

Patrea R Andersen

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

297
citations

1040056

9
h-index

940533

16
g-index

29
all docs

29
docs citations

29
times ranked

271
citing authors

#	ARTICLE	IF	CITATIONS
1	Tag team simulation: An innovative approach for promoting active engagement of participants and observers during group simulations. <i>Nurse Education in Practice</i> , 2015, 15, 345-352.	2.6	43
2	Effectiveness of three-dimensional visualisation on undergraduate nursing and midwifery students' knowledge and achievement in pharmacology: A mixed methods study. <i>Nurse Education Today</i> , 2019, 81, 19-25.	3.3	26
3	A cross-sectional survey of nursing students' patient safety knowledge. <i>Nurse Education Today</i> , 2020, 88, 104372.	3.3	25
4	Simulation-based learning for patient safety: The development of the Tag Team Patient Safety Simulation methodology for nursing education. <i>Collegian</i> , 2019, 26, 392-398.	1.3	24
5	Engaging Children as Simulated Patients in Healthcare Education. <i>Simulation in Healthcare</i> , 2020, 15, 199-204.	1.2	21
6	Interprofessional Simulation: Developing Teamwork Using a Two-Tiered Debriefing Approach. <i>Clinical Simulation in Nursing</i> , 2018, 20, 15-23.	3.0	19
7	Clinical simulation in Australia and New Zealand: Through the lens of an advisory group. <i>Collegian</i> , 2012, 19, 177-186.	1.3	16
8	Incivility behaviours exhibited by nursing students: clinical educators'™ perspectives of challenging teaching and assessment events in clinical practice. <i>Contemporary Nurse</i> , 2019, 55, 303-316.	1.0	13
9	Patient Outcomes from Student-Run Health Services: An Integrative Review. <i>Journal of Multidisciplinary Healthcare</i> , 2022, Volume 15, 641-665.	2.7	13
10	The effects of a virtual learning environment compared with an individual handheld device on pharmacology knowledge acquisition, satisfaction and comfort ratings. <i>Nurse Education Today</i> , 2020, 92, 104518.	3.3	11
11	Student nurses' experience using a serious game to learn environmental hazard and safety assessment. <i>Nurse Education Today</i> , 2021, 98, 104739.	3.3	10
12	Three-Dimensional Technology: Evaluating the Use of Visualisation in Midwifery Education. <i>Clinical Simulation in Nursing</i> , 2020, 39, 27-32.	3.0	9
13	Unlocking reflective practice for nurses: Innovations in working with master of nursing students in Hong Kong. <i>Nurse Education in Practice</i> , 2013, 13, 388-392.	2.6	8
14	Responding to the Unexpected: Tag Team Patient Safety Simulation. <i>Clinical Simulation in Nursing</i> , 2019, 36, 8-17.	3.0	8
15	Snapshots of Simulation: Innovative Strategies Used by International Educators to Enhance Simulation Learning Experiences for Health Care Students. <i>Clinical Simulation in Nursing</i> , 2018, 16, 8-14.	3.0	6
16	Wearable Simulated Maternity Model: Making Simulation Encounters Real in Midwifery. <i>Clinical Simulation in Nursing</i> , 2019, 33, 1-6.	3.0	6
17	Student-Led Clinics in Aotearoa New Zealand: A Scoping Review with Stakeholder Consultation. <i>Journal of Multidisciplinary Healthcare</i> , 2021, Volume 14, 2053-2066.	2.7	5
18	Designing Tag Team Patient Safety Simulation: An instructional design approach. <i>Clinical Simulation in Nursing</i> , 2021, 59, 1-9.	3.0	5

#	ARTICLE	IF	CITATIONS
19	The impact of three-dimensional visualisation on midwifery student learning, compared with traditional education for teaching the third stage of labour: A pilot randomised controlled trial. <i>Nurse Education Today</i> , 2022, 108, 105184.	3.3	5
20	Evaluating an undergraduate nursing student telehealth placement for community-dwelling frail older people during the COVID-19 pandemic. <i>Journal of Clinical Nursing</i> , 2023, 32, 147-162.	3.0	5
21	SimMan 3C: Manikin-Led Simulation Orientation. <i>Clinical Simulation in Nursing</i> , 2020, 40, 1-6.	3.0	4
22	Doing Case Study Research Collaboratively: The Benefits for Researchers. <i>International Journal of Qualitative Methods</i> , 2022, 21, 160940692210962.	2.8	4
23	Developing Low-Cost, High-Fidelity Resources for Blood Glucose Measurement and Cord Blood Sampling. <i>Clinical Simulation in Nursing</i> , 2016, 12, 504-510.	3.0	3
24	Using observational simulation teaching methods in professional development to address patient safety. <i>Collegian</i> , 2020, 27, 207-212.	1.3	2
25	Misreading Injectable Medications—Causes and Solutions: An Integrative Literature Review. <i>Joint Commission Journal on Quality and Patient Safety</i> , 2020, 46, 291-298.	0.7	2
26	Acting 4 health: A complementary curricular approach for drama and healthcare studies. <i>Applied Theatre Research</i> , 2016, 4, 255-268.	0.2	2
27	Acting for health: Effective actor preparation for health-care simulations. <i>Applied Theatre Research</i> , 2015, 3, 285-296.	0.2	1
28	A Nursing Simulation Pilot Study Comparing Art-Enhanced Debriefing and Traditional Debriefing. <i>Clinical Simulation in Nursing</i> , 2022, 67, 49-57.	3.0	1
29	The impact of three-dimensional visualisation on midwifery students' application of knowledge of the third stage of labour to practice: Qualitative findings of a pilot randomised controlled trial. <i>Women and Birth</i> , 2022, , .	2.0	0