

Kirsten E Gilbert

List of Publications by Year in descending order

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44
papers

1,449
citations

516710

16
h-index

345221

36
g-index

47
all docs

47
docs citations

47
times ranked

2458
citing authors

#	ARTICLE	IF	CITATIONS
1	Sad, Sadder, Saddest: Recognition of Sad and Happy Emotional Intensity, Adverse Childhood Experiences and Depressive Symptoms in Preschoolers. <i>Child Psychiatry and Human Development</i> , 2022, 53, 1221-1230.	1.9	1
2	Early Childhood Socioeconomic Status and Cognitive and Adaptive Outcomes at the Transition to Adulthood: The Mediating Role of Gray Matter Development Across Five Scan Waves. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2022, 7, 34-44.	1.5	13
3	The reward positivity shows increased amplitude and decreased latency with increasing age in early childhood. <i>Developmental Science</i> , 2022, 25, e13196.	2.4	3
4	Picky Eating in Childhood: Associations With Obsessive-Compulsive Symptoms. <i>Journal of Pediatric Psychology</i> , 2022, 47, 816-826.	2.1	1
5	Children's Maternal Representations Moderate the Efficacy of Parent-Child Interaction Therapy's Emotion Development (PCIT-ED) Treatment For Preschool Depression. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 1233-1246.	2.3	5
6	Sustained remission of child depression despite drift in parent emotion management skills 18 weeks following Parent Child Interaction Therapy: emotion development. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 369-379.	4.7	9
7	Changes in self-reported and observed parenting following a randomized control trial of parent-child interaction therapy for the treatment of preschool depression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 86-96.	5.2	10
8	Using a Thin Slice Coding Approach to Assess Preschool Personality Dimensions. <i>Journal of Personality Assessment</i> , 2021, 103, 214-223.	2.1	4
9	The Relationship Between Depression Symptoms and Adolescent Neural Response During Reward Anticipation and Outcome Depends on Developmental Timing: Evidence From a Longitudinal Study. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2021, 6, 527-535.	1.5	4
10	A pilot investigation of emotional regulation difficulties and mindfulness-based strategies in manic and remitted bipolar I disorder and major depressive disorder. <i>International Journal of Bipolar Disorders</i> , 2021, 9, 2.	2.2	9
11	Thin slice derived personality types predict longitudinal symptom trajectories.. <i>Personality Disorders: Theory, Research, and Treatment</i> , 2021, 12, 275-285.	1.3	7
12	Associations of observed preschool performance monitoring with brain functional connectivity in adolescence. <i>Cortex</i> , 2021, 142, 15-27.	2.4	2
13	Beliefs about the automaticity of positive mood regulation: examination of the BAMR-Positive Emotion Downregulation Scale in relation to emotion regulation strategies and mood symptoms. <i>Cognition and Emotion</i> , 2020, 34, 384-392.	2.0	4
14	Preschool-Onset Major Depressive Disorder is Characterized by Electrocortical Deficits in Processing Pleasant Emotional Pictures. <i>Research on Child and Adolescent Psychopathology</i> , 2020, 48, 91-108.	2.3	10
15	The Differential Contribution of the Components of Parent-Child Interaction Therapy Emotion Development for Treatment of Preschool Depression. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 868-879.	0.5	28
16	The Overcontrol in Youth Checklist (OCYC): Behavioral and Neural Validation of a Parent-Report of Child Overcontrol in Early Childhood. <i>Child Psychiatry and Human Development</i> , 2020, 51, 27-38.	1.9	8
17	Neural Indicators of Anhedonia: Predictors and Mechanisms of Treatment Change in a Randomized Clinical Trial in Early Childhood Depression. <i>Biological Psychiatry</i> , 2020, 88, 879-887.	1.3	13
18	Testosterone and hippocampal trajectories mediate relationship of poverty to emotion dysregulation and depression. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 22015-22023.	7.1	22

#	ARTICLE	IF	CITATIONS
19	<p>Radically Open Dialectical Behavior Therapy: Social Signaling, Transdiagnostic Utility and Current Evidence</p>. Psychology Research and Behavior Management, 2020, Volume 13, 19-28.	2.8	20
20	Overcontrol and neural response to errors in pediatric anxiety disorders. Journal of Anxiety Disorders, 2020, 72, 102224.	3.2	15
21	Emotion differentiation moderates the effects of rumination on depression: A longitudinal study.. Emotion, 2020, 20, 1234-1243.	1.8	19
22	Socially oriented thinking and the biological stress response: Thinking of friends and family predicts trajectories of salivary cortisol decline. Psychophysiology, 2019, 56, e13461.	2.4	5
23	Observed Personality in Preschool: Associations with Current and Longitudinal Symptoms. Journal of Abnormal Child Psychology, 2019, 47, 1875-1888.	3.5	10
24	Hippocampal volume and depression among young children. Psychiatry Research - Neuroimaging, 2019, 288, 21-28.	1.8	49
25	Preschool Depression: a Diagnostic Reality. Current Psychiatry Reports, 2019, 21, 128.	4.5	14
26	Associations between depression, anxious arousal and manifestations of psychological inflexibility. Journal of Behavior Therapy and Experimental Psychiatry, 2019, 62, 88-96.	1.2	25
27	Dampening Positive Affect and Neural Reward Responding in Healthy Children: Implications for Affective Inflexibility. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 120-130.	3.4	4
28	Associations of Observed Performance Monitoring During Preschool With Obsessive-Compulsive Disorder and Anterior Cingulate Cortex Volume Over 12 Years. JAMA Psychiatry, 2018, 75, 940.	11.0	17
29	Diurnal cortisol slopes and mental and physical health outcomes: A systematic review and meta-analysis. Psychoneuroendocrinology, 2017, 83, 25-41.	2.7	564
30	Emotion Regulation Regulates More Than Emotion. Clinical Psychological Science, 2017, 5, 37-51.	4.0	24
31	Variation in common preschool sleep problems as an early predictor for depression and anxiety symptom severity across time. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 151-159.	5.2	52
32	Positive and Negative Affect as Links Between Social Anxiety and Depression: Predicting Concurrent and Prospective Mood Symptoms in Unipolar and Bipolar Mood Disorders. Behavior Therapy, 2017, 48, 820-833.	2.4	39
33	Positive Emotion Specificity and Mood Symptoms in an Adolescent Outpatient Sample. Cognitive Therapy and Research, 2017, 41, 393-405.	1.9	9
34	Dampening, Positive Rumination, and Positive Life Events: Associations with Depressive Symptoms in Children at Risk for Depression. Cognitive Therapy and Research, 2017, 41, 31-42.	1.9	16
35	I don’t want to come back down: Undoing versus maintaining of reward recovery in older adolescents.. Emotion, 2016, 16, 214-225.	1.8	9
36	Rumination and Self-Regulation in Adolescence. , 2015, , 311-331.		3

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37	Maladaptive Processing of Maladaptive Content: Rumination as a Mechanism Linking Cognitive Biases to Depressive Symptoms. <i>Journal of Experimental Psychopathology</i> , 2014, 5, 329-350.	0.8	14
38	Emotion Regulation of Goals in Bipolar Disorder and Major Depression: A Comparison of Rumination and Mindfulness. <i>Cognitive Therapy and Research</i> , 2014, 38, 375-388.	1.9	18
39	Reward Dysregulation and Mood Symptoms in an Adolescent Outpatient Sample. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 1053-1065.	3.5	16
40	Positive emotion dysregulation across mood disorders: How amplifying versus dampening predicts emotional reactivity and illness course. <i>Behaviour Research and Therapy</i> , 2013, 51, 736-741.	3.1	89
41	The neglected role of positive emotion in adolescent psychopathology. <i>Clinical Psychology Review</i> , 2012, 32, 467-481.	11.4	153
42	Impulsivity in adolescent bipolar disorder. <i>Acta Neuropsychiatrica</i> , 2011, 23, 57-61.	2.1	19
43	Emotion identification in girls at high risk for depression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 575-582.	5.2	60
44	Using a thin slice coding approach to assess preschool overweight and obesity. <i>Current Psychology</i> , 0, , 1.	2.8	0