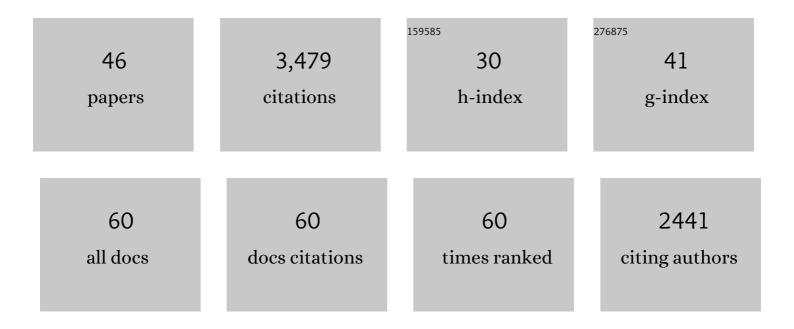
## Victoria Southgate

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2073389/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Cognitive dissonance from 2Âyears of age: Toddlers', but not infants', blind choices induce preferences. Cognition, 2022, 223, 105039.	2.2	2
2	Infant Spontaneous Motor Tempo. Developmental Science, 2021, 24, e13032.	2.4	13
3	Early Theory of Mind Development: Are Infants Inherently Altercentric?. , 2021, , 49-66.		2
4	Pragmatics for infants: commentary on Wenzel <i>et al</i> . (2020). Royal Society Open Science, 2021, 8, 210247.	2.4	0
5	Rate of infant carrying impacts infant spontaneous motor tempo. Royal Society Open Science, 2021, 8, 210608.	2.4	3
6	Understanding the self in relation to others: Infants spontaneously map another's face to their own at 16 to 26 months. Developmental Science, 2021, , e13197.	2.4	2
7	Altercentric Cognition: How Others Influence Our Cognitive Processing. Trends in Cognitive Sciences, 2020, 24, 945-959.	7.8	32
8	Observing third-party ostracism enhances facial mimicry in 30-month-olds. Journal of Experimental Child Psychology, 2020, 196, 104862.	1.4	8
9	The developmental trajectory of frontoâ€ŧemporoparietal connectivity as a proxy of the default mode network: a longitudinal fNIRS investigation. Human Brain Mapping, 2020, 41, 2717-2740.	3.6	40
10	Are infants altercentric? The other and the self in early social cognition Psychological Review, 2020, 127, 505-523.	3.8	44
11	Fronto-temporoparietal connectivity and self-awareness in 18-month-olds: A resting state fNIRS study. Developmental Cognitive Neuroscience, 2019, 38, 100676.	4.0	28
12	Selective facial mimicry of native over foreign speakers in preverbal infants. Journal of Experimental Child Psychology, 2019, 183, 33-47.	1.4	22
13	The role of sensorimotor experience in the development of mimicry in infancy. Developmental Science, 2019, 22, e12771.	2.4	59
14	Dynamic causal modelling on infant fNIRS data: A validation study on a simultaneously recorded fNIRS-fMRI dataset. NeuroImage, 2018, 175, 413-424.	4.2	30
15	Eye contact modulates facial mimicry in 4-month-old infants: An EMG and fNIRS study. Cortex, 2018, 106, 93-103.	2.4	51
16	Invited Commentary: Interpreting failed replications of early false-belief findings: Methodological and theoretical considerations. Cognitive Development, 2018, 46, 112-124.	1.3	73
17	Curious Learners: How Infants' Motivation to Learn Shapes and Is Shaped by Infants' Interactions with the Social World. , 2018, , 13-37.		25
18	Reply to Kinzler and Liberman: Neural correlate provides direct evidence that infant's social preferences are about information. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, E3755-E3755.	7.1	1

#	Article	IF	CITATIONS
19	Infants' preferences for native speakers are associated with an expectation of information. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, 12397-12402.	7.1	114
20	Neural mechanisms of infant learning: differences in frontal theta activity during object exploration modulate subsequent object recognition. Biology Letters, 2015, 11, 20150041.	2.3	46
21	Baby steps: investigating the development of perceptual–motor couplings in infancy. Developmental Science, 2015, 18, 270-280.	2.4	66
22	An EEG study on the somatotopic organisation of sensorimotor cortex activation during action execution and observation in infancy. Developmental Cognitive Neuroscience, 2015, 15, 1-10.	4.0	32
23	Goal representation in the infant brain. NeuroImage, 2014, 85, 294-301.	4.2	31
24	Belief-based action prediction in preverbal infants. Cognition, 2014, 130, 1-10.	2.2	117
25	Infants Learn What They Want to Learn: Responding to Infant Pointing Leads to Superior Learning. PLoS ONE, 2014, 9, e108817.	2.5	106
26	Do infants provide evidence that the mirror system is involved in action understanding?. Consciousness and Cognition, 2013, 22, 1114-1121.	1.5	30
27	Motor Activation During the Prediction of Nonexecutable Actions in Infants. Psychological Science, 2013, 24, 828-835.	3.3	46
28	Nineâ€monthsâ€old infants do not need to know what the agent prefers in order to reason about its goals: on the role of preference and persistence in infants' goalâ€attribution. Developmental Science, 2012, 15, 714-722.	2.4	42
29	Infant pointing serves an interrogative function. Developmental Science, 2012, 15, 611-617.	2.4	144
30	Theories, evidence and intuitions about infants' attributions of goals: a reply to commentaries by BÃró and Kuhlmeier & Robson and Luo & Choi. Developmental Science, 2012, 15, 729-730.	2.4	0
31	Do 18-Month-Olds Really Attribute Mental States to Others?. Psychological Science, 2011, 22, 878-880.	3.3	143
32	Prepared to learn about human bodiesâ $\in$ M goals and intentions. , 2011, , 193-206.		1
33	Editorial: Social Cognition: Mindreading and Alternatives. Review of Philosophy and Psychology, 2011, 2, 375-395.	1.8	47
34	Seventeenâ€monthâ€olds appeal to false beliefs to interpret others' referential communication. Developmental Science, 2010, 13, 907-912.	2.4	250
35	Absence of spontaneous action anticipation by false belief attribution in children with autism spectrum disorder. Development and Psychopathology, 2010, 22, 353-360.	2.3	103
36	Motor System Activation Reveals Infants' On-Line Prediction of Others' Goals. Psychological Science, 2010, 21, 355-359.	3.3	199

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#	ARTICLE	IF	CITATIONS
37	Predictive motor activation during action observation in human infants. Biology Letters, 2009, 5, 769-772.	2.3	255
38	Sensitivity to communicative relevance tells young children what to imitate. Developmental Science, 2009, 12, 1013-1019.	2.4	76
39	Inferring the outcome of an ongoing novel action at 13 months Developmental Psychology, 2009, 45, 1794-1798.	1.6	38
40	Mindblind Eyes: An Absence of Spontaneous Theory of Mind in Asperger Syndrome. Science, 2009, 325, 883-885.	12.6	553
41	Infants attribute goals even to biomechanically impossible actions. Cognition, 2008, 107, 1059-1069.	2.2	94
42	Unbroken mirrors: challenging a theory of Autism. Trends in Cognitive Sciences, 2008, 12, 225-229.	7.8	310
43	Distinct Processing of Objects and Faces in the Infant Brain. Journal of Cognitive Neuroscience, 2008, 20, 741-749.	2.3	31
44	Infant Pointing: Communication to Cooperate or Communication to Learn?. Child Development, 2007, 78, 735-740.	3.0	111
45	Evidence for infants' understanding of false beliefs should not be dismissed. Trends in Cognitive Sciences, 2006, 10, 4-5.	7.8	37
46	Searching beneath the shelf in macaque monkeys: Evidence for a gravity bias or a foraging bias?. Journal of Comparative Psychology (Washington, D C: 1983), 2006, 120, 314-321.	0.5	5