Stephanie Jj Rowley

List of Publications by Year
in descending order

53 papers	2,455 citations	201674 27 h-index	206112 48 g-index
53 all docs	53 docs citations	53 times ranked	1738 citing authors

#	Article	IF	Citations
1	The relationship between racial identity and self-esteem in African American college and high school students.. Journal of Personality and Social Psychology, 1998, 74, 715-724.	2.8	254
2	Perceived Racial Discrimination and Self‐Esteem in African American Youth: Racial Socialization as a Protective Factor. Journal of Research on Adolescence, 2007, 17, 669-682.	3.7	246
3	Academic Socialization: Understanding Parental Influences on Children's School-Related Development in the Early Years. Review of General Psychology, 2004, 8, 163-178.	3.2	213
4	Social risk and protective factors for African American children's academic achievement and adjustment during the transition to middle school.. Developmental Psychology, 2008, 44, 286-292.	1.6	143
5	Social Status as a Predictor of Race and Gender Stereotypes in Late Childhood and Early Adolescence. Social Development, 2007, 16, 150-168.	1.3	104
6	African Americans and boys: Understanding the literacy gap, tracing academic trajectories, and evaluating the role of learning-related skills.. Journal of Educational Psychology, 2010, 102, 757-771.	2.9	96
7	Gender Stereotypes about Mathematics and Science and Self-Perceptions of Ability in Late Childhood and Early Adolescence. Merrill-Palmer Quarterly, 2008, 54, 386-409.	0.5	92
8	Sociocultural Influences on the Sociopolitical Development of African American Youth. Child Development Perspectives, 2018, 12, 165-170.	3.9	91
9	Racial Socialization as a Mechanism for Positive Development Among African American Youth. Child Development Perspectives, 2012, 6, 251-257.	3.9	78
10	The Development of Stereotypes About the Rich and Poor: Age, Race, and Family Income Differences in Beliefs. Journal of Youth and Adolescence, 2005, 34, 437-445.	3.5	69
11	Academic Race Stereotypes, Academic Self-Concept, and Racial Centrality in African American Youth. Journal of Black Psychology, The, 2009, 35, 366-387.	1.7	58
12	Framing Black Boys. Advances in Child Development and Behavior, 2014, 47, 301-332.	1.3	56
13	Increasing Diversity in Cognitive Developmental Research: Issues and Solutions. Journal of Cognition and Development, 2015, 16, 683-692.	1.3	53
14	A Longitudinal Examination of African American Adolescents' Attributions About Achievement Outcomes. Child Development, 2011, 82, 1486-1500.	3.0	52
15	Black Adolescents' Critical Reflection Development: Parents' Racial Socialization and Attributions About Race Achievement Gaps. Journal of Research on Adolescence, 2020, 30, 403-417.	3.7	52
16	Raising Ethnic-Racial Consciousness: The Relationship Between Intergroup Dialogues and Adolescents' Ethnic-Racial Identity and Racism Awareness. Equity and Excellence in Education, 2012, 45, 120-137.	2.8	50
17	Racial identity, social context, and race-related social cognition in African Americans during middle childhood.. Developmental Psychology, 2008, 44, 1537-1546.	1.6	48
18	Academic Self-concept in Black Adolescents: Do Race and Gender Stereotypes Matter?. Self and Identity, 2011, 10, 263-277.	1.6	47

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19	Youth anti-racism action: Contributions of youth perceptions of school racial messages and critical consciousness. Journal of Community Psychology, 2021, 49, 3079-3100.	1.8	47
20	Gender and age differences in awareness and endorsement of gender stereotypes about academic abilities. European Journal of Psychology of Education, 2014, 29, 603-618.	2.6	44
21	Involved-Vigilant Parenting and Socio-Emotional Well-being Among Black Youth: The Moderating Influence of Natural Mentoring Relationships. Journal of Youth and Adolescence, 2013, 42, 1583-1595.	3.5	39
22	Racial discrimination experiences and African American youth adjustment: The role of parenting profiles based on racial socialization and involved-vigilant parenting.. Cultural Diversity and Ethnic Minority Psychology, 2018, 24, 173-186.	2.0	35
23	Mothers' academic gender stereotypes and education-related beliefs about sons and daughters in African American families.. Journal of Educational Psychology, 2010, 102, 521-530.	2.9	34
24	The Relationships of School-Based Discrimination and Ethnic-Racial Socialization to African American Adolescents' Achievement Outcomes. Social Sciences, 2018, 7, 208.	1.4	34
25	Profiles of African American College Students' Educational Utility and Performance: A Cluster Analysis. Journal of Black Psychology, The, 2000, 26, 3-26.	1.7	32
26	Self-views of African-American Youth are Related to the Gender Stereotypes and Ability Attributions of Their Parents. Self and Identity, 2013, 12, 382-399.	1.6	31
27	A Person-Centered Approach to African-American Gender Differences in Racial Ideology. Self and Identity, 2003, 2, 287-306.	1.6	27
28	Age and race differences in racial stereotype awareness and endorsement. Journal of Applied Social Psychology, 2013, 43, 971-980.	2.0	27
29	Raising justice-minded youth: Parental ethnic-racial and political socialization and Black youth's critical consciousness. Journal of Social Issues, 2021, 77, 964-986.	3.3	25
30	Integrating Race, Racism, and Critical Consciousness in Black Parents' Engagement With Schools. Journal of Family Theory and Review, 2019, 11, 367-384.	2.3	24
31	Predictors of Parent Involvement across Contexts in Asian American and European American Families. Journal of Comparative Family Studies, 2007, 38, 1a-28.	0.3	24
32	Reflecting on racism: School involvement and perceived teacher discrimination in African American mothers. Journal of Applied Developmental Psychology, 2010, 31, 83-92.	1.7	23
33	Black Adolescents' Television Usage and Endorsement of Mainstream Gender Roles and the Strong Black Woman Schema. Journal of Black Psychology, The, 2018, 44, 371-397.	1.7	23
34	Community Violence and Racial Socialization. Journal of Black Psychology, The, 2015, 41, 358-383.	1.7	20
35	Black Mothers' Perceptions of the Role of Race in Children's Education. Journal of Marriage and Family, 2017, 79, 932-946.	2.6	20
36	Gender Typicality, Felt Pressure for Gender Conformity, Racial Centrality, and Self-Esteem in African American Adolescents. Journal of Black Psychology, The, 2018, 44, 195-218.	1.7	20

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37	Friends matter: Ethnic-racial identity and school adjustment among African American and Latino early adolescents. Applied Developmental Science, 2020, 24, 376-391.	1.7	15
38	Beyond Objectification: Understanding the Correlates and Consequences of Sexualization for Black and White Adolescent Girls. Journal of Research on Adolescence, 2021, 31, 273-281.	3.7	14
39	Racial identity in context for the gifted African American student. Roeper Review, 2001, 24, 63-67.	0.8	13
40	The development of academic and nonacademic race stereotypes in African American adolescents.. Developmental Psychology, 2020, 56, 1750-1759.	1.6	12
41	Documentation-status concerns and Latinx parental school involvement.. Translational Issues in Psychological Science, 2019, 5, 29-41.	1.0	12
42	Racial identity as a context for African American parents' school trust and involvement and the impact on student preparation and persistence. Contemporary Educational Psychology, 2018, 55, 1-11.	2.9	8
43	Race Matters for Black Canadians: The Intersection of Acculturation and Racial Identity in Emerging Adulthood. Emerging Adulthood, 2019, 7, 97-108.	2.4	8
44	School Transitions and African American Youth. Advances in Motivation and Achievement: A Research Annual, 2012, , 27-54.	0.3	7
45	A qualitative exploration of Black mothers' gendered constructions of their children and their parental school involvement. Early Childhood Research Quarterly, 2020, 53, 124-135.	2.7	7
46	Race differences in Black and white adolescents' academic gender stereotypes across middle and late adolescence.. Cultural Diversity and Ethnic Minority Psychology, 2021, 27, 537-545.	2.0	7
47	Bidirectional influence between African American mothers' and children's racial centrality from elementary through high school.. Developmental Psychology, 2017, 53, 1130-1141.	1.6	5
48	Longitudinal relations between skin tone and self-esteem in African American girls.. Developmental Psychology, 2020, 56, 2322-2330.	1.6	5
49	A longitudinal study of household change on African American adolescents. Journal of Community Psychology, 2011, 39, 303-315.	1.8	4
50	Experiences With Discrimination and Depression. Journal of Family Issues, 2016, 37, 833-854.	1.6	3
51	A longitudinal study of the domain-generality of African American students' causal attributions for academic success.. Journal of Educational Psychology, 2019, 111, 459-474.	2.9	3
52	Parent and Peer Messages About Homosexuality: Considering the Role of Gender. Sexuality and Culture, 2021, 25, 597-622.	1.5	1
53	The Role of Parents' School Climate Perceptions on Attainment Expectations for Black Middle Schoolers. Journal of Child and Family Studies, 2022, 31, 61-69.	1.3	0