

# Catherine DeCarlo Santiago

## List of Publications by Year in descending order

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Version: 2024-02-01

53  
papers

1,708  
citations

361413

20  
h-index

302126

39  
g-index

53  
all docs

53  
docs citations

53  
times ranked

1884  
citing authors

#	ARTICLE	IF	CITATIONS
1	Socioeconomic status, neighborhood disadvantage, and poverty-related stress: Prospective effects on psychological syndromes among diverse low-income families. <i>Journal of Economic Psychology</i> , 2011, 32, 218-230.	2.2	334
2	Poverty and Mental Health: How Do Low-income Adults and Children Fare in Psychotherapy?. <i>Journal of Clinical Psychology</i> , 2013, 69, 115-126.	1.9	177
3	An Indirect Effects Model of the Association Between Poverty and Child Functioning: The Role of Children's Poverty-Related Stress. <i>Journal of Loss and Trauma</i> , 2008, 13, 156-185.	1.5	98
4	Immigration policy, practices, and procedures: The impact on the mental health of Mexican and Central American youth and families.. <i>American Psychologist</i> , 2018, 73, 843-854.	4.2	96
5	Risk and resiliency processes in ethnically diverse families in poverty.. <i>Journal of Family Psychology</i> , 2008, 22, 399-410.	1.3	86
6	Coping with displacement from Hurricane Katrina: predictors of one-year post-traumatic stress and depression symptom trajectories. <i>Anxiety, Stress and Coping</i> , 2009, 22, 413-432.	2.9	78
7	Testing the Adaptation to Poverty-Related Stress Model: Predicting Psychopathology Symptoms in Families Facing Economic Hardship. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 646-657.	3.4	69
8	Coping with Family Conflict: What's Helpful and What's Not for Low-income Adolescents. <i>Journal of Child and Family Studies</i> , 2009, 18, 192-202.	1.3	60
9	Preliminary Efficacy of an Intervention to Reduce Psychosocial Stress and Improve Coping in Low-Income Families. <i>American Journal of Community Psychology</i> , 2011, 48, 257-271.	2.5	59
10	ACADEMIC ACHIEVEMENT AMONG IMMIGRANT AND U.S.-BORN LATINO ADOLESCENTS: ASSOCIATIONS WITH CULTURAL, FAMILY, AND ACCULTURATION FACTORS. <i>Journal of Community Psychology</i> , 2014, 42, 735-747.	1.8	54
11	Examining the impact of a family treatment component for CBITS: When and for whom is it helpful?. <i>Journal of Family Psychology</i> , 2014, 28, 560-570.	1.3	49
12	Progress in Improving Mental Health Services for Racial-Ethnic Minority Groups: A Ten-Year Perspective. <i>Psychiatric Services</i> , 2014, 65, 180-185.	2.0	42
13	Improving Implementation of a School-Based Program for Traumatized Students: Identifying Factors that Promote Teacher Support and Collaboration. <i>School Mental Health</i> , 2016, 8, 120-131.	2.1	42
14	The Practice of Evidence-Based Treatments in Ethnic Minority Youth. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2010, 19, 775-789.	1.9	37
15	Predictors of responses to stress among families coping with poverty-related stress. <i>Anxiety, Stress and Coping</i> , 2012, 25, 239-258.	2.9	36
16	Family and Cultural Influences on Low-Income Latino Children's Adjustment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 332-337.	3.4	34
17	Stress, Coping, and Mood Among Latino Adolescents: A Daily Diary Study. <i>Journal of Research on Adolescence</i> , 2017, 27, 566-580.	3.7	33
18	Poverty and involuntary engagement stress responses: examining the link to anxiety and aggression within low-income families. <i>Anxiety, Stress and Coping</i> , 2009, 22, 309-325.	2.9	31

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19	Improving Implementation of Mental Health Services for Trauma in Multicultural Elementary Schools: Stakeholder Perspectives on Parent and Educator Engagement. <i>Journal of Behavioral Health Services and Research</i> , 2013, 40, 247-262.	1.4	27
20	Chronic Stress and Food Insecurity. <i>Family and Community Health</i> , 2019, 42, 213-220.	1.1	25
21	THE EFFECT OF CULTURAL FACTORS ON DAILY COPING AND INVOLUNTARY RESPONSES TO STRESS AMONG LOW-INCOME LATINO ADOLESCENTS. <i>Journal of Community Psychology</i> , 2016, 44, 872-887.	1.8	24
22	Implementing the Bounce Back trauma intervention in urban elementary schools: A real-world replication trial.. <i>School Psychology Quarterly</i> , 2018, 33, 1-9.	2.0	22
23	Preliminary Evaluation of a Family Treatment Component to Augment a School-Based Intervention Serving Low-Income Families. <i>Journal of Emotional and Behavioral Disorders</i> , 2015, 23, 28-39.	1.7	17
24	The impact of COVID-19 on immigrant and refugee families: Qualitative perspectives from newcomer students and parents.. <i>School Psychology</i> , 2021, 36, 348-357.	2.4	16
25	You're not alone: A public health response to immigrant/refugee distress in the current sociopolitical context.. <i>Psychological Services</i> , 2020, 17, 128-138.	1.5	12
26	Engaging Parents in Evidence-Based Treatments in Schools: Community Perspectives from Implementing CBITS. <i>School Mental Health</i> , 2013, 5, 209-220.	2.1	11
27	Stress and cultural resilience among low-income Latino adolescents: Impact on daily mood.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2018, 24, 209-220.	2.0	11
28	Mental Health Among Mexican-Origin Immigrant Families: The Roles of Cumulative Sociodemographic Risk and Immigrant-Related Stress. <i>Race and Social Problems</i> , 2018, 10, 235-247.	2.2	10
29	Parent perspectives from participating in a family component for CBITS: Acceptability of a culturally informed school-based program.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2016, 8, 325-333.	2.1	10
30	Mental Health Services in Special Education: An Analysis of Quality of Care. <i>Children and Schools</i> , 2014, 36, 175-182.	0.8	9
31	School Personnel Experiences in Notifying Parents About Their Child's Risk for Suicide: Lessons Learned. <i>Journal of School Health</i> , 2016, 86, 3-10.	1.6	9
32	A Community-Based Organization Model to Promote Latinx Immigrant Mental Health Through Advocacy Skills and Universal Parenting Supports. <i>American Journal of Community Psychology</i> , 2020, 66, 337-346.	2.5	9
33	Mexican American Urban Youth Perspectives on Neighborhood Stressors, Psychosocial Difficulties, and Coping: En Sus Propias Palabras. <i>Journal of Child and Family Studies</i> , 2020, 29, 1780-1791.	1.3	9
34	Violence, Place, and Strengthened Space: A Review of Immigration Stress, Violence Exposure, and Intervention for Immigrant Latinx Youth and Families. <i>Annual Review of Clinical Psychology</i> , 2021, 17, 127-151.	12.3	9
35	Creating healing school communities: School-based interventions for students exposed to trauma.. , 2018, , .		9
36	Positive Peer Association Among Black American Youth and the Roles of Ethnic Identity and Gender. <i>Journal of Research on Adolescence</i> , 2018, 28, 711-730.	3.7	8

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37	Family Coping among Mexican-Origin Immigrants: Links to Child Mental Health. <i>Journal of Child and Family Studies</i> , 2020, 29, 182-194.	1.3	6
38	Culture and Educational Stress and Internalizing Symptoms Among Latino Adolescents: The Role of Ethnic Identity. <i>Journal of Educational and Psychological Consultation</i> , 2017, 27, 344-366.	1.1	5
39	Evaluating the Implementation of Bounce Back: Clinicians' Perspectives on a School-Based Trauma Intervention. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2019, 4, 72-88.	1.0	5
40	Parent Perceptions of Child Weight Status in Mexican-Origin Immigrant Families: An Investigation of Acculturation, Stress, and Coping Factors. <i>Journal of Immigrant and Minority Health</i> , 2018, 20, 441-447.	1.6	4
41	How Do Parent Psychopathology and Family Income Impact Treatment Gains in a School-Based Intervention for Trauma?. <i>School Mental Health</i> , 2019, 11, 777-789.	2.1	4
42	Violence exposure, posttraumatic stress, and affect variability among African American Youth: A time sampling approach. <i>Development and Psychopathology</i> , 2021, 33, 1085-1096.	2.3	4
43	A Cross-Site Partnership to Examine Implementation and Sustainability of a School-Based Trauma Program. <i>Ethnicity and Disease</i> , 2018, 28, 427-436.	2.3	3
44	Involuntary Engagement Stress Responses and Family Dynamics: Time-Lagged Models of Negative Mood. <i>Journal of Child and Family Studies</i> , 2018, 27, 2014-2024.	1.3	2
45	A Daily Diary Study of Executive Functions, Coping, and Mood Among Low-Income Latino Adolescents. <i>Journal of Early Adolescence</i> , 2018, 38, 824-848.	1.9	2
46	Measures of Acculturation and Relations to zBMI among Mexican-Origin Youth. <i>Journal of Racial and Ethnic Health Disparities</i> , 2019, 6, 364-370.	3.2	2
47	Family Poverty, Stress, and Coping. , 2011, , 941-951.		2
48	Acceptability and initial promise of trainings for community stakeholders serving refugee and immigrant families.. <i>Psychological Services</i> , 2023, 20, 188-201.	1.5	2
49	Examining the implementation of Teacher's "Child Interaction Training" Universal in public schools. <i>Psychology in the Schools</i> , 2022, 59, 2208-2228.	1.8	2
50	Mexican-origin families coping together: Does family coping predict child coping?. <i>Developmental Psychology</i> , 2021, 57, 1291-1296.	1.6	1
51	Adolescent Stress and Coping in the Context of Poverty. , 2016, , 1-17.		1
52	Adolescent Stress and Coping in the Context of Poverty. , 2018, , 96-112.		1
53	The Effect of Child Gender, Parent School Involvement, and Parent Language Use on School Functioning Among Trauma-Exposed Latinx Youth. <i>Hispanic Journal of Behavioral Sciences</i> , 0, , 073998632110414.	0.5	0