Form Class Cues to Learn Descriptive Proper Names. Child Development, 2003, 74, 1547-1560.	3.0	26
5	Learning Proper Names and Count Nouns: Evidence From 16- and 20-Month-Olds. Journal of Cognition and Development, 2006, 7, 45-72.	1.3	19
6	Transforming Celebrity Objects: Implications for an Account of Psychological Contagion. Journal of Cognition and Culture, 2017, 17, 51-72.	0.4	12
7	Young children's use of range-of-reference information in word learning. Developmental Science, 2005, 8, 8-15.	2.4	9
8	Infants' Use of Lexicalâ€Categoryâ€ŧoâ€Meaning Links in Object Individuation. Child Development, 2008, 79, 1432-1443.	3.0	5
9	Instance-of-object-kind representations. Cognition, 2019, 189, 209-220.	2.2	3
10	Designators, descriptions, and artifact persistence. Cognition, 2019, 192, 103999.	2.2	1
11	Input and word learning: caregivers' sensitivity to lexical category distinctions. Journal of Child Language, 2003, 30, 711-29.	1.2	Ο
12	Children's Understanding of Proper Names and Descriptions. Journal of Child Language, 2022, , 1-12.	1.2	0