

Lisa Geraci

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2060941/publications.pdf>

Version: 2024-02-01

23
papers

699
citations

687363

13
h-index

677142

22
g-index

23
all docs

23
docs citations

23
times ranked

734
citing authors

#	ARTICLE	IF	CITATIONS
1	Unskilled but aware: Reinterpreting overconfidence in low-performing students.. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 502-506.	0.9	114
2	Training metacognition in the classroom: the influence of incentives and feedback on exam predictions. Metacognition and Learning, 2011, 6, 303-314.	2.7	111
3	How Do Scores on the ADAS-Cog, MMSE, and CDR-SOB Correspond?. Clinical Neuropsychologist, 2015, 29, 1002-1009.	2.3	87
4	Gender and the h index in psychology. Scientometrics, 2015, 105, 2023-2034.	3.0	45
5	Examining the basis for illusory recollection: The role of remember/know instructions. Psychonomic Bulletin and Review, 2006, 13, 466-473.	2.8	44
6	On interpreting the relationship between remember/know judgments and confidence: The role of instructions. Consciousness and Cognition, 2009, 18, 701-709.	1.5	35
7	Improving older adults'™ memory performance using prior task success.. Psychology and Aging, 2013, 28, 340-345.	1.6	35
8	Improving metacognition: A comparison of interventions. Applied Cognitive Psychology, 2019, 33, 918-929.	1.6	28
9	The Persistence of Erroneous Information in Memory: The Effect of Valence on the Acceptance of Corrected Information. Applied Cognitive Psychology, 2016, 30, 282-288.	1.6	27
10	Improving metacognitive accuracy: How failing to retrieve practice items reduces overconfidence. Consciousness and Cognition, 2014, 29, 131-140.	1.5	26
11	Metacognition in the classroom: The association between students'™ exam predictions and their desired grades. Consciousness and Cognition, 2017, 51, 125-139.	1.5	26
12	The effect of cognitive testing and feedback on older adults'™ subjective age. Aging, Neuropsychology, and Cognition, 2018, 25, 333-350.	1.3	20
13	A test of the frontal lobe functioning hypothesis of age deficits in production priming.. Neuropsychology, 2006, 20, 539-548.	1.3	18
14	Aging and implicit memory: Examining the contribution of test awareness. Consciousness and Cognition, 2010, 19, 606-616.	1.5	14
15	The bizarreness effect: evidence for the critical influence of retrieval processes. Memory and Cognition, 2013, 41, 1228-1237.	1.6	13
16	The Effect of Prior Task Success on Older Adults'™ Memory Performance: Examining the Influence of Different Types of Task Success. Experimental Aging Research, 2016, 42, 365-381.	1.2	12
17	Examining the Response Competition Hypothesis of Age Effects in Implicit Memory. Aging, Neuropsychology, and Cognition, 2009, 16, 683-707.	1.3	11
18	The influence of retrieval practice on metacognition: The contribution of analytic and non-analytic processes. Consciousness and Cognition, 2016, 42, 41-50.	1.5	8

#	ARTICLE	IF	CITATIONS
19	Understanding Storytelling as a Design Framework for Cognitive Support Technologies for Older Adults. , 2016, , .		7
20	Taking another perspective on overconfidence in cognitive ability: A comparison of self and other metacognitive judgments. Journal of Memory and Language, 2020, 114, 104132.	2.1	6
21	Examining underconfidence among high-performing students: A test of the false consensus hypothesis.. Journal of Applied Research in Memory and Cognition, 2019, 8, 154-165.	1.1	5
22	Exploring the impact of creative expression through interactive art making on older adults's well-being. Digital Creativity, 2016, 27, 358-368.	1.6	4
23	Age Effects in Implicit Memory: The Role of Response Competition Induced by Relative Word Frequency. Experimental Aging Research, 2015, 41, 496-509.	1.2	3