

# Wilbert Law

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2067504/publications.pdf>

Version: 2024-02-01

14  
papers

383  
citations

1163117

8  
h-index

1125743

13  
g-index

15  
all docs

15  
docs citations

15  
times ranked

423  
citing authors

#	ARTICLE	IF	CITATIONS
1	Basic Need Satisfaction Intervention for Mainland Chinese International Students's™ Adjustment to College. <i>Journal of Studies in International Education</i> , 2023, 27, 100-118.	3.2	3
2	Does Taking a Short Break from Social Media Have a Positive Effect on Well-being? Evidence from Three Preregistered Field Experiments. <i>Journal of Technology in Behavioral Science</i> , 2021, 6, 507.	2.3	19
3	What Explains the Association between Usage of Social Networking Sites (SNS) and Depression Symptoms? The Mediating Roles of Self-Esteem and Fear of Missing Out. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3916.	2.6	7
4	Social media use only helps, and does not harm, daily interactions and well-being.. <i>Technology Mind and Behavior</i> , 2021, 2, .	1.7	4
5	A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. <i>Nature Human Behaviour</i> , 2021, 5, 1089-1110.	12.0	71
6	Supplemental Material for Social media use only helps, and does not harm, daily interactions and well-being.. <i>Technology Mind and Behavior</i> , 2021, 2, .	1.7	0
7	Which comes first? Modeling the relationships among future goals, metacognitive strategies and academic achievement using multilevel cross-lagged SEM. <i>Learning and Individual Differences</i> , 2019, 74, 101750.	2.7	16
8	Do extrinsic goals affect romantic relationships? The role of basic psychological need satisfaction. <i>Motivation and Emotion</i> , 2019, 43, 857-873.	1.3	6
9	Intrinsic and extrinsic future goals: Their differential effects on students's™ self's™ control and distal learning outcomes. <i>Psychology in the Schools</i> , 2019, 56, 1596-1613.	1.8	8
10	Will Victims Become Aggressors or Vice Versa? A Cross-Lagged Analysis of School Aggression. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 529-541.	3.5	12
11	Enhancing peer acceptance of children with learning difficulties: classroom goal orientation and effects of a storytelling programme with drama techniques. <i>Educational Psychology</i> , 2017, 37, 537-549.	2.7	11
12	A latent class growth analysis of school bullying and its social context: The self-determination theory perspective.. <i>School Psychology Quarterly</i> , 2015, 30, 75-90.	2.0	45
13	Perceived competence moderates the relation between performance-approach and performance-avoidance goals.. <i>Journal of Educational Psychology</i> , 2012, 104, 806-819.	2.9	80
14	Perceptions of Culture in Multicultural Space. <i>Journal of Cross-Cultural Psychology</i> , 2009, 40, 282-300.	1.6	98