

Lauren B Mcinroy

List of Publications by Year in descending order

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Version: 2024-02-01

56
papers

2,073
citations

279798

23
h-index

289244

40
g-index

58
all docs

58
docs citations

58
times ranked

1450
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | â€œI'm Kinda Stuck at Home With Unsupportive Parents Right Nowâ€• LGBTQ Youths' Experiences With COVID-19 and the Importance of Online Support. <i>Journal of Adolescent Health</i> , 2020, 67, 450-452. | 2.5 | 254 |
| 2 | You Can Form a Part of Yourself Online: The Influence of New Media on Identity Development and Coming Out for LGBTQ Youth. <i>Journal of Gay and Lesbian Mental Health</i> , 2014, 18, 95-109. | 1.4 | 219 |
| 3 | Media: A Catalyst for Resilience in Lesbian, Gay, Bisexual, Transgender, and Queer Youth. <i>Journal of LGBT Youth</i> , 2015, 12, 254-275. | 2.1 | 169 |
| 4 | Pitfalls, Potentials, and Ethics of Online Survey Research: LGBTQ and Other Marginalized and Hard-to-Access Youths. <i>Social Work Research</i> , 2016, 40, 83-94. | 0.6 | 106 |
| 5 | Transgender Representation in Offline and Online Media: LGBTQ Youth Perspectives. <i>Journal of Human Behavior in the Social Environment</i> , 2015, 25, 606-617. | 1.9 | 95 |
| 6 | Perspectives of LGBTQ emerging adults on the depiction and impact of LGBTQ media representation. <i>Journal of Youth Studies</i> , 2017, 20, 32-46. | 2.3 | 75 |
| 7 | School-Based Groups to Support Multiethnic Sexual Minority Youth Resiliency: Preliminary Effectiveness. <i>Child and Adolescent Social Work Journal</i> , 2014, 31, 87-106. | 1.4 | 57 |
| 8 | LGBTQ+ Youthsâ€™ Community Engagement and Resource Seeking Online versus Offline. <i>Journal of Technology in Human Services</i> , 2019, 37, 315-333. | 1.6 | 57 |
| 9 | Suicidality Among Transgender Youth: Elucidating the Role of Interpersonal Risk Factors. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP2696-NP2718. | 2.0 | 55 |
| 10 | Connecting Without Fear: Clinical Implications of the Consumption of Information and Communication Technologies by Sexual Minority Youth and Young Adults. <i>Clinical Social Work Journal</i> , 2015, 43, 159-168. | 2.6 | 53 |
| 11 | Toward Transgender Affirmative Social Work Education. <i>Journal of Social Work Education</i> , 2016, 52, 297-310. | 1.0 | 52 |
| 12 | Children's Experiences of Cyberbullying: A Canadian National Study. <i>Children and Schools</i> , 2015, 37, 207-214. | 0.8 | 51 |
| 13 | Cyberbullying on Online Gaming Platforms for Children and Youth. <i>Child and Adolescent Social Work Journal</i> , 2017, 34, 597-607. | 1.4 | 44 |
| 14 | Itâ€™s my safe space: The life-saving role of the internet in the lives of transgender and gender diverse youth. <i>International Journal of Transgender Health</i> , 2020, 21, 33-44. | 2.3 | 41 |
| 15 | Platforms and Patterns for Practice: LGBTQ+ Youthsâ€™ Use of Information and Communication Technologies. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 507-520. | 1.4 | 39 |
| 16 | Educational Determinants of Readiness to Practise with LGBTQ Clients: Social Work Students Speak Out. <i>British Journal of Social Work</i> , 2016, 46, 115-134. | 1.4 | 38 |
| 17 | Gendered and Sexualized Bullying and Cyber Bullying. <i>Youth and Society</i> , 2020, 52, 403-426. | 2.3 | 36 |
| 18 | Can Social Media Participation Enhance LGBTQ+ Youth Well-Being? Development of the Social Media Benefits Scale. <i>Social Media and Society</i> , 2021, 7, 205630512198893. | 3.0 | 36 |

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|----|---|-----|-----------|
| 19 | Promoting Self-Efficacy and Self-Esteem for Multiethnic Sexual Minority Youth: An Evidence-Informed Intervention. <i>Journal of Social Service Research</i> , 2012, 38, 688-698. | 1.3 | 35 |
| 20 | Influence of Information and Communication Technologies on the Resilience and Coping of Sexual and Gender Minority Youth in the United States and Canada (Project #Queery): Mixed Methods Survey. <i>JMIR Research Protocols</i> , 2017, 6, e189. | 1.0 | 33 |
| 21 | Enhancing Competence in Health Social Work Education Through Simulation-Based Learning: Strategies From a Case Study of a Family Session. <i>Journal of Social Work Education</i> , 2017, 53, S47-S58. | 1.0 | 31 |
| 22 | Informal Use of Information and Communication Technology: Adjunct to Traditional Face-to-Face Social Work Practice. <i>Clinical Social Work Journal</i> , 2017, 45, 49-55. | 2.6 | 29 |
| 23 | THE RELATIONSHIP OF CUMULATIVE STRESSORS, CHRONIC ILLNESS AND ABUSE TO THE SELF-REPORTED SUICIDE RISK OF BLACK AND HISPANIC SEXUAL MINORITY YOUTH. <i>Journal of Community Psychology</i> , 2013, 41, 783-798. | 1.8 | 28 |
| 24 | Prevalence, Motivations, and Social, Mental Health and Health Consequences of Cyberbullying Among School-Aged Children and Youth: Protocol of a Longitudinal and Multi-Perspective Mixed Method Study. <i>JMIR Research Protocols</i> , 2016, 5, e83. | 1.0 | 27 |
| 25 | Outness among LGBTQ Social Work Students in North America: The Contribution of Environmental Supports and Perceptions of Comfort. <i>Social Work Education</i> , 2014, 33, 485-501. | 1.3 | 26 |
| 26 | An Affirmative Coping Skills Intervention to Improve the Mental and Sexual Health of Sexual and Gender Minority Youth (Project Youth AFFIRM): Protocol for an Implementation Study. <i>JMIR Research Protocols</i> , 2019, 8, e13462. | 1.0 | 26 |
| 27 | Comparing asexual and non-asexual sexual minority adolescents and young adults: stressors, suicidality and mental and behavioural health risk outcomes. <i>Psychology and Sexuality</i> , 2022, 13, 387-403. | 1.9 | 23 |
| 28 | Student athletes'™ experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019, 13, 53-73. | 0.6 | 22 |
| 29 | Minority Stress and HEROic Coping Among Ethnoracial Sexual Minority Girls: Intersections of Resilience. <i>Journal of Adolescent Research</i> , 2017, 32, 614-641. | 2.1 | 19 |
| 30 | Online fandom, identity milestones, and self-identification of sexual/gender minority youth. <i>Journal of LGBT Youth</i> , 2018, 15, 179-196. | 2.1 | 19 |
| 31 | Managing stressors online and offline: LGBTQ+ Youth in the Southern United States. <i>Children and Youth Services Review</i> , 2020, 110, 104799. | 1.9 | 18 |
| 32 | Articulating identities: Language and practice with multiethnic sexual minority youth. <i>Counselling Psychology Quarterly</i> , 2012, 25, 137-149. | 2.3 | 17 |
| 33 | Undergraduate Student Experiences with Text-Based Online Counselling. <i>British Journal of Social Work</i> , 2018, 48, 1774-1790. | 1.4 | 17 |
| 34 | Navigating negativity: a grounded theory and integrative mixed methods investigation of how sexual and gender minority youth cope with negative comments online. <i>Psychology and Sexuality</i> , 2020, 11, 161-179. | 1.9 | 17 |
| 35 | Q Chat Space: Assessing the Feasibility and Acceptability of an Internet-Based Support Program for LGBTQ Youth. <i>Prevention Science</i> , 2022, 23, 130-141. | 2.6 | 17 |
| 36 | The Perceived Health Implications of Policies and Rhetoric Targeting Transgender and Gender Diverse Youth: A Community-Based Qualitative Study. <i>Transgender Health</i> , 2023, 8, 100-103. | 2.5 | 16 |

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|----|--|-----|-----------|
| 37 | Building connections and slaying basilisks: fostering support, resilience, and positive adjustment for sexual and gender minority youth in online fandom communities. <i>Information, Communication and Society</i> , 2020, 23, 1874-1891. | 4.0 | 15 |
| 38 | Beyond a shared experience: Queer and trans youth navigating COVID-19. <i>Qualitative Social Work</i> , 2021, 20, 97-104. | 1.4 | 15 |
| 39 | “œlt™s like a safe haven fantasy world”: Online fandom communities and the identity development activities of sexual and gender minority youth.. <i>Psychology of Popular Media</i> , 2020, 9, 236-246. | 1.4 | 14 |
| 40 | Adapting vignettes for internet-based research: eliciting realistic responses to the digital milieu. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2022, 25, 335-347. | 4.4 | 13 |
| 41 | Innovative Ethics: Using Animated Videos When Soliciting Informed Consent of Young People for Online Surveys. <i>Social Work Research</i> , 2017, 41, 121-128. | 0.6 | 12 |
| 42 | Naming and Addressing Homophobic and Transphobic Microaggressions in Social Work Classrooms. <i>Journal of Social Work Education</i> , 2020, 56, 484-495. | 1.0 | 12 |
| 43 | “œLIKE PICKING UP A SEED, BUT YOU HAVEN™ PLANTED IT”: QUEER YOUTH ANALYZE THE IT GETS BETTER PROJECT. <i>International Journal of Child, Youth & Family Studies: IJCYFS</i> , 2014, 5, 204-219. | 0.2 | 12 |
| 44 | “œSomeone to Have My Back”: Exploring the Needs of Racially and Ethnically Diverse Lesbian, Gay, Bisexual, and Transgender High School Students. <i>Children and Schools</i> , 2018, 40, 231-239. | 0.8 | 11 |
| 45 | Elucidating transgender students™ experiences of microaggressions in social work programs: next steps for creating inclusive educational contexts. <i>Social Work Education</i> , 2019, 38, 908-924. | 1.3 | 10 |
| 46 | Adapting to attrition challenges in multi-year studies: Examples from a school-based bullying and cyber bullying study. <i>Children and Youth Services Review</i> , 2017, 81, 268-271. | 1.9 | 9 |
| 47 | Engaging the Senses in Qualitative Research via Multimodal Coding: Triangulating Transcript, Audio, and Video Data in a Study With Sexual and Gender Minority Youth. <i>International Journal of Qualitative Methods, The</i> , 2021, 20, 160940692110136. | 2.8 | 9 |
| 48 | QueerVIEW: Protocol for a Technology-Mediated Qualitative Photo Elicitation Study With Sexual and Gender Minority Youth in Ontario, Canada. <i>JMIR Research Protocols</i> , 2020, 9, e20547. | 1.0 | 9 |
| 49 | Teaching Technology Competencies: A Social Work Practice With Technology Course. <i>Journal of Social Work Education</i> , 2019, , 1-12. | 1.0 | 8 |
| 50 | Wands up! Internet-mediated social advocacy organizations and youth-oriented connective action. <i>New Media and Society</i> , 2022, 24, 724-740. | 5.0 | 8 |
| 51 | The Self-Identification, LGBTQ+™ Identity Development, and Attraction and Behavior of Asexual Youth: Potential Implications for Sexual Health and Internet-Based Service Provision. <i>Archives of Sexual Behavior</i> , 2021, 50, 3853-3863. | 1.9 | 8 |
| 52 | The health social work competency rating scale: development of a tool for education and practice. <i>Social Work Education</i> , 2020, , 1-14. | 1.3 | 4 |
| 53 | Online fandom communities as networked counterpublics: LGBTQ+ youths™ perceptions of representation and community climate. <i>Convergence</i> , 2022, 28, 629-647. | 2.7 | 4 |
| 54 | “œThey Make These Laws to Put Us Back in Our Place”: A Found Poem on the Trauma, Hope, and Resilience of Transgender and Gender Diverse Youth and Discriminatory Policies. <i>Qualitative Inquiry</i> , 2022, 28, 392-393. | 1.4 | 1 |

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|----|--|-----|-----------|
| 55 | Building bridges and breaking down silos: A framework for developing interdisciplinary, international academic-community research collaborations for the benefit of sexual and gender minority youth. <i>Psychology and Sexuality</i> , 2024, 15, 19-37. | 1.9 | 1 |
| 56 | <p>Describing a Clinical Group Coding Method for Identifying Competencies in an Allied Health Single Session. <i>Journal of Multidisciplinary Healthcare</i>, 2020, Volume 13, 1133-1142.</p> | 2.7 | 0 |