J Hurley

List of Publications by Year
in descending order

55 papers	925 citations	516710 16 h-index	526287 27 g-index
56 all docs	56 docs citations	56 times ranked	821 citing authors

#	ARTICLE	IF	CITATIONS
1	The role of emotion in clinical decision making: an integrative literature review. BMC Medical Education, 2017, 17, 255.	2.4	132
2	Heutagogy: An alternative practice based learning approach. Nurse Education in Practice, 2010, 10, 322-326.	2.6	77
3	Literature review of trauma-informed care: Implications for mental health nurses working in acute inpatient settings in Australia. International Journal of Mental Health Nursing, 2017, 26, 326-343.	3.8	56
4	A qualitative study of mental health nurse identities: Many roles, one profession. International Journal of Mental Health Nursing, 2009, 18, 383-390.	3.8	47
5	Exploring leadership capability and emotional intelligence as moderators of workplace bullying. Journal of Nursing Management, 2013, 21, 553-562.	3.4	34
6	The necessity, barriers and ways forward to meet user-based needs for emotionally intelligent nurses. Journal of Psychiatric and Mental Health Nursing, 2008, 15, 379-385.	2.1	33
7	Increasing nurses' emotional intelligence with a brief intervention. Applied Nursing Research, 2018, 41, 59-61.	2.2	32
8	Emotional intelligence as a mechanism to build resilience and non-technical skills in undergraduate nurses undertaking clinical placement. International Journal of Mental Health Nursing, 2020, 29, 47-55.	3.8	31
9	Nexus between preventive policy inadequacies, workplace bullying, and mental health: Qualitative findings from the experiences of Australian public sector employees. International Journal of Mental Health Nursing, 2016, 25, 12-18.	3.8	29
10	A critical discussion of Peer Workers: implications for the mental health nursing workforce. Journal of Psychiatric and Mental Health Nursing, 2016, 23, 129-135.	2.1	24
11	Qualitative study of peer workers within the 'Partners in Recovery' programme in regional Australia. International Journal of Mental Health Nursing, 2018, 27, 187-195.	3.8	24
12	Utilizing the mental health nursing workforce: A scoping review of mental health nursing clinical roles and identities. International Journal of Mental Health Nursing, 2022, 31, 796-822.	3.8	24
13	Becoming a Psychiatric/Mental Health Nurse in the UK: A Qualitative Study Exploring Processes of Identity Formation. Issues in Mental Health Nursing, 2011, 32, 745-751.	1.2	21
14	The use of emotional intelligence capabilities in clinical reasoning and decision-making: A qualitative, exploratory study. Journal of Clinical Nursing, 2018, 27, e600-e610.	3.0	21
15	The remarkable (Disappearing Act of the) mental health nurse psychotherapist. International Journal of Mental Health Nursing, 2020, 29, 652-660.	3.8	21
16	Mental health nursing: sleepwalking towards oblivion?. Mental Health Practice, 2008, 11, 14-17.	0.2	20
17	As mental health nursing roles expand, is education expanding mental health nurses? an emotionally intelligent view towards preparation for psychological therapies and relatedness. Nursing Inquiry, 2008, 15, 199-205.	2.1	18
18	Proposed changes to the Mental Health Act of England and Wales: research indicating future educational and training needs for mental health nurses. Journal of Psychiatric and Mental Health Nursing, 2006, 13, 48-54.	2.1	15

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19	'Let a hundred flowers blossom, let a hundred schools of thought contend': a case for therapeutic pluralism in mental health nursing. Journal of Psychiatric and Mental Health Nursing, 2006, 13, 173-179.	2.1	14
20	Doomed to fail: the persistent search for a modernist mental health nurse identity. Nursing Philosophy, 2009, 10, 53-59.	1.9	14
21	Making the case for clinical mental health nurses to break their silence on the healing they create: A critical discussion. International Journal of Mental Health Nursing, 2021, 30, 574-582.	3.8	14
22	Leadership challenges to move nurses toward collaborative individualism within a neo-corporate bureaucratic environment. Journal of Nursing Management, 2007, 15, 749-755.	3.4	13
23	Values and valuing mental health nursing in primary care: what is wrong with the â€˜before and on behalf ofâ€™ model?. Journal of Psychiatric and Mental Health Nursing, 2014, 21, 526-535.	2.1	13
24	Identification of prescribing errors by pre-registration student nurses: A cross-sectional observational study utilising a prescription medication quiz. Nurse Education Today, 2014, 34, 225-232.	3.3	13
25	Released potential: A qualitative study of the <scp>M</scp>ental <scp>H</scp>ealth <scp>N</scp>urse <scp>I</scp>ncentive <scp>P</scp>rogram in <scp>A</scp>ustralia. International Journal of Mental Health Nursing, 2014, 23, 17-23.	3.8	13
26	Towards online delivery of Dialectical Behaviour Therapy: A scoping review. International Journal of Mental Health Nursing, 2022, 31, 843-856.	3.8	13
27	What mental health nurses have to say about themselves: A discourse analysis. International Journal of Mental Health Nursing, 2021, 30, 126-135.	3.8	12
28	Nurses Leading Care in Custody Suite Environments. Journal of Forensic Nursing, 2013, 9, 45-51.	0.5	11
29	Perceptual shifts of priority: a qualitative study bringing emotional intelligence to the foreground for nurses in talkâ€based therapy roles. Journal of Psychiatric and Mental Health Nursing, 2013, 20, 97-104.	2.1	10
30	Mental health nursing: what difference does it make?. Journal of Psychiatric and Mental Health Nursing, 2014, 21, 558-563.	2.1	10
31	Mental Health Nurses as therapists in a rehabilitation setting: A phenomenological study. International Journal of Mental Health Nursing, 2018, 27, 1109-1117.	3.8	10
32	Mental health nurse identity: Building upon Crawford et al.. International Journal of Nursing Studies, 2009, 46, 291-293.	5.6	9
33	A phenomenological study of student nurses volunteering in Nepal: Have their experiences altered their understanding of nursing?. Collegian, 2017, 24, 339-344.	1.3	9
34	The psychotherapeutic practice and potential of mental health nurses: an Australian survey. Australian Health Review, 2020, 44, 916.	1.1	9
35	Setting a course: A critical review of the literature on nurse leadership in Australia. Contemporary Nurse, 2013, 43, 178-182.	1.0	8
36	Empathy at a distance: A qualitative study on the impact of publicallyâ€displayed art on observers. International Journal of Mental Health Nursing, 2014, 23, 419-426.	3.8	7

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37	"Can mental health nurses working in acute mental health units really be trauma‐informed?"An integrative review of the literature. Journal of Psychiatric and Mental Health Nursing, 2021, 28, 900-923.	2.1	7
38	Expanding roles within mental health legislation: an opportunity for professional growth or a missed opportunity?. Journal of Psychiatric and Mental Health Nursing, 2007, 14, 535-541.	2.1	6
39	Denying the effects of psychiatric drugs on health is indeed a scandal. International Journal of Mental Health Nursing, 2012, 21, 394-395.	3.8	6
40	Qualitative findings from an Australian study of inter-partner violence content within undergraduate health curriculum. Nurse Education Today, 2018, 70, 1-7.	3.3	6
41	Mental health nurse psychotherapists are well situated to improve service shortfalls in Australia: findings from a qualitative study. Australasian Psychiatry, 2020, 28, 423-425.	0.7	6
42	Proposed changes to the Mental Health Act of England and Wales - research investigating the debate. Journal of Psychiatric and Mental Health Nursing, 2005, 12, 121-123.	2.1	5
43	Carers' experiences of the National Disability Insurance Scheme workforce: A qualitative study informing workforce development. Australian Journal of Social Issues, 2022, 57, 458-471.	2.7	5
44	Envisioning successful teamwork: An exploratory qualitative study of team processes used by nursing teams in a paediatric hospital unit. Journal of Clinical Nursing, 2018, 27, 4257-4269.	3.0	4
45	Nurse teaching and research: Symbiotic partners or estranged relatives?. Nurse Education Today, 2011, 31, 113-114.	3.3	3
46	High fidelity dialectical behaviour therapy online: Learning from experienced practitioners. International Journal of Mental Health Nursing, 2022, 31, 1405-1416.	3.8	3
47	Developing unplanned care teams in Scotland: evaluating outcomes. Journal of Psychiatric and Mental Health Nursing, 2010, 17, 348-354.	2.1	2
48	The movement of knowledge and benefit: the product of applied ethics and emotional intelligence to mental health research. Journal of Research in Nursing, 2012, 17, 455-463.	0.9	2
49	Achieving therapeutic gains for regional youth with emergent mental health issues through parental family system‐based groups: Findings from a qualitative study. Australian Journal of Rural Health, 2020, 28, 161-167.	1.5	2
50	Mental Health Nurses are not quite 'all in this together': The struggle for equitable access to the Medicare Benefit Scheme. International Journal of Mental Health Nursing, 2020, 29, 745-746.	3.8	2
51	<i>The National Disability Insurance Scheme Act 2013</i>: experiences of family members in a regional community in New South Wales, Australia. Research and Practice in Intellectual and Developmental Disabilities, 2022, 9, 152-163.	0.1	2
52	The lifeworld characteristics of mental health nurses engaging in talk‐based therapies: a qualitative study from Scotland and England. Journal of Psychiatric and Mental Health Nursing, 2012, 19, 303-309.	2.1	1
53	Factors challenging and supporting scholarly activity for academic staff in a regional Australian university environment. Journal of Further and Higher Education, 2015, 39, 241-254.	2.5	1
54	The impact of caregiving on the health status of regional carers in Australia: Findings from a mixed‐method study. Australian Journal of Rural Health, 2020, 28, 376-384.	1.5	1

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55	Invade Your Own Privacy: Self-truth as the First Step Towards Discovering â€˜Otherâ€™ Truth in Educational Research. International Journal of Pedagogies and Learning, 2008, 4, 5-13.	0.3	0